

UTTAR-SABARKANTHA UCHCHA KELAVANI MANDAL, IDAR

MANAGED

**Idar Anjana Patidar H.K.M. Arts And
P.N.Patel Commerce College,
IDAR**

Affiliated to Hemchandracharya North Gujarat University, PATAN

SELF-STUDY REPORT

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**Submitted to NAAC
(For Reaccreditation)**



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Preface

Idar Anjana Patidar H.K.M. Arts and P.N.Patel Commerce College; Idar, is affiliated to the Hemchandracharya North Gujarat University; Patan. The Institution is managed by Uttar Sabarkantha Uchcha Kelavani Mandal; Idar. It was established in 1970.

True to the ideals and heritage handed over by its founder, Shri Becharsinhji Ramlawat, Girdharlal Rawal, Champaklal Mehta and Kumudchandra Rawal, the institution aims at the “pursuit of intellectual and professional excellence, the total formation of the youth as much for their own enrichment as for the service of society and the nation”.

Ever since its inception, the institution has been in the forefront of higher education in the State. It was awarded the best college of the state prize in 1987. The College submitted itself to the First Accreditation in the year 2008 and was bestowed with B Grade. The suggestions of the first NAAC committee provided the orientation, direction and impetus for quality sustenance and enhancement. The institution had found it challenging to cope with the suggestions in quality improvements without a regular Principal. An important initiative taken by the present Principal, Dr. A.M. Patel in this regard was the immediate constitution of the IQAC. The suggestions of the NAAC committee report also provided direction for the sustenance of excellence through the introduction of professional coaching for competitive examinations, integration of technology in the teaching learning process, inculcation of research culture, and initiatives that culminated in the enhancement of quality.

The Institution offers 07 Undergraduate and 07 Postgraduate courses, and is a Centre for Research in Hindi, Psychology and Commerce. The Institution has an enrolment of 3281 students, 36 faculty members and 11 non-teaching staff. Dr A.M.Patel is the Principal of the Institution.

The Institution was established to provide University education to the youth of the area strongly founded on Indian culture, values and tradition. The primary goal of the Institution is to provide them holistic education to become better human beings. The Vision and Mission of the founding architects of the Institution is to provide quality higher education to the youth that culminate in the total formation of the individual. The Institution encourages a holistic approach to education that not only ensures academic excellence but also equips the youth to face the challenges in life by fostering values, imbibing emotional maturity, creating civic responsibility and building global competencies in a dynamic

environment. The Institution has institutionalized Value Education and Community Extension Services from the very beginning. A vibrant tutorial system provides individual attention to all students. In order to make the students globally competent, the Institution has embarked upon new initiatives to improve their skills, and has striven to provide ‘state of the art’ facilities. The atmosphere of the Institution is charged with the noblest ideals of humanity and the spirit of secularism, justice and equality of opportunity enshrined in the Constitution.

The Institution has made remarkable strides in curricular, co-curricular and extracurricular activities. Consistency in academic and extracurricular excellence is evident through the laudable number of ranks, high pass percentage, negligible dropout rate, and the prizes won in various cultural and literary competitions.

Excellence in sports and games is one of the major strengths, and the Institution has to its credit five general championships of the university.

The Institution can boast of excellent student support system. The library resources are known to be the best in the region. The Career Guidance and Placement Cell provides direction for employment through career Counselling and collaboration with reputed organizations. The PTA and Alumnae are integral parts of the Institution and make significant contribution to both infrastructural expansion and academic enrichment. The infrastructure and educational resources have been constantly expanded to meet the growing academic requirements. The use of technology in administration, pedagogy and library has enhanced the quality of the teaching-learning process. This has also reinforced a research culture among staff and students.

In brief, all efforts are made to sustain and enhance quality through the synchronization of innovative measures and traditional values. The Institution is renowned to be one Institution to be reckoned in the higher education map of the country.

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Executive Summary

Idar Anjana Patidar H.K.M.Arts and P.N.Patel Commerce College, Idar, Gujarat, was established in 1970 with the aim to impart holistic education to the students of the area of almost 100 kilometers of radius, devoid of higher education, with hardly 10 graduates in the area either from Bombay or Baroda. The institution, of course, with its limited resources has been serving its purpose with an outcome of at least 10% of the total population who are now graduates in almost every village of the area. Institution has honoured benevolent services of its Late President Shree Kumudchandra Rawal by organizing a grand public function and publishing a book 'Karmayogi Kumudchandra' to honour contribution of society in its progress.

However, creating better men and women has not remained the sole purpose of higher education in the present time. It has become necessary for any institution to produce students to fulfil and compete with the demands of the global world. Though the institution has always found it challenging to prepare its students coming from both, socially and economically, poor environments to meet global entities, it has tried its best to cope with the situation by reviewing its resources time to time and updating them gradually. The introduction of semester system in 2012 created an olio situation for the institution as initially it has to deal with both yearly and semester systems simultaneously. Though it remained a very tough time to cope with the situation with limited faculties in almost all departments, it successfully assimilated semester system in its nerves.

It has been found that in the education world of present time, any academic institution needs to review its SWOC time to time to sustain and improve its quality to achieve excellence in its performance. Periodic 'Self Study' and its accreditation/reaccreditation by NAAC help an academic institution review its SWOC time and again. It also makes all its stakeholders look in to the change required for the progress of their institution. Even the evaluative criterion have become a torchbearer to the thrust areas of the present education and created a new and elevated vision to be looked at with its objectives of access, equity and quality in higher education. During the tenure of reaccreditation, the institution has constantly tried to take into consideration the suggestions made by PEER TEAM of the first accreditation. After the first accreditation, the institution was awarded a status of CPE on 19/03/2010. However, due to the uninspiring policies of the Government to avoid recruitments, the institution could not comply with the CPE criteria of having regular principal till 2012. At the same time, lack of I/C principals' faith and perseverance to adhere to CPE rules made institution ask the UGC to extend the tenure. And when the post was filled up accepting even the Government's impractical policy of recruitments centrally, the UGC refused to extend the tenure after a number of requests for the same.

NAAC had accredited institution at **B level (2.39 CGPA)** on 4th of February, 2008. With the aim to get assessed it's refined and elevated quality measures in the field, the

institution has compiled this SSR. IQAC spearheaded the process of compiling the Self Study Report and the entire College plunged into the onerous yet fulfilling task of preparing the Self Study Report. The formation of the criteria-wise committees made the effort less tedious. The AQARs helped synchronize information in its proper formats. The thrust of the Report has been the assessment of quality in terms of enhancement. The Report is a comprehensive chronicle of the past five years presented in accordance with the seven criteria and their key aspects. The task has been diligently executed with the utmost objectivity and professionalism.

CRITERION I: CURRICULAR ASPECTS

Curriculum designing and planning of its execution play a vital role in the success of any academic course/programme. Affiliated with Hemchandracharya North Gujarat University, Patan, the institution has a well organised structure to plan and execute the curriculum designed by its affiliating university of the courses it runs. With rigorous academic commitment and discipline, the institution always tries to instil highest intellectual standards in its students by observing proper and systematic mechanism which along with fulfilling aims and objectives of the curriculum of the courses offered must lead them aspire the vision and mission of it. To put its vision-mission along with its goals and objectives into practice, the institution has been endeavouring constantly. For the purpose, the institution first makes its vision-mission, goal and objectives available to all its stakeholders through the college website, Central Library and college prospectus, sign-boards, local channel networks and orientation programmes.

The College runs sixteen courses of four programmes (B.A./B.COM./M.A./M.COM.) in two faculties (ARTS and COMMERCE). The semester and CBCS systems have been implemented since 2012. In its wide range of courses, the college offers adequate academic flexibility to the students in the choice of core and elective options.

At UG level, there are six programmes in B.A. B.Com. is an integrated programme in both Gujarati and English medium. Gujarati, Hindi, Sanskrit, English, Psychology and Economics are taught as core compulsory subjects whereas Gujarati, Hindi, Sanskrit, Psychology, Cooperation and Statistics are taught as core elective subjects in Arts faculty. Advance Accountancy as core compulsory and Statistics, Secretarial Practice, Computer and Business Management as core elective are taught in Commerce faculty. The institute has also been recognized as one of the most outstanding P.G. Centres since its establishment in 1987. Initially begun with Hindi, it has now turned into a full-fledged P. G. Centre offering post graduate study to all its graduates in both the faculties, arts and commerce. The institution is also a research centre of repute for Ph.D. students of Hindi, Psychology and Accountancy. The institution has the environment conducive to research. It has fostered research culture during the post accreditation period particularly with the advent of the present HOI as ten faculties applied for MIP, five of them got approved and four completed, three faculties applied for MRP one out of them got approved, the only one in the HNGU, Patan and the approval of the remaining MIP is awaited.

Short term skill development training programmes are organised frequently to help enhance employability in students. At UG level, Disaster Management in Arts and Soft-Skill (GK) in Commerce are taught to develop interdisciplinary approach in, both, faculties and students. At PG level, one paper in each semester is taught as Interdisciplinary Subject.

Though curriculum designing and restructuring process is a part of affiliating university academic council, the institution plays a vital role in it. Since last four academic years, total 13 (BOS, EXAM) out of 36 Faculties of the institution have actively rendered/been rendering their services either as a Chairman or a member in different bodies and committees concerned with curriculum designing, planning or execution. Suggestions of all stakeholders regarding quality improvements collected with the help of proper mechanism are communicated to the concerned bodies of the university through these representatives, time and again.

The institution ensures the relevance of curriculum and the programmes it runs through consultations with the academic experts. To develop leadership skill and competence in the students, the institution organizes various training programmes on Leadership and Personality Development, Career Oriented Programmes.(debate, elocution, quiz, gd). The students are also encouraged to participate in various social activities through NCC and NSS. The academic audit of each department is constantly conducted by the respective HOD with the help of 'DAIRY' and in department meetings. Institutionalization of all the activities is ensured by the Principal and the IQAC.

STRENGTHS:

1. A noble vision, clearly stated mission statement and clear objectives
2. A well-established tradition that focuses on the sustenance and enhancement of excellence
3. An annually revised and updated Student's Prospectus and Calendar
4. Institutionalized feedback system: teacher evaluation by students, Exit survey, Alumnae Employers' and Parents' feedback, suggestion box, and self-appraisal by faculty
5. College website, Publication of Aravalli-the College Magazine
6. Faculty representation in most of the University decision making bodies like Senate, Board of Studies, Academic Council and Exam Special Committee
7. The environment conducive to research and the research oriented faculties

WEAKNESSES:

1. Affiliation imposes constraint on curriculum design and academic flexibility
2. The transition from the annual to the semester system left little time for extracurricular and extension activities. Campus life has been affected heavily due to the pressure of completing syllabi, conduct and assessment of internal and University examinations of both the systems

OPERTUNITIES:

1. Value added courses and enrichment programmes can be introduced
2. A full-fledged training centre for competitive examinations can be initiated

CHALLENGES:

1. Traditional programmes do not sufficiently meet the challenges of employability
2. Politicization of academic bodies at University level affects the quality of prescribed syllabi and assessment procedure

CRITERION II: TEACHING, LEARNING AND EVALUATION

"Student Centric Teaching-Learning" is a traditionally established fact to yield the outcome at its best. The institution ensures it through the proper mechanism it adopts.

The institution widely publicizes the programmes it runs and the transparency of its admission process through proper channels like the College Website, Central Library, College Prospectus, Sign-Boards, Local Channel Net-works and Orientation Programmes etc. The enrolment profile is regularly reviewed by the HOI and admission committee and adequate measures are taken to improve the process. The institution has an inclusive admission policy catering to diverse student groups. 20.63% students are from SC, 8.96 % are from ST and 37.61 % students are from OBC categories of the total strength the college has. 52% are female students enrolled in the college. The admission process is fully transparent and on the basis of merit, irrespective of caste, creed or gender. It is in accordance with the statutory rules of reservation and other policies of the University, the State Government and the UGC.

In the beginning of the academic year, the institution organises a Welcome Programme to greet and orient the fresher. Advanced and slow learners are identified from the merit list and classroom interactions of the faculties with the students. The system of mentoring and personal guidance is established for the clever and smart students to draw out the best within them. Weak and differently-abled students are taken congenial care of organizing the remedial, tutorial and promotional trainings. Special considerations are given to the financially weak and down-trodden students through fee concessions/scholarships, providing concession based hostel accommodation to the girls and the text books to all on nominal depreciation charges under the Kanchanben Popatlal Mehta Book-Bank Scheme. Preparing Audio-Cassettes of the prescribed texts for the blind students is one of the best practices the institution has adopted. It is always taken care of that the institutionalization of every activity should be to foster an inclusive ambience.

The institution meticulously plans and organizes its teaching schedules. Academic Calendar and Time-tables are prepared well in advance and circulated to the faculties and students on time. The syllabi copies are made available to them well in advance through the library. The faculties prepare the planner of their teaching points timely in the Diary given to them. Availability of prescribed texts and reference books is ensured in the library and these are made easily accessible.

Student centred methods of teaching are adopted by the faculties. Along with the traditional classroom teachings, experimental and participative teaching and learning is given due weightage. To promote blended learning, the institution has formal linkage with (N-LIST) INFLIBNET.

Latest technology is used by the faculty for effective teaching. Use of ICT is given preference. Some of the faculties use PPT for effective teaching. E-learning resources like BISAG are used frequently.

Students are given enough space to enhance in them critical thinking, creativity and scientific temper. One student won the award of the best comedy actor and one the second best actress in INT, Ahmedabad. One of the students won National Award of the best act in 'mono act'. One student won the West Zone interuniversity award, the first ever in the university and two State Level awards in 'Elocution Competition'. A number of students received awards and prizes in various competitions at university, interuniversity and state level.

To meet the academic and personal needs of the students, the institution follows the mentor system. The students can contact any faculty any time for the guidance they seek for

their academic and personal needs. The faculty keep the record of the mentees in the diary. The student representatives are given liberty to raise their issues regarding the students' academic and personal needs in the meetings of the Student Council.

The innovative and creative contribution of the faculty and students is given due recognition. Projects/field experiences in Economics and Psychology, Book-reviews in English and, Assignments at UG level and Paper Presentations at PG level in all programmes are integrated into the learning programmes. Students' participation in learning methods is also encouraged through group discussions and classroom interactions, student-seminars, study/industrial/field tours, guided library work, training in relevant software and e-learning. Students are also enthused to participate in seminars and workshops organized by the Institution or the other Institutions. To support the teaching and learning process and mould the learners into good human beings, various co-curricular, extra-curricular and extension activities are organized under the auspices of the 'Student Council', 'Sahitya Sansad', 'NSS' and 'NCC'.

Teachers' feedbacks are analysed and their constructive suggestions are taken into consideration for improvement of the quality of teaching-learning process.

Though the government policies of recruitments are hostile, the institution ensures adequate and timely appointment of temporary/visiting teaching and non-teaching employees bearing financial expenses itself. The selection process of the faculty is fully transparent and in accordance with the directives of the University, the State Government and the UGC. All the faculty members are highly qualified as per norms. 58% of the faculties are already Ph.D. and 11% of them are pursuing research. Four teachers are recognized research guides.

To keep pace with the fast developing world and to nourish the subject awareness, faculties frequently attend university/state/national/international level seminars / workshops and present their papers enthusiastically. They also publish their research articles/papers in well-known research journals. The teachers are continuously appraised in their own teaching abilities by the institution on the basis of students' feedback. Some of faculties have participated in live teaching programmes like BISAG.

To fortify the teaching-learning process, the faculties make frequent use of audio-visual aids and other teaching aids like films, models and charts. ICT facilities are improved to make the learning process more student-friendly. Separate LCD and Audio-Visual rooms are established to facilitate students to watch live teaching programmes like SANDHAN initiated by State Government and telecast by BISAG through satellite. Free and easy access internet facility is made available for students at Central Library and Girls' rooms for strengthening their learning process. To foster e-content, PPT and computer based teaching, almost 10 classrooms are equipped with LCD projectors. All the departments are equipped with laptops along with Wi-Fi internet connectivity. There are over 68 computers in the various offices, departments, laboratories and library with almost 50 nodes of internet connectivity. The campus is fully Wi-Fi.

Evaluation processes are timely and clearly communicated to all the stakeholders through the website, the college prospectus, calendar, various notices circulated in classrooms and displayed on the noticeboards. The institution strictly adheres to the academic calendar of both the university and the institution itself. The CBCS pattern and semester system have been adopted and assimilated for all the U.G. and P.G. programmes.

The internal evaluation includes attendance (regularity), conduct, assignment, paper presentation, book-review, Viva-voce, practical and internal examination. Overall continuous evaluation system is adopted and implemented to draw out the learning outcomes. The mechanism of rechecking the assessment is adopted. The assessment is rechecked on the demand of a student following due procedure under the strict observation of the examination committee. OMR reader software and question paper generator software are deployed to facilitate and fasten/hasten the examination work. To remove examination fever and to boost the students' innate ability, study material and question banks are provided to the students. They are prepared under the direct care of the faculty members representing various academic bodies in the affiliating University.

It is observed that compared to the average result of the affiliating university, the result of the institution in any examination has most of the time remained almost near to it. A number of times, many students of the institution have remained toppers in the university examinations and a number of the students had first class in the university examinations. The institution has a very well-established and healthy tradition of rewarding the best performers in all, curricular, co-curricular and extension activities in its annual function.

STRENGTHS:

1. Moderate infrastructure
2. Well Diversified and Transparent Process of Admissions and Appointments
3. Efficient and dedicated faculty
4. Research thrust in faculty
5. Importance given to faculty up gradation and professional development
6. Increasing GER of SC,ST, OBC and FEMALE Students
7. Orientation conducted for newly admitted students
8. Remedial coaching, Bridge courses (B Com English Medium)
9. Comfortable student-teacher ratio in core course
10. Learner centred education: peer teaching, stimulation to advanced learners and congenial care of slow learners
11. Students' almost 80% presence in classrooms
12. ICT enabled teaching-learning process
13. Students' good performance in national and social activities through Cultural Forum, NSS and NCC
14. Students' good track record in sports at University and Interuniversity levels
15. Excellent library resources
16. Authentic evaluation system
17. Conduct of internal on time strictly according to the University norms and timely declaration of results thereof
18. Institutionalized feedback system for almost all stake holders
19. University ranks, high pass percentage and negligible dropout rate
20. Quality enhancement through seminars, symposia, interface with eminent personalities and visiting subject experts
21. Good network of Management and teachers with stakeholders
22. Gender sensitization and environmental consciousness imparted to students
23. Encouraging sound traditional values and spirit of oneness among staff and students
24. A rich legacy of work culture leading to the creation an inclusive academic ambience

WEAKNESSES:

1. Less utilization of modern technology/IT for research activities
2. lack of formal placement services
3. Insufficient facilities for students and faculties for internet access
4. Poor access of library resources by all stake holders

OPPORTUNITIES:

5. Large scope for expanding academic activities
6. Wide scope for serving nation promoting socially and economically backward students and gender parity to meet its equity goal
7. Scope for enhancement of access to internet and SOUL-INFLIBNET software
8. Encouragement of activities of career guidance cell
9. Encouragement to sports, extra-curricular and recreational activities of students
10. Need for more national and international publications
11. Introduction of some more need based and professional courses
12. Creation of computer facilities for all departments (Teaching and Administrative)
13. Expansion of library activities
14. Expansion of social activities

CHALLENGES:

1. Uninspiring attitude of the government for recruitments
2. Poor quality concern of education at below UG level
3. Socially, economically and educationally heterogeneous and aimless group of learners

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

Post accreditation witnessed a remarkable Institutional indulgence in research, consultancy and extension to meet the standards of global competency and incorporate the suggestions of the NAAC peer team. Several measures have been taken to promote research culture among both staff and students. One important landmark achievement in this regard is the recognition of the Departments of Commerce and Psychology as Research Centres. The Commerce Department has currently seven research scholars under one guide and the Psychology Department has nine research scholars under two guides. The Hindi Department which is already a Research Centre has currently six research scholars. Eight scholars were awarded doctoral degrees in the last five years. One scholar has been awarded Maulana Azad Research Fellowship in the academic year 2015-16.

In this context, it is of relevance that though the affiliating university has changed the status of PG programmes from grant-in-aids to self-finance, the institution, of course, after lodging a protest, has continued the PG Centre. In order to meet the all-time demand for the Commerce programme in English medium, a grant-in-aid UG Commerce programme in English medium has already been launched. Of the regular 36 faculty, 21 are Ph D holders and 4 are pursuing, 3 faculties were awarded Ph Ds during the period. 4 faculties were encouraged to utilize the FDP to help prepare proposals for their Minor/Major Research Projects. 3 faculties submitted Major Research project proposals out of which one was sanctioned, for which; the first instalment of fund is received. During the last five years, four faculties completed their minor research projects and ten have submitted the proposals. There are four Research Guides in the Institution. Some faculty members render their services as members and reviewers in the Editorial Board of various research journals.

The period also witnessed a rise in paper presentations and publications in peer reviewed journals. Five faculties were invited as resource persons and for extension lectures.

Three States and two National levels and one Inter-national level seminar were organized by the institution during the last five years.

Two NSS In charges won the awards of the Best NSS Programme Officers of the university. The NSS Unit of the College won the much coveted award for the Best NSS Unit in the State and also in the University.

Assignments in UG courses and Paper Presentations in PG courses that carry weightage for internal assessment are also made mandatory by the University. Faculty and students are enthused to participate in workshops, seminars and conferences. This imbibes research culture in both the faculty and the students.

The library is equipped with a large number of research journals for the faculty. A separate Research Section in Central library is developed which consists of many theses and bound-back volumes of research journals since 1969. Internet facility and INFLIBNET facility for reference work are available for faculty and students.

The Institution also offers platform for creative and research activities through various competitions, College magazine-Aravali.

Paid consultancy is still evasive, and an introspection in this aspect revealed that many of the faculty are actually engaged in consultation services but without accepting payment.

Extension is a prerogative of the Institution, and elaborate efforts are made to render service to the local community, society and the nation. There are extension programmes initiated by the students, faculty, Departments, Institution and by various Cells and Units like the NSS, NCC and so on. The extension programmes may be categorized as academic, social, and environmental.

Various extension activities are under taken in collaboration with the Rotary and Lions Club-Idar, Jain Social Group-Idar and Indian Red Cross Society-Himmatnagar. MOUs with Arts and Commerce College, Khedbrahma, Mahila College, Idar and Arts, Science and Commerce College, Pilvai have been signed for various academic/research activities and faculty/students exchange programmes.

Strengths:

1. Three Research Centres: Commerce, Psychology and Hindi
2. Research ambience created through seminars, workshops, visiting subject experts, and so on
3. Increase in publications in refereed journals and paper presentations by faculty in the last five years
4. Faculty are members in various professional bodies
5. Encouragement to Students to participate in seminars and personality development programmes, etc.
6. One major project sanctioned, two minor projects completed and two on-going and three sanctioned in the last five years.
7. Unlimited extension opportunities to infuse students with an ardent desire for responsible citizenship for nation building

Weaknesses:

1. Paucity of fund

2. Time constraint to attend conferences, workshops, and other research oriented training
3. Industry linkages are limited as Idar is not an industrial centre
4. No flexibility in work load for the faculty who take up projects.

Opportunities:

1. Consultation services to be institutionalized and developed into an income generating source
2. More MOU's to be signed with other Institutions and organizations
3. Students to use opportunities for research activities outside the Institution
4. Intensify collaboration with other organizations
5. More PG Departments to be upgraded as research centres
6. Potential for collaborative academic ventures with other academic centres in the area
7. Potential for international research collaborations

Challenges:

1. Time constraint has a bearing on the realization of research culture among the students
2. Semestrization increased academic load and left little time for research activity.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCE

Located in the heart of the town, the institution can boast of a calm and peaceful campus ideal for scholarly pursuit and creative and artistic endeavour. In the campus of 7.0 acres, the Institution possesses one of the finest infrastructures that adequately meet the academic and extra academic requirements. In addition to the main academic building, it has a well-furnished administrative building, a central library building, a sports complex with a gymnasium, a girls' hostel, a rector house, a principal's bungalow, a well-furnished guest house with two A.C. rooms, a management hall (A.C.), a workshop, a gatekeeper room, peon quarter and a canteen. The Digital Educational Language Laboratory (DELL) established with the help of the State Government is facilitated with 25 computers, LAN, internet and Spoken English software (GLOBARINA).

The expansion of infrastructure is very much in line with the growing demand for academic and other purposes. The building and other infrastructure are well maintained and made optimum use of. The first accreditation NAAC team had lauded the infrastructure and its upkeep. The post accreditation period witnessed more expansion in infrastructure and learning resources: Two girls' rooms, six classrooms, an IQAC room, a ladies' staff room, activity rooms, ramp facility for the disabled, two more sanitation blocks, an indoor games hall, a faculty research room, an extra staircase facility. It also witnessed updating and renovation works especially in the staff room, library, psychology laboratory, open auditorium (stage for multiple uses), sanitation boxes. All old computers have been replaced in the Computer Laboratory. There has been an increase in technology equipments with the addition of 38 new computers, 18 Laptops, 09 LCD Projectors to modernize and update classrooms, Digitalized Notice Boards, CC TV Cameras and Fire-extinguishers to safeguard students etc. There has also been an increased integration of educational technology with internet facility for students, faculties and administrative office. The library has not only continuously updated learning resources but also modernized its operation and extended its activities through the library club. The library is rich enough with 45283 books, 08 Research Journals, 87 periodicals and 137 encyclopaedias. Apart from this, it has a separate

Kanchanben Popatlal Venichand Mehta Book-Bank Scheme to provide necessary textbooks and 958 reference books to the students at nominal depreciation charges. The Library is also rich in e-materials. The issue of books will also be computerized very soon. The library has made arrangements for recording of BISAG lectures and storing them in a CD form. The library is accessible from 7.30 am to 2.00 pm. and 4.00 pm to 6.00 pm. The Central Library possesses spacious reading rooms. It provides free access to the stacks, reprographic/audio/video facilities, educational CD/DVD's, E-learning resources, INFLIBNET, Foreign and Indian research journals/magazines and research cubicles with internet connections to quench the thirst of students and staff.

A well-equipped Examination Room is established with the facility of one (01) computer, photocopiers, printer, ADF scanner, internet, OMR reader etc.

The administrative office is fully computerized with LAN, internet facility, and office management software facility. Apart from this, the institution has Wi-Fi through Routers, Photocopier Machines, Television, Fax Machine, Printers and Scanners, UPS and Inverter. Regular maintenance and repairs of facilities is undertaken.

The post accreditation period is highlighted not only by infrastructural expansion actualized through UGC fund, but also through donations collected for the same.

The Institution monitors nicely the adequacy and optimum use of facilities available to maintain the quality of academic and other programmes.

Strengths:

1. Spacious class rooms, some of which are developed with AV facilities
2. Education technology constantly enhanced
3. Semi-automation of Library, Office, Departments implemented
4. A Good Seminar Hall, an Open Auditorium, Laboratories, a Network Resource Centre, a Management Hall
5. Meticulously planned expansion and addition of infrastructure so as to sustain and enhance the ambience of the campus
6. Eco friendly campus
7. Resourceful Library

Weaknesses:

1. Lack of space for Departmental libraries
2. Shortage of funds
3. Government's uninspiring policies to recruit support staff

Opportunities:

1. To provide more systems to students to enhance e-learning
2. To make more facilities for ICT
3. Automation of student and staff attendance
4. To step up solar energy system for electrification

Challenges:

1. Maintenance of infrastructure expensive
2. Repairing delays due to lack of external expertise
3. Underfunding and understaffing
4. More utilization of solar power

CRITERION V: STUDENT SUPPORT AND PROGRESSION

Students are the main stakeholders of any Institution. The Institution provides extensive academic and extra academic support in order to ensure all round excellence and competence in these stake holders. The Institution has an adequate and resourceful student support system to meet its main goals and objectives. The co-curricular, extracurricular, and extension activities are designed meticulously to augment the vision of the founder members of the Institution that the campus time should be the holistic education time.

The Institution has a rich past of qualitative academic excellence as it won the best college award of the state government in 1987. Quality sustenance in academic excellence is always a prime concern of the institution and it is evident from consistently laudable pass percentage, University ranks and remarkable improvement in performance each year as evidenced from the University examination results. The student progression to higher level programmes, vocational programmes or employment is encouraged and monitored. The Career Guidance and Personality Development Cell provide guidance, counselling and orientation. The Cell encourages students to clear state and national level tests like the Talati, TET, TAT, GPSC, SLET, BANKING, UGC/NET ASI, PSI etc. It also encourages the socially backward class students (SC, ST, OBC) to clear such national level tests. The Career Guidance Cell prepares merit basis list of successful students and sends the list of qualified students frequently to different companies and factories when their requirement for placement arises. Training programmes for preparation of various competitive examinations and admissions to higher courses are organized. Remedial courses are held so that weak students may be provided sufficient help. Students are also enthused to participate in Seminars and Personality Development Programmes organized either by the college or the other colleges.

The Student Council committee at the beginning of the academic year forms Student Council. The main Moto for the formation of such council is to make the students realize that the Institution is for the students, by the students and through the students. It organizes various programmes such as Welcome cum Orientation Programme, Felicitation and Valediction Programme. It holds meetings with the student representatives time and again to collect suggestions and arrest grievances. It works on the positive suggestions collected from the representatives of the students regarding quality sustenance and improvements. It also works to channelize the arrested grievances to the concerned. The faculty members in the council orient the students on various scholarships, freeships and fellowships available. Government Scholarships are made available timely to the students belonging to SC, ST, OBC, EBC and Physically Handicapped categories. Students Welfare Fund and College Freeships are also made available to the concerned students.

Ever since its establishment, the college has earned General Championship for five times in sports. A large number of college students have participated in University-State-regional level sports. Every year the institution achieves championships in 3-4 sports at university level and about 15-20 students are selected for participation at Inter University Level sports.

Students are enthused to participate in various co-curricular and extra-curricular activities through SAPTDHARA, Cultural Forum, NCC, NSS and various departments. Students are also encouraged to participate in various activities/competitions held by the College, the University and the State Government.

Other support systems include a Grievance Redressal Cell, Anti Ragging Cell, Women's Development Cell, Parent-Teacher Association, and Alumnae Association and so on. Programmes are held consistently for Gender sensitization.

Disaster Management Course is compulsory for all students. Soft-skill Courses and General Knowledge Courses are also the parts of the regular syllabi.

The institution collects feedback from students through feedback form and suggestion boxes for improving the performance and quality of the institutional provisions.

Strengths:

1. Extensive support for academic and extra-academic activities
2. Meticulous design of co-curricular, extracurricular, and extension activities
3. Guidance, counselling and orientation through CGPD Cell
4. Formation of Student Council
5. College Freeships
6. Activities through Saptadhara and Cultural Forum to provide platform to draw out skills and talents from the students
7. Laudable performance in Sports at University and Interuniversity level
8. Consistent Gender sensitization
9. Grievance Redressal Cell, Anti Ragging Cell, Suggestion box, Feedback mechanism, Women's development Cell and other supportive systems
10. Support for slow learners, and encouragement for advanced learners
11. Experiential learning through Study tour, field trips, industry visits
12. Very supportive and well associated PTA, Alumnae and retired faculty

Weaknesses:

1. Time constraint due to unwieldy syllabus, elaborate assessment system
2. Delay in conduct of University examinations and declaration of results
3. Delay in admission procedure of the University

Opportunities:

1. Student exchange programme
2. Attract students from other states to step up student diversity

Challenges:

1. Student progression to be better oriented and monitored
2. Clubs and Forums to be made more active and to be extended

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

Vision and Mission of the Institution-to achieve excellence in higher education through sincere efforts of all concerned stakeholders and the holistic development of the rural youth of the area-are well defined. With the passing of time, the education policy of higher education in India has witnessed a revamping change. Creating better men and women has not remained the sole purpose of higher education in the present time. It has become necessary for any Institution to produce students to fulfil and compete with the demands of the global world. For the purpose, the Institution has tried to review its aims, objectives and resources time and again, and update them gradually.

The accreditation process that has been implemented by UGC through NAAC has become a beckoning light to serve aims and objectives of the institution better in the present-day scenario. It has become a torchbearer to the thrust areas of the present education and

created a new and elevated vision to be looked at with its objectives of Access, Equity and Quality in higher education. Increasing GER of the students from SC, ST and OBC categories and the female students in all categories of the Institution is well in line with these objectives of NAAC.

The institution has a rich tradition of visionary and arbitrary leadership that has whorled and enhanced the Institution to the phenomenal growth, development and good will. It has a well-defined participatory organizational structure that operates with top down and bottom up approach. The decentralized organizational structure has different units of statutory and non-statutory bodies. The Governing Body of the management is the prime authority of the Institution. It includes the President, Vice Presidents, Secretaries, Treasurer, Principal, Vice-Principal and HODs. Quality control policies of the Institution are framed and implemented by the Governing Body. The Principal chosen by the Management adhering to the norms of the State Government, the University and the UGC administrates the College in tune with the policies and guidelines of the Institution. Statutory powers are invested in him to take decisions for academic and administrative matters. He finalizes the decisions pertaining to academic matters in a participatory manner in consultation with the Governing Body, or as the situation demands with the Committee formed for the purpose, IQAC, Staff Association, Student Council, PTA, etc. For administrative matters, he finalizes decisions in consultation with the Governing Body, the Office Superintendent and the committee formed for the purpose. With the increase in GER, the post of the Vice Principal is specially created by the management to assist the Principal. If the situation demands general Staff meeting is held to view and consider faculty suggestions. This facilitates smooth and effective dissemination of information and execution of resolution.

IQAC designs the quality policy and plan of action carefully for its effective implementation, monitoring and evaluation. IQAC consists of Management representatives, HOI, Coordinator, Senior Faculty Members, Student and Alumni representatives, and Educationalists. Various committees are constituted by the Principal for better and well organized implementation of the plan of action framed by IQAC. The committees also conduct and monitor curricular, extra-curricular and extension activities. Their performance is evaluated by top leadership from time to time. Students' representation is given prime importance as Student Council play a very vital role in all these activities.

Autonomy at all level- Management to Principal, Principal to HODs and Faculty, HOD to faculty and Principal to Office Superintendent and other employees- is the biggest strength of the Institution.

Feedback system for all stakeholders is in practice and constructive suggestions collected through it are always taken into consideration. SWOC analysis for every department is also an integrated part to review quality measures.

The College Credit Society is a backbone for all employees with its easy and fast facilities for home loans, festival loans, loans for social occasions and so on.

Donation from students is not in practice in the Institution. Fees collected from the students are always as per rules and regulations of the State Government and the affiliating University.

Strengths:

1. Participatory management system
2. Well defined Vision, Mission, Aims and Objectives
3. An IQAC which is committed to quality sustenance and enhancement
4. Well-designed plan of action and its proper implementation, monitoring and evaluation
5. Authority delegated to various committees
6. Regular meetings of all Committees to plan, execute and review performance
7. Regular feedback from stakeholders
8. Supporting and inspiring Management
9. A work culture that is handed down to succeeding generations as a legacy
10. Staff grievances negligible
11. Active participation of Student Council in all activities
12. Effective feedback system
13. The College Credit Society which provides financial help to the employees in their dare needs
14. Student-Staff welfare scheme established

Weaknesses:

1. Underfunding
2. Delay in sanctioning and approval of staff position

Opportunities:

1. Staff welfare schemes to be introduced
2. Faculty empowerment through exposure to world class Institutions
3. IQAC to compile a book on Department wise and criteria wise SWOC analysis
4. Autonomy in all spheres

Challenges:

1. To meet the requirements of autonomy.
2. To cope with the poor economic resources.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

The Institution is highly concerned about and proactive in its response to the changes that are taking place at local, national and global scenario through various innovative practices.

The large campus the Institution has is eco-friendly, green and clean. The campus has a lush green garden near the main building, the Principal's Bungalow and the Girls' Hostel. Awareness programmes regarding social, cultural, gender, health and hygienic issues are organized frequently. The Institution is concerned solely with the programmes on humanities, social sciences and commerce, so it has the least concern with the removal and discard of hazardous chemicals, e-waste and waste water treatment.

Inclusive practices of the institution to impart holistic education are inherent in the system. The Institution is surrounded by the heterogeneous mass of every class, particularly

SC, ST, OBC and economically backward. And hence, special attention is given to this mass. Equity, Access, Quality and Social Justice are the elements institutionalized through special attention to the weaker sections and promotion of the representation of women in all activities. Social work and outreach activities, monetary and academic assistance to blind association, adaptation of villages for rehabilitation work and educational assistance, tree plantation, etc. are the best practices the Institution has; to inculcate value based social responsibility and good citizenship amongst the student community.

However, the following two are the best innovative practices the Institution can boast of and through these the spirit of social service, nationalism, humanism, eagerness to academic pursuits and scholarly attitude are developed.

(1) The first and foremost Best Practice of the institution is.....

“Function: ‘Karmveer Kumudchandra’, to honour the services of the trustee, Kumudchandra Rawal”

(2) The second Best Practice of the institution is.....

“Internalising Research Culture”

Strengths:

1. Eco-friendly, green and clean campus
2. Organization of awareness programmes regarding social, cultural, gender, health and hygienic issues
3. Elements like equity, access, quality and social justice are institutionalized
4. Special attention to the weaker sections
5. Promotion to women representation in all activities
6. Importance to social activities
7. Importance of student-participation in extension activities

Weaknesses:

1. Little scope for innovative practices due to semesterization
2. Lack of creative exuberance in stakeholders

Opportunities:

1. More infrastructural facilities to meet any creative idea.
2. By introducing innovative practices there are better chances to encourage the heterogenous group of students to meet the global requirements in higher education

Challenges:

1. Heterogenous group of students.
2. Semesterization leaves little time for any such activities.

B. Profile of the College

1. Name and address of the college:

| | |
|------------------|---|
| Name: | Idar Anjana Patidar H K M Arts And P N Patel Commerce College, IDAR |
| Address: | Valasana Road, At. & Po. IDAR, Ta. Idar, Dist. Sabarkantha, Gujarat, Pin : 383430 |
| Tele/Fax: | (02778) 252638 |
| Website : | www.accidar.org |
| E mail : | idarac70@yahoo.in |

2. For communication:

| Designation | Name | Telephone with STD code | Mobile | Fax | Email |
|--------------------------------|-----------------|------------------------------------|------------|------------------|--|
| Principal | Dr. A.M.Patel | O: 02778-291915 R: 09374139915- | 9374139915 | 02778-25021 4 | dr.ampatel3412@gmail.com |
| Vice Principal | Dr. A. N. Joshi | O: 02778-250114 R-09974941529 | 9974941529 | 02778-25021 4 | ashwinjoshi@gmail.com |
| Steering Committee Coordinator | Dr. N.S.Patel | O: 02778-250114 | 9879208710 | 02778-25021 4 | nspatel2603@gmail.com |

3. Status of the of Institution : Affiliated College

4. Type of Institution:

- a. By Gender: Co-education
b. By shift: Regular

5. Minority institution:

The college is not a minority institution

6. Source of funding:

- Government
Grant-in-aid (for UG)
Self-financing (for PG)
Any other (Donation)

| |
|---|
| - |
| √ |
| √ |
| √ |

7. a. Date of establishment of the college: 15-06-1970

c. University to which the college is affiliated:

Hemchandracharya North Gujarat University, Patan (North Gujarat)

d. Details of UGC recognition:

| Under Section | Date, Month & Year | Remarks (If any) |
|---------------|--------------------------------|------------------|
| i. 2 (f) | 13 th February 1976 | ---- |
| ii. 12 (B) | -- | ---- |

(Enclosed herewith the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) : NA

8. Autonomy:

The affiliating university Act does not provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges.

9. Recognition as a College with Potential Excellence by UGC:

After the first accreditation, the institution was awarded a status of CPE in 2010. However, due to the uninspiring policies of the Government to avoid recruitments, the institution could not comply with the CPE criteria of having a regular principal till 2012. At the same time, want of I/C principals' faith and perseverance to adhere to CPE rules made the institution ask the UGC to extend the tenure. And when the post was filled up accepting even the Government's impractical policy of recruitments centrally, the UGC refused to extend the tenure after a number of requests for the same.

UGC Sanction Letter No: D.O.No: F12-1/2008 (NS/PE) Date: 18/03/2010

10. Location of the campus and area in sq.mts:

| | |
|---------------------------|-----------|
| Location * | Rural |
| Campus area in sq. mts. | (7 acers) |
| Built up area in sq. mts. | 131807.13 |

11. Facilities available on the campus

- Auditorium/seminar complex with infrastructural facilities : √
- Sports facilities

| | |
|---------------|---|
| Play ground | √ |
| Swimming pool | - |
| Gymnasium | √ |

- Hostel

- * Boys' hostel NO

The institution has agreements with three different boys' hostels in the town particularly for the male students of SC, ST and OBC categories.

- * Girls' hostel √

i. Number of hostels : 01

- ii. Number of inmates : 10
- iii. Available facilities:

| Hostel | Blocks of Hostel | No. of Rooms | No. of Kitchen | Dining Hall | Refreshment Room | Rector Quarter |
|--------|------------------|--------------|----------------|-------------|------------------|----------------|
| Girls | 1 | 24 | 1 | 1 | 1 | 1 |

* **Working women's hostel : No**

- i. Number of inmates
- ii. Facilities (mention available facilities)

• **Residential facilities for teaching and non-teaching staff:**

| Sr.No. | Cadre | Number of House |
|--------|---------------------|-----------------|
| 1 | Principal Bungalows | 1 |
| 2 | Rector Quarter | 1 |
| 3 | Guest House | 1 |
| 4 | Peon Quarters | 2 |

- **Cafeteria -- ✓**
- **Health centre – Doctors on Call as all hospitals are nearby the Institution.**
However, a separate Health Centre is established for the visiting doctors on call where Thalassemia Test of every new student is done. First aid and Emergency care facility are available in the centre. Ambulance facility of Life-Line Hospital, Aatm Vallabh Hospital, Sarvoday Nagrik Eye Hospital is available on call and all these hospital are within the radius of less than one Kilometre.
- **Facilities like banking, post office, book shops - No**
- **Transport facilities to cater to the needs of students and staff –**
52% of the students being girls, the Government provide free transportation to the girls commuting from rural area; even boys students are also provided concession in Government transportation. The Bus Depot is hardly 500 mtrs away from the institution. The institution provides accommodation to the S.T. Corporation in the campus to issue concession passes to the students of the college. The HOI remains in the touch of the Manager, S.T.Depot, Idar for the solution of any grievance reported regarding bus services by the students. The buses are provided on concession bases by the Bus Depot, Idar for academic tours.
- **Animal house - NA**
- **Biological waste disposal - NA**
- **Generator or other facility for management/regulation of electricity and voltage : ✓ (Inverter & UPS)**
- **Solid waste management facility - Yes**
- **Waste water management –NA**
- **Water harvesting -Yes**

12. Details of programmes offered by the college (Data of the current academic year)

| Sr. No . | Programme Level | Name of the Programme / Course | Duration | Entry Qualification | Medium of instruction | Sanctioned/ approved Student strength | No. of students admitted |
|----------|-----------------|--------------------------------|----------|---------------------------|-----------------------|---------------------------------------|--------------------------|
| 1 | Under-Graduate | B.A. | 3 years | 12 th Pass | Gujarati/English | 960+240 | 521 |
| | | B.Com. | 3 years | 12 th Commerce | Gujarati | 240+60 | 301 |
| | | | | 12 th Commerce | English | 240+60 | 202 |
| 2 | Post-Graduate | M.A | 2 years | B.A. | Gujarati/English | 480+160 | 237 |
| | | M.Com | 2 years | B.Com. | Gujarati | 80+20 | 91 |
| 3 | M.Phil | Economics | 2 years | B.A. | Gujarati | - | - |
| 3 | Ph.D. | Hindi | -- | P.G. | Hindi | 08 | 08 |
| | | Psychology | -- | P.G. | English | 09 | 09 |
| | | Accountancy | -- | P.G. | English | 08 | 08 |
| | | Commerce | | | | | |

13. Self-financed Programmes:

All P.G.Programmes (7) that the college offers are self-financed.

14. New Programmes introduced:

Three new programmes (Ph.D. in Psychology, Commerce and Accountancy) have been introduced in the college during the last five years.

15. List of the departments:

| Particulars | UG | PG | Research |
|-------------|----|----|----------|
| Arts | 06 | 06 | 02 |
| Commerce | 01 | 01 | 02 |

16. Number of Programmes offered under

a. semester system

| |
|----|
| 14 |
|----|

17. Number of Programmes with

a. Choice Based Credit System

| |
|----|
| 14 |
|----|

18. Teacher Education Programmes:

The college does not offer any UG and/or PG programmes in Teacher Education.

19. Physical Education Programmes:

The college does not offer UG or PG programme in Physical Education.

20. Number of teaching and non-teaching positions in the Institution

| Positions | Teaching faculty | | | | | | Non-teaching staff | | Technical staff | |
|---|------------------|----|---------------------|----|---------------------|----|--------------------|----|-----------------|----|
| | Asso. Professor | | Assistant Professor | | Part-time Professor | | | | | |
| | *M | *F | *M | *F | *M | *F | *M | *F | *M | *F |
| Sanctioned by the UGC/ University/ State Government and Recruited | 19 | 03 | 02 | 01 | 02 | 00 | 09 | 03 | - | - |
| Yet to recruit | - | - | 01 | | - | - | 10 | | 02 | |
| Recruited in December 2015 and approval is awaited | - | - | 05 | 04 | - | - | - | - | - | - |

*M-Male *F-Female

21. Qualifications of the teaching staff:

| Highest qualification | Principal | Associate Professor | | Assistant / Part time Professor | | Total |
|---------------------------|-----------|---------------------|--------|---------------------------------|--------|-------|
| | | Male | Female | Male | Female | |
| Permanent teachers | | | | | | |
| CA/CA Inter | CA Inter | CA 01 | - | - | - | 01+01 |
| Ph.D. | Yes | 08 | 03 | 03 | 01 | 15 |
| M.Phil. | - | 05 | - | 01 | 01 | 07 |
| PG | Yes | 19 | 03 | 04 | 01 | 27 |

• Qualifications of the newly recruited teaching staff whose approval is awaited:

| Highest qualification | Assistant Professor | | |
|---------------------------|---------------------|--------|-------|
| Permanent teachers | | | |
| QUALIFICATION | MALE | FEMALE | TOTAL |
| CA/CA Inter | - | - | - |
| Ph.D. | 03 | 03 | 06 |
| NET | 01 | - | 01 |
| SLET | 03 | 02 | 05 |
| M.Phil. | 05 | 04 | 09 |
| PG | 05 | 04 | 09 |

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 23

23. Details of the number of students admitted in the college during the last five academic years.

| Categories | | 2011-12 | | 2012-13 | | 2013-14 | | 2014-15 | | 2015-16 | | |
|--------------|--------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----|
| | | Boys | Girls | |
| SC | UG | 402 | 332 | 486 | 400 | 395 | 398 | 327 | 352 | 275 | 262 | |
| | P G | M.A. | 06 | 09 | 26 | 25 | 49 | 72 | 52 | 96 | 33 | 92 |
| | | M.COM | 00 | 01 | - | - | - | - | 09 | 06 | 08 | 07 |
| ST | UG | 101 | 67 | 143 | 81 | 132 | 117 | 124 | 107 | 98 | 111 | |
| | P G | M.A. | 01 | 04 | 07 | 19 | 36 | 47 | 25 | 60 | 18 | 53 |
| | | M.COM | 02 | 02 | - | - | - | - | 11 | 01 | 11 | 03 |
| OBC | UG | 440 | 862 | 550 | 474 | 678 | 575 | 679 | 525 | 591 | 475 | |
| | P G | M.A. | 07 | 08 | 21 | 35 | 56 | 92 | 43 | 75 | 30 | 82 |
| | | M.COM | 02 | 03 | - | - | - | - | 27 | 12 | 35 | 21 |
| General | UG | 904 | 1654 | 851 | 963 | 590 | 778 | 493 | 640 | 389 | 523 | |
| | P G | M.A. | 14 | 45 | 98 | 190 | 75 | 168 | 25 | 73 | 13 | 87 |
| | | M.COM | 10 | 09 | - | - | - | - | 20 | 37 | 23 | 41 |
| Other | UG | 03 | 01 | - | 03 | - | - | 04 | 04 | - | - | |
| | P G | M.A. | - | - | 01 | - | - | - | 00 | - | - | - |
| | | M.COM | - | - | - | - | - | - | 00 | - | - | - |
| Total | | 1892 | 2997 | 2183 | 2190 | 2011 | 2247 | 1839 | 1988 | 1524 | 1757 | |

24. Details on students enrollment in the college during the current academic year:

| Type of students | UG | PG | M. Phil. | Ph.D. | Total |
|---|------|------|----------|-------|-------|
| Students from the same state where the college is located | 100% | 100% | 100% | 100% | 100% |
| Students from other states of India | NIL | NIL | NIL | NIL | NIL |
| NRI students | NIL | NIL | NIL | NIL | NIL |
| Foreign students | NIL | NIL | NIL | NIL | NIL |

25. Dropout rate in UG and PG (average of the last two batches)

| Level | Programme | Average Dropout ratio (%) (Last two Batches) |
|-------|-----------|---|
| UG | B. A. | 10.40 |
| | B. Com. | 8.85 |
| PG | M. A. | 6.22 |
| | M. Com. | 9.27 |

26. Unit Cost of Education for the year 2014-15

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component - Rs. 6,76,39,434

20,615.49

(b) Excluding the salary component - Rs. 57,67,782

1,757.93

27. Programme/s in distance education mode (DEP):

1.

University: DR. Babasaheb Ambedkar Open University

Registration No: 1702

Recognition of the Distance Education Council: Yes

Number of Programmes offered: 25

2.

University: Hemchandracharya North Gujarat University, Patan

Centre Code: 006

Recognition of the Distance Education Council: Yes

Number of Programmes offered: All Arts and Commerce P.G. programmes offered by the affiliating university.

28. Teacher-student ratio for each of the programmes/courses offered

| Programme | Student Enrolled | Teacher | | Teacher-Student Ratio |
|-----------|------------------|-----------|-----------|-----------------------|
| | | Permanent | Part-time | |
| B.A. | 1327 | 24 | 01 | 1:54 |
| B.Com. | 1397 | 10 | 01 | 1:133 |
| M.A. | 408 | 21 | 01 | 1:19 |
| M.Com | 149 | 06 | 01 | 1:23 |

29. Accreditation Cycle the college is applying for: Cycle-2**30. Date of accreditation* :** Cycle 1: 04-02-2008

Accreditation Outcome/Result: CGPA 2.39, "B" Grade

** Copy of accreditation certificate(s) and peer team report(s) are enclosed as an annexure.*

31. Number of working days during the last academic year:

227

32. Number of teaching days during the last academic year :

201

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC: 01-09-2014

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

| | |
|-----------------------------|--|
| AQAR (i) - 2009-10 | (Submitted by post on Dt. 01/06/2011) |
| AQAR (ii) - 2010-11 | (Submitted Online on Dt. 19/05/2016) |
| AQAR (iii) - 2011-12 | (Submitted Online on Dt. 19/05/2016) |
| AQAR (iv) - 2012-13 | (Submitted Online on Dt. 20/05/2016) |
| AQAR (v) - 2013-14 | (Submitted Online on Dt. 20/05/2016) |
| AQAR (vi) - 2014-15 | (Submitted Online on Dt. 21/05/2016) |
| AQAR (vii) - 2015-16 | (Submitted Online on Dt. 22/05/2016) |

35. Any other relevant data (not covered above) the college would like to include.

- NIL

C. CRITERIA –WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation:

The empowerment of the youth of the area through education is a social commitment of the Institution to a Nation. The College community is bound by the unanimous resolution to strive for excellence and preserve high standards in academics as well as in all other co-curricular and extra-curricular activities. Values essential for democratic citizenship are imparted through Institutionalized internal curricular practices. True to the spirit of justice and equality of opportunity enshrined in the Constitution, the College is committed to higher education among the economically and socially backward sections of the society.

The founders of the Institution framed the Education Policy with a clear vision of the future, and the role of an educational Institution in nation building and service to humanity. The Education Policy of the management envisions education not just as a profession but a “sacred call”. The aim of the Institution in the pursuit of intellectual and professional excellence is the total formation of the individual with respect to those societies of which he/she is a member. The priority of the Institution is to make a significant contribution to the sphere of higher education with true and passionate adherence to the noble ideals.

Briefly speaking, the major considerations addressed by the goals and objectives of the College are intellectual development, character formation, value inculcation, self-reliance, career guidance, social commitment, eco-friendliness, community orientation and global competency. Quality enhancement and assurance has always been the highest priority of the Institution. Over the last 46 years of its existence, the College has continued its commitment to the pursuit of education with a new vigour and enthusiasm. The status of affiliation limits the freedom for academic flexibility, curriculum design, course structure and so forth.

1.1.1 The vision, mission and objectives of the institution

Vision:

To achieve excellence in higher education through sincere efforts of all concerned stakeholders

Mission:

The holistic development of the rural youth of the area

Objectives:

To provide society with competent men and women who have attributes of functional and social relevance, mental ability and physical dexterity, effectiveness and reliability, confidence and capacity to communicate effectively and capacity to exercise initiative, innovation and experiments with new situations

Communication of Vision, Mission and Objectives to the Stakeholders

The vision, mission and objectives are communicated to the students, teachers, staff and other stake holders through the college website, Central Library and college prospectus, sign-boards, local channel net-works and orientation programmes. Through these different modes, the goals and objectives of the College are made known to the various stakeholders. At the time of admission, the parents/guardians and students are given orientation about vision, mission and objectives of the Institution. The Parent-Teacher meetings are also a platform for disseminating vital information related to the objectives of the Institution. The Institution also has a well-structured website that provides all details related to it. Annually revised prospectus is provided to the applicants for various programmes along with the application forms. It includes details of Institutional objectives, rules and regulations and so forth. The college Calendar revised every year provides schedules of all activities. The interactive sessions with parents are other avenues of communication. The teachers also communicate the vision and mission of the College to the students during the tutorial hours. Management representatives interact with teaching and non teaching staff and orient them towards the vision and mission of the Institution. The emblem of the College is a symbolic embodiment of the motto and vision of the Institution

1.1.2 Action plans for effective implementation of the curriculum

- The institution prepares its academic calendar in accordance with the academic calendar of the affiliating university H.N.G. U.Patan.
- The academic calendar includes planning of admission process, enrolment process, academic activities (like lecture hours, seminars, workshops, academic industrial tours, unit test and internal test) and extension activities.
- A time table is set by the time table committee at the beginning of the academic year which fulfils the prescribed number of hours for each subject.
- Staffroom meeting, Department meetings and Activity Cells meetings are held by the HOI for the proper deployment of the action plan prepared
- The HODs hold meetings with the faculties of their respective departments and distribute syllabi on the basis of interest and expertise of the teacher.
- The faculties prepare planner of their teaching points, curricular, co-curricular, extra-curricular and extension activities in the diaries given to them.
- The library provides texts and reference books to the faculties and students before the commencement of classes.
- Along with the classroom teaching, all curricular, co-curricular, extra-curricular and extension activities are scheduled as per university and college calendars
- Review meetings are held frequently with the concerned.
- The College Council, Staff Association and faculty of each Department meet periodically to ensure effective implementation of the action plan and to incorporate changes that may occur.
- At the end of every academic year the action plan is evaluated.

1.1.3 Support Received from the University and/or Institution for Effective Translation of the Curriculum and Improvement of Teaching Practices

- Implementation of the semester system and CBCS pattern in almost all Universities of the state in 2012 created a situation of confusion and dilemma for academic institutions. The institution initiated orientation programmes and workshops on the issues in collaboration with the Knowledge Consortium of Gujarat (KCG) and H.N.G. University for the faculties of the institution and other surrounding institutions.
- The faculties are also allowed to participate in workshops on syllabi organized by any of the academic institution.
- The faculties are enthused to participate in career advancement programmes like refresher course, orientation course, short term course, seminar, conferences and symposia.
- The library of the institution has always remained an important source of learning for the teachers with abundance of reference books on the syllabi. Apart from it, it provides e-learning facility (eg. INFLIBNET-N-List), models, charts, audio-visual aids to the faculty to effectively translate the curriculum.
- Facilities of computer-internet connection provided.
- Through the faculty feedback, the need of the faculty to effectively translating of the curriculum and improving teaching practices is arrested by the institution and the necessary support for the same is ensured.

1.1.4 Initiatives Taken for Effective Curriculum Delivery and Transaction

In the year 2011-12, HNGU, Patan introduced the Choice Based Credit Semester System for all UG and PG courses. There was extensive revamping of the syllabi and the process of assessment. Many of the faculty members were involved in the designing and structuring of the curricula. Even though the curriculum is designed by the University, the College takes utmost care in delivering the curriculum in the most effective and systematic manner.

- Annual academic plan is the starting point as far as the curriculum delivery and transaction is concerned.
- The Time table Committee prepares the general Time Table for the entire College, based on which the Departments prepare Time Table for individual teachers.
- The Head of the Department prepares a work schedule that lists the various academic and extra academic activities of the Department and the names of the faculty in charge.
- In the departmental staff meetings, faculties discuss the portions to be covered before each internal examination.
- The Management ensures uninterrupted execution of the teaching learning process and provides all support that includes infrastructure and professional upgrading and filling of staff vacancies in time for effective transaction

1.1.5 Networking with Beneficiaries like Industry, Research Bodies and

University

- The Staff is in constant touch with the University for Effective Operationalization of the curriculum.
- Regular industrial visits are made by the department to impart practical knowledge to the students.
- Industry Academic Interface-regularly inviting leading luminaries and professionals from relevant industries to interact with the students and provide inputs in the latest trends in management, human resources, marketing, operational areas, etc.
- Industrial exposure training provided to the students through part time job to enhance the quality of understanding and fine tuning skills.
- Students are motivated to actively participate in seminars, workshops, panel discussion for quality enhancement.
- Signed MOU with leading relevant industries for better industries interaction.

1.1.6 Contribution to the Curriculum of the University:

- The college does not have autonomous status it follows the syllabus framed by BOS of H.N.G. University, Patan of examination.
- The syllabus related feedback and suggestions are collected from the teachers and students and communicated to the BOS for due action. Moreover, the suggestions, made by BOS Co-opt academic expert and industry people, are also sent to the BOS for due formation of the syllabus
- Suggestions are also presented to the University authorities regarding the modifications needed in the syllabi through syllabus revision workshops which are attended by representatives from the College.
- During the transition period from the annual to the semester (2012), most of the faculties attended workshops organized by the University on assessment, curriculum design and evaluation. The Institution also organized workshops for further enrichment like “Choice Based Credit and Semester System” in collaboration with the Knowledge Consortium of Gujarat (KCG), Ahmedabad and H.N.G. University, Patan for the faculties of the institution and other surrounding institutions

Out of 36, total 13 teachers (36%) of the college have played an active role in various academic committees of the university and State Government body of Pathya Pustak Mandal.

The details of the same are as under:

| <i>Sr. No</i> | <i>Name</i> | <i>Subject</i> | <i>Name of the Committee</i> | <i>Status</i> |
|---------------|---------------------|-------------------|------------------------------|-----------------|
| 1 | <i>Dr.K.G.Patel</i> | <i>Psychology</i> | <i>B.O.S.</i> | <i>Chairman</i> |
| 2 | <i>Dr.B.K.Rohit</i> | <i>Hindi</i> | <i>B.O.S.</i> | <i>Chairman</i> |

| | | | | |
|----|-----------------|-----------|------------------|--------|
| 3 | Dr.A.M.Patel | - | Exam. Special | Member |
| 4 | Dr.N.S.Patel | - | Exam.Special | Member |
| 5 | Prof.K.D.Gandhi | English | B.O.S. | Member |
| 6 | Prof.B.D.Patel | Sanskrit | B.O.S. | Member |
| 7 | Prof.A.N.Joshi | Commerce | B.O.S. | Member |
| 8 | Dr.N.R.Patel | Economics | B.O.S. | Member |
| 9 | Dr.A.M.Patel | Commerce | B.O.S. | Member |
| 10 | Dr.M.S.Pareek | Hindi | B.O.S. | Member |
| 10 | Dr.N.S.Patel | - | Uni.Court | Member |
| 11 | Dr.K.G.Patel | - | Academic Council | Member |
| 12 | Dr.B.K.Rohit | - | Academic Council | Member |
| 13 | Dr.N.R.Patel | - | Academic Council | Member |

Following members have contributed in State Level Syllabus Committee of Pathya Pustak Mandal.

| Sr. No. | Name of Member | Subject |
|---------|----------------|---------|
| 1 | Dr.H.M.Barot | Hindi |
| 2 | Dr.P.K.Shah | English |

1.1.7 Development of Curriculum for Courses Offered other than Those under the Purview of the Affiliating University

- The syllabus is framed for short term courses like computer study.

1.1.8 Institutional Analysis to Ensure the Achievement of Stated Objectives of Curriculum in the Course of Implementation

- The college adopts the following mechanism to ensure effective curriculum implementation.
 - (1) Regular monitoring of staff working pattern.
 - (2) Periodic evaluation of student performance through
 - Assignments
 - Seminars, workshop and quiz
 - Result analysis
 - Paper Presentation
 - “Kavya Pathan” and “Shlok gan”
 - Group discussion

1.2 Academic Flexibility:

1.2.1 Details of the Certificate/Diploma/ Skill Development Courses Offered by the Institution:

- The institution does not offer any certificate course. But some skill development courses and professional trainings to clear state level and national level competitive examinations are introduced to enhance employability in the students

Skill development programme:

1. Computer training workshop
 2. Creative writing skill- Essay Competition in English
 3. Book Review and its Reading Competition under Vanche Gujarat programme
 4. Oratory under Rabindranath Tagore Elocution competition
 5. SCOPE
 6. Banking under PMKV Scheme
- Students will find placement in banks, industries and at other places the PMKV employment scheme automatically enrolls the students trained under this scheme in its skilled but unemployed youth
 - Students can develop skill with the help of which they can create their own employment.
 - Students can find it easy to appear and pass state and national level competitive examinations

1.2.2 Programmes that Facilitate Twinning/Dual Degree

- The system of University does not offer programmes that facilitate twins/dual degree.

1.2.3 Academic Flexibility, Mobility, Skill Development, Progression to Higher Studies and Employability

- Range of core/elective options offered by the University among them, some are adopted by the college.
- Choice Based Credit System and range of subject options provided
- Courses offered in modular form
- Enrichment courses –
 - (a) Core options
 - (b) Subjective Elective options
 - (c) Generic Elective Options

| Faculty | No. of core subject offered | No. of core Subject Elective offered | No. of Generic and Foundation course |
|-----------|-----------------------------|--------------------------------------|--------------------------------------|
| Arts | 06 | 05 | 04+03 |
| Commerece | 02 | 03 | 01+02 |

- The institution offers total 02 UG programmes and 02 PG programmes with the following elective options as per the scheme and syllabi of the affiliating university.

➤ **UG Programmes**

| Sr.No. | Programmes | Core/Major | Elective option, Core subsidiary, Elective subject, Foundation course and Generic course |
|--------|------------|--|--|
| 1 | B.Com. | 1.Accountancy 2. B.M. | Subject Elective: (i)Statistics (ii)Secretarial practice (iii)Financial accounting Foundation: (i)Banking (ii)GK (State & National level) Soft skill: (i)Fundamental of entrepreneurship |
| 2 | B.A. | (i) Sanskrit (ii) English (iii) Gujarati (iv) Hindi (v) Psychology (vi) Economics | Core Elective: (i)Sanskrit (ii) Gujarati (iii) Hindi (iv)Psychology (v) Sahakar (vi) Statistics Elective option: (i) Sanskrit (ii) Gujarati (iii) Hindi (iv) Psychology (v) Sahakar Elective generic: (i) Indian constitution (ii) Disaster management (iii) Value oriented education (iv) Human rights Foundation: (i) English (ii) Indian languages: (a) Sanskrit (b) Hindi |

➤ **PG Programmes**

| | | | |
|---|--------|-------------|--|
| 1 | M.Com. | Accountancy | Subject Elective: (i) Management (ii) Accounting (iii) Banking and Insurance (iv) Financial Market (v) Computer Soft Skill: (i) Computer Applicationt (ii) Project Work (iii) Industrial Relation |
|---|--------|-------------|--|

| | | | |
|---|------|------------|--|
| 2 | M.A. | Sanskrit | Up to 2013-14 Information Technology Since 2014-15 (i) Patanjali na Yog Sutro – Samadhipadane Sadhanpad (ii) Vidur Niti (Adhyay -1) (iii) Ratnavali (Natika) - Shriharsh (iv)Kautilya nu Arthashastra Adhikaran -2 |
| | | English | Up to 2013-14 Information Technology Since 2014-15 (i) Indian Renaissance Literature (ii) English Language Theory (iii) Philosophy and Literature (iv) The Indian Poetics and Aesthetics |
| | | Gujarati | Up to 2013-14 Information Technology Since 2014-15 (i) Gandhi Sahitya (ii) Gujarati Samvad Bhasha (iii) Kruti Abhayas – Bharatiya Sahitya (iv) Vishva Sahitya |
| | | Hindi | Up to 2013-14 Information Technology Since 2014-15 (i) Rajbhasha Prashikshan (ii) Sufi Kavya Parampara aur Jayshi ka Padmavat (iii) Print Media Lekhan (iv) Kosh Vigyan |
| | | Psychology | Up to 2013-14 Information Technology Since 2014-15 (i) The World of Psychology (ii) Advance Adjustment Psychology (iii) Health and Wellness (iv) Forensic Psychology |
| | | Economics | Up to 2013-14 Information Technology Since 2014-15 (i) Agricultural Economics (ii) Industrial Economics - 2 (iii) Research Methodology (iv) Indian Economic Policies |

1.2.4 Admission to Self-Financing Programmes

- Though the affiliating university has changed the status of PG programmes from grant-in-aids to self-finance, the institution, of course, after lodging a protest, has continued the PG Centre. The PG Programmes the Institution offers, seven in all, are self-financed.
- The admission process of these programmes is on the basis of University and Government rules.
- Required teacher qualifications for the programmes are as per the UGC, the University and the State Government rules.
- The fee structure for the programmes mentioned below is also as per the University and Government norms.

| Self finance programme | Fee structure per semester in Rs. | | | |
|------------------------|-----------------------------------|--------------|---------------|--------------|
| | Semester -I | Semester- II | Semester –III | Semester –IV |
| M.A.(Sanskrit) | 3280 | 2720 | 2750 | 2950 |
| M.A.(English) | 3280 | 2720 | 2750 | 2950 |
| M.A.(Gujarati) | 3280 | 2720 | 2750 | 2950 |
| M.A. (Hindi) | 3280 | 2720 | 2750 | 2950 |
| M.A.(Psycho.) | 3280 | 2720 | 2750 | 2950 |
| M.A. (Eco.) | 3280 | 2720 | 2750 | 2950 |
| M.Com. (Acc.) | 3280 | 2720 | 2750 | 2950 |

1.2.5 Additional Skill Oriented Programmes, Relevant to Regional and Global Employment Markets:

- The institution offer following additional skill oriented programmes:

| Sr. No. | Programme | No. of Beneficiaries |
|---------|---|-------------------------------------|
| 1 | Computer course | M.com Students as a part of syllabi |
| 2 | Language Skill under SCOPE (Auxiliary Centre) | 5014 |
| 3 | Banking | 90 |
| 4 | Beauty Care and Mahedi Designing | 83 |

1.2.6 Flexibility of Combining the Conventional Face to Face and Distance Mode of Education for Students to Choose Courses/Combinations of Their Choice:

- The Institution is flexible for students who want to opt for any other distance mode education courses along with their main programmes. For the purpose, the

Institution is a centre for Dr.Babasaheb Ambedkar University which offers Skill Oriented Programme-CCC relevant to regional and global employment markets.

| No | Subject Code | Subject |
|----|--------------|---|
| 1 | MEG | Master of Arts – English |
| 2 | MHD | Master of Arts- Hindi |
| 3 | MSO | Master of Arts - Sociology |
| 4 | MGT | Master of Arts - Gujarati |
| 5 | BPP | Bachelor of Preparatory Programme |
| 6 | BA | Bachelor of Arts |
| 8 | BCOM | Bachelor of Commerce |
| 9 | DCH | Diploma in Creative Writing in Hindi |
| 10 | DFM | Diploma in Financial Management |
| 11 | DACA | Diploma in Advance Cost Accounting |
| 12 | DAA | Diploma in Advance Accounting |
| 13 | DIN | Diploma in Insurance |
| 14 | DOR | Diploma in Operational Research |
| 15 | CFNN/CCCD | Certificate in Food and Nutrition |
| 16 | CIC/CPCS | Certificate in Computing |
| 17 | CTM | Certificate in Tourism Marketing |
| 18 | CMT | Certificate in Tourism Management |
| 19 | CTE | Certificate in Teaching of English |
| 20 | CES | Certificate in Environment Studies |
| 21 | CCSE | Certificate in Communication Skills in English – Level -1 |
| 22 | CCC | Certificate in Computer Concept |
| 23 | CHR | Certificate in Human Rights |
| 24 | CEA | Certificate in Environment Awareness |
| 25 | CALT | Certificate in Dr. Babasaheb Ambedkar Life and Thoughts |
| 26 | CCAW | Certificate in Anganwadi Workers |

1.3 Curriculum Enrichment

1.3.1 Efforts to Supplement University Curriculum to Integrate Institutional Goals and Objectives

- The institution provides necessary funds for upgrading the instruments and purchase of library books which supplements the curriculum to meet the goals and objectives. These are reviewed at the IQAC meeting.

1.3.2 Efforts to Modify, Enrich and Organize Curriculum to Cater to the Needs of the Employment Market

- Looking at the need of the employment market, the institution has organised various skill-based short term programmes like computer training programme, Creative Writing Workshop, Banking, Beauty Care Workshop and so on.
- Computer practical based paper (Optional in the syllabus) is introduced at B.Com Sem-I to IV level.
- To develop the required skills, brain storming, career guidance and personality development sessions are held for the students.
- Under the guidance of various committees, special training and tailor made operations are conducted to enable the students to achieve the global standards.
- At PG level, programme in English has 'Book Review' as a part of the syllabi.

1.3.3 Efforts to Integrate Cross Cutting Issues Such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the Curriculum

- The curriculum includes subjects on Environment Education, Disaster Management, General Knowledge, Human Rights for which external faculties are invited to deliver lectures on the topics.
- Introduction to computer fundamentals as well as technology training which enable the students to learn the latest technology which can help them make a better future.
- The Institution celebrates tree plantation day, swachchhta day and other important days.
- The Institution organises various programmes to integrate cross cutting issues through NSS and NCC.
- The Institution has 'Women Development Cell' which arranges lectures on gender issues and woman empowerment.

1.3.4 Value-Added Courses/Enrichment Programmes to Ensure Holistic Development of Students

- **Moral and Ethical values**
- **Employable and Life skills**
- **Better career options**
- **Community orientation**
 - Personality development workshops are organised.
 - Students are enthused to participate in such workshops organized by other colleges nearby.
 - Better career options: Career guidance is given periodically.

- Employable and life skills: the institution organises workshops on self-skill development at regular intervals such as Beauty Care, Mehendi Desinning and so on
- Various value added programmes are organised such ‘Bhagvad Gita Day’, and lectures on holy books like Gita, Mahabharat, Ramayan of eminent scholars in the field are arranged.

1.3.5 Feedback from Stakeholders in Enriching the Curriculum

- The institution has various channels to collect and document responses on curriculum from the stakeholders.
- The students express their opinions on curriculum through response sheets/feedback.
- Faculty take regular feedback from stakeholders on academic, curriculum, placement, trends and teaching methodology.
- The IQAC analyses feedback and prepares response charts for future use and feedback is communicated to the University for appropriate action through faculty members who are part of the Board of Studies, Board of Examiners, Senator, Examination Special Committee members in the University.
- The exit level feedback from the students regarding learning processes is collected in the Felicitation and Valediction function organised by Student Council at the end of academic session every year.

1.3.6 Monitoring and Evaluating the Quality of Enrichment Programmes

- The feedback in the form of interaction, discussion and suggestions is analyzed by the Heads of the Departments.
- Periodic evaluation is made by IQAC and HOI through Diary.

1.4 Feedback System

1.4.1 Contributions in the Design and Development of Curriculum Prepared by the University

- The institution is affiliated to HNG University and therefore, there is little scope for framing institutional curriculum on its own.
- 13 (out of 36) teachers have actively participated as members of BOS. They design and develop the curriculum prepared by the university.
- However, a systematic mechanism is installed in the institution to look after the affairs of the feedback process and analysis through the members of Boards of Studies.
- Faculty members regularly attend workshops and seminars on the revision of curriculum.
- The Institution can only forward the suggestions of its faculty to the university through the members of the Board of Studies.

1.4.2 Mechanism to Obtain Feedback from Students and Stakeholders on Curriculum

- Feedback on the relevance and effective implementation of curriculum from the students and stakeholders is collected every academic year.

- Meetings with the students' representatives in Student Council are held at regular intervals throughout the academic year. The Principal, Faculty in Student Council and HODs share their views in regard to the curriculum.
- After that, the analysed positive suggestions from the students are sent to the University for further consideration through the representatives.

1.4.3 Courses Introduced by the Institution during the last Four Years

- Semester system and Choice Based Credit System (CBCS) have been introduced from the academic year 2011 – 12 in all programmes at the entry level
- Programmes of Ph.Ds in Accountancy, Commerce and Psychology have been introduced

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Publicity and Transparency in Admission

The Institution with its 47 years of distinguished service to Higher Education finds little requirement of any formal publicity as the programmes offered by it are well known in the area.

However, some modes of providing information regarding the various programmes offered by the Institution are as under:

- The College website
- The Prospectus provided along with the application form
- Notice boards

Admission to various courses of study is strictly on the basis of the admission policy laid down by the affiliating University and the State Government. Transparency in the admission process is solely observed and the lists of candidates to be admitted both on merit and statutory reservation are displayed on the College notice board. Admission process is carried out according to this list. Reservation seats for SC, ST, OBC categories, FEMALE students and sports quota are filled according to the State Government and the University rules.

2.1.2 Criteria and Process of Admission

Criteria

The process of admission is strictly in accordance with the University and State Government norms. The eligibility criteria, dates for distribution and collection of application forms, publication of rank list that includes confirmed list and waiting list, admission notification and date for the completion of admission process, are all decided by the University.

Reservation quota is strictly maintained in accordance with the University and the State Government norms.

Eligibility for various UG and PG programmes is based on the marks obtained in the qualifying examinations: Ten Plus two for UG, UG for PG.

Weightage for NCC, NSS and Ex-service man quota is accorded as per the Government rules.

Process:

UG and PG Level Programmes:

The Admission Committee in the College coordinates the entire process. The Committee comprises of the Principal, Vice Principal, Office Superintendent, Coordinator, four Trustees and five staff members.

The admission process begins soon after the 10+2 and the degree results are published. From the academic year 2016-'17, the Institution is going to execute online admission process. The application forms can also be obtained from the College. If the applications are more than the seats available, the rank list is compiled by the admission committee and is then displayed on the notice board under the title 'merit list' and 'waiting list'. Otherwise, the applicants are asked to pay the fees for the programmes they have applied for. Prospective students, both on the merit list

and waiting list, are intimated by post the date and time of admission. In the absence of a candidate, the student who succeeds in the rank list (including waiting list) is admitted. A copy of the list is also sent to the University.

In case of students shifting from another college to the Institution in between the course and end of the semester, they are allowed to if they have good track record and seats are vacant.

An Orientation/Well-come Programme is conducted for the new students and their parents. The new students are also given an orientation by the IQAC and the concerned Departments.

Ph.D Programmes:

Scholars who have cleared their JRF can apply directly to the Research Centre. Other candidates appear for the entrance exam of the University, and those who clear the test are allotted Research Centres and Guides according to their preference and specialization.

2.1.3 Minimum and Maximum Percentage of Marks for Admission at Entry Level (UG/PG)

- Minimum Percentage of Marks for Admission at Entry Level is 40% for all the programmes the Institution offers at UG and PG.
- Maximum Percentage of Marks for Admission at Entry Level is above 40% for all the programmes the Institution offers at UG and PG.

2.1.4 Review and Outcome of Admission Process:

Review:

The entire process of admission is executed and reviewed by the Admission Committee constituted in the College for the purpose. The committee ensures that the vacancies that ensue are filled by students listed in the rank list. The University provides a time span for admission after which it is declared closed. Though 05+01=06% of the total seats in each discipline is allotted to the Management and the Principal respectively, it rarely interferes in the process. If so, the Management Admission Committee prepares rank list of the applicants who approach it. This committee fixes a minimum required mark for consideration to the Management seat. Due consideration is given to students who excel in sports, cultural and extension activities, students from the locality, economically backward or any other deserving student. The requests of well wishers, alumnae, staff, and others are also honoured.

Outcome:

The outcomes of the reviews are that the entire process of admission is systematic and well documented. Vacant seats in a programme happen only when students leave after the closing of admissions, the date for which is declared by the University. Students leaving for professional and short term programmes are a common challenge faced by traditional Arts and Commerce Colleges. Digitalization of the process is also an outcome of the suggestion of the Admission Committees of the past.

2.1.5 Promotion of Student Diversity and Inclusion as National Commitment:

a) Students from disadvantaged community:

- ❖ The reservation policy of the Government is adhered to in the case of SC, ST and OBC Communities. The seats assigned for merit and reservation are strictly as according to the regulatory authorities like the Government and the University. As per the existing government rules, reservation is provided to the students of SC category-7%, ST category-14%, OBC 27% and other backward community. They also avail various scholarships. College library has Poor boys' library facility for such students

b) Women:

- ❖ Female students avail 10 marks extra to the merit they actually have as per the University rules. As a State Government policy, priority is given to girl students and their tuition fees are waived and transportation is also free.
- ❖ No reservation is available for girls.

c) Differently-abled:

- ❖ As per the state policy, 2% reservation and other facilities are provided to the physically challenged students.

d) Economically-weaker sections:

- ❖ Students from economically weaker sections get benefits of fee concession and scholarship on producing documents from authorities. (creamy layer certificate below 2 lakhs of income of their family)

e) Sports personnel:

- ❖ At the time of admission, due importance is given to the students with excellent sports records.

f) Minority community:

- ❖ Students from minority community avail various scholarships and benefits like fee waiver etc. College library has book bank facility for such students.

2.1.6 Programmes Offered during the Last Four Years and Demand Ratio

✚ Year 2011-2012

| Programme | | No. of application | No. of students admitted | % of admission | Demand ratio |
|-----------|-----------------|--------------------|--------------------------|----------------|--------------|
| B.A. | | 1100 | 1048 | 95.27 | 1:0.95 |
| B.Com. | Gujarati Medium | 271 | 261 | 96.30 | 1:0.96 |
| | English Medium | 325 | 305 | 93.84 | 1:0.93 |
| M.A. –I | | 115 | 94 | 81.73 | 1:0.81 |
| M.Com-I | | 50 | 27 | 54.00 | 1:0.54 |

✚ Year 2012-2013

| Programme | | No. of application | No. of students admitted | % of admission | Demand ratio |
|-----------|-----------------|--------------------|--------------------------|----------------|--------------|
| B.A. | | 1177 | 1100 | 98.08 | 1:0.93 |
| B.Com. | Gujarati Medium | 271 | 271 | 100 | 1:1 |
| | English Medium | 350 | 334 | 95.42 | 1:0.95 |
| M.A. –I | | 270 | 265 | 98.14 | 1:0.98 |
| M.Com-I | | 80 | 76 | 95 | 1:0.95 |

✚ Year 2013-2014

| Programme | | No. of application | No. of students admitted | % of admission | Demand ratio |
|-----------|-----------------|--------------------|--------------------------|----------------|--------------|
| B.A. | | 835 | 835 | 100 | 1:1 |
| B.Com. | Gujarati Medium | 350 | 322 | 92 | 1:0.92 |
| | English Medium | 300 | 272 | 91 | 1:0.90 |
| M.A. –I | | 350 | 300 | 86 | 1:0.85 |
| M.Com-I | | 80 | 73 | 91 | 1:0.91 |

✚ Year 2014-2015

| Programme | | No. of application | No. of students admitted | % of admission | Demand ratio |
|-------------------------------------|-----------------|--------------------|--------------------------|----------------|--------------|
| B.A. | | 561 | 561 | 100 | 1:1 |
| B.Com. | Gujarati Medium | 355 | 338 | 95 | 1:0.95 |
| | English Medium | 300 | 218 | 73 | 1:0.72 |
| M.A. –I | | 250 | 220 | 88 | 1:0.88 |
| M.Com-I | | 70 | 67 | 96 | 1:0.95 |
| (i)Career oriented programme | | - | - | - | - |
| (ii)Short term courses | | - | - | - | - |

| Programme | | No. of application | No. of students admitted | % of admission | Demand ratio |
|-----------|-----------------|--------------------|--------------------------|----------------|--------------|
| B.A. | | 521 | 521 | 100 | 1:1 |
| B.Com. | Gujarati Medium | 325 | 301 | 100 | 1:0.92 |
| | English Medium | 225 | 200 | 100 | 1:0.88 |
| M.A. –I | | 234 | 234 | 100 | 1:1 |
| M.Com-I | | 91 | 91 | 100 | 1:1 |

2.2 Catering to Student Diversity:

2.2.1 Catering to the needs of differently abled students and adherence to government policies in this regard:

- Differently- abled students are taken congenial care by the co-students and staff members in their daily/routine activities.
- Reservation quota for this group is strictly followed during admissions.
- Humanitarian approach is developed among students to make them feel indifferent.
- Special arrangement of classrooms on the ground floor for such students during examinations
- Ramp facility is available
- Easy accessibility of books

2.2.2 Assessment of Knowledge and Skills before the commencement of the programmes:

The students have to furnish a detailed resume in their admission forms for future reference. A primary identification as advanced and slow learners is made from the academic record provided by the students. An orientation programme is conducted for the newly admitted students and their parents/guardians. The Departments like Commerce conduct a pre programme test for the students of English medium to determine the knowledge level of their English language proficiency as they get shift from Gujarati medium to English medium.

➤ **Assessment Criteria during Admission**

- Academic/Co-curricular Records
- Aspirations and Hobbies
- Social and Economic Background

2.2.3 Strategies Deployed to Bridge Knowledge Gap

- Knowledge level of the enrolled students is assessed (analysed) on the basis of their academic records, assignments, classroom interaction, seminars and so on.
- A congenial care is taken of the slow learners' progress by guiding them in extra-time and by conducting coaching/remedial classes if necessary.
- Remedial classes of English are conducted by the college for the new students who offer B.Com in English medium.

2.2.4 Sensitization on Issues like Gender, Inclusion, Environments:

Gender Sensitization:

“Women Development Cell” established with the purpose of equity and empowerment of women conducts following activities:

- Seminar and workshop on women empowerment and women rights
- Self-defence coaching programmes
- Lectures of experts on legal knowledge and procedures

Environment Sensitization:

- Environment and Disaster Management programme is a part of syllabi
- Tree plantation programmes are organized to keep the campus, the city and the adopted villages green.
- Save environment theme based programmes are also organized for the purpose

Inclusion:

Various programmes are organized on national integration

- The books related to different religions are available in the college library
- ‘Hindi Day’ is celebrated to promote its national importance
- Voting awareness programmes are arranged in collaboration with Mamlatdar Office, Idar
- AIDS awareness programmes are organized
- Mal-nutrition and under-nutrition children are identified from the adopted villages and connected them with ‘Noon Meal Scheme(Madhyahan Bhojan Yojna)’ and nearby PHCs/Civil Hospitals
- National festivals are celebrated with zeal and enthusiasm
- Enthused Cades’ to participate in parades at Delhi on national festivals

- Blood donation camps organized and emergency blood donation services rendered

2.2.5 Promotion of Special Educational/Learning Needs of Advanced Learners

- Advanced learners are identified through:
 - Academic history
 - Classroom interactions
 - Quiz
 - Counseling
 - Orientation program
 - Involvement in academics and curricular activities
 - Academic reports and results
 - Faculty feedback
 - Student feedback
- The institution responds to the needs of these advanced learners through the following methods:
 - Motivation to secure Ranks in University examinations
 - Extended library facilities and easy and more access is given importance
 - Students' representation is given importance in all activities through Student Council
 - Recognition given to them at various forums
 - Scholarships and freeships
 - Awards and rewards to appreciate students' good performance and thereby, to inspire the other students
 - The numerous intellectual and cultural programs within and outside the campus provide exposure to develop their innate talents in organizing and it also serves as a platform for interaction and experiential learning
 - Supported these students to clear public service commission exams like GPSC, UPSC, Staff Selection Commission, and other competitive exams etc. by arranging

2.2.6 Collection, Analysis and Use of Data and Information of students on Academic Performance:

- The institution collects and analyses data of students from
 - Academic history/Parent feedback
 - Attendance records
 - Academic Counseling report
 - Faculty feedback of the student

- Student behaviour and attitude
 - Subject/Classroom involvement
 - Performance in assignments, paper presentations, book reviews etc.
- Remedial Measures for disadvantaged Sections/Slow Learners:
- Special Coaching
 - Remedial Classes
 - Scholarships from Government
 - Financial aid from Institutional resources
 - Simplified learning material
 - Personal counseling

2.3 Teaching-Learning Process:

2.3.1 Plan and Organization of Teaching, Learning and Evaluation Schedules:

- The University provides an academic calendar to the Institution at the beginning of every academic year. It includes the number of working days, holidays, schedule of semester examination, and so on.
- The Principal instructs the Calendar Committee of the College to prepare the College calendar and revised prospectus.
- The Principal in consultation with the Vice Principal prepares the annual work distribution chart in which they list out the various Committees, Cells and other Units and coordinators of these for the academic year.
- The timetable committee prepares a general timetable for the entire College along with the room number
- The HOI, thereafter, holds meetings with the various committees formed for the purpose
- The main agenda of the first meeting of the Principal with the Staff, the HODs, IQAC and the other committees is to prepare the action plan for the year
- Subsequent meetings evaluate the work done so far
- HOD holds meetings with the department members and prepare action plan for their department activities & allot workload to the faculty members.
- Examination committee prepares internal examination calendar.
- Cultural committee arranges time slots for Annual day, Sapthdhara activities and preparation for the University Youth Festival Programme and so on.
- Examination patterns, Question paper style and scheme of marking are communicated to the students in the beginning of the academic year.
- Continuous evaluation through classroom interactions, discussions, assignments, paper presentations, group discussions and debates is integrated as a part evaluation process.
- Analyses of feedback of the students help improve teaching quality.

2.3.2 Contribution of IQAC to the Teaching –Learning Process

Establishment of IQAC in an Institution is a step forward to take care of quality measures in all academic and extra-academic activities. The IQAC of the Institution has been formally established on 1st of September, 2014. Before that, the NAAC Steering Committee was performing the role for the same. The coordinator of the committee remains in direct consultancy with the principal for the preparation and implementation of the action plan. The coordinator is always invited in the various meetings the HOI holds with the concerned for the purpose. IQAC meetings are held separately time and again to decide further measures to be taken for the improvement in the ambience of the Institution. It also analyses the outcome of the previous measures suggested and implemented. The feedbacks are collected from all stake holders. They are analysed along with the SWOC of each academic and administrative department. The analysis is forwarded before the college council along with the suggestions on

1. To sustain and improve strengths
2. To overcome weaknesses
3. To grab opportunities, and
4. To fight with the challenges

It also suggests programmes that can be included in the Department to cater to student support, extension service or academic excellence. The followings are the positive impacts of the suggestions of the NAAC Steering Committee/IQAC:

- ICT based teaching-learning improvements
- Official formation of the IQAC
- Feedback collection and analysis
- Digitalization of library
- Formation of Student Council
- Campus improvement to disabled friendly
- Improvement in extension activities
- More encouragement to research culture
- Organization of seminars and workshops
- Encouragement to experimental learning
- Organization of training programmes
- More encouragement to sports activities
- Avail facility of issuing transport/bus concession passes in the campus itself
- Encouragement to gender sensitization programmes.

2.3.3 Student-Centric Learning and the Support Structures and Systems Available for Teachers:

The learner centred method of education has been the integrated part of the Institution. Of course, a well-documentation for it was a weakness. However, the

post accreditation period witnessed many successful experiments of student centric education, especially the method of ‘student as teacher’; i.e. in the absence of the teachers, the students of PG, M.Phil. and Ph.D. are entrusted the task of teaching small portions at UG level and sometimes at PG level, at times, a portion that has already been discussed in class. The past students are also made to supervise examinations.

Currently, there are various methods that are adapted to encourage interactive and collaborative learning, some of which are...

- advanced learners teaching slow learners
- peer teaching
- group discussions
- group assignments
- quizzing
- open book tests
- library hours
- group referencing
- study tours
- student seminars
- debates and elocution competitions

Independent learning is also encouraged through...

- oral questioning
- library referencing
- individual assignments
- paper presentations
- book reviews

The Mentor-mentee system is adopted to address the individual student’s need.

Autonomy is given to the teachers to use the method appropriate one to execute their teaching points.

The library is well equipped and well managed. The infrastructure is constantly upgraded to meet the growing academic needs. ICT is increasingly incorporated into the teaching learning exercise. To promote blended learning, the institution has formal linkage with (N-LIST) INFLIBNET. Some of the faculties use PPT for effective teaching. E-learning resources like BISAG are used frequently.

Teachers are enthused to take part in workshops, training programmes and seminars that are intended to improve their professional skills. The peaceful and calm ambience in the campus is ideal for the teaching learning exercise, with absolutely no unrest, political or otherwise.

2.3.4 The Nurturing of Critical Thinking, Creativity and Scientific Temper:

Students are involved in the administrative affairs of the College through the Student Council. The Council includes two or three representative students from almost all departments. In addition, each batch of students has a representative in the decision making bodies of the College like the IQAC, Library and so on.

Students are free to express their opinions and criticisms in the suggestion box placed in the main block of the College. The Principal takes necessary action immediately by discussing these issues either personally or through the Council, Staff or Departmental meetings. The students also have a Grievance Redressal Cell

Students are given enough space to enhance in them critical thinking, creativity and scientific temper. One student won the award of the best comedy actor and one the second best actress in INT, Ahmedabad. One of the students won National Award of the best act in 'mono act'. One student won the West Zone interuniversity award, the first ever in the university and two State Level awards in 'Elocution Competition'. A number of students received awards and prizes in various competitions at university, interuniversity and state level.

2.3.5 Technologies and Facilities for Effective Teaching:

The College has sufficient infrastructure to make the learning experience effective.

1. The Computer laboratories and the English language laboratory are well equipped with modern teaching aids.
2. There are also well equipped seminar halls, auditorium and A.V. classrooms.
3. The library is also equipped with INFLIBNET (N-LIST), e journals; etc.
4. Internet facility is available with free access to the staff and students.
5. Recent books and references are available in the library
6. SANDHAN of KCG telecasts lectures live in the colleges for all the students and faculties. Some of our faculty members have delivered lectures on BISAG, Gandhinagar.
7. Under NME-ICT project, institute has been provided 50 internet connections with 512 kbps & one connection with 5 mbps speed.

2.3.6 Exposure to Advanced Level of Knowledge and Skills:

The students and the faculty are exposed to advanced level Of knowledge and skill by...

- Pursuing research journals and latest reference books
- Participating in national seminars / workshops / symposium / Industrial visit / study tours / orientation and refresher courses
- internet browsing
- interactions with experts
- Participating in Faculty Development Programs and so on.

2.3.7 Academic, Personal and Psycho-social Support and Guidance Services:

Academic, personal and psycho-social support and guidance services are in practice in the Institution in the following manner:

Academic:

- Class attendance is given preference, almost 80 to 90 % students attend classes regularly

- At the PG level, attendance is compulsory and is monitored regularly
- English improvement Cell works to develop communication skill in English
- Text and reference books are provided at nominal depreciation charges to the students under the Kanchanben Popatlal Venichand Book-bank Scheme
- Account / Statistics / Economics / Language cells are proactive to enhance in students subject knowledge

Psycho-Social:

- Students are informed about competitive exams, job scopes and opportunities for further studies by inviting experts
- Available scholarships, freships and other financial aids are introduced in orientation programme and the college prospectus
- Faculty provide motivation to weak students in study and make them attend classes regularly
- Students are motivated to participate in extra-curricular activities

Guidance:

- Students are helped to adjust in hostels if they require accommodation
- For career and counselling as well as enhancing initiative for competence building, programmes on Career Guidance and Personality Development are arranged. Students are also enthused to participate in such programmes arranged by the nearby colleges
- The advertisements published on the recruitments of any concerned field are displayed on College Notice Boards
- Coaching classes to help clear competitive examinations like TET, TAT, HTAT, NET, SLET, Banking and GPSC are arranged
- Every teacher of the Institution acts as an academic adviser
- Mentor-mentee system is in practice
- Student can meet any faculty any time during academic hours for personal guidance

Anti-Ragging Cell:

- Ragging is strictly prohibited in the campus by law
- The Anti-ragging Cell constituted in the College handles any issue of harassment- mental, physical or sexual and strict actions are be taken against the violators
- The UGC has directed the Colleges to sign an Affidavit ensuring that both students and parents report any instance of ragging and this helps in avoiding such incidents

2.3.8 Innovative Teaching Approaches/Methods:

The post accreditation witnessed an obvious increase in the use of technology in the teaching-learning process. This was facilitated by the provision of...

- More computers
- Replacement of old computers
- LCD projectors
- Easy internet accessibility

All attempts made are in the line to ensure that the learner becomes the centre of the teaching learning exercise. Various methods introduced and experimented for student centric teaching-learning process were...

- Assignments and Student Seminars
- Peer teaching
- Advanced learner teaching slow learners
- Student as teacher
- Group work

With the library updating itself both in resources and operation technology, the teacher role as facilitator has been augmented. The internet has also become a powerful teaching tool and reference. Teachers now use more of PPTs, films, videos, and other audio visual supplements as teaching tools.

Experiential learning is also increasingly practiced through:

- Field work
- Study tours, Industry and Organization visits
- Conduct of various disciplinary oriented programmes like book exhibition

The Institution motivates the faculty to adopt new & innovative approaches by providing ICT arrangements and infrastructure. Such innovative practice has a wide impact on student learning as they develop skills like:

- Presentations
- Communication
- Analytical
- Scientific reasoning
- Creative reading
- Time management
- Overall personality development

It enables the teacher to spend more time with individual students and allows students to carry out more independent work.

2.3.9 Role of Library in Augmenting the Teaching-Learning Process:

- The Library is well equipped with books, journals, magazine, back volumes, CD, encyclopaedia and thesis including e-books and e-journals
- Students particularly PG students are allotted a library hour within the time table to encourage reading habits
- Besides this, the Library is kept open from 7.30 a.m. to 1.30 p.m. and from 4.00 p.m. to 6.00 p.m. for easy access of it to all stake holders
- Staff and students use the library for projects, assignments, reference books and research
- Research scholars are entertained with free access
- Books are purchased for research scholars and faculty on demand
- Text-books and Reference-books are provided to students at nominal depreciation charges under Kanchanben Popatlal Venichand Mehta Book-bank Scheme
- Staff members provide reading lists to the learners to supplement teaching learning

- Digitalization of library is under process
- Internet facility is available with 'INFLIBNET'(N-LIST) for students & staff
- Reprography facility is available

2.3.10 Challenges faced within the planned time frame and calendar in completing the Curriculum:

The implementation of semester system and CBCS by the University in 2012 witnessed a revamping change in the entire system. The change is not per se a challenge. But the unwieldy syllabus, 2 internal examinations, assignments, paper presentations, projects, viva voce, etc need to be completed in a short span of time. At the same time, change from annual system to semester system created an olio situation in all the Institutions that left little time for extracurricular and extension activities. Some other changes are..

- Hindrances to legitimate teaching hours caused by hartals, irregular assessment mechanism, and the abrupt changes in the University calendar
- Trend of students opting for professional courses
- Unfilled staff vacancies

Solutions

- The syllabi to be made more focused and at the same time designed to meet global standards
- Prevent understaffing by timely filling of vacancies and prompt reformation in out-dated policies
- Strict adherence to the University calendar

2.3.11 Monitoring and Evaluation of the Quality of Teaching- Learning

- Teacher evaluation by students through student feedback
- Students' learning approach as analysed by teachers and collected through Faculty Feedback
- Feedback on overall impact of Institution on the career of students collected through Alumnae feedback
- Students' upward progress as reflected in Parents' feedback
- Measures taken and to be taken for quality enhancement, the views reflected in Employer's feedback
- Suggestion box-a tool to collect responses of unsung but promising students
- Mentor-mentee system
- Staff meetings
- Student Council meetings
- Exit survey organizing felicitation and valediction ceremony
- IQAC monitoring the evaluation process

2.4 Teacher Quality:

2.4.1 Strategies Adopted in Planning and Management of Human Resource:

The Institution follows the norms of the University, the UGC and the State Govt. strictly for any recruitment. Good reputation and excellence in all academic

and extra-academic activities of the Institution attract the meritorious candidates opt this College for employment.

Its achievements in sports add to it more feathers. The inculcation of sound values in students through elaborate extension services to community is also well known in the area. The infrastructure, student and staff support systems and comfortable working atmosphere leave no space for recruited staff to think leaving the Institution except promotion to higher cadre. The staff is, thus, experienced, well-acquaint with the established traditions and energetic to evolve innovations. Even though, since last few years, the uninspiring policy of the Government to recruit required staff had remained a big hurdle, the Institution coped with the situation by appointing qualified temporary faculty. In December 2015, the State Government decided central recruitment policy to fill up vacant posts of Assistant Professors in the State. The Institution accepted the policy and selected highly qualified and deserving faculty from the candidates available.

| Highest qualification | Principal | Associate Professor | | Assistant Professor | | Part time Professor | Total |
|---------------------------|-----------|---------------------|--------|---------------------|--------|---------------------|-------|
| | Male | Male | Female | Male | Female | Male | |
| Permanent Teachers | | | | | | | |
| C.A./C.A. INTER | CA Inter | CA 01 | - | - | - | | 01+01 |
| Ph.D. | Yes | 08 | 03 | 02 | 01 | 01 | 15 |
| M.Phil. | - | 05 | - | 01 | 01 | | 07 |
| P.G. | Yes | 19 | 03 | 03 | 01 | 01 | 27 |
| C.A./C.A. INTER | - | - | - | - | - | - | - |

| Highest qualification | Principal | Associate Professor | | Assistant / Part-time Professor | | Total |
|---------------------------|-----------|---------------------|--------|---------------------------------|--------|-------|
| | | Male | Female | Male | Female | |
| Permanent teachers | | | | | | |
| CA/CA Inter | CA Inter | CA 01 | - | - | - | 01+01 |
| Ph.D. | Yes | 08 | 03 | 03 | 01 | 15 |
| M.Phil. | - | 05 | - | 01 | 01 | 07 |
| PG | Yes | 19 | 03 | 04 | 01 | 27 |

- **Qualifications of the newly recruited teaching staff whose approval is awaited:**

| Highest qualification | Assistant Professor | | |
|---------------------------|---------------------|--------|-------|
| | MALE | FEMALE | TOTAL |
| Permanent teachers | | | |
| CA/CA Inter | - | - | - |
| Ph.D. | 03 | 03 | 06 |
| NET | 01 | - | 01 |
| SLET | 03 | 02 | 05 |
| M.Phil. | 05 | 04 | 09 |
| PG | 05 | 04 | 09 |

2.4.2 Effort to Cope with the Demand/ Scarcity of Qualified Senior Faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.):

- During last five years, the Institution witnessed the retirement of –senior faculty members as well as non-teaching employees.
- The programs like Biotechnology, IT, Bioinformatics are generally not the part of syllabi in UG-PG courses of Humanities, Social Sciences and Commerce. However, the affiliating university has introduced IT program (optional) as IDC at PG level. The institution manages the dearth of faculty in any of the programmes by.....
 - Inviting visiting faculty from the nearby Institutions
 - Appointing temporary faculty (self-financed)
 - Encouraging faculty to attend Orientation and Refresher Courses
 - Enthusing faculty to attend Seminars/Conferences/Work-shops/FDP and so on
 - Recruiting the staff as early as possible if the State Government sections the post
 - Teaching Disaster Management Programme as a part of syllabi.

2.4.3 Staff Development Programmes:

a) Nomination to staff development programmes

| Academic Staff Development Programmes | Number of faculty nominated |
|--|-----------------------------|
| Refresher courses | 03 |
| FDP programmes | 04 |
| Orientation programmes | 03 |
| Staff training conducted by the university | 02 |

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Orientation Programme for CBCS pattern and Semester System in collaboration with KCG, Ahmedabad
- Faculty Training Programme in collaboration with KCG, Ahmedabad

Some of the Staff Training particulars are as under:

| No | Date | Name | Particulars |
|----|--------------------------|--|--|
| 1 | 05/02/2011 | All Staff Members | CBCS Training, KCG, Gandhinagar |
| 2 | 07/03/2011 To 08/03/2011 | All Staff Members | KMP, KCG, Gandhinagar |
| 3 | 22/06/2011 To 26/06/2011 | All Staff Members | Capacity Building Programme, KCG, Gandhinagar |
| 4 | 21/08/2012 To 23/08/2012 | <ul style="list-style-type: none"> • Nilimaben Patel • M. M. Solanki | Computer Training, KCG, Gandhinagar |
| 5 | 08/01/2015 | <ul style="list-style-type: none"> • Expert Lecture by Dr. A. M. Patel | Computer ParichayShibir, HNG Uni., Patan |
| 6 | 23/03/2015 To 25/03/2015 | <ul style="list-style-type: none"> • Dr. H. M. Barot | Training Programme at KCG, Gandhinagar |
| 7 | 18/04/2015 | <ul style="list-style-type: none"> • Prin. Dr. A. M. Patel • A. N. Joshi • R. N. Pancholi • Dr. H. M. Barot • Dr. S. V. Desai | NAAC Awareness Seminar, KCG and Gujarat Arts and Commerce College, Gandhinagar |

c) Percentage of faculty

- Invited as resource person in Workshops / Seminars / Conferences organized by external professional agencies – **19%**
- Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies- **89%**
- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies – **75%**

2.3.4 Policies/Systems to Recharge Teachers

- Research Grant: During the post accreditation phase, there are 4 minor and 1 major projects with funding from UGC
- Essential requirement for research activity is provided by college.
- Motivation for participation in conference/seminar/workshop/FDP as well as encouragement for arranging the conference/seminar/workshop and pursuing Post-Doctoral Studies
- 4 faculty members are pursuing part time Ph.D.
- 4 have attended the FDP of the UGC
- There are 175 paper presentations by faculty and 85 publications in peer reviewed journals
- The faculties have published 56 books.

⇒ Details of seminars/conferences/workshops/FDP attended and MIP/MRP undertaken by teachers during Post Accreditation period is shown in Criteria-III (Page No: 90 and 92-102) to avoid repetition.

2.4.5 Faculty Awards / Recognition:

- Dr. P.R. Chauhan awarded The Research Link Award of The Best Paper Award for the year 2012-13
- Dr. P.R. Chauhan awarded The Post Doctoral Degree by Indian Council of Social Sciences, Research and Development Department, Ministry of Humanities in the year 2012-13
- Dr. P. K. Shah awarded 'Best N.C.C. Officer Award' for the year 2015-16.
- Dr. R. A. Rana and Prof.I.A.Damor awarded 'Best N.S.S. coordinator awards for the year 2013-14 and 2014-15 respectively
- Dr. K. G. Patel awarded 'Dipak Bhatt Award of the Best Paper' in the year 2014-15
- Name of Dr. N.S.Patel under consideration for the 'Rashtriya Gaurav Award' for the year 2014, India International Friendship Society, New Delhi

2.4.6 Stakeholders' Feedback:

Students' Feedback for faculty is taken directly administering the structured questionnaire periodically to evaluate their response to the faculty endeavours for teaching-learning. The evaluation sheets are collected and analysed. The teachers are informed of their performance and expected to make necessary improvements and take other remedial measures to serve students better. The IQAC monitors the entire process under the supervision of the HOI.

- The mentor-mentee system also helps students express their opinion on all aspects, especially that of teaching- learning.

- The College also follows the annual self-appraisal method to evaluate the performance of the faculty
- Formal and informal feedback from the alumnae also help the faculty to measure their performance
- Valediction and Felicitation Function serves the purpose of the Exit Survey in which the outgoing students can express their responses and reactions on the faculty performance
- Parent/Guardian feedback, collected through a structured questionnaire and personal interaction at the Parent-Teacher Meeting also help measure faculty performance
- A suggestion box is placed to collect students' complaints and suggestions regarding the matter
- The result analysis helps measuring faculty performance. The HOI discusses the analysis at staff and department meetings and suggests steps for further improvements
- The entire feedback system is institutionalized with necessary documentation
- All stakeholders are aware of the entire process, for they are all involved in it directly or indirectly

2.5 Evaluation Process and Reforms:

2.5.1 Awareness of the Evaluation Process:

Various modes of making the stake-holders aware of the evaluation process are.....

- Display of the University notification about the external examinations provided at the beginning of the academic year in the University calendar
- The University notification published in all the leading newspapers and website
- Orientation regarding the process for the First year students in Orientation Program
- Display of the College academic calendar at the beginning of the academic year in consultation with the University calendar
- Dissemination and discussion on the information at the College Council, general staff meeting and the Departmental staff meetings
- Students are informed regarding the paper style and the pattern of questions and internal marks system in the class-rooms and collectively through the College Website, general and library notice boards
- Library keeps and displays on notice boards along with the syllabi copies, the old question papers of the University to help them know the style and pattern
- The periodical Parent-Teacher Meetings also serve the purpose

2.5.2 Evaluation Reforms:

⇒ **University reforms that the Institution has adopted:**

- Introduction of the CBCS and Semester System for all the UG and PG programmes.
- The ratio of the weightage of marks in core compulsory subject which is...

- External Exam- 70%
- Internal Exam- 30%
- The passing level raised from 35% to 40% in the theory exam
- Internal Marking Pattern (Out of 30%):

UG:

- Internal Exams- 20 Marks
- Assignments- 05 Marks
- Attendance- 05 Marks

PG:

- Internal Exams- 10 Marks
- Paper Presentations- 10 Marks
- Book Reviews- 05 Marks
- Attendance- 05 Marks

⇒ College level

- Timely assessment of the internal examination papers
- Display of results on time (within 20 days of exam or 10 days prior to the University exams)
- Rechecking pattern is strengthened

Moreover, abiding by its vision, the Institution insists on the holistic education of the youth. Along with academic excellence, multitasking is encouraged by making the students understand that extension, co-curricular and extra-curricular activities are as important as academic achievements.

2.5.3 Effective Implementation of Evaluation Reforms:

- ⇒ To ensure effective implementation of the evaluation reform of the University and college, the Institution takes following measures:
- Intimation to students through proper mechanism regarding any of the reforms i.e. changes in the pattern
 - Orientation regarding the CBCS and Semester Systems in Well-Come Programme
 - Orientation and Training for staff conducted in collaboration with KCG, Ahmedabad
 - Student Seminars are conducted timely at PG level by the Departments for Paper presentations
 - Syllabi, Examination patterns, Old papers of the University are displayed on general and library notice boards or made easily available from the library
 - Display of Internal marks on the college notice board 10 days prior to University exam.

- Internal marks and sheets are prepared with the help of a software specially designed. However, the concerned Department makes cross-checking to ensure zero tolerance of any kind of error.
- The schedule is displayed in advance for the display of Internal marks on notice boards to avoid students' anxiety for the same

2.5.4 Formative and Summative Evaluation Approaches

⇒ Formative Evaluation:

Internal examinations, seminar, and assignment provide continuous and consistent measurement of student academic progress. However, the Institution, to ensure its vision, has adopted following further approaches/methods to measure student achievement:

- Class interactions which includes questioning, brain-storming, quizzing, discussing and debating on the portions taught by the faculty.
- Student Seminars- Paper Presentations/Power Point Presentations by the students
- Field and Industrial visits
- Group discussions/Viva-voce
- Organizing functions on academic activities
- Involving students actively extra-academic (Extension and social) activities

⇒ Summative Assessment:

- This is strictly according to the University stipulation. The time schedule is fixed by the University and the valuation is also done at the University level.

2.5.5 Analysis of the student's results/achievements:

⇒ During the post accreditation period, consistently excellent students' performance is found consistently excellent throughout. The performance of the students of the Institution always excelled that of the performance of all the students of the affiliating University. However, the fluctuation in the range of 10% is observed which may be attributed to the following reasons:

- Transition to semesterization
- Sweeping changes in the both the syllabi and evaluation pattern

⇒ Academic performance, regularity, participation in co-curricular and extra-curricular activities; physical and mental well-being – all these factors play a vital role in the progress of the students. The following monitoring methods are adopted by the institutions

Academic monitoring:

- Classroom interactions
- Assignments
- Seminars
- Internal Exams
- University Exams

- Periodic analysis of the performance

Regularity:

- Attending classes is compulsory for every student

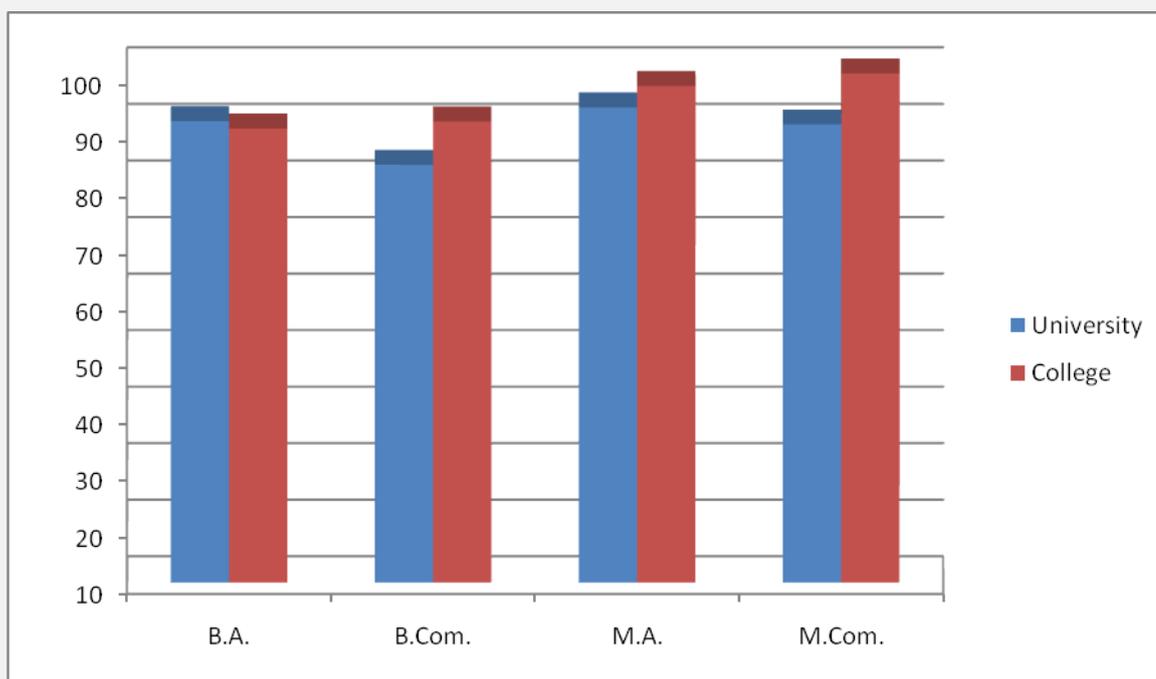
Co-curricular and Extra-curricular activity monitoring:

- Any one of the co-curricular or extra-curricular activities like NSS, NCC, Saptadhara, Sports and Cultural activities is compulsory for every student. To opt for the same, their area of interest and hobby are taken into consideration.

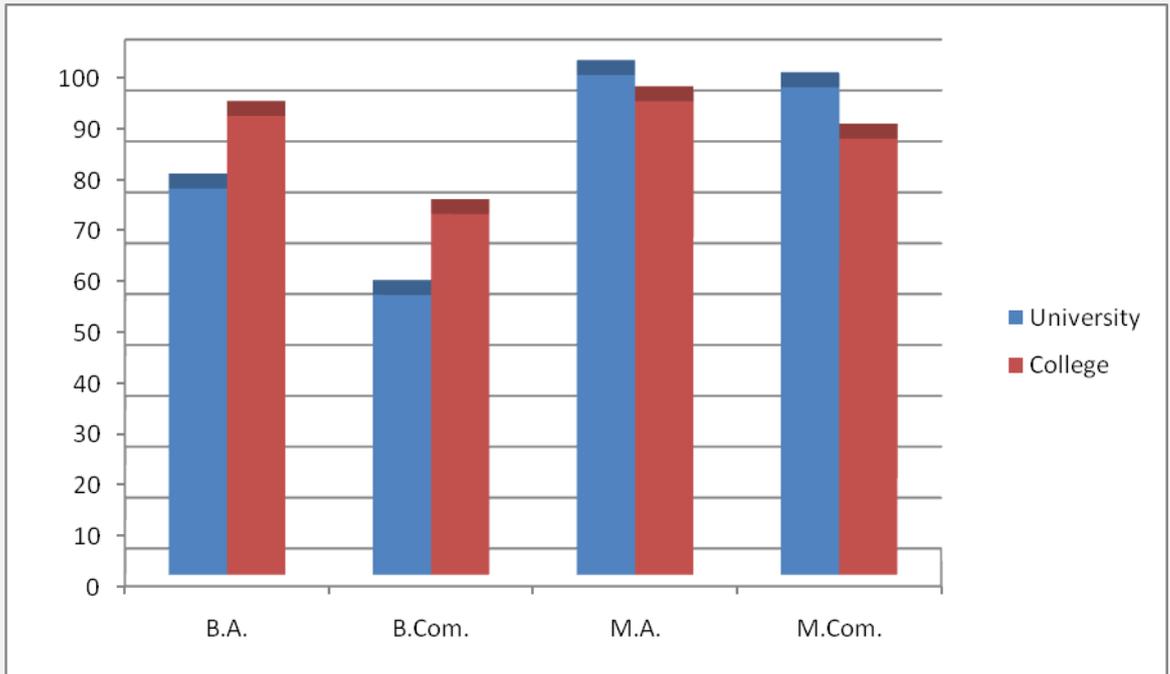
The institution communicates the progress and performance of the students through the following way,

- Display on the notice board
- Announcement in classroom
- Organizing Valediction and Felicitation function
- Awarding Best Performances in Annual function

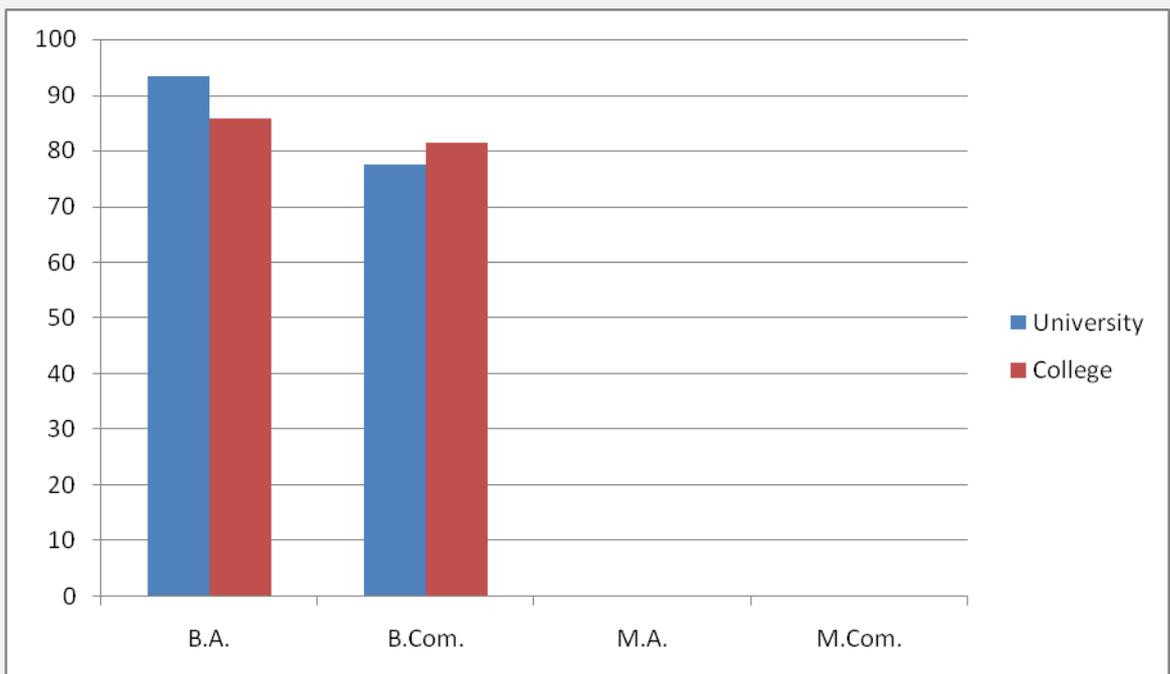
Result Analysis: Year 2010-11



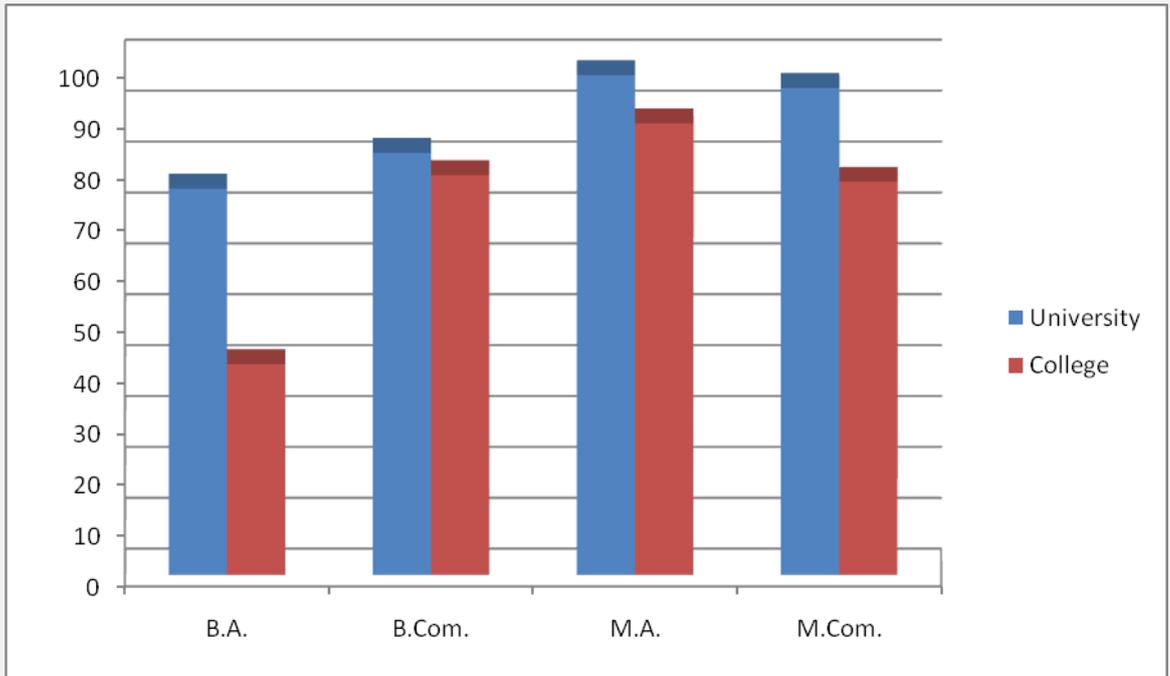
Result Analysis: Year 2011-12



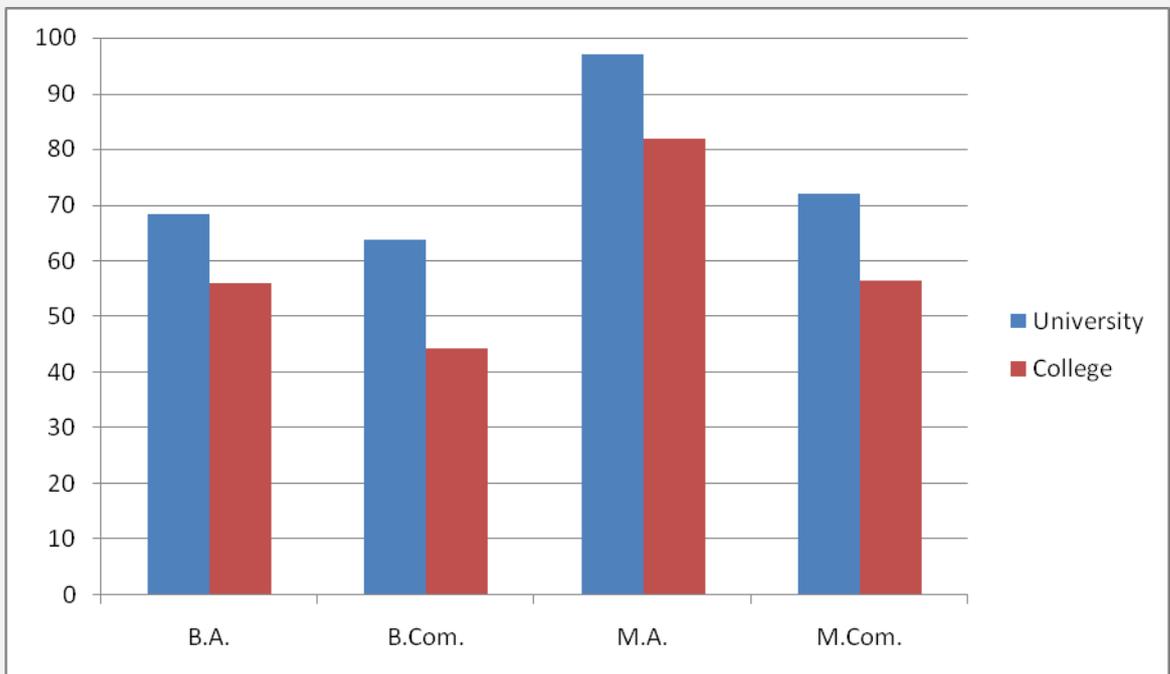
Result Analysis: Year 2012-13



Result Analysis: Year 2013-14



Result Analysis: Year 2014-15



Toppers of the College in University Exam:

Year - 2011-2012

| No | Programme | Subject | Name | Obtained Marks |
|----|-----------|-------------|------------------------------------|----------------|
| 1 | B.A. | Sanskrit | Patel Komalben Dasharathbhai | 672/900 |
| 2 | B.A. | Gujarati | Parmar Parulben Kantilal | 637/900 |
| 3 | B.A. | Hindi | Panchal Yuktiben Bharatkumar | 602/900 |
| 4 | B.A. | Psychology | Patel Sonalben Narsinhbhai | 680/900 |
| 5 | B.A. | Economics | Chaudhari Narendrakumar Lavajibhai | 626/900 |
| 6 | M.A. | Sanskrit | Tabiyar Kokilaben Shankarbhai | 529/800 |
| 7 | M.A. | Gujarati | Patel Mukesh Revabhai | 501/800 |
| 8 | M.A. | Hindi | Patel Rajesh Bhikhabhai | 498/800 |
| 9 | M.A. | Psychology | Modi Rahul Kumar Dineshkumar | 534/800 |
| 10 | M.A. | Economics | Patel Mayaben Jyantibhai | 590/800 |
| 11 | M.Com | Accountancy | Patel Komalben Ramjibhai | 769/800 |

Year - 2013-2014

| No | Programme | Subject | Name | CGPA |
|----|-----------|-------------|----------------------------------|------|
| 1 | B.A. | Sanskrit | Patel Pravinaben Bahecharbhai | 8.44 |
| 2 | B.A. | English | Parmar Nikitaben Hiraben | 7.72 |
| 3 | B.A. | Gujarati | Makwana Falgunba Rajusinh | 8.18 |
| 4 | B.A. | Hindi | Bhambhi Hareshbhai Shamalbhai | 7.89 |
| 5 | B.A. | Psychology | Prajapati Chandrikaben Amrutbhai | 7.97 |
| 6 | B.A. | Economics | Yadav Ashaben Shribhagavan | 7.61 |
| 7 | B.COM | Accountancy | Patel Atulaben Jagdishbhai | 8.38 |
| 8 | M.A. | Sanskrit | Pateliya Rakshaben Karshanbhai | 8.10 |
| 9 | M.A. | English | Prajapati Rakeshbhai Punjabhai | 7.25 |
| 10 | M.A. | Gujarati | Chauhan naresh Shivabhai | 8.25 |
| 11 | M.A. | Hindi | Parmar Darshana Manaharbhai | 7.75 |
| 12 | M.A. | Psychology | Patel Falguniben Jagadishkumar | 8.35 |
| 13 | M.A. | Economics | Panchal Mittalben Hasmukhbhai | 8.00 |
| 14 | M.Com | Accountancy | Thakor Bhupendrasinh Bhagvansinh | 8.40 |

Year - 2014-15

| No | Programme | Subject | Name | CGPA |
|----|-----------|-------------|---------------------------------|------|
| 1 | B.A. | Sanskrit | Patel Ravinaben Champakbhai | 8.32 |
| 2 | B.A. | English | Chaudhari Kunjalben Motibhai | 7.39 |
| 3 | B.A. | Gujarati | Chenva Rakeshkumar Kacharabhai | 7.96 |
| 4 | B.A. | Hindi | Rathod Pujaben Ginvantsing | 7.46 |
| 5 | B.A. | Psychology | Chaudhari Ashmitaben Mukeshbhai | 7.69 |
| 6 | B.A. | Economics | Parmar Sanjaybhai Ishwarbahi | 7.67 |
| 7 | B.COM | Accountancy | Patel Aradhanaben Rajendrakumar | 8.13 |
| 8 | M.A. | Sanskrit | Dabhai Shitalben Jashavansinh | 8.45 |
| 9 | M.A. | English | Achary Rinkuben Ashvinchanda | 7.35 |
| 10 | M.A. | Gujarati | Vankar Rashmikaben Girishbhai | 8.05 |
| 11 | M.A. | Hindi | Parmar Pranaliben Kiritbhai | 7.95 |
| 12 | M.A. | Psychology | Parmar Mehulkumar Dahyabhai | 9.00 |
| 13 | M.A. | Economics | Didor Sangitaben Lalbhai | 8.15 |
| 14 | M.Com | Accountancy | Patel Kajalben Girishbhai | 7.90 |

2.5.6 Ensuring Rigour and Transparency in Internal Assessment:

The weightage for internal assessment is 30% based on University regulations.

The consolidated weightage is based on internal examination, attendance/behaviour, seminar / assignment / book review for theory papers. For practical examination, weightage is given as per the University norms. Assignments and seminars provide scope for assessing independent learning and communication skills.

- Internal examinations are conducted in a formal and systematic way: date of examination, portions for study, question paper setting, are all meticulously planned
- Results are displayed on notice boards with the notice asking students to lodge their complaints if any regarding the assessment. They are allowed for rechecking if they seek for. Proper mechanism is adopted for rechecking.
- The weightage for internal assessment is as per the scheme shown in column 2.5.2
- Internal marks statements are prepared with the software specially designed for the purpose
- The statements are given to the Departments to find out errors if any. Found errors are confirmed by the Exam Committee and thereafter, rectified soon.
- Notice is displayed for the students to confirm their internal marks. If a student finds error, he/she has to submit an application in a proper format
- The Exam Committee goes through the collected applications and, confirms and solves the grievances. Proper mechanism is adopted for the same.
- Students may also use the facility of the Grievance Redressal Cell if their grievances are not solved satisfactorily at the Departmental level
- The consolidated internal marks are displayed on the notice board before being submitted online to the University

2.5.7 Assessment/Evaluation as Indicator for Evaluating Student Performance, Achievement of Learning Objectives and Planning:

⇒ The institution and individual teachers use assessment/evaluation not only as an indicator tool for evaluating student performance but also as improvement in faculty performance where needed. The following are the methods of assessment used as indicators for evaluating student performance:

| Sr No | Assessment Criteria | Learning Outcome |
|-------|---------------------------------------|--|
| 1 | Written Assessment | Improves flow of thought and expression |
| 2 | Assignment/Seminar/Paper Presentation | Develops better understanding and fosters creativity |
| 3 | Industrial Visit/Field work | Gaining hands on experience events |

| | | |
|---|------------------------|--|
| 4 | Group Assessment | Fosters team work and promotes leadership skills |
| 5 | Competitive Assessment | Achieving ranks and recognitions |
| 6 | Continuous Assessment | Keeps learners alarmed and constant in touch with their target |
| 7 | Attendance Assessment | Leads to regularity and punctuality |

2.5.8 Grievance Redressal at College and University Level:

⇒ College level:

- After results are displayed on notice boards, notice is displayed asking students to lodge their complaints if any regarding the assessment. They are allowed for rechecking if they seek for in a prescribed format with necessary fees paid. Proper mechanism is adopted for rechecking.
- Notice is also displayed for the students to confirm their internal marks. If a student finds error, he/she has to submit an application in a proper format
- The Exam Committee goes through the collected applications and, confirms and solves the grievances. Proper mechanism is adopted for the same.
- Students may also use the facility of the Grievance Redressal Cell if their grievances are not solved satisfactorily at the Exam Committee level
- If students find any error in their results at University level, the Institution helps them to adopt proper channel to get their error rectified

⇒ University Level:

- The affiliating University has also adopted proper mechanism for student grievances. Reassessment and rechecking are allowed by the University.
- Student has to tender his dissatisfaction in a prescribed format within the stipulated time (15 days) after results being declared.
- The Institution forwards such applications to the University for the needful
- Correction if any is found by the University, it is rectified adopting proper mechanism

2.6 Student performance and Learning Outcome:

2.6.1 Awareness of learning outcome:

- ⇒ The Institution has a clearly stated Vision and an Educational Policy. The training of the youth of the area for academic excellence, development of skill and character formation is well in the line of its mission of providing holistic education and the service to the society. This ultimate learning outcome is constantly instilled in the learners through.....
- The specified learning outcomes by the University for each course in all the programmes are institutionalized and displayed on the notice board
 - During the Well-Come/ Orientation program the HOI clearly states the ultimate learning outcomes

- Each programme has been clearly stated with its learning outcomes that ultimately support the Institutional goals and objectives, and integrate the vision of the Institution
- Each newly recruited faculty/employee is briefed about the expectations of the Institution, its aims and objectives; and at the same time, his/her duties to the Institution, society and nation.

2.6.2 Structuring of Teaching, Learning and Assessment to Facilitate Learning:

⇒ Teaching, learning and assessment strategies

- Counseling for slow learners
- Mentor-mentee system for fast learners
- Motivation for rank holders
- Continuous Internal assessment programmes
- Assignments
- Seminars, Presentations

To meet the Vision and Mission and to attain the specified aims and objectives, the Institution has a very supportive, vibrant and challenging learning environment. The faculty is involved in creating a very healthy learning environment. Student Centric Approach is developed in all aspects viz. curriculum, teaching-learning and evaluation. The entire teaching-learning activity is meticulously structured and distributed evenly across the semester. The Timetable Committee of the College provides a clearly defined framework of working hours across the week. The Departments constitute their individual timetable based on the general time structure provided by the committee. The Head of the Department distributes work to each faculty and ensures that the entire syllabus is apportioned equally and evenly according to the expertise and ability of the faculty concerned. The action plan of the Department includes not only the activities, but also the portions to be covered before each internal examination, revision, dates for the submission of assignments, seminars, submission of internal grades and so forth. The individual teacher structures out the portions assigned to her for each class across the semester by preparing a teaching plan in the Diary given to them. Availability of prescribed texts and reference books is ensured in the library and these are made easily accessible.

Student centred methods of teaching are adopted by the faculties. Along with the traditional classroom teachings, experimental and participative teaching and learning is given due weightage. To promote blended learning, the institution has formal linkage with (N-LIST) INFLIBNET.

Various levels of the evaluation of the learning outcome:

- The analysis of the University examination results
- Comparison of the University results with the Institutional achievements in the following aspects:
 - The pass percentage
 - University toppers

- The analysis of the University results of each programme
- Follow up actions for improvements:
 - Fixing the benchmarks for further improvement.
 - Acknowledging the Departments that achieve excellent results at the staff meeting and management meeting
 - Lauding the student achievers at the college annual day

Some other ways of assessing learning outcome:

- Acknowledging the illustrious alumnae each year
- The Alumnae include academicians, legal experts, government officials, bankers, industrialists, officials at various co-operative institutions, marketing and sales executives, employees at various police cadres etc.

Performance Report:

Year 2010-11

| Class | Uni. Result | College Result | First Class Students |
|--------------|--------------------|-----------------------|-----------------------------|
| FYBA | 71.52 | 95.36 | 86 |
| SYBA | 73.98 | 94.58 | 45 |
| TYBA | 91.57 | 90.28 | 84 |
| FYBCOM | 57.25 | 89.23 | 47 |
| SYBCOM | 83.87 | 91.54 | 10 |
| TYBCOM | 77.61 | 84.91 | 26 |
| MA Part-2 | 94.01 | 97.81 | 25 |
| MCOM Part-2 | 91 | 100 | - |

Year 2011-12

| Class | Uni. Result | College Result | First Class Students |
|--------------|--------------------|-----------------------|-----------------------------|
| BA Sem-2 | 77.72 | 90.13 | 90 |
| SYBA | 67.55 | 71.73 | - |
| TYBA | 87.15 | 83.76 | 91 |
| BCOM Sem-2 | 55.01 | 70.90 | - |
| SYBCOM | 71.55 | 76.45 | 38 |
| TYBCOM | 70.50 | 81.95 | 32 |
| MA Sem -2 | 98.18 | 93.05 | - |
| MCOM Sem-2 | 95.82 | 85.71 | - |

Year 2012-13

| Class | Uni. Result | College Result | First Class Students |
|--------------|--------------------|-----------------------|-----------------------------|
| TYBA | 93.37 | 85.88 | 67 |
| TYBCOM | 77.57 | 81.42 | 61 |

Year 2013-14

| Class | Uni. Result | College Result | First Class Students |
|------------|-------------|----------------|----------------------|
| BA Sem-1 | 45.89 | 25.17 | - |
| BA Sem-2 | 52.02 | 44.80 | - |
| BA Sem-3 | 60.78 | 34.84 | - |
| BA Sem-4 | 71.20 | 65.82 | - |
| BA Sem-5 | 72.81 | 62.08 | - |
| BA Sem-6 | 75.88 | 41.40 | DIST-79 FIRST-150 |
| BCOM Sem-1 | 36.22 | 29.12 | - |
| BCOM Sem-2 | 46.87 | 40.98 | - |
| BCOM Sem-3 | 60.65 | 52.39 | - |
| BCOM Sem-4 | 76.43 | 80.89 | - |
| BCOM Sem-5 | 82.14 | 95.12 | - |
| BCOM Sem-6 | 82.92 | 78.55 | DIST-54 FIRST-149 |
| MA Sem-1 | 88.88 | 90.87 | - |
| MA Sem-2 | 92.88 | 94.65 | - |
| MA Sem-3 | 96.61 | 95.45 | - |
| MA Sem-4 | 98.17 | 88.69 | DIST-89 FIRST-59 |
| MCOM Sem-1 | 86.59 | 70.59 | - |
| MCOM Sem-2 | 95.66 | 91.38 | - |
| MCOM Sem-3 | 93.74 | 82.75 | - |
| MCOM Sem-4 | 95.66 | 77.25 | DIST-16 FIRST-22 |

Year 2014-15

| Class | Uni. Result | College Result | First Class Students |
|------------|-------------|----------------|----------------------|
| BA Sem-2 | 48.05 | 49.95 | - |
| BA Sem-4 | 54.44 | 56.50 | - |
| BA Sem-6 | 68.45 | 55.94 | DIST-72 FIRST-135 |
| BCOM Sem-2 | 35.02 | 31.76 | - |
| BCOM Sem-4 | 69.10 | 62.12 | - |
| BCOM Sem-6 | 63.77 | 44.35 | DIST-71 FIRST-107 |
| MA Sem-2 | 81.25 | 95.14 | - |
| MA Sem-4 | 97.02 | 82 | DIST-116 FIRST-60 |
| MCOM Sem-2 | 90.48 | 70 | - |
| MCOM Sem-4 | 72 | 56.52 | DIST-21 FIRST-04 |

2.6.3 Initiatives to Enhance Social and Economic Relevance of Courses:

- The Institution proposes value addition programmes for students that serve to enrich, enhance and supplement the syllabus prescribed by the University. It also helps to augment the social commitment and employability or economic empowerment of the students. The programmes like Blood Donation Camp, Swachchhta Abhiyan, Tree Plantation, Awareness to Literacy, Awareness of Voting etc are organized time and again.
- The IQAC has recommended offering some add on / certificate courses. Initiative is taken in the regard by organizing professional coaching for competitive examinations like NET, SLET, BANKING, TET, TAT etc. During the present year, the Institution has taken initiation to launch PMKV Scheme in collaboration with AAA, Ahmedabad in which almost 80 students have already been trained for a certificate course on Banking and have been directly connected with PMKV Employment Scheme.

- The Career Guidance Cell has been very effective in giving necessary career guidance and developing the personality of those who seek employment. It organized personality development programs for students and at the same time, encouraged students to participate in such programs organized by the Institutions nearby.
- Extension activities also help to orient students to social awareness. Inculcation of research aptitude is actualized through assignments for all UG and seminars for all PG programmes prescribed by the University. Students are encouraged to conduct surveys and discuss the outcome. They are also motivated to present papers at seminars outside the Institution.

2.6.4 Collection and Analysis of Data on Student Learning Outcomes and Steps to Overcome Barriers of Learning:

- Direct approach to assess learning outcome:
 - personal interaction with students (mentoring)
 - Internal assessment
 - Constant assessments through class-room interactions, assignments, paper-presentations, book-reviews and so on
- Identifying barriers of learning and the Support systems to overcome them:
 - Differently able students are given special care and provided all assistance, encouragement and motivation.
 - Slow learners are identified and provided extra help through remedial classes, advanced learners, peer teaching and so forth. This ensures better performance of students in the examination
 - Monitoring students progression
 - An exit survey is conducted by organizing Felicitation and Valediction Program for outgoing students and their suggestions are given due consideration
 - Feedback from the former students also help identifying barriers of learning and their suggestions are also given due consideration

2.6.5 Monitoring and ensuring the achievement of learning outcomes:

The various modes and activities of the Institution to monitor and to ensure the achievements of learning outcomes:

- Saptdhara activities
- Co-curricular activities
- A set mechanism of the IQAC for the purpose
- Attending classes is compulsory for every student.
- The class-assignments and paper presentations act as a ready reckoner for the academic progress of the students.
- Institution has planned to keep a track record of students' performance and to maintain their assessment record graph
- Results of examinations are recorded and analysed
- Congenial care is taken of the slow learners. Remedial programs are arranged for them.

- Library register is monitored to know about the student's interest in academic activities.
- The faculty members are encouraged to conduct surprise tests, quizzes to monitor the academic progress of each student
- Every Department is made aware of the result analysis to ensure any improvement required

2.6.6 Ensuring of Graduate Attributes Specified by the College/Affiliating University:

- The vision of the Institution clearly spells out the noble goal of education, which is not simply accumulation of knowledge, but the total transformation of the individual who can enrich himself/herself, the society and the nation.
- However, in this world of technology and IT, creating better men and women has not remained the sole purpose of higher education in the present time. It has become necessary for any institution to produce students to fulfil and compete with the demands of the global world. Though the institution has always found it challenging to prepare its students coming from both, socially and economically, poor environments to meet global entities, it has tried its best to cope with the situation by reviewing its resources time to time and updating them gradually.
- In addition to the knowledge, skill, proficiency and in-depth grasp attained through the core programme, a graduate is moulded through various value education and extension programmes to be in possession of the following graduate attributes on completion of the programme of study in this Institution:
 - Intellectual and emotional maturity
 - Service to the society and nation
 - Theoretical and practical knowledge of Professional excellence
 - Communication skills
 - Life skills
 - Exemplary character that reflects the Institutional motto of Truth and Love
 - Environment awareness and protection
 - Gender sensitivity and woman empowerment

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of research

3.1.1 Research Centre:

- The Institution has 3 recognized Centres for research:
 - Commerce
 - Hindi
 - Psychology

| No | Department | Guide | No of Scholars completed their research | No of Scholars pursuing research |
|----|------------|-----------------|---|----------------------------------|
| 1 | Commerce | Dr. A.M. Patel | 01 | 07 |
| 2 | Hindi | Dr. M.S. Pareek | 07 | 06 |
| 3 | Psychology | Dr. K.G. Patel | -- | 06 |
| | | Dr. R.C. Charan | -- | 03 |

- The Department of Economics has a faculty rendering her services for M.Phil classes.

3.1.2 Research Committee:

- The Research Committee coordinates the research activities of Research Centres of the College. The Institution has had a very congenial atmosphere for research from the day onwards of its establishment. However, the post accreditation period has witnessed fostering of the research culture with many of the faculty members enthused to submit their proposals either for minor or major projects to the UGC.

⇒ **Composition of the committee :**

Convener: Prof. H.P. Pandya

Members: Dr. K.G. Patel
Dr. S.V. Desai
Dr. M.S. Pareek

⇒ **Recommendations of the Research Committee:**

| Recommendation | Impact |
|---|--|
| <ul style="list-style-type: none">• Honouring the faculty members on obtaining Ph.D. degree, Guide-ship, MIP or MRP | <ul style="list-style-type: none">• Faculty members who obtained Ph.D. degree, Guide-ship, MIP or MRP are honoured in the staff meetings and on the Annual Day Celebrations. |
| <ul style="list-style-type: none">• To develop research aptitude among both faculty and students (UG | <ul style="list-style-type: none">• 08 PG students of the Dept. of English participated in a national level seminar at Khedbrahma (N.Guj.). |

| | |
|--|--|
| <p>& PG).</p> | <ul style="list-style-type: none"> • 06 PG students of the Dept. of English have presented their research papers in a national level conference at Palanpur (N.Guj.) on 21-22 Sept, 2015. • 3 Research Scholars and 2 PG students of the Dept. of Hindi and English have presented their research papers in the International level Seminar organized by the institution on 17-18, Dec, 2015. • 5 PG students of the Dept. of Gujarati have presented their research papers in a national level Seminar organized by the institution on 5 Feb, 2016. • 02 PG students of the Dept. of English have presented their research papers in Global conference at Vallabh Vidhyanagar on 04-06 Feb, 2016. • 08 PG students of the Dept. of Gujarati have participated in a national level Seminar organized by the institution on 25-26 Feb, 2016. • 15 PG students of the Dept. of English and Gujarati have presented their research papers in a national level Seminar organized by the institution on 17-18 Feb, 2016. • The faculty members have presented 175 research papers at International/national/state level conferences. |
| <ul style="list-style-type: none"> • To sign MOU with the industries, other academic Institutes and so on | <ul style="list-style-type: none"> • MOUs have been established with Arts, Science and Commerce College, Pilvai, Arts College, Vijapur and Arts and Commerce College, Khedbhrama and Ganpat University, Kherava for research and academic activities. • MOUs have been established with various industries viz. Asian Pvt Ltd, Himmatnagar, City Tiles, Himmatnagar and Vodafone Telecom |
| <ul style="list-style-type: none"> • To encourage faculties to pursue M.Phil., Ph.D. Degree and Guide-ship. | <ul style="list-style-type: none"> • Six faculty members are recognized research guide at M.Phil and Ph.D. studies and actively engaged in research • Three teachers have pursued Ph.D. degree during the last five years • Four teachers are engaged in research work. |

| | |
|--|---|
| <ul style="list-style-type: none"> To enthuse both faculty and students to write research papers and to prepare Research Project proposals. | <ul style="list-style-type: none"> Faculty are enthused to attend workshops/seminars on research work organized by any Institution. 30 faculty attended such workshops/seminars 4 minor research Projects have been successfully carried out by the institution, 1 minor projects are going on and 1 major project has been approved. |
| <ul style="list-style-type: none"> To publish more research papers | <ul style="list-style-type: none"> 85 research papers have been published by the teachers during the last five years. |

3.1.3. Facilities for Smooth Progress and Implementation of Research Schemes/Projects:

- Autonomy is given to the principal investigator
- Timely availability or release of resources for the purpose
- Adequate infrastructure and human resources are provided to the researchers
- Special leaves are sanctioned if required
- Researchers are supported fully in terms of technology and information needs
- The Research Committee facilitates the researchers with timely auditing and submission of utilization certificate to the funding authorities

3.1.4 Development of Scientific Temper and Research Culture and Aptitude among Students:

Elaborate efforts have been made to infuse the spirit of scientific temper and research among the students through innovative programmes, some of which are mentioned below:

- Access to rich library resources, including digital
- Participation and presentation of papers in regional/national seminars
- Interface with eminent personalities
- ICT enabled lectures
- Interaction with research scholars
- Motivation to carry out projects
- Paper Presentations in each paper are compulsory for PG students
- Encourage students to write articles
- Helping students to collect data for preparing assignments and paper presentations
- Motivating students to present paper related to research topics
- Conducting student seminars and group discussions to promote research culture

3.1.5 Details of Faculty Involvement in Active Research:

All PG students have Paper presentations as a part of the curriculum, and hence almost all the faculty are engaged in supervising students for their PG paper

presentations. Some faculties are Research Guides in Centres under the affiliating University as well as other universities.

⇒ **Following faculty members are recognized research guide in different universities and actively engaged in research.**

| Sr. No. | Name of the Guide | Subject | University | Number of Ph. D. Students working | Number of Students Awarded Ph. D. |
|---------|-------------------|------------|---------------|-----------------------------------|-----------------------------------|
| 1 | Dr.M.S.Parik | Hindi | H.N.G.U.Patan | 06 | 07 |
| 2 | Dr.A.M.Patel | Commerce | H.N.G.U.Patan | 07 | 01 |
| 3 | Dr.K.G.Patel | Psychology | H.N.G.U.Patan | 06 | - |
| 4 | Dr.R.S.Charan | Psychology | H.N.G.U.Patan | 03 | - |

⇒ **Details of faculty members pursuing Ph. D. Work in different Universities:**

| Sr No | Name (Department) | Title | Name of University Reg.No. | Name of Guide |
|-------|-------------------------------------|--|--------------------------------|------------------|
| 1 | Prof.M.I.Lodha Dept.of English | Problems Related to Social Issues and the Remedial Suggestions in the Selected Novels of Mulk Raj Anand | Pacific University, Udaipur | Dr.Zardar A.Khan |
| 2 | Prof.M.M.Solanki Dept.of English | Human Predicaments in Vikram Sheth's Novels: The Golden Gate, A Suitable Boy, An Equal Music: A Critical Study | J.J.T. University, Jhunjhunu | Dr.M.M.Dave |
| 3 | Prof.B.D.Patel | Comprative Study of Vishnu Puran's Upakhyans | Pacific University, PU14-5411, | Dr.K.S.Trivedi |

⇒ **Details of On-going /Completed Minor/ Major Research projects during five years:**

| Sr. No. | Minor/ Major | No. of Projects completed | No. of Projects on-going | No.of Projects applied for |
|---------|--------------|---------------------------|--------------------------|----------------------------|
| 1 | Major | -- | 01 | 02 |
| 2 | Minor | 04 | 01 | 05 |

⇒ Details of faculty members completed Ph.D. from different universities during last five year:

| Sr No | Name (Department) | Title | Name of University | Name of Guide |
|-------|------------------------|--|---------------------------|-----------------|
| 1 | K.C.Patel (Psychology) | A Study of Mental Health and Depression among Highly Educated Employee and Unemployee in Relation to Sex-habitat and Marital Status | HNGU, Patan | Dr.D.J.Panchal |
| 2 | P.K.Shah (English) | Socio-political Consciousness and Impact of Gandhian Ideology in the Novels of Mulk Raj Anan, Raja Rao, R.K.Narayan and Babni Bhattacharya | J.R.N.Vidyapeeth, Udaipur | Dr.Mukta Sharma |

3.1.6 Capacity Building in Terms of Research and Imbibing Research Culture:

- In order to imbibe research culture among teachers and students, the Institution has organized following State/ National/ International conference/ seminar/ workshops:

| Department | Title | Academic Year | Funding Agency | Level |
|------------|---|---------------|--|----------|
| Sanskrit | Shri Raam ane Krishna no Jivan Sandesh | 2010-11 | Guj Rajya Sahitya Academi, Gandhinagar | State |
| Sanskrit | Srimad Bhagvad Gita ma thi Yuvano ne Prerna | 2010-11 | Guj Rajya Sahitya Academi, Gandhinagar | State |
| Economics | Sahkari Banking: Prashno ane Ukelo | 2011-12 | HNGU Economics Association | State |
| Hindi | Vanvasi Literature | 2013-14 | UGC | National |

| | | | | |
|----------|--------------------------|---------|-----|----------------|
| Hindi | Lok Mai Kabir | 2015-16 | UGC | Inter-national |
| Gujarati | Novel:Regional to Global | 2015-16 | UGC | National |

- Details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students during last four years:

| Department | Resource Person | Topic | Year |
|-------------------|-------------------------------|---|---------|
| Commerce | Nineshkumar C.Bhabhor | Career Guidance & Personality Development | 2012-13 |
| | Champavat | Personality Development | 2013-14 |
| | Dr.D.M.Bhadresaria | GPSC | 2013-14 |
| | Ashokbhai Patel(Dy.Mamlatdar) | How to Prepare for Competitive Exam | 2013-14 |
| | Yogeshbhai Patel | How to prepare for Competitive Exam | 2013-14 |
| | CA Rajendra Shah | Investor Guidance and Financial Planning | 2014-15 |
| | Dr.P.D.Modh | Introduction of ICWA | 2014-15 |
| | Narayan Baser | Contemporary issues in Co-Operative Commerce, Management and Computer Examination | 2015-16 |
| | Prof.Milindbhai (Guj.Uni | Job Oriented Information | 2015-16 |
| | S.V.Institute of Management | Advertising Group Work and Skill Managerial | 2015-16 |
| Gujarati | Dr.Jayanti Gohel | Jivan na Anubhavo nu Sahitya Ma Rupantar | 2010-11 |
| | Dr.Vinayak Raval | 'Kavita no Aasvad' 'The Chairs' | 2014-15 |
| | Musafir Palanpuri | Gajal nu Kavyasvarup-Pathan | 2014-15 |
| | Dr.Yashodhar Raval | Sarjak Umashankar Joshi | 2015-16 |
| | Kesubhai Desai | Socretes | 2015-16 |
| | Tushar Purani | The Old Man and the Sea | 2015-16 |
| | Munikumar Pandya | Uparvas Katha Yatri | 2015-16 |
| | Sanjay Karandikar | Kosala | 2015-16 |
| | Bharat Mehta | Fontamara | 2015-16 |
| | Vinayak Raval | Gandevata | 2015-16 |
| Psychology | Dr. B. A. Parikh | SATYA SHODHAN | 2010-11 |
| | Dr. Navin Modi | Schizophrenia | 2010-11 |
| | Pr. C. B. Dave | Experimental Psychology | 2010-11 |

| | | | |
|--------------|----------------------|---|---------|
| | Dr. K. G. Patel | Suicide & Saving Lives | 2011-12 |
| | Dr. G. S. Patel | Systems in Psychology | 2011-12 |
| | Dr. H. C. Rakhasiya | Development Psychology | 2012-13 |
| | Dr. H. P. Pandya | Use of Computer In Research | 2012-13 |
| | Dr. Pravin Patel | Prenatal Development | 2013-14 |
| | Dr. Nisha Tajpuriya | Psychological Measurement | 2014-15 |
| | Dr. Himanshu Vyas | Sexual Disorders | 2014-15 |
| Hindi | Param Pathak | Rajasthani Vanvasi Literature | 2013-14 |
| | Krishna Jugnu | Vanvasi Literature in Bikaner Region | 2013-14 |
| | Vimla Bhandari | Adivasi of Salmbtur and their Literature | 2013-14 |
| | Dayashankar Tripathi | Adivasi Sahitya-A survey | 2013-14 |
| | Jaydev Shukla | Kabir in the Portraits by Gulam Mohmmad Shekh | 2015-16 |
| | Pramod Tiwari | Kabir in BhojpuriLife and Literature | 2015-16 |

3.1.7 Prioritised research areas and expertise:

- Details of prioritized research areas and expertise available with the institution are as following:

| Sr No | Name of the expertise available | Subject | Specialized area |
|-------|---------------------------------|-------------|---|
| 1. | Dr. A. M. Patel Principal | Accountancy | Financial Analysis |
| 2. | Prof. A. N. Joshi | Accountancy | - |
| 3. | Prof. H. P. Pandya | Accountancy | - |
| 4. | Dr. S. V. Desai | Accountancy | Financial Analysis of Banking |
| 5. | Prof. M. R. Ninama | Commerce | - |
| 6 | Prof. N.J.Sheth | Commerce | Financial Analysis of Dividend Policy in Corporate Sector |
| 7 | Prof.R.G Sharma | Commerce | Insurance Regulatory Sector |
| 8 | Prof.J.A Sathavara | Commerce | Financial Performance of Banking Sector |
| 9 | Prof. B. D. Patel | Sanskrit | Puran |
| 10 | Dr. J. K. Prajapati | Sanskrit | Alankar |

| | | | |
|----|----------------------|------------|---|
| 11 | Dr. R. A. Rana | Sanskrit | Alankar |
| 12 | Dr.C. S. Chauhan | Sanskrit | Vedik Literature |
| 13 | Prof. R. N. Pancholi | Gujarati | Verse, Drama and Prose |
| 14 | Prof. B. L. Pargi | Gujarati | Linguistics |
| 15 | Prof. I. A. Damor | Gujarati | Linguistics |
| 16 | Dr. M. G. Patel | Gujarati | Feminist Literature |
| 17 | Dr. B. K. Rohit | Hindi | Drama |
| 18 | Prof. H. M. Barot | Hindi | Drama, Story |
| 19 | Dr. M. S. Pareek | Hindi | Novel, Story, Adivasi Literature |
| 20 | Prof. K. D. Gandhi | English | - |
| 21 | Dr. N. S. Patel | English | ELt and Indian Literature |
| 22 | Dr. P. K. Shah | English | Indo-English Literature, Indian Aesthetics, ELT |
| 23 | Prof. M. I. Lodha | English | ELt |
| 24 | Prof. M. M. Solanki | English | Indian Litarature |
| 25 | Dr.H.M.Patel | English | Absurdist Literature |
| 26 | Dr.R.D.Suthar | English | Indian Diasporic Literature |
| 27 | Dr.T.H.Shah | English | Romantic Literature |
| 28 | Dr. K. G. Patel | Psychology | Clinical Psychology |
| 29 | Dr. R. S. Charan | Psychology | Clinical Psychology |
| 30 | Prof K. C. Patel | Psychology | Clinical Psychology |
| 31 | Dr. N. R. Patel | Economics | Macro-Economics |
| 32 | Dr. S.H. Desai | Economics | Micro-Economics |
| 33 | Dr.P.G.Solanki | Economics | Women Empowerment |
| 34 | Dr.D. B. Prajapati | Economics | Micro Finance |
| 35 | Prof. N. L. Sutariya | Stastitics | - |
| 36 | Prof. S. P. Patel | Stastitics | - |

3.1.8 Researchers of Eminence who Visited the College:

| No | Name | Expertise | Topic |
|----|----------------------|------------------------------|----------------------------------|
| 1 | Linda Hesse | Folk Literature- Kabir | Kabir |
| 2 | Raghuvir Chaudhari | Criticism, Novel and Poetry | Comperative Literature |
| 3 | Mahavirsinh Chauhan | Comparative Literature | Growth of Hindi Novels |
| 4 | Javed Khan | ELT & English Literature | Siddhartha |
| 5 | Pravin Darji | Creative Essays | Manvi ni Bhavai |
| 6 | Chandrakant Topiwala | Poetry, Criticism, Modernism | Comparative Study |
| 7 | Bhagvandas Patel | Vanvasi Literature | Vanvasi Literature |
| 8 | Vasant Nirgune | Adivasi Literature | Adivasi Literature in Hindi |
| 9 | Kapil Tiwari | Folk Literature | Lok me Kabir |
| 10 | Shantikumar Pandya | Mahabharat | Krushna-Sudama ni maîtri Mimansa |
| 11 | Pragnaben Joshi | Ved-vigyan | Vedic Literature |

3.1.9 Provision to Improve Quality of Research and Imbibe Research Culture:

- No faculty has availed of sabbatical leave for research activities till the date. However, the provision of sabbatical leave prevails.

3.1.10 Initiatives to Create Awareness/ Advocate/Transfer Research Findings:

(Lab to Land)

- Bringing to the notice of the researchers/the students the latest researches available at the institution as well as the university level
- Exhibition of research articles on the notice board
- Discussion in classroom to create awareness in research areas
- Publication of the findings of the faculty in reputed national as well as international research journals.
- Display of the findings of the project conducted

3.2 Resource Mobilization for research:

3.2.1 Budget and Utilization of Budget for Research:

- The institute promotes research development by extending financial support to faculty and students. During the last four years the institute has incurred expenditure from various grants of UGC in following ways:

| Sr No | Major Heads of Expenditure | Financial utilization (Rs) for the Year | | | | |
|-------|--|---|---------|---------|---------|---------|
| | | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| 1 | Renovation of Computer Labs | 20876 | 54004 | 77270 | 119335 | 124325 |
| 2 | Library Resources - Reference Facilities | 60092 | 380616 | 74593 | 114210 | 199237 |
| 3 | Research Seminars/conferences | 78000 | 78000 | 37935 | 12201 | 947035 |

3.2.2 Seed Money to Faculty for Research:

- Direct financial support is not given to the researchers. However, financial assistance viz. registration fees, travelling, accommodation, printing, Internet facility, zerox, books and other library resources, and so on are provided to the researchers (faculty) who present their research papers at the state, national and international level seminars.
- The Management extends financial assistance, if needed, to organize seminars/workshop

3.2.3 Financial Provisions to Support Student Research Projects:

- Direct financial support is not given to the students for research projects. However, the Institution bears all expenses for the projects which include travelling, accommodation, printing, Internet facility, zerox, books and other library resources, and so on
- Financial assistance viz. registration fees, travelling, accommodation, printing, Internet facility, zerox, books and other library resources, and so on are also provided to the researchers (students) who present their research papers at the state, national and international level seminars.

3.2.4 Initiative towards Inter-Disciplinary and Collaborative Research:

- The faculty of the Department of Economics has undertaken interdisciplinary research activities that link disciplines like Agriculture, Education, and Rural Development etc.
- Some of the doctoral researches of the faculty have interdisciplinary relevance.

3.2.5 Optimal Utilization of Equipment and Research Facilities:

The Institution is keen to provide necessary equipments and other facilities for research work and at the same time, insists on its optimal utilization. The

following actions are taken for the optimal utilization of equipment and research facilities:

- Extended library hours for staff and students
- Research journals, subscription to e-journal. (Infinity –notice)
- Computers and 24 X 7 Internet Connectivity through Wi-Fi
- Research room facilities for both staff and students
- Laptops are provided to all departments

3.2.6 Special Grants or Finances from Industry or Other Beneficiary Agency for Developing Research Facility:

- No Special Grants or Finances from Industry or Other Beneficiary Agency for Developing Research Facility has been availed. However, individual financial assistance in the form of donation has been received to develop Psychology laboratory. Damini publication donated Rs. 21000/= for the International Seminar organized by the Institution. A well-known social worker Kirtibhai Joshi donated Rs. 30,000/= for National Seminar organized by the Department of Gujarati. Rs. 38,000/= was received from a well-known industry Asian Greneto, Himmatnagar for the same seminar. The State Government Cabinet Minister, Ramanlal Vora donated Rs. 100000/= for establishing a seminar hall.

3.2.7 Securing of Research Funds from Funding Agencies, Industry and Other Organisations:

| No | Name of Teacher | Minor/Major | Title of Research Project | Sponsoring Agency | Funds Rs. | Duration |
|----|----------------------|-------------|---|-------------------|-----------|----------|
| 1 | Dr.N.R.Patel | Minor | Economics of Gold in India | U.G.C | 76500 | 2 |
| 2 | Dr.A.M. Patel | Minor | Profitability analysis of the District Central Cooperative Banks in the North Gujarat | U.G.C | 1,00,000 | 2 |
| 2 | Prof. R. N. Pancholi | Minor | A Various Shade of Creativity of Gujarati Novel – Soame Reflections | U.G.C | 37,500 | 2 |
| 3 | Dr.M.G. Patel | Minor | Changing Phases of the Traditional Life of Konkani (Kunvi) Adivasi People of Dang Distict Reflected through Their Festivals | U.G.C | 1,05,000 | 2 |
| 4 | Dr.N.S.Patel | Major | Elements of Lyrics in the Hindu Marsiyas | U.G.C | 4,70,600 | 3 |

3.3 Research Facilities:

3.3.1 Research Facilities Available:

- Resourceful library with INFLIBNET and exclusive seating space for the research scholars-Research Rooms for faculty and students
- Research Centres for Commerce, Hindi and Psychology

- Research guides/supervisors registered with other Universities
- Audio Visual aids for seminars / group discussions
- Well-equipped laboratory for Department of Psychology and Language Lab for the English Department
- Research Committee that organizes research orientation programmes and lectures of eminent scholars
- Central library having separate research section containing theses and back volumes of research journal since 1970 and internet surfing facility.
- Internet facility through Wi-Fi.
- Availability of books on research methodology
- Availability of research journals and subscription to e-Journals

3.3.2 Institutional Strategies for Planning, Upgrading and Creating Infrastructural Facilities:

- The institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research are as under:

⇒ Enrichment of research facilities by

- Developing a separate research laboratory
- Subscribing more research journals and e-journals
- Facilitating the researchers with more computers- faster internet connectivity
- Purchasing software useful for research works
- Encouraging the research guides by giving them sufficient autonomy for research

⇒ Enthusing the faculty members for

- Doing/ joining Ph.D.
- Major and Minor research projects
- Participating in up-grading programmes viz. Seminars, Workshops...
- Establishing more MOUs with Industries, Academic Institutions and Research Centres.

3.3.3 Instruments /Facilities Created with Special Grants or Finances from Industry/ Beneficiary Agency:

Facilities provided to various Departments through UGC Minor Research project:

| Dept. | Facility added | Amount Rs. | Funding agency |
|----------------------------------|--------------------|------------|----------------|
| Economics Dr. N. R. PATEL | Books and Journals | 12500 | UGC |
| | Equipments | 30000 | UGC |
| Gujarati Dr. M. G. Patel | Books and Journals | 20000 | UGC |
| | Equipments | 40000 | UGC |
| Gujarati Prof. R. N. Pancholi | Books and Journals | 25000 | UGC |
| English Dr. N. S. Patel | Equipments | 50000 | UGC |

3.3.4 Research Facilities made available to students and Research Scholars outside the Campus / Other Research Laboratories:

The Institution has both formal and informal linkages and collaborations with other institutes of higher learning and these are utilized for a fruitful completion of research works. Some of them are.....

- External Library facilities utilized :
 - MOUs with Arts, Science and Commerce College, Pilvai, Arts College, Vijapur and Arts and Commerce College, Khedbhrama
- Industrial facilities utilized are such as...
 - MOUs with various industries viz. Asian Pvt Ltd, Himmatnagar, City Tiles, Himmatnagar, Vodafone Telecommunication.
- Some of the faculties rendering services as supervisors to the other universities like Pacific University, Udaipur, Dr. Babasaheb Ambedkar Open University

3.3.5 Library/ Information Resource Centre for Researchers:

- Books and journals facilitating research are purchased in consultation with the Departments
- Centralized Library with separate sections for different areas of study, journals, magazines, newspapers, book-banks, reference and so forth
- INFLIBNET (NLIST) facility is available for research scholars
- Institutional repository of Doctoral and M Phil dissertations of faculty members and research publications of both faculty and students
- Well-equipped library with the facilities like Internet, Wi-Fi, Computer, Photocopier, Scanner, Printer, etc.

3.3.6 Collaborative Research Facilities Developed / Created in the College:

- The NSS unit of the Institution conducts every year the survey of children suffering from Mal-nutrition and Under-nutrition in a village in collaboration with the Gram-panchayat
- The Institution also does the collaborative research work under MOUs with some leading industries and academic institutions.

3.4 Research Publications and Awards

3.4.1 Major Research Achievements of Staff and Students

- Dr.K.G.Patel awarded the ‘Dipak Bhatt Best Paper Award’ in the year 2014-15
- Ansari Ikaram awarded Maulana Azzad Research fellowship in the year 2015-16

3.4.2 Institutional Publications of Research Journals:

- Institutional publication of research journal has not been materialized. However, the following faculty members have their active contributions in publishing various research journals:

| Sr. No | Name of Faculty | Name of Journal | Designation |
|--------|--------------------|---|----------------------------|
| 1 | Pri. Dr.A.M. PATEL | King of Education, Ahmedabad | Member, Editorial Board |
| 2 | Prof. R.N.Pancholi | Parab, Guajarati Sahitya Parishad, Ahmedabad | Member, Editorial Board |
| | | Kalavimarsh, Asait Sahitya Sabha, Mahesana | Co-Editor |
| 3 | Dr. K.G. Patel | King of Education, Ahmedabad | Member, Editorial Board |

3.4.3 Publications by Faculty and Students:

- * **Publication per faculty**
- * **Number of papers published by faculty and students in peer reviewed journals (national / international)**
- * **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- * **Monographs**
- * **Chapter in Books**
- * **Books Edited**
- * **Books with ISBN/ISSN numbers with details of publishers**
- * **Citation Index**
- * **SNIP**
- * **SJR**
- * **Impact factor**
- * **h-index**
- **Details of research publications by the faculties:**

| Sr No | Title | Journal | Year |
|-----------------------|---|-----------------------------|------------|
| Dr. A.M.PATEL | | | |
| 1 | Accounting Research in Changing Environment | Research Digest | APRIL 2010 |
| 2 | Tribal in Gujarat- An Overview | Research Digest | OCT 2010 |
| 3 | A SWOT Analysis of Indian Dairy Industry | Research Digest | MAR 2011 |
| 4 | ICT and Education | Research Digest | JUN 2011 |
| Dr. S.V. DESAI | | | |
| 1 | Sah Sabandhatmak Pravrutti | Sahiyaro Samvad | 2013 |
| 2 | Nagrik Sahkari Bank ni Karyakshamata Sudharva mate na Upayo | Subha International Journal | 2014 |

| | | | |
|-------------------------|--|---|------------|
| 3 | Emerging Financial Services | King of Edu.World | 2014 |
| 4 | NPA Managerial | Subha International Journal | 2014 |
| 5 | Construction and Application of a Computer Based Multimedia Package | Eduspark | 2014 |
| Prof. N.J.Sheth | | | |
| 1 | Dividend Payout And Firm Profitability : A study of Listed Companies In India | International Multidisciplinary Research Journal – Golden Research Thoughts | April-2015 |
| 2 | Sustainable Differentiation – A Great Challenge To Entrepreneurship Development | International Recognition Research Journal – Research Directions | March-2015 |
| Dr.J.A.Sathavara | | | |
| 1 | Consumer Buying Behaviour Its Process of Buying. | International Journal of Research in Humanities and Social Sciences | Dec-2013 |
| 2 | A Research paper on Comparative analysis of Cable and Direct to Home Services | King of Education World | March-2014 |
| 3 | Passenger's Perception regarding The BRTS Project | King of Education World | May-2014 |
| 4 | Reasons and Motives for Amalgamation, Merger and Acquisitions | International Journal for Research in Management and Pharmacy | June-2014 |
| 5 | Awareness, Perception, Preference of Customer towards E Banking Services | View of Space | July-2014 |
| Prof.R.G. Sharma | | | |
| 1 | A Competitive study of accounting standard of financial institutions in world-wide gulf co-operation council countries | King of Education World | May-2013 |
| 2 | A Competitive study of Non-performing assets in Indian banks in the global context | King of Education World | July-2013 |
| 3 | A Study of World Role and the World Banks Plan of Action In India. | Rudra Education Trust | July 2013 |
| 4 | A Competitive Study of Retail Banking Strategies for the Future in Global Market | Rudra Education Trust | June-2013 |
| 5 | A Competitive Study on Public and | Rudra Education Trust | Aug-2013 |

| | | | |
|------------------------------|--|--|---------------|
| | Private Sector Mutual Fund in India | | |
| Dr. S.H. Desai | | | |
| 1 | Water Management | Yojna(0971-8397) | Nov-2013 |
| Prof. P. G . Solanki | | | |
| 1 | Mahila Vikas Mateni Rojagarlakshi Yojanao | Internatinal Journal of Research in multi languages (IJSML) | August - 2013 |
| 2 | The role of MGNREGA in Rural Employment : With Reference to sabarkantha district | Internatinal Research Journal of Humanities and Environmental Issues | October -2013 |
| 3 | Vakari rahelo Bhav vadharo | Intertnational refereed journal | January -2014 |
| Prof. D. B. Prajapati | | | |
| 1 | Gujaratma bagayat khetini dasha ane disha | King of Education World | Dec-2011 |
| 2 | Mehsanaani vasti vrudhhi | King of Education World | March-2013 |
| 3 | Aafto nivarvama disastar management no falo. | Research expo | Dec-2012 |
| 4 | Gujaratma sukshmdhirano thaki mahila Shashktikaran | Research Metrix | Aug-2014 |
| 5 | Mahila shashktikaran ma sukshmdhiranno falo | Subah international | March-2015 |
| 6 | Vaishvik shangathano | Arthsankalan | June-2015 |
| Dr. N.S.Patel | | | |
| 1 | Lexical Devices (Indian) Rendering Poetic qualities to Anita Desai's Novels | Deccan Literary Journal ISSN-2249-1910 | July 2013 |
| Dr. P.K. Shah | | | |
| 1 | Socio-Political Awareness in Chaman Nahal's Azadi | King of Edu. World ISSN:2278-9189 | Aug 2014 |
| Prof. M. I. Lodha | | | |
| 1 | An Overview of Some Social issues in the selected Novels of Mulk Raj Anand | Eternity ISSN-23213302 | DEC 2014 |
| Shri. M.M.SOLANKI | | | |
| 1 | Vikram Seth's The Golden Gate as a Romance | CENTUM 22311475 | APR-2014 |

| | | | |
|----------------------|---|---|--------------------------|
| 2 | Concept of Human Predicament in Indian & Western Philosophy | CENTUM 22311475 | MAR-2015 |
| Dr.H.M.Patel | | | |
| 1 | A Successful English Teacher. | Recent Thought :Referred International Journal | June-2012 |
| 2 | Pro-feminist Influences/Factors and its Philosophical Considerations with References to Global, Indian and Gujarati Perspectives. | Sahitya Setu -A Literary e- journal | November - December 2012 |
| 3 | Thematic Concerns of Albert Camus | International Journal of Research in all subjects in Multi Languages | August 2013 |
| 4 | Image and Symbol in the works of Camus | International Journal of Research in Humanities and Social Sciences | August-2013 |
| 5 | Absurdity in Albert Camus's The Outsider | International Journal of Research in Humanities and Social Sciences | September-2013 |
| 6 | A Study of Certain Perceived Characteristics of a English Teacher to his Teaching Success | EDUSPARK-A Peer Reviewed International Research Journal for Education & Humanities in Multi Languages | March April 2015 |
| Dr.R.D.Suthar | | | |
| 1 | Representation of Indian Society and culture in Subramani's The Fantasy Eaters | Ayudh | March 2014 |
| 2 | Indianness in Themes in Subramani's The Fantasy Eaters | International Journal of Research in all Subjects in Multi Languages | March 2014 |
| 3 | A Study Of Subramani's THE FANTASY EATERS With Respect To Language Aspects | Eternity | April 2014 |
| 4 | A Thematic Study of JhumpaLahiri's THE NAMESAKE | International Journal of Research in all Subjects in Multi Languages | May 2014 |
| 5 | Sense of Culture's In-betweenness in JhumpaLahiri's 'Hell Heaven' | Shanti Journal of Research (www.shantiejournal.com) | June 2014 |
| Dr.T. H.Shah | | | |

| | | | |
|-----------------------------|---|---|--------------|
| 1 | Feminism in the Contemporary of Indian English Poetry | Research Analysis And Evaluation | August, 2012 |
| 2 | Contribution of Literature in Developmental Aspects of Society | Shodh Samiksha Aur Mulyankan | August 2012 |
| 3 | Hori as a Predicament and Reflection of Indian Peasant | Shodh Samiksha Aur Mulyankan | January 2013 |
| 4 | John Keats' Odes: Sadness underlying in Beauty | Research Analysis And Evaluation | January 2013 |
| 5 | A Study of Issues And Implications of Teaching English As A Second Language In The School Level | Ayudh | June 2014 |
| Prof. R. N. Pancholi | | | |
| 1 | K.M.Munshi na Minal & Munjal | Aanart 2229-4736 | May 2012 |
| 2 | Himanshu Shelat ni Varta | King of edu.World 2278-9189 | Oct-2010 |
| 3 | Gandhiyug ane Svatantryottar yug nu Gujarati Natak | King of Edu World 2278-9189 | Dec-2012 |
| 4 | Aaggadi-Tyare ane Aaje | King of Edu World 2278-9189 | Oct-2013 |
| 5 | Gujarati Bhasha-Sahityanu Adhyapan:Aaj & Aavtikal | Samvid-380468-76-1 | March - 2014 |
| 6 | Range Rudu ane Rupe Puru(Editorial) | Kalavimarsh 2350-0581 | Oct-2014 |
| 7 | Guarati Navalkathao ma Pranay-Dampatya | Kalavimarsh 2350-0581 | Oct-2015 |
| Dr.M. G. Patel | | | |
| 1 | Apexit Samaj ne Sparshiti Kriti: Sarika Pinjarstha | Mangloday 2249-1015 | May 2012 |
| 2 | Sarasvatichandra ane Zer to pidha Jani Jani no Tulnatmak Abhyas | Vividha Samachar 2250-1479 | Aug-2012 |
| 3 | Dang Jillana Kunbi Jati ni Vaividhyasabhar Sanskriti | Yojna 0971-8397 | Feb-2014 |
| 4 | Chitrapriya Novel ma Bhartiya Sanskaro ane Mulya ni Shodh | King of Edu World 2278-9189 | Mar-Apr-2014 |
| 5 | Swapnadrashtra ma Rashtriya chetna | King of Edu World 2278-9189 | May-Apr-2014 |
| Dr. K. G. Patel | | | |
| 1 | A Study of Sociometric Appraisal in Relation to Social Adjustment of Higher Secondary School Students | Research Analysis and Evaluation ISSN-0975-3486 | June-2011 |
| 2 | Sociometric Appraisal in Relation to | Indian Journal of Health | June- |

| | | | |
|------------------------|---|--|----------------|
| | Total Adjustment | and Wellbeing ISSN-2229-5356 | 2011 |
| 3 | A Study of Inter-personal Relationship and Home Adjustment in Adolescents | Research Journal of Social and Life Sciences ISSN-0973-3914 | June-2011 |
| 4 | A Study of Star, Isolate and Rejected Students and Health Adjustment in Adolescents | Research Journal of Arts, Management & Social Sciences ISSN 0975-4083 | September 2011 |
| 5 | Interpersonal-relationship and Emotional Adjustment of Teenage Students | Indian Journal of Health and Wellbeing ISSN-2229-5356 | March-2012 |
| R. S. Charan | | | |
| 1 | “Scientific Study of Mind and Behaviour” | Recent Thought ISSN No:2278-4594 | January-2013 |
| 2 | “Study on Method for Sex Education to School Children” | Eternity ISSN No:2321-3302 | August-2013 |
| 3 | “Comparative Study 2of Emotional Intelligence & Personality” | Eternity ISSN No:2321-3302 | December-2013 |
| 4 | “Emotional Maturity of Under Graduate GNM Students of U & R Background” | Research Review ISSN No:2321-4708 | January-2014 |
| 5 | School Ddropout in India | Journal of Quality Research ISSN No:2293-8897 | October-2014 |
| Dr. K. C. Patel | | | |
| 1 | “A Study of Mental Health between Highly Educated Employees & Un employees in Relation to Sex & Marital Status” | Indian Journal of Health & Wellbeing ISSN No:2229-5356 | Jun-2012 |
| 2 | “Relationship between Gender & Some Organizational Variables” | Eternity ISSN No:2321-3302 | Jun-2013 |
| 3 | “Abuse and Neglect as Predictors Self Concept Among Below Poverty and Adolescents from India” | Eternity ISSN No:2321-3302 | August-2013 |
| 4 | “Academic Adjustment Difficulties & Academic Achievement of College Students” | Research Review ISSN No:2321-4708 | January-2014 |
| J.K.Prajapati | | | |
| 1 | Sanskrit Bhasha Vikas ki Sambhavnaye | Aravalli no Tahuko 2277-7598 | 2011-12 |
| 2 | Brihadarajyakopnishad Me Nirupit Brahm Ka svarup | Society for Social Action and Research 2319-2755 | 2014 |
| Dr.C.S. Chauhan | | | |
| 1 | Atharvaved ma Shalyachikitsa | Shanti- A Journal of | 2013 |

| | | | |
|---|---------------------------------------|---|------|
| | | Research | |
| 2 | Atharvaved ma Abhimarshachikitsa | International Multidisciplinary Journal of Applied Research | 2014 |
| 3 | Atharvaved ma Aashvasanchikitsa | Shabda Sadhana Reffered Journal | 2014 |
| 4 | Atharvaved ma Manochikitsa Padhdhatti | Shabda Sadhana Reffered Journal | 2014 |
| 5 | Atharvaved ma Havanchikitsa | Shabda Sadhana Reffered Journal | 2014 |

No. of research publication by the faculty and students during last five years.

| Sr. No. | Name of faculty | Subject | No. of Paper Published |
|---------|----------------------|------------|------------------------|
| 1 | Dr. A. M. Patel | Commerce | 4 |
| 2 | Dr. S.V. Desai | Commerce | 5 |
| 3 | Prof.N.J. Sheth | Commerce | 2 |
| 4 | Dr. J.A.Sathwara | Commerce | 5 |
| 5 | Dr.R.G.Sharma | Commerce | 5 |
| 6 | Dr. S.H. Desai | Economics | 1 |
| 7 | Prof. P.G. Solanki | Economics | 3 |
| 8 | Dr.D.B.Prajapati | Economics | 6 |
| 9 | Dr. N.S. Patel | English | 1 |
| 10 | Dr. P.K. Shah | English | 1 |
| 11 | Prof. M. I. Lodha | English | 1 |
| 12 | Shri. M.M.Solanki | English | 2 |
| 13 | Dr. H.M.Patel | English | 5 |
| 14 | Dr. R.D.Suthar | English | 5 |
| 15 | Dr.T.H.Shah | English | 6 |
| 16 | Prof. R. N. Pancholi | Gujarati | 7 |
| 17 | M. G. Patel | Gujarati | 5 |
| 18 | Dr. K. G. Patel | Psychology | 5 |
| 19 | R. S. Charan | Psychology | 5 |
| 20 | Dr. K. C. Patel | Psychology | 4 |
| 21 | Dr.J.K.Prajapati | Sanskrit | 2 |
| 22 | Dr.C.S.Chauhan | Sanskrit | 5 |

* **Books with ISBN/ISSN numbers with details of publishers**

| Name of faculty | Name of book | Name of publisher | ISBN/ISSN numbers |
|------------------------------------|---|---|--------------------------|
| Dr.A.M.Patel | Companylaxi Hisabi Paddhati | Sudhir Prakashan | 81-8416-074-7 |
| | Advanced Accounting & Auditing | Sudhir Prakashan | 978-93-84418-32-8 |
| Dr. S. V. Desai (Co-author) | Taxation | B. S. Shah Prakashan | 81-8416083-6 |
| M. R. Ninama | Company Account | B. S. Shah Prakashan | 81-8416064-X |
| | Mema Account | B. S. Shah Prakashan | -- |
| N.J.Sheth | "Marketing Sanchalan Na Multatvo" | Kumar Publication | 13-978-93-82617-05-1 |
| | Production Management | Kumar Publication | 13-978-81-925272-6-0 |
| | Fundamentals of Financial Management | Kumar Publication | 13-978-93-82617-72-3 |
| | "Utpadan Sanchalan" | Kumar Publication | 13-978-93-82617-14-3 |
| | Fundamentals of Marketing Management | Kumar Publication | 97-893-82617-04-4 |
| | "Nanakiya Sanchalan Na Multatvo" | Kumar Publication | 13-978-93-82617-71-6 |
| | Human Resource Management | Kumar Publication | 13-978-81-925272-3-9 |
| | "Manav Sadhan Sanchalan" | Kumar Publication | 13-978-93-82617-42-6 |
| | Marketing Management in Practice | Kumar Publication | 13-978-93-82617-57-0 |
| | "Vyavhar Ma Marketing Sanchalan" | Kumar Publication | 13-978-93-82617-56-3 |
| | Indian Financial System | Kumar Publication | 978-93-82617-51-8 |
| | "Bhartiya Nana Paddhati" | Kumar Publication | 978-93-82617-50-1 |
| | Accounting And Auditing (Education, Research & Application) | M.P.Arts & M.H Commerce College For Women | 978-81-928180-1-6 |
| J.A.Sathvara | Working Capital Management | Shree Avadhut Education Trust | 978-93-84485-41-2 |

| | | | |
|-------------------------------|---|--|---------------------------|
| | Bankoni Nanakiy Kamgiri(Financial Performance of Banks) | Shree Avadhut Education Trust | 978-93-84485-42-9 |
| | Commercial Banks in India: CAMELS Model | Green Flag Foundation | 978-93-84570-16-3 |
| | Growth of Indian Industries | Green Flag Foundation | ISBN No-978-93-84570-22-4 |
| | Secretarial Practice | Green Flag Foundation | 978-93-84570-25-5 |
| R.G.Sharma | National and International Financial Institutions Revised | RET International Academic Publishing, Mehsana | 978-93-83404-45-2 |
| | Human Resource Management in India and Global Context | RET International Academic Publishing, Mehsana | 978-93-83404-02-5 |
| | Management Concept and Organisational Behaviour | RET International Academic Publishing, Mehsana | 978-93-84148-05-8 |
| | Financial Instrument Analysis and Banking Portfolio Management | RET International Academic Publishing, Mehsana | 978-93-84148-04-1 |
| | Security Analysis and Portfolio Management | RET International Academic Publishing, Mehsana | 978-93-84148-06-5 |
| DR.N.S.PATEL Co-Author | Critical Perspectives | MARK | 978-81-89472-95-5 |
| Dr.P.K.Shah | Role of Gandhian Thought in Bhabani Bhattacharya's Novel "So Many Hungers". | R.M.Prajapati Arts College, Satlasana | 978-81-9261110-4 |
| Dr. H.M.Patel | Absurdity in Albert Camus' The Outsider | RET International Academic Publishing, Mehsana | 978-93-83404-38-4 |
| | Natural and Social Surroundings in the Major Works of Albert Camus | RET International Academic Publishing, Mehsana | 978-93-8415106-5 |
| | Moral and Absurd Elements in the Major Works of Albert Camus | RET International Academic Publishing, Mehsana | 978-93-8415107-2 |
| | Thematic Concerns, Image and Symbol in the Major Works of Albert Camus | RET International Academic Publishing, Mehsana | 978-93-8415108-9 |

| | | | |
|-------------------------|--|--|-------------------|
| | Influence of Surroundings on Human Behaviour in the Major Works Of Albert Camus-A Critical Study | RET International Academic Publishing, Mehsana | 978-93-8415109-6 |
| R.N.Pancholi | Gujarati Ma Padyanatak | Aadarsh Prakashan | - |
| | Dalpatram na chuntela Kavyo | Parshva Prakashan | - |
| | Karmyogi Kumudchandra | Vinayak Printers | - |
| Dr.M.G.Patel | Nari Chrtana Sandarbhe Kundanika Kapadiyanu Kathasahitya | Aravali Prakashan | - |
| | Fatelo Kot | Aravali Prakashan | - |
| | Manthan | Aravali Prakashan | - |
| Dr. H.M. Barot | Madhyakalin Kavita | Parshva Prakashan, Ahmedabad | 978-93-82924-55-9 |
| | Mohan Rakesh aur Madhuram ke Natya Sahitya ka Tulnatmak Adhyayan | Amar Publication, Kanpur | 978-81-927154-6-9 |
| Dr. K. G. Patel | Manovignan ni Mulbhut Prakriyao | Parsva Publication | 978-93-81062-39-5 |
| Dr. P.G. Solanki | Ekamlaxi Arthashastra | Ayudh Publication Bhavanagar. | 978-93-83638-42-0 |
| Dr.D.B.Prajapati | Arthshastra Ek parichay | Shrinivas publication | 978-93-5032-131-7 |
| | Vyastigatvitt | Shrinivas publication | 978-93-5032-131-4 |
| | Sukshmdhiran Ek parichay | Garge publication | 978-81-92-6078-04 |
| | Sukshmdhiran ane mahilashashktikaran | Garge publication | 978-81-92-6078-05 |
| | Shukshmdhiran nu vishleshan (Mehsana taluka) | Garge publication | 978-81-92-6078-06 |
| J.K.Prajapati | Vidurniti Adhyay-1 | Sarasvati Pustak Bhandar, Ahmedabad | 978-93-83843-12-1 |
| B. D. Patel | Raghuvansh Sarg-2 | Parshwa Prakashan Ahmedabad | 978-93-5108-448-8 |
| Dr.C.S.Chauhan | Athrvaved ma Rogo ane Aushdhivigyan | Say-One Publishing, Rajkot | 9788192521282 |

| | | | |
|--|---|---------------------------|---------------|
| | Aarsh Mahakavya ane Puran Sahityama Aushdhivigyan | Say-One Publishing,Rajkot | 9789384644048 |
| | Aayurved Atharvaved no Upved | Say-One Publishing,Rajkot | 9789384644093 |
| | Aushdhi dwara Chikitsa karnar Vaidhyo ane Vividh Rogo | Shabda Sadhana Prakashan | 9788193069356 |
| | Vedoma Aushahiraj ane anya Aushadhio | Shabda Sadhana Prakashan | 9789385272233 |

3.4.4 Details of research awards received by the faculty during last four years:

- Dr. Pallavi Chauhan awarded The Research Link Best Paper Award for the year 2012-13
- Dr. Pallavi Chauhan awarded Post Doctorate Degree by Indian Council of Social Sciences, MHRD in the year 2012-13
- Dr.K.G.Patel awarded the ‘Dipak Bhatt Best Paper Award’ in the year 2014-15.
- **Recognition received by the faculty from reputed professional bodies/agencies during last four years:**

| Sr No | Name | Recognition body | Designation | National/ International |
|-------|-------------------|---|------------------------|-------------------------|
| 1 | Prof R.N.Pancholi | Gujarati Sahitya Parishad, Ahmedabad | Life membership | National |
| | | Asait Sahitya Sabha | Editorial Board Member | National |
| 2 | Dr.A.M.Patel | Advisory Committee, King of Education Board | Member | International |
| 3 | Dr.K.G.Patel | Advisory Committee, King of Education Board | Member | International |
| 3 | Dr. H. M. Barot | Gujarat Pathya Pustak Mandal, Ganghinagar | member | State |
| 4 | Dr.P.K.Shah | Gujarat Pathya Pustak Mandal, Ganghinagar | member | State |

• Incentives :-

- Special leaves are sanctioned
- Financial assistance in the form of travelling expenses, registration fees, accommodation and so on for attending State / National / International level conferences and seminars

3.5 Consultancy

3.5.1 Details of the Systems and Strategies for Establishing Institute-Industry Interface

- The Industry–Institute interface has attained considerable significance in this world of technology and IT. Being an affiliated College, collaboration that can work towards syllabi structuring is not possible. Moreover, Idar not being an industrialized area, such collaboration is possible only with the available units, which may be a Ceramic Industry, Other Small Scale Industries, Academic Institutions, Banks, Co-operative Units like Dairy etc.
- The Institution formulates its action plan in such a way as to include the institute- industry interaction. Visits to industrial / co-operative centres of importance according to the requirement of the particular discipline are undertaken to facilitate experiential learning.
- Students are also taken to EDI, Gandhinagar
- The Institution has a vibrant Career Guidance and Personality Development Cell which acts as a link between the College and various industries and organizations.
- The Cell organizes diverse training programmes in consultation and collaboration with other Skill Developing Organizations like PMKVS including the software and banking sector.
- Some of the faculty members are also engaged in providing consultancy services to some academic and industrial units without taking any consultation fees so far.

3.5.2 Policy of the Institution to Promote Consultancy:

- To promote consultancy services in a wider perspective, the faculty members are enthused to participate actively in seminars, workshops, symposiums, and other academic interactions. It provides the platform for publicizing the range of expertise available within the Institution.
- The College website, prospectus and Aravali Magazine also augment the same.

However, between consultancy and research, priority is given to research as consultancy uses the application of knowledge over a short term and the outcome is more individual and private whereas research is the core duty of an academician.

3.5.3 Encouragement to Utilize Expertise and Facilities for Consultancy Services:

- The institution encourages the faculties to utilize their expertise by participating actively in seminars, workshops, symposia, and other academic interactions with different organizations.
- They are also enthused to deliver their lectures in “BISAG” online channel Gujarat government.
- The Institution also promotes the faculty members to attend professional training programmes.
- The Institution also encourages the faculties to render consultancy to the academic and industrial enterprises.

- The faculty members are given freedom and encouragement to utilize their expertise for the benefit of the society, without any disruption to their core duties of teaching and research.

3.5.4 Broad Areas and Major Consultancy Services Provided by the Institution:

- Nil

3.5.5 Income Generated from Consultancy:

- Nil

3.6 Extension Activities and Institutional Social Responsibility:

3.6.1 Institution-Neighbourhood-Community Network and Student Engagement:

Holistic development of the students and Service to humanity is an integral part of the vision statement of the Institution. The Institution has a well-knit design to promote institution-neighbourhood-community network with maximum engagement of the students contributing to good citizenship and service orientation. Students are encouraged to join NSS/NCC to carry out various social service activities, such as active participation in blood donation camps,

AIDS Awareness programmes, visit to welfare organizations, involvement in community development programmes, locality cleaning, campus cleaning, etc. They mobilize funds particularly for the Blind Organization, Idar which works at national level to uplift the life of the disabled by way of providing them all assistance in terms of education, jobs as well as physical facilities required. If there is any natural disaster like an earthquake, a flood, etc., the students of the Institution also mobilize funds collectively.

Details of the various programmes that foster community network and contribute to good citizenship, service orientation and holistic development:

⇒ National Service Scheme (NSS):

The Institution has a vibrant National Service Scheme with more than 200 volunteers. The aim of these units is to inculcate among students a feeling of sacrifice, a spirit of service and a sense of togetherness. The NSS unit of the Institution has achieved great laurels for its performance: it won the Best NSS Unit both in the University and the State.

The NSS unit has the following extension activities involving the students directly:

- Adoption of a Village
 - Social and Educational Survey
 - Organization of Literacy Camp and awareness program on Gender Parity
 - Special search of the children suffering from mal-nutrition and under-nutrition and connecting them with Anganwadi and Health Centres
 - AIDS Awareness Campaign
 - ‘Save Girl Child’ Campaign,
 - School Campus beautification
- Blood Donation Camp
- Emergency blood donation service
- Environment awareness program and tree plantation programs in college campus and the city

- Medical camp in collaboration with the Lions Club and Rotary Club
- Individual monetary support to National Association of the Blind
- Collection of donation from all stake holders to support National Association of the Blind
- Preparation of audio version of the text books and reference books prescribed in HNGU, Patan syllabi for the blind students

⇒ **National Cadet Corps (NCC):**

The NCC Unit of the Institution is a No.1 COY and 3rd Platoon Unit under 7 Gujarat Boys Battalion of the Army's Wing. The Unit has a strength of 52 cadets. It aims at developing qualities of patriotism, character, courage, comradeship, discipline, leadership and the spirit of adventure and sportsmanship and the ideal of selfless service. The Unit has achieved considerable success in the last few years.

⇒ **Women Development Cell:**

The Cell works with the Motto to 'empower the girl students' as majority of the students of the Institution are girls.

It organizes various programs for the purpose, viz...

- Orientation program for girl students
- Female Health Awareness Program
- Lectures of eminent doctors on the issues like 'Sexual Disorder', Awareness on HIV (AIDS) and so on

⇒ **Others**

- Observance of all national and social days of importance
- Celebration of national festivals

3.6.2 Institutional Mechanism to track students' involvement in various activities promoting the Citizenship Roles:

The Institution promotes citizenship roles by....

- Engaging students in activities that involve the community, like those listed above in 3.6.1
- Encouraging them to respond to social issues like protesting against teasing in public places, ragging, incidents of rape and so forth
- Providing them orientation through talks, debates, seminars, workshops, interface with eminent personalities, etc that instil in them the values and responsibilities of good citizenship

3.6.3 Stakeholder's Perception on the Overall Performance and Quality of the Institution:

The overall performance and quality of the Institution is solicited by getting responses of the stakeholders through mechanisms like...

- Feedback mechanism from all sections-- students, parents, alumnae, employers
- Conducting Exit survey by way of 'Felicitation and Valediction Programme'
- Regular meetings of the various Cells that provide the platform for execution and evaluation of a programme
- Periodical meetings held with the student council
- PTA meetings

- Meetings with the Alumnae Association and so on

3.6.4 Planning and Organization of Extension and Outreach Programmes:

- The Institution plans its extension and outreach programmes generally through NSS and NCC
- Each programme is assigned a staff in charge along with the NSS program officer or the NCC in charge and a supporting committee that takes care of its activities.
- Each programme is conducted under the direct care of the Principal who delegates time and space according to availability.
- The schedule of each programme is displayed on the notice board to invite maximum participation of students
- Notices are also circulated in class-rooms for the same
- Complete freedom is given to the committee/Cell for planning and implementing the activities of the programme
- The IQAC ensures timely documentations for the same

| Activity | Expenditure during Year | | | | | |
|-------------|-------------------------|---------|---------|---------|---------|---------|
| | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| NSS CAMP | 87901 | 65850 | 115305 | 82816 | 84645 | 60930 |
| NCC | 17000 | 2890 | 150 | 5535 | 61691 | 620 |
| Cultural | 22677 | 42398 | 25911 | 61138 | 47067 | 127627 |

3.6.5 Promotion of the Participation of students and faculty in Extension Activities:

- The orientation of the Extension activities done by the NSS and the NCC units in the Well-come program held for the new students.
- Appreciation of the participation of the students in various extension activities in the college annual day function
- Appreciation of the activities of NSS units in the college annual day function
- Appreciation of the activities of NCC cadets in the college annual day function
- Appreciation of the best performers in various activities by presenting prizes, award and certificates
- ‘The Best Cadet’ in NCC and ‘The Best Volunteer’ Boys and Girls in NSS are also announced and honoured in the annual function
- The NSS program officers and the NCC in charge are given full freedom to administer and execute their activities
- The works of the NSS officers and the NCC in charge are taken into consideration and honoured
- The Volunteer/s or the Cadet/s who shine/s at the State or National level is/are specially honoured

3.6.6 Social Surveys, Research or Extension Work to Ensure Social Justice and Empower Students from Underprivileged and Vulnerable Sections of Society:

- During the NSS camp, the volunteers of NSS conduct surveys on

- Socio-Economic Conditions of the Villagers
- Their literacy status (Educational Survey)
- Nutrition status of children of the village and so on

● **The impact of the surveys:**

| Activity | Target group | Impact |
|---|---|---|
| Survey on Socio-Economic Condition of the Villagers | Families of the Village | <ul style="list-style-type: none"> ● Literacy camp on gender parity ● ‘Save Girl-child’ campaign ● AIDS Awareness campaign |
| Educational Survey | The Villagers above 45 years of age | <ul style="list-style-type: none"> ● Literacy camp for illiterate people |
| Survey on nutrition status of children of the village | Children of the village up to 10 years of age | <ul style="list-style-type: none"> ● Connecting children suffering from mal-nutrition and under-nutrition with Anganwadi and Health Centres |

3.6.7 Values and Skills Inculcated from Extension Activities:

Students’ participation in the various extension activities of the College helps them imbibe and inculcate the following qualities:

- Improvement in their leadership potential
- Training to participate in the nation building process
- Providing service to the community and organizations in the neighbourhood of the College
- Social commitment
- Sharing of knowledge with the neighbouring community
- Environmental awareness
- Developing Research aptitude
- Awareness on social problems
- Inculcate team spirit and co-operation
- Realization of the hard realities of life faced by the less privileged fellow citizens

3.6.8 Initiatives to Ensure and Encourage Community Participation:

The Institution always maintains interaction with the target groups of various community extension programmes. The participation of local community is ensured through...

- Consulting the target group personally by volunteers
- Involving them in the environmental related activities of the NSS
- Involving them in the campaigns like ‘Save Girl-child’, ‘AIDS Awareness’ and so on
- Maintaining close links with the local self-government and non-government organizations and arranging collaborative activities like tree plantation, blood donation camps, medical camps and so on

3.6.9 Constructive Relationships with other Institutions of the Locality for working on Various Outreach and Extension Activities:

- The institution has constructive relationships with other institutions of the locality. Blood Donation camps are organized in collaboration with the NGOs of repute and in consultation with the reputed hospitals and Red-cross.

| Activity | Academic year | Collaboration | Hospital |
|---------------------|---------------|---|----------------------------------|
| Blood Donation Camp | 2011-12 | Jain Mitra Mandal/ SBI, Idar | Redcross Society, Himmatnagar |
| Blood Donation Camp | 2012-13 | SBI, Idar / Bharat Vikas Parishad, Idar | Redcross Society, Himmatnagar |
| Blood Donation Camp | 2013-14 | - | Redcross Society, Himmatnagar |
| Blood Donation Camp | 2014-15 | - | Redcross Society, Himmatnagar |
| Blood Donation Camp | 2015-16 | - | Redcross Society, Himmatnagar |

- The NSS unit organizes tree plantation, village cleanliness, and awareness activities in collaboration with the NGOs and villagers.

3.6.10 Awards Received for Extension Activities during the Last Four Years:

| Name | Activity | Academic year | Award |
|----------------|----------|---------------|-------------------------|
| Dr.R.A.Rana | N.S.S. | 2013-14 | Best Program Officer |
| Prof.I.A.Damor | N.S.S. | 2013-14 | Best Program Officer |

3.7 Collaboration

3.7.1 Collaboration and Interaction with Research Laboratories, Institutes and Industry:

The Institution deals with the programmes of Humanities, Social Sciences and Commerce which rarely require the laboratory facilities for research. There exist fruitful and useful interactions with various institutes for research as well as training for the faculty. Interactions with premier institutions also happen when faculty members choose to pursue research in these institutions, present papers at seminars hosted by them or when invited as resource persons. This leads to a networking of human resources and access to experts in the field. Some of the institutions that the faculty has chosen to pursue research and signed MOUs with them are as mentioned in 3.3.4

The Institution has also signed MOUs for the purpose with some of the leading industries of the area as mentioned in 3.3.4

3.7.2 Collaborative Activities with Institutions of National Importance:

| No | Institution/Industry/ Corporate Entity | Arrangement | Activity done | Contribution |
|----|--|---------------------------|--|--|
| 1. | Mamlatdar Office | Accomodation | Voting Awareness | Participation of all stakeholders |
| 2. | Mamlatdar Office | Accomodation | Adharcard Issue Campaign | Issued Adharcard to students, Alumanae, Parents and other stake holders |
| 3. | Damini Publication | Accomodation & Stationery | Knowledge Test 2016 under Dr. B.R.Ambedkar Birth Anniversary celebration | Students of the Institution as well as the school students of Idar Taluka participated and made aware of the life and works of Dr.B.R.Ambedkar |

3.7.3 Industry-Institution-Community Interactions:

| No | Industry/institution/ community | Facility | Kind of contribution | Contribution |
|----|----------------------------------|-------------------|-------------------------------|--|
| 1 | P.M.K.V. (Soft Skill, Ahmedabad) | Student Support | Certificate Course on Banking | <ul style="list-style-type: none"> • Training • Study material • Online Exam • Certificate • Stipends • Placement Services |
| 2 | Rotary Club, Idar, NGO | Extention Service | Blood Donation Camp | <ul style="list-style-type: none"> • Camp Arrangement • Advertisement • Vehicle Arrangement • Memento arrangement |
| 3 | Lions Club, Idar, NGO | Extention Service | Blood Donation Camp | <ul style="list-style-type: none"> • Camp Arrangement • Advertisement • Vehicle Arrangement |
| 4 | Red Cross Society, Himmatnagar | Extention Service | Blood Donation Camp | <ul style="list-style-type: none"> • Medical Services • Blood Group Card Issue • Blood Collection • Blood Storage |
| 5 | Collector Office, Himmatnagar | Co-curricular | Woman Empowerment | <ul style="list-style-type: none"> • Trainer for Self-Deffence Training • Certificates |
| 6 | Mamlatdar | Extention | Voting | <ul style="list-style-type: none"> • Awareness |

| | | | | |
|----|--|-------------------|--------------------------------|---|
| | Office, Idar | Service | Awareness Campaign | Campaign |
| 7 | Jain Society, Idar | Extention Service | Blood Donation Camp | <ul style="list-style-type: none"> • Camp Arrangement • Advertisement • Vehicle Arrangement |
| 8 | Local Education Trusts | Extention Service | Function to Honour the Trustee | <ul style="list-style-type: none"> • Donation for the function • Memento to the trustee |
| 10 | Arts and Commerce College, Khedbrahma | Co-curricular | Academic Consultancy | <ul style="list-style-type: none"> • Interchange of faculty and Study Material • Participation in Seminars |
| 11 | Arts and Commerce College, Himmatnagar | Co-curricular | Academic Consultancy | <ul style="list-style-type: none"> • Interchange of faculty and Study Material Participation in Seminars |
| 12 | Arts, Commerce and Science College, Pilvai | Co-curricular | Academic Consultancy | <ul style="list-style-type: none"> • <i>Interchange of faculty and Study Material</i> <i>Participation in Seminars</i> |

3.7.4 Eminent Scientists/ Resource Persons who visited the Campus for National/International Conferences:

| Department | Title | Names of eminent scientists/ participants | Date/Year |
|------------|---|---|------------|
| Commerce | Career Guidance & Personality Development | Nineshkumar C.Bhabhor | 21/01/2013 |
| | Personality Development | Champavat Kalyansinh | 21/02/2013 |
| | GPSC | Dr.D.M. Bhadresaria | 09/10/2013 |
| | How to Prepare for Competitive Exam | Ashokbhai Patel (Dy.Mamlatdar) | 09/10/2013 |
| | How to prepare for Competitive Exam | Yogeshbhai Patel | 09/10/2013 |
| | Investor Guidance and Financial Planning | CA Rajendra Shah | 15/03/2014 |
| | Introduction of ICWA | Dr.P.D.Modh | 30/06/2014 |

| | | | |
|------------|---|-----------------------------|------------|
| | Contemporary issues in Co-Operative Commerce, Management and Computer Examination | Narayan Baser | 03/01/2015 |
| | Job Oriented Information | Prof.Milindbhai(Guj.Uni) | 18/03/2015 |
| | Advertising Group Work and Skill Managerial | S.V.Institute of Management | 19/03/2015 |
| Gujarati | Jivan na Anubhavo nu Sahitya Ma Rupantar | Dr.Jayanti Gohel | 20/08/2010 |
| | ‘Kavita no Aasvad’ ‘The Chairs’ | Dr.Vinayak Raval | 23/01/2015 |
| | Gajal nu Kavyasvarup-Pathan | Musafir Palanpuri | 31/01/2015 |
| | Sarjak Umashankar Joshi | Dr.Yashodhar Raval | 21/07/2015 |
| Psychology | Schizophrenia | Dr. Navin Modi | 28-12-11 |
| | Experimental Psychology | Pr. C. B. Dave | 16-1-11 |
| | Suicide & Saving Lives | Dr. K. G. Patel | 11-2-12 |
| | Systems in Psychology | Dr. G. S. Patel | 26-2-12 |
| | Development Psychology | Dr. H. C. Rakhasiya | 23-11-12 |
| | Use of Computer In Research | Dr. H. P. Pandya | 16-1-13 |
| | Prenatal Development | Dr. Pravin Patel | 29/12/13 |
| | Psychological Measurement | Dr. Himanshu Vyas | 24/07/14 |
| Sanskrit | Vedo ma Samaj Vyavastha | Dr.Ravindra Khandwala | 2011 |
| | Kavyahastra | Dr.Ajit Thakor | 2012 |

3.7.5 Linkages and Collaborations:

Although there are a few linkages actualized and some MoUs signed, much more is left to be achieved, and all effort is being made to sign MoUs with other organizations.

- Curriculum development/enrichment: Several Departments have linkages with other institutes in Curriculum development/enrichment
- Internship/ On-the-job training: Facilities of Internship/On-the-job training are not actualized in their true sense. However, Industrial visits and Educational tours are organized regularly to serve the purpose.
- Summer Placement : Nil
- Faculty exchange and professional development: Faculty attend Orientation/Refresher Courses regularly in various academic staff colleges to enhance and up-date their professional qualities. They also attend FDP for the same. Some of the faculties render their services in PG/Research centres of the other Institutes. At the same time, some of the faculties of other Institutes render their services to the PG Centres of the Institution.

Consultancy: No formal system and strategies for establishing institute – industry interface. But the alumnae working on reputed positions are provided consultancy services and guidance for their problems free of cost. Senior faculty provide consultancy to other Institutions, if asked, without taking any consulting charges.

Extension : The MOUs are signed with Arts, Science and Commerce College, Pilvai, Arts College, Vijapur and Arts and Commerce College, Khedbhrama and various industries viz. Asian Pvt Ltd, Himmatnagar and.....for various academic/research activities and faculty/students exchange programme.

3.7.6 Systemic Efforts for Linkages /Collaborations:

- Collaboration and linkage go a long way in the sustenance of excellence and quality enhancement to meet global standards. The post accreditation period witnessed an impetus in this direction although no claim may be made for remarkable achievement.
- The IQAC & research committee members plan yearly for linkages & collaboration which are fruitful for the institution and the students. HOI and the faculty in charge of career guidance centre initiate & implement the activities required for collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

- NIL

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities:

Uttar Sabarkantha Uchcha Kelvani Mandal is absolutely dedicated to education. The holistic development of the learners, professional efficiency of the staff and the amassing of intellectual capital are greatly dependent on infrastructural facilities. The College has therefore consistently upgraded both the physical and learning infrastructure to meet the growing academic needs.

4.1.1 Institutional Policy for the Creation and Enhancement of Infrastructure that facilitate effective teaching and learning:

- The institution has a calm and peaceful campus ideal with adequate physical facilities for scholarly pursuit and creative and artistic endeavour. The basic structure being very well planned and structured, all the enhancements done only add to the aesthetic and academic fulfilment. The primary policies of the Management regarding expansion of infrastructure are the following:
 - Expansion of infrastructure is done to meet the growing academic requirements.
 - Infrastructure is enhanced in compliance with the expanding needs of the curricular and extra-curricular areas.
 - The recommendations of the IQAC and all the stake holders are taken in to consideration for both the components: physical and academic.
 - Gradual enhancement/updating of ICT facility is undertaken as per requirement in the existing scenario.
 - Proper mechanism is established for the maintenance of ‘a clean campus’
 - Close monitoring for renovation of structure and regular maintenance
 - Close attention for augmentation of technology, learning resources and tools

4.1.2 Facilities:

In the campus of 7.0 acres, the Institution possesses one of the finest infrastructures that adequately meet the academic and extra academic requirements. In addition to the main academic building, the Institution has following facilities available for various activities:

(a) Curricular and co-curricular activities

| Sr No | Particulars | Room No |
|-------|---------------------------|---------|
| 1 | Cultural Activities | 49 B |
| 2 | Hirabhai Hall | 10 |
| 3 | Research Room | 47 A |
| 4 | Ph.D Guide Room (Library) | 72 |
| 5 | Reading Room (Library) | 74 |

| | | |
|----|---------------------------|---------|
| 6 | PGCD | 47 B |
| 7 | Seminar Hall | 104 |
| 8 | Boys' Room (Lankesh Hall) | 53 |
| 9 | Girls' Room (01) | 77 |
| 10 | Girls' Room (02) | 50 |
| 11 | Girls' Room (03) | 51 |
| 12 | Examination Room | 07 |
| 13 | BAOU Centre | 65 & 66 |
| 14 | DELL | 08 |
| 15 | Psychology Lab | 28 |
| 16 | LCD/BISAG Room | 58 |
| 17 | Audio-Visual Room | 75 |
| 18 | Health Care Centre | 100 |
| 19 | Cafeteria – General | 80 |
| 20 | Cafeteria – Girls | 301 |

(b) Facility available for Extra-Curricular Activities

| Sr.No. | Facility | | |
|--------|--|---------------------|-----------|
| 1 | Sports Facilities | | Available |
| | Out-door Play ground | In-door Play | |
| | 1 Cricket | 1 Table-Tennis | |
| | 2 Foot boll | 2 Chess | |
| | 3 Volley ball | 3 Carom | |
| | 4 Basket ball | 4 Cards | |
| | 5 Kabaddi | | |
| | 6 Kho-Kho | | |
| 2 | Gymnasium | | Available |
| 3 | Auditorium | | Available |
| 4 | NSS office | | Available |
| 5 | NCC office | | Available |
| 6 | Multiple Use Stage for Cultural Activities | | Available |
| 7 | Audio-Visual Room | | Available |
| 8 | Career Guidance Centre | | Available |
| 9 | Digital English Language Laboratory(DELL) | | Available |

4.1.3 Plans to ensure that the Available Infrastructure is in tune with its Academic Growth and is Optimally Utilized:

- Due to the unceasing changes occurring in the field of education, the expansion and updating of infrastructure are inevitable. The Institution plans the expansion of infrastructure carefully as per the need of the time.
 - The Governing Body meets periodically to assess the future expansion of the infrastructure.
 - The need for expansion is also generated from students through the Student Council, mechanized feedback system and suggestion boxes.
 - The same is gathered from teachers individually or through the Department/ Staff meetings.
 - The College Council that is constituted mainly of the HOI, Vice-Principal, Heads of Departments, IQAC Coordinator, Office Superintendent and Librarian deliberates on the suggestions and recommends the utmost requirements to the Management.
 - The Management after further deliberations passes resolutions regarding the same.
 - Funds for such development are met through UGC grants, management, PTA, donations from staff, collection from students and other well wishers.
- Whatever physical facilities the Institution has are optimally utilized:
 - In addition to the regular classes, the facilities in the campus are used for other curricular and co-curricular activities by staff and students. For example – Add on classes – after class hours, Lab facilities for research activities, Leisure tower for debate and discussions, practice for cultural activities, examination preparation, seminar halls and auditorium for the conduct of various programmes etc.
- During the last five years, the Institution has witnessed extensive infrastructure addition. The total amount spent during the last five years and the major infrastructure developed during that period is given below.

| Year | Infrastructure | Renovated /Constructed Under grant | Amount spent |
|---------|----------------------|------------------------------------|--------------|
| 2011-12 | Building Development | UGC | 26,79,141/= |
| 2012-13 | Building Development | UGC | 82,88,931/= |
| 2013-14 | Building Development | UGC | 1145197/= |
| 2014-15 | Building Development | UGC | 2254240/= |
| 2015-16 | Building Development | UGC | 566922/= |

(The Master plan of the Campus is attached.)

- The infrastructure is extended to other NGOs, Government agencies and other organizations on zero rentals. Some of the programmes conducted in the College in recent years are as under:

| No | PARTICULARS | DATE | NGO/ Govt. Agency/Organization |
|----|---|------------------|--------------------------------|
| 1 | Blood Donation Camp | 27-7-2011 | Jain Samaj |
| 2 | Deputy Collector | 19-8-2011 | “Chalo Talike” Program |
| 3 | Naional Asso. For Blind | 26/27-10-2011 | Khel Mahakumbh-2011 |
| 4 | Naional Asso. For Blind | 10/11-12-2011 | Khel Mahakumbh-2011 |
| 5 | Khel Mahakumbh-2011 | 3-12-2011 | Nagarpalika, Idar |
| 6 | Maa Baap Ne Bhul So Nahi | 12-2-2011 | Maa Baap Ne Bhul So Nahi |
| 7 | Samajik, Arthik & Jati Adharit Calculation-2011 Mamlatdar | 2-1-12 TO 7-1-12 | Mamlatdar Office |
| 8 | Job Placement Of India | 17-1-2012 | - |
| 9 | National Voting Day | 25-1-2012 | Mamlatdar Office |
| 10 | Sakshar Bharat Yatra | 14-3-2012 | Dist. Shikshanadhikari, Hmt. |
| 11 | Shri Shri Ravi Shankar | 10-11-2012 | Helipad Manjuri |
| 12 | Swami Vivekanand Sobha Yatra | 12-1-2013 | Swami Vivekanand Jyanti |
| 13 | Police Department Program | 6/7/8-7-2013 | Police Department |
| 14 | Dy. Sp Viday Program – Idar | 31-12-2014 | Police Department |
| 15 | Rojgar – Career Guideline Shibir | 27-1-2016 | Employment Office, Himatnagar |
| 16 | Dr. B.R. Ambedkar Birth Celebration | 14-4-2016 | CMO, Gandhinagar |

- The infrastructure is also extended to the NGOs, other organizations and individuals on nominal charges which is taken as donation for the maintainance of the infrastructure. Some of the programmes conducted in the College in recent years are as under:

| No | FUNCTION/ PROGRAMME | DATE | REVENUE |
|----|--------------------------|------------|---------|
| 1 | Success Solution Company | 15-6-2011 | 750/- |
| 2 | Marketing Meeting | 5-7-2011 | 750/- |
| 3 | Parents Meeting | 31-7-2011 | 1300/- |
| 4 | Marriage | 12-11-2011 | 3800/- |
| 5 | Company Meeting | 16-8-2011 | 750/- |
| 6 | Football Game | 7-8-2011 | 1000/- |
| 7 | Company Meeting | 30-9-2011 | 1000/- |
| 8 | RCM Meeting | 11-9-2011 | 750/- |
| 9 | Dharmik Program | 22-9-2011 | 750/- |
| 10 | Balu Catterers | 6-10-2011 | 1000/- |
| 11 | Sairam Dave – Program | 18-10-2011 | 6800/- |
| 12 | RCM Meeting | 9-10-2011 | 1000/- |
| 13 | RMP Company | 10-10-2011 | 1000/- |
| 14 | N-Mart Meeting | 8-10-2011 | 1000/- |

| | | | |
|----|--|-------------------|---------|
| 15 | Navneet Prakashan | 16/17/18-12-2011 | 3900/- |
| 16 | Marriage Reception | 9-2-2012 | 9000/- |
| 17 | Dr. Babasahrb Birhday Cele. | 6-12-2012 | 750/- |
| 18 | Marriage Reception | 18-12-2012 | 9000/- |
| 19 | Ring Ceremony | 26-12-2011 | 3300/- |
| 20 | Anjali Beej | 18-12-2011 | 950/- |
| 21 | Ring Ceremony | 15-1-2012 | 3300/- |
| 22 | Quiz Competition | 19-2-2012 | 750/- |
| 23 | School Talent Program | 23-3-2012 | 3800/- |
| 24 | Calcium Test Camp | 8-4-2012 | 1300/- |
| 25 | Ring Ceremony | 15-4-2012 | 3800/- |
| 26 | Cricket Coaching | 22-4-12 TO 7-5-12 | 1600/- |
| 27 | Company Meeting | 3-6-2012 | 1900/- |
| 28 | Reception | 16-2-2013 | 16800/- |
| 29 | Jain Social Group | 25-8-2012 | 700/- |
| 30 | Jee/Neet Seminar | 9-9-2012 | 750/- |
| 31 | Competition | 30-9-2012 | 1900/- |
| 32 | Kandarp Shukla | 23-9-2012 | 950/- |
| 33 | Prerana Sanstha | 2-10-2012 | 400/- |
| 34 | Swadhyay Parivar | 7-10-2012 | 350/- |
| 35 | Rmp Company | 7-10-2012 | 950/- |
| 36 | Kandarp Shukla | 8-10-2012 | 950/- |
| 37 | Balu Catterers | 24-10-2012 | 1000/- |
| 38 | RMP Company | 14-10-2012 | 950/- |
| 39 | RMP Company | 22-10-2012 | 950/- |
| 40 | RMP Company | 27-10-2012 | 950/- |
| 41 | RMP Company | 28-10-2012 | 950/- |
| 42 | RMP Company | 4-11-2012 | 950/- |
| 43 | Kandarp Shukla | 19-11-2012 | 950/- |
| 44 | RMP Company | 18-11-2012 | 950/- |
| 45 | RMP Company | 25-11-2012 | 950/- |
| 46 | RMP Company | 2-12-2012 | 950/- |
| 47 | RMP Company | 9-12-2012 | 950/- |
| 48 | RMP Company | 27-1-2013 | 3200/- |
| 49 | RMP Company | 23-12-2012 | 950/- |
| 50 | Reception | 29-4-2013 | 16800/- |
| 51 | Naional Asso. For Blind | 6-1-2013 | 300/- |
| 52 | Reception | 13-2-2013 | 15800/- |
| 53 | Naional Asso. For Blind – Khel Mahakumbh | 24/25-1-2013 | 1000/- |
| 54 | Gujarati Film Suiting | 17-2-2013 | 5000/- |
| 55 | Reception | 7-12-2013 | 15800/- |
| 56 | School Function | 2/3-3-2013 | 6000/- |
| 57 | Company Seminar | 3-3-2013 | 950/- |

| | | | |
|-----|--|------------------|---------|
| 58 | Company Seminar | 17-3-2013 | 950/- |
| 59 | Company Seminar | 24-3-2013 | 950/- |
| 60 | Company Seminar | 31-3-2013 | 950/- |
| 61 | Company Seminar | 7-3-2013 | 950/- |
| 62 | Company Seminar | 14-4-2013 | 950/- |
| 63 | Company Seminar | 21-4-2013 | 950/- |
| 64 | Company Seminar | 28-4-2013 | 950/- |
| 65 | Ring Seminar | 10-5-2013 | 3900/- |
| 66 | Company Seminar | 4-5-2013 | 950/- |
| 67 | Company Seminar | 11-5-2013 | 950/- |
| 68 | Company Seminar | 18-5-2013 | 950/- |
| 69 | Company Seminar | 29-5-2013 | 950/- |
| 70 | Company Seminar | 1-6-2013 | 950/- |
| 71 | Company Seminar | 8-6-2013 | 950/- |
| 72 | Company Seminar | 30-6-2013 | 950/- |
| 73 | Reception | 22/23-2-2014 | 16800/- |
| 74 | Shoksabha | 19-7-2013 | 1900/- |
| 75 | Company Seminar | 10-8-2013 | 950/- |
| 76 | Reception | 10-2-2014 | 16800/- |
| 77 | Reception | 24-1-2014 | 16800/- |
| 78 | Company Seminar | 18-8-2013 | 950/- |
| 79 | Kandarp Shukla | 17-8-2013 | 950/- |
| 80 | Social Program – Jadeja Kuldipsinh M. | 25-8-2013 | 100/- |
| 81 | Health Care | 6-10-2013 | 950/- |
| 82 | Reception | 20-11-2013 | 16800/- |
| 83 | RCM Seminar | 8-9-2013 | 950/- |
| 84 | Narsinhdas Vankar – Viday Program | 2-10-2013 | 1900/- |
| 85 | Shah Pradip S. – Lunch Program | 15-9-2013 | 1300/- |
| 86 | Balu Catterers – Dasera | 13-10-2013 | 1000/- |
| 87 | Reception | 26-11-2013 | 16800/- |
| 88 | Network Seminar | 29-10-2013 | 950/- |
| 89 | Health Workshop | 14-11-2013 | 750/- |
| 90 | Naional Asso. For Blind – Khel Mahakumbh | 30-11&1-12-2013 | 9500/- |
| 91 | Health Workshop | 24-11-2013 | 750/- |
| 92 | Navneet Prakashan – Books Mela | 23/24/25-12-2013 | 5700/- |
| 93 | Ring Ceremony | 19-1-2014 | 3900/- |
| 94 | Blood Donation Camp | 8-12-2013 | 200/- |
| 95 | Ring Ceremony | 9-2-2014 | 3900/- |
| 96 | Sunrise School Annual Function | 11-1-2014 | 6750/- |
| 97 | Eye Test-2014 = International Festival | 28-12-2013 | 10300/- |
| 98 | Eye Test-2014 = International Festival | 3 TO 5-1-2014 | 9300/- |
| 99 | Kavi Samelan | 14-2-2014 | 1200/- |
| 100 | Network Training Seminar | 21-1-2014 | 950/- |

| | | | |
|-----|--|------------------|---------|
| 101 | Laxmi Womens Hospitals – Lunch | 25-1-2014 | 12000/- |
| 102 | Idar – Jadar Pra. Teacher Mandali – Javanpura | 11-2-2014 | 10300/- |
| 103 | S.K. Dist. Co. Op. Bank – Employee Farewell Function | 1-3-2014 | 3300/- |
| 104 | Prof. B. K. Rohit – Family Program | 14-5-2014 | 20000/- |
| 105 | Social Program Lunch | 30-3-2014 | 2000/- |
| 106 | Sakhi Mandal Talim Shibir | 6-3-2014 | 650/- |
| 107 | Besanu | 13-3-2014 | 2000/- |
| 108 | Hills Higher School Function | 22-3-2014 | 3330/- |
| 109 | Reception | 4-5-2014 | 21500/- |
| 110 | Reception | 15-6-2014 | 23500/- |
| 111 | Shoksabha | 9-6-2014 | 4000/- |
| 112 | Business Meeting | 14-6-2014 | 1000/- |
| 113 | Network Communication – Seminar | 15-6-2014 | 1000/- |
| 114 | Ringceremony | 3-8-2014 | 4000/- |
| 115 | Social Program | 17-8-2014 | 4000/- |
| 116 | Dr. Bhagubhai Program | 12-8-2014 | 8700/- |
| 117 | Ringcereony | 17-8-2014 | 4000/- |
| 118 | Besanu | 22-4-2014 | 2000/- |
| 119 | Balu Catterers – Dasera | 3-10-2014 | 1100/- |
| 120 | Nab – Khel Mahakumbh-2014 | 10/11/10-2014 | 1000/- |
| 121 | Laljibhai Purohit – Sawmill Meeting | 12-10-2014 | 2500/- |
| 122 | Clerk Exam Seminar | 2-11-2014 | 2000/- |
| 123 | M.R. Patel – Reception | 10-12-2014 | 21500/- |
| 124 | Manikant Jayswal – Reception | 14-12-2014 | 1850/- |
| 125 | Navneet Books Mela | 19/20/21-12-2014 | 7500/- |
| 126 | Network Marketing Meeting | 28-12-2014 | 2000/- |
| 127 | Indian Medical Association Lecture | 25-12-2014 | 1000/- |
| 128 | Indian Medical Association Lecture | 8-1-2015 | 1000/- |
| 129 | Satsang Program – Prakashbhai | 25-1-2015 | 2000/- |
| 130 | Lok Dayro | 17-2-2015 | 21000/- |
| 131 | Parents Meeting – Takshshila School | 14-2-2015 | 2000/- |
| 132 | Indian Medical Association Lecture | 12-2-2015 | 1000/- |
| 133 | Indian Medical Association Lecture | 21-2-2015 | 1000/- |
| 134 | Army Bharti Mela C/O. Akshar Lok Seva Trust | 16-2 TO 16-3-15 | 7500/- |
| 135 | Indian Medical Association Lecture | 20-3-2015 | 1000/- |
| 136 | Hills Higher Annual Function | 28-3-2015 | 6000/- |
| 137 | Indian Medical Association Lecture | 10-4-2015 | 1000/- |
| 138 | Ring Ceremony | 19-4-2015 | 5000/- |
| 139 | Adarsh School Annual Function | 30-4-2015 | 6700/- |
| 140 | Bhavya Dayro | 17-5-2015 | 51000/- |
| 141 | Indian Medical Association Lecture | 7-5-2015 | 1000/- |

| | | | |
|-----|--|----------------------|---------|
| 142 | Satsang Program | 24-5-2015 | 2600/- |
| 143 | Dr. Babasaheb Ambedkar Open University, Idar CCC-Rent | 14-7-2015 | 40000/- |
| 144 | Network Meeting | 19-7-2015 | 1300/- |
| 145 | Indian Medical Association Lecture | 10-9-2015 | 1300/- |
| 146 | Netsurf Communication | 8-9-2015 | 1300/- |
| 147 | Amway Products Marketing | 18-10-2015 | 2600/- |
| 148 | Business Meeting | 4-10-2015 | 1300/- |
| 149 | Indian Medical Association Lecture | 1-10-2015 | 1300/- |
| 150 | Mobile Company Add. | 11-10-2015 | 1300/- |
| 151 | Navaratri Celebration – Doctors Family | 24-10-2015 | 8700/- |
| 152 | Balu Catterers – Dasera | 22-10-2015 | 1500/- |
| 153 | Mobile Company Add. | 18-10-2015 | 1300/- |
| 154 | Company Meeting | 18-10-2015 | 1300/- |
| 155 | Business Meeting | 25-10-2015 | 1300/- |
| 156 | IMA – New Year Celebration | 25-11-2015 | 8700/- |
| 157 | Company Meeting | 24-11-2015 | 1300/- |
| 158 | Company Meeting | 1-11-2015 | 1300/- |
| 159 | Netsurf Communication | 29-10-2015 | 1300/- |
| 160 | Company Meeting | 10-1-2016 | 1300/- |
| 161 | Navneet Prakashan – Books Mela | 24/25/26-12- 2015 | 7800/- |
| 162 | NAB – Khel Mahakumbh | 24-1-2016 | 1000/- |
| 163 | Child Consuntraction Program | 18-1-2016 | 2600/- |
| 164 | Company Meeting | 6-3-2016 | 1300/- |
| 165 | Company Meeting | 13-3-2016 | 1300/- |
| 166 | Lcd Room – Seminar | 20-3-2016 | 1000/- |
| 167 | Seminar Mobile | 20-3-2016 | 1300/- |
| 168 | Seminar Mobile | 27-3-2016 | 1300/- |
| 169 | Dr. Babasaheb Ambedkar Open University, Idar CCC-Rent | 31-3-2016 | 8000/- |
| 170 | Seminar Mobile | 3-4-2016 | 1300/- |
| 171 | Seminar Mobile | 17-4-2016 | 2600/- |
| 172 | Seminar Mobile | 10-4-2016 | 1300/- |
| 173 | IMA – Meeting | 21-4-2016 | 1300/- |
| 174 | Seminar Mobile | 24-4-2016 | 1300/- |
| 175 | Seminar Mobile | 1-5-2016 | 1300/- |

Future plan :

- To develop an ICT equipped Meeting Hall
- To develop a cultural centre
- To upgrade the Digital Language Laboratory
- To develop a virtual lecture room
- To construct an ICT equipped Seminar Hall.

- To construct a new cafeteria
- To develop a virtual library
- To modernize class-rooms

4.1.4 Infrastructure Facilities for the differently able students:

- The institution is committed to accommodating not only the students but also its employees with physical disabilities.
- The entire campus of the Institution is fully disabled friendly with the physical facilities like ramp,
- If it is found that a student is not capable of using even the ramp, his/her classroom is allotted on the ground floor throughout his/her course completion so that he/she can have group teaching-learning environment. They are allotted seating in the front row for convenience.
- Examination seating arrangement for every physically disabled/differently able student is made on the ground floor especially in a separate room with suitable furniture. Attendant facility is also provided.

4.1.5 Residential Facility:

Hostel Facility – Accommodation available

Recreational facilities, Gymnasium, Yoga center, etc.

Computer facility including access to internet in hostel

Facilities for medical emergencies

Library facility in the hostels

Internet and Wi-Fi facility

Recreational facility-common room with audio-visual equipments

Available residential facility for the staff and occupancy Constant supply of safe drinking water Security

| Sr | FACILITY | STATUS |
|----|--|---|
| 1 | Hostel Facility –Accommodation available | -Boys Hostel –MOUs with hostels in town -Girls Hostel –Capacity – 10 Rooms |
| 2 | Recreational facilities | Girls Rooms -2 |
| 3 | Gymnasium/Yoga centre | Available |
| 4 | Facilities for medical emergencies | -First Aid box available -MOUs with doctors, Doctors on call, all the eminent doctors are nearby the college -Civil hospitals are also nearby the college |
| 5 | Library facility in the hostels | -Newspapers & Magazines Available. -Library facility is available during 7.30 am to 1.30 pm and 4.00 pm to 6.00 pm |
| 6 | Internet and Wi-Fi facility | Wi-Fi facility available |
| 7 | Recreational facility common room with audio-visual equipments | -Facilities like television with all channels available -An ICT-equipped LCD room and Audio-Visual room of the Institution are available |

| | | |
|---|---|---|
| | | round the clock for the programs like BISEG and so on |
| 8 | Available residential facility for the staff and constant supply of safe drinking water | -Residence facility for Principal -Peon Quarters -Well furnished guest house -Drinking water with RO plant |
| 9 | Security | -Security guards with cabin -CC TV camera to safeguard -Fire-extinguishers to safeguard students from accidental fire |

4.1.6 Health Care Facility:

- **Doctors on Call as all hospitals are nearby the Institution.**
 - MOUs are signed with the eminent doctors of the town
 - However, a separate Health Centre is established for the visiting doctors on call where Thalassemia Test of every new student is done.
 - First aid and Emergency care facility are available in the centre.
 - Ambulance facility of Life-Line Hospital, Aatm Vallabh Hospital, Sarvoday Nagrik Eye Hospital is available on call and all these hospital are within the radius of less than one Kilometre.

4.1.7 Common facilities available in the campus:

| Sr No | FACILITIES | LOCATION |
|-------|--|---|
| 1 | IQAC | Room No:19 |
| 2 | Grievance Redressal Cell | Near Principal's chamber (05) |
| 3 | Women's Development Cell | 49 A |
| 4 | Counseling and Career Guidance, Placement Cell | 47 |
| 5 | Canteen/Cafeteria | -On the laevo corner of the Campus (General) -First floor of girls' hostel |
| 6 | Recreational spaces for staff and students | Staff room, Girls' Rooms-02 Boys' room, Audio-Visual room |
| 7 | Safe drinking water facility /Water room | On the Centre of the Campus |
| 8 | Auditorium | Near Library |
| 9 | Health Centre | Near Canteen |

4.2 Library as a Learning Resource

4.2.1 The Library Advisory Committee:

| No | Name | Designation | Position in the Committee |
|----|-------------------|----------------|---------------------------|
| 1 | DR.A.M.PATEL | Principal | Chairperson |
| 2 | Prof.A.N.Joshi | Vice-Principal | Member |
| 3 | Mr.B.S.Raval | Librarian | Member/Coordinator |
| 4 | Prof.B.D.Patel | Professor | Member |
| 5 | Dr.B.K.Rohit | Professor | Member |
| 6 | Dr.K.G.Patel | Professor | Member |
| 7 | Prof.R.N.Pancholi | Professor | Member |
| 8 | Dr.S.V.Desai | Professor | Member |
| 9 | Prof.M.R.Ninama | Professor | Member |
| 10 | Prof.N.R.Patel | Professor | Member |
| 11 | Dr.N.S.Patel | Professor | Member |
| 12 | Prof.K.D.Gandhi | Professor | Member |

- The committee meets twice in a year. The librarian serves as the coordinator of the committee.
- **Following are the Functions of the Library Committee:**
 - To fix the annual budget of the library
 - Allocation of book fund for the purchase of books and journals
 - To verify and approve the books to be purchased from the list provided by the various Departments
 - To Frame and suggest amendments to the library rules
 - Assess and suggest improvements in library services
 - To discuss and decide on the expansion of library services
 - To discuss and decide the infrastructure and ICT developments and up-gradations
- **Significant Initiatives Taken by the Committee to be User Friendly:**
 - Newcomers are given user orientation about the rules and regulations of the library in the Well-come Programme
 - The college has constituted a library development committee with student representation.
 - Book Exhibitions are organized every year to inculcate reading habits among the students.
 - Provides space to display student articles and book reviews

- Maintains 'visitor register' and regularly conducts feedback to improve the functioning and resources
- Each library user is provided with a library ticket at UG level and two library tickets at PG level
- Magazines, journals and Paper-sets of previous examinations are issued on college identity cards
- The new arrivals of books in the library are displayed on a revolving rack.
- Under Kanchanben Papatlal Venichand Mehta Book-Bank Scheme necessary textbooks and reference books are provided to the students at nominal depreciation charges
- INFLIBNET (N-LIST) is subscribed for the users

4.2.2 Provide details of the following: Infrastructural Details:

| | | |
|---|--|----------------|
| 1 | Total area of the library (in Sq. Mts.) | 7284.52 Sq .ft |
| 2 | Total seating capacity | 100 Seat |
| 3 | Working hours (on working days) | 5 :30 Hours |
| 4 | Before examination days, | 5 :30 Hours |
| 5 | During examination days, | 5 :30 Hours |
| 6 | During vacation) - | 5 Hours |
| 7 | On national holidays & holidays per P.U. calendar | Closed |

4.2.3 Purchase and Use of Reading Materials:

- As per the syllabi of the affiliating University, various departments of the Institute provide the list of the required text books/reference books/ journals/ Magazines, etc., to the librarian
- The librarian places the demands before the library committee which after certain deliberations finalizes the list to be put before the college council.
- Certain members including HOI are appointed as purchase committee for the rest action of purchase .

| Library holdings | Year-2011-12 | | Year-2012-13 | | Year-2013-14 | | Year-2014-15 | | Year 2015-16 | |
|------------------------------|--------------|------------------|--------------|------------------|--------------|------------------|--------------|------------------|--------------|------------------|
| | Number | Total cost (Rs.) |
| Text books | 4422 | 343155 | 3884 | 401159 | 2019 | 2,16,172 | 1981 | 2,33,988 | 705 | 86956 |
| Reference books | 958 | 346115 | 682 | 304150 | 642 | 1,51,687 | 977 | 3,42,381 | 369 | 328815 |
| Journals/ periodicals | 140 | 39200 | 150 | 44072 | 150 | 44276 | 150 | 44856 | 92 | 43277 |
| E-resources | - | - | - | - | - | - | - | - | - | - |

| | | | | | | | | | | |
|------------------------------|---------------------------|--|----|--|----|---|----|---|----|---|
| Any other specify News paper | 07 | | 07 | | 07 | | 07 | | 07 | - |
| E-journals | Under N-List of INFLIBNET | | | | - | - | - | - | - | - |
| E-books | | | | | - | - | - | - | - | - |

4.2.4 ICT Deployed by the Library to Provide Maximum Access to the Library Collection:

| Sr No | Access to the library collection. FACILITIES | YES/NO |
|-------|---|--|
| 1 | OPAC (on the public Access catalog) | Yes |
| 2 | Electronic Resource Management Package for E-journals | N-List of INFLIBNET is available |
| 3 | Federated searching tools to search articles in multiple databases | Yes |
| 4 | Library Website | In college website the information regarding library link is available |
| 5 | In-house/remote access to E-publications | Yes |
| 6 | Library automation | Yes |
| 7 | Total number of computers for public access library automation in most of computers | Yes-04 |
| 8 | Total numbers of printers for public access | Yes-02 |
| 9 | Internet band with / speed | Yes-01 512 kbps |
| 10 | Institutional Repository | Yes |
| 11 | Content management system for E-learning | Nil |
| 12 | Participation in Resource sharing networks/consortia (like INFLIBNET) | Yes |

4.2.5 Statistical Details of Usage:

| | | |
|---|---|------------|
| 1 | Average number of walk-ins | 100 |
| 2 | Average number of books issued/returned | 60 to 70 |
| 3 | Ratio of library books to students enrolled | 16: 1 |
| 4 | Average number of books added during last three years | 6693 |
| 5 | Average number of login to OPAC | 2 |
| 6 | Average number of login to E-resources | 2 per day |
| 7 | Average number of e-resources downloaded/printed | 1 |
| 8 | Number of information literacy trainings organized | Nil |
| 9 | Details of weeding out of books and other material | 1600 Books |

4.2.6 Specialized Services Provided by the Library:

| | | |
|----|---|-----|
| 1 | Manuscript | Yes |
| 2 | Reference | Yes |
| 3 | Reprography | Yes |
| 4 | ILL(Inter Library Loan Service) | No |
| 5 | Information deployment and notification | Yes |
| 6 | Download | Yes |
| 7 | Printing | Yes |
| 8 | Reading List/ Bibliography compilation | Yes |
| 9 | In house / remote access to e-resource | Yes |
| 10 | Assistance in searching Databases | Yes |
| 11 | INFLIBNET/IUC facilities | Yes |

4.2.7 Support Provided by Library Staff:

- The library staff is very helpful and cooperative to all its visitors. The services which it renders to its intakes are as under:
 - **Lending service:** Books are issued to all students and faculty of the Institution. The period of retention of books are specified. No fine is imposed for delayed return if the reader has a genuine reason.
 - **Reference service:** Reference service is provided for queries from the reference sources available.
 - **Current awareness service:** This service is provided through the display of new books on the New Arrivals Rack.
 - **Photocopying service:** Books, Journals, and other materials can be photocopied, if required, without charges.
 - **CDROM service:** Library has a collection of CD and DVD. Library also maintains CD's received along with the books.
 - **News paper service:** Library subscribes to eight newspapers.
 - **Online Journals:** Library has online access to INFLIBNET(N-LIST)
 - **Question paper service:** Question papers of all examinations conducted by the college and the affiliating university are made available in hard copy. The university question papers are also available on website as the college web is linked with the web of the university.
 - **Internet:** Free Internet service is provided to all students.
 - **News paper clipping:** All news related to the Institution are updated and kept in hard and soft copy for future reference.

- **User education:** User orientation is given by the librarian to the new comers in the ‘Well-come Programme’ organized every year by the Institution.
- **Library tour:** for new students
- **Vanche Gujarat:** A programme related to reading which also features an interface with an eminent author. The programme is in fact launched by the Government of Gujarat and the students of the Institution participated to the university level in ‘Book-Review’ competition for the same.
- **Book Bank:** Under Kanchanben Popatlal Venichand Mehta Book-Bank Scheme necessary textbooks and reference books are provided to the students at nominal depreciation charges. Poor Economic condition of the student is taken into consideration on the recommendation of the HOI.

4.2.8 Special Facility for the Visually/ Physically Challenged:

- The Central Library is located on the ground floor and easily accessible to the physically challenged. The library staffs provide all assistance to the differently abled students to make optimum use of the library.
- Audio-Cassettes of the prescribed text-books of the affiliating university are prepared for the course with help of college students if it is offered by the blind student.

4.2.9 Feedback on Library Services:

- Following mechanism is established to collect feedback from the users:
 - Suggestion Box
 - Visitor Register
 - Suggestions collected from faculty in staff meetings with HOI
 - General feedback taken by IQAC
 - PTA meetings
- Suggestions of all stake-holders are taken into consideration and necessary steps are taken after due deliberations with the authorities.

4.3 IT Infrastructure

4.3.1 Computing Facility Available in the Institution:

| Sr No | Name of the facilities | No |
|----------|--|-------------------------|
| 1 | Number of computers with Configuration (provide actual number with exact configuration of each available system) | |
| | a. P4 | 38 |
| | b. I-3 Processor (Computers- 30) (Laptops- 17) | 47 |
| | c. I-5 Processor | 01 |
| | Total | Computers 68 |
| | | Laptops 18 |
| | | DELL – IBM Server 01 |
| | Projector 09 | |
| 2 | Computer-student ratio | 1:48.25 |
| 3 | Standalone facility | -- |
| 4 | LAN facility- | 30 |
| 5 | Wi-Fi Routers | 08 |
| 6 | Inverter | 03 |

| | | |
|---|--|---|
| | UPS | 01 |
| 7 | Licensed software- | -MS office -Tally -Quick-heal -College Information System -SOUL -Gen TDS -Instruments' software |
| 6 | Number of nodes/ computers with Internet facility– | 50 |

4.3.2 Computer and Internet Facility:

- Free Internet and computer access is available to the faculty during College hours.
- All Departments have laptops.
- WI-FI facility is available for faculty through which they surf net on their smart phones and laptops
- Places for browsing for students and staff are created in the library, Language Laboratory, Girls' rooms and Boys' rooms
- There are total numbers of 68 computers and 18 laptops in the Institution, of which 50 have access to the internet.
- The principal's office is well-equipped with ICT and net facilities.
- Computer laboratory is well-equipped with the internet facility and LAN.
- There are 50 internet nodes from which about 200 Computers can be connected for internet surfing.
- The Administrative office is fully computerized with LAN, internet facility, and office management software facility.
- The Central Library of the college is semi-computerized with internet facility.
- Career Guidance Centre also has LAN, internet connection, printer and a photocopier facilities
- The Digital Educational Language Laboratory (DELL) established with the help of state Government is facilitated with 25 computers, LAN, internet and spoken English software (GLOBARINA).
- The Psychology Laboratory is having the facility of one computer in LAN, PSYCHO-LAB software.
- Audio Visual Class Room is connected through satellite for live telecast of SANDHAN initiated by KCG, Ahmedabad.
- A well-equipped Examination Room has facility of one (01) computer, photocopiers, printer, ADF scanner, OMR Reader software, Confeity Paper Shredder.

Off campus:

- The college provides the facility of laptop to each department for PPT presentation at various conferences, seminars off the campus.

- Facility of laptop, 3G photon, Notepad is provided to the Principal for data portability for academic and administrative purpose.

4.3.3 Plans and Strategies to Upgrade IT Infrastructure and Associated Facilities:

- In this global world of IT, any Institution should have Infrastructure that can provide its stake holder a first-hand experience of modern technology. The technology does not cease to change. Every new hour has something new to add to the technology. Keeping in mind that students of this rural area are not deprived of the modern technology, the Institution plans to upgrade its IT infrastructure at three levels:
 - Administration,
 - Knowledge mobilization
 - As an aid to the teaching-learning process.
- The HOI, in consultation with the Management, IQAC and senior faculty members, chalks out plan and strategies for deploying and upgrading the IT infrastructure and associated facilities which includes...
 - Up-gradation of all software required for administration, knowledge mobilization and for the better teaching-learning process
 - ICT infrastructure is to be extended and upgraded with latest version hardware and software
 - Getting regular inputs from IT consultant.
 - Collecting feed backs from stake holders towards betterment of IT.
 - Providing laptop to each and every faculty in future.
 - Increasing the ICT enabled class rooms.
 - Developing a Virtual Class Room with internet, LCD projector, Interactive boards, Audio-system, Video Conference System, etc.
 - Up-gradation of digital language laboratory.

4.3.4 The provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories (Year wise for last four years):

| Year | AMOUNT SPENT (Rs.) |
|---------|--------------------|
| 2011-12 | 172248 |
| 2012-13 | 432476 |
| 2013-14 | 77270 |
| 2014-15 | 119335 |
| 2015-16 | 124325 |

4.3.5 ICT Resources and Computer-Aided Teaching/ Learning Materials:

- The curriculum for each programme is structured so as to integrate ICT increasingly. All the UG and PG programmes include projects, seminars and assignments. At the Institutional level, the students are expected to make

maximum use of technology in the preparation of these projects, seminar presentations and assignments.

- Students browse internet to collect study materials. Paper presentations are made by preparing power point presentations and utilizing the ICT facilities.
- Nine of the class-rooms have been upgraded with LCD projectors.
- Two more rooms are upgraded with the same facility to use virtually
- As per the requirement of the syllabi, the Institution provides opportunity for the faculty to develop computer aided teaching. The College has provided WI-FI and internet facility, LCD-Projector and so forth for the purpose. The faculty is provided with Audio –visual aids which facilitate multimedia teaching.

4.3.6 The Student as Centre of Teaching-Learning Process and the Role of Teacher as Facilitator:

“Student Centric Teaching-Learning” is a traditionally established fact to yield the outcome at its best. And with the advent of ICT aided teaching-learning methodologies, the role of a teacher has changed to a facilitator. The institution ensures it through the proper mechanism it adopts.

The Institution has been increasingly foregrounding the importance of the learner in the teaching learning process. The conventional approach of the autonomy of the teacher in class has gradually been replaced by focus on the student. The integration of technology into the teaching learning process has served to expedite the shift from the teacher to the learner as the centre. The paradigm shifts augmented of the integration of technology into the teaching-learning process are:

- Dependence on the teachers is lessened for the study supplements like conventional notes, bibliography and so forth due to easy access of internet. The teacher only facilitates the proper target search for such materials
- The teacher is no longer the sole authority on a subject. Students are given the privilege of interacting with other subject experts and resource persons whose visits are arranged by the Department concerned
- The Institutional tradition of encouraging certain practices like mentor-mentee system, peer teaching, group discussion, student as teacher, and so on
- Seminar presentation of given topics is now formally introduced as part of the University curriculum
- The augmentation of the library service makes the students increasingly independent
- Students are motivated to independent learning through debates, group discussion, book review, etc.
- The use of technology has become very vital in imparting quality based education.

4.3.7 National Knowledge Network Connectivity:

- INFLIBNET (N-LIST) is available.
- UGC-NRC established.

4.4 Maintenance of Campus Facilities

4.4.1 Optimal Allocation and Utilization of Financial Resources for Maintenance and Upkeep of Infrastructure:

Details of Budget Allocated During Last Four Years

| Sr No | Item | Budget allocated by | 2011-12 Rs. | 2012-13 Rs. | 2013-14 Rs. | 2014-15 Rs. | 2015-16 Rs. |
|-------|-----------|---------------------|-------------|-------------|-------------|-------------|-------------|
| 1 | Building | College | 16790 | 93744 | 149692 | 36830 | |
| | | Management | 2662351 | 8195187 | 995506 | 2217410 | 566922 |
| 2 | Furniture | College | 18225 | 43440 | 91433 | 60120 | |
| | | Management | - | - | - | - | - |
| 3 | Equipment | College | - | - | - | - | - |
| 4 | Computers | College | 20876 | 54004 | 77270 | 119335 | 124325 |
| 5 | Vehicles | College | 4800 | 4800 | 4800 | 4800 | 4800 |
| 6 | Any other | College | 45595 | 97905 | 60348 | 71394 | 65280 |

4.4.2 Institutional mechanisms for Maintenance and Upkeep of Infrastructure, Facilities and Equipment:

- The Institution has a proper mechanism for the maintenance and upkeep of facilities, infrastructure, and equipment. It has both permanent and temporary staff to look after and maintain the available infrastructure, facilities and equipment regularly.
- Apart from the regular staff appointed for the work, the Institution appoints/higher services of the workers from different categories like electricians, attendants, sweepers, watchman, Mason, gardener, carpenter, plumber, etc.
- The maintenance expense per year as below:

| 2011-12 Rs. | 2012-13 Rs. | 2013-14 Rs. | 2014-15 Rs. | 2015-16 Rs. |
|-------------|-------------|-------------|-------------|-------------|
| 30590 | 237602 | 178692 | 1690680 | 533161 |

- The maintenance of computers and ICT equipments is undertaken for one year of its purchase by the agency that provides the systems, thereafter, the facility of Annual Maintenance Contract has been utilized.
- One important aspect that needs a mention in this regard is the inculcation of the culture in students to take care of the College property as their own. They are trained to switch off all electric gadgets after use, and also actively participate in the 'Swachchhta Abhiyan' undertaken by the NSS, NCC units of the Institution.
- Fund for the maintenance is allocated from the Government grants and Management contributions

4.4.3 Calibration and other Precision Measures for Equipment/Instruments:

- The equipment and instruments are maintained by the yearly maintenance contract or by hiring services as and when required.

- The Institution has made permanent arrangement with service providers to regular service, calibrate and repair the various items of equipment in the labs.
- In case any equipment or instrument is irreparable, it is replaced.

4.4.4 Upkeep and Maintenance of Sensitive Equipment:

- For voltage fluctuation the institution uses voltage stabilizer and UPS.
- The institution uses inverter when there is a power cut.
- The institution has its own water resource to get 24 hour water supply.
- The RO plants for mineral drinking water are maintained.
- Specific arrangement is made to safeguard all the valuable apparatus, instruments and equipments in cup-boards.
- Electrical instruments are safeguarded from power fluctuation by installing ELCB switches wherever it is found necessary.

| List of Sensitive Equipments | Steps Taken for Maintenance |
|---|---|
| <ul style="list-style-type: none"> ➤ Computers and Laptops ➤ Camera ➤ Photocopiers | <ul style="list-style-type: none"> ➤ For maintenance, computer hardware experts are contacted regularly and as and when required ➤ Expert service providers are in touch and are contacted on call as and when required ➤ Yearly maintenance contract is given |

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support:

A strong and resourceful student support system is the demand of the goals and objectives of the Institution. The campus time should be the holistic education time; a tacit principle of the founders is augmented with the active participation of the students in all the activities, academic as well as extra-academic. Along with academic excellence, the students of the Institution are encouraged in their all-round development through the activities like

- Guidance, counselling and orientation provided through the Career Guidance and Personality Development Cell
- Coaching for NET, SLET, TET, IAS, GPSC, BANKING and other competitive examinations
- Remedial / Bridge courses for weaker students
- Enthusing students to participate in Seminars and Personality Development Programmes
- Encouraging students to participate in sports activities at University and Inter-University level
- Enthusing students to participate in various co-curricular extra-curricular and extension activities
- Constituting Student Council to ensure cent per cent involvement of the students.

5.1.1 Prospectus of the Institution:

- A committee is specially formed to prepare the College Prospectus. The committee for the present year **includes...**
 1. Prof. B.L.Pargi
 2. Dr.J.K.Prajapati
- In consultation with the Education Committee and the Admission Committee conforming to the State and University regulations, it updates the prospectus every year before the admission process begins. The prospectus is provided to every student along with his/her application form. It consists of particulars like
 - Vision, Mission and Motto
 - Brief profile of the College
 - Programme structure that the Institution offers
 - Fee structure of the programmes
 - Eligibility criteria for a programme
 - Examination scheme
 - Information regarding various scholarships and the college freeships
 - Information regarding library facilities
 - Information regarding Hostel facilities
 - Information about all academic and extra-academic activities and the track records for the same
 - The College Calendar
 - Rules and regulations of the Institution.

- The Institution has positively undertaken the thought of preparing a College Handbook and in near future, it will be materialized.

5.1.2 Institutional Scholarship and Freeships:

- The Institution provides scholarship and free ships to the meritorious and deserving students. It also provides financial help for socially and economically backward students. It has also instituted various welfare schemes for the benefit of students.

➤ Financial aid for Institutional scholarships/ freeships/welfare schemes (Amount in Rs):

| Scheme | 2011-12 (Rs.) | 2012-13 (Rs.) | 2013-14 (Rs.) | 2014-15 (Rs.) | 2015-16 (Rs.) |
|--|------------------|------------------|------------------|------------------|------------------|
| Institutional scholarships:Free ships | 20,558/= (14) | 46,851/= (29) | 2400/= (02) | 10,035/= (04) | 39390/= (20) |
| Financial aid to students | - | 12,438/= (09) | - | 6230/= (04) | 9080/= (04) |
| Financial Aid to Community | | | | | |
| Medical aid | - | - | - | - | - |
| Aid to the Disabled | - | - | - | - | - |

5.1.3 Financial Assistance from State and Central Government and other National Agencies:

| Year | Category | No. of Students Benefited | Amount Paid(Rs) |
|---------|--------------|---------------------------|--------------------|
| 2011-12 | SC | 583 | 28,20,609/= |
| | ST | 92 | 4,65,999/= |
| | OBC | 353 | 5,71,351/= |
| | OTHER | - | - |
| | Total | 1028 | 38,57,959/= |
| 2012-13 | SC | 811 | 46,01,680/= |
| | ST | 173 | 10,38,388/= |
| | OBC | 624 | 13,64,660/= |
| | Total | 1608 | 70,04,728/= |
| 2013-14 | SC | 841 | 50,18,070/= |
| | ST | 251 | 16,35,979/= |
| | OBC | 680 | 16,04,405/= |
| | Total | 1772 | 82,58,454/= |
| 2014-15 | SC | 645 | 41,95,835/= |
| | ST | 201 | 14,87,819/= |
| | OBC | 517 | 12,71,270/= |
| | Other | 2 | 5,000/= |
| | Total | 1365 | 69,59,924 |

| | | | |
|---------|--------------|-------------|--------------------|
| 2015-16 | SC | 575 | 38,03,960/= |
| | ST | 228 | 16,53,019/= |
| | OBC | 503 | 14,15,140/= |
| | Other | 17 | 68,736/= |
| | Total | 1323 | 69,40,855/= |

- **Percentage of students received financial assistance from State Government and other national agencies:**

| Sr. No. | Year | % Students Received Financial Assistance |
|---------|---------|--|
| 1 | 2011-12 | 30.21 |
| 2 | 2012-13 | 40.70 |
| 3 | 2013-14 | 48.37 |
| 4 | 2014-15 | 35.61 |
| 5 | 2015-16 | 40.32 |

5.1.4 Support Services/ Facilities:

- **Economically and socially weaker section:**
 - Reservation stipulated by the government is strictly adhered to by the management regarding all aspects right from admission, residential facility, free ships and scholarships.
 - Effort is made to disseminate any information regarding these to the target group.
 - The information is mentioned in the college prospectus and displayed on the student notice board well in time.
 - The Management pays special attention to the socially and economically weaker but bright students and provides fee concession, free-ships, text books from library without depreciation charges, etc are provided over and above the government sanctioned schemes.
 - Assistance from the College Students' Aid Fund is also available to those students whose family income is very low.
 - Various scholarships available of the State Government are communicated through the College prospectus and by displaying the information on notice boards well in advance
 - Remedial coaching and NET, SLET, TET, TAT examination coaching are arranged specially for the SC, ST OBC and EBC category students under the merged scheme of the UGC.
- **Students with physical disabilities:**
 - The campus is disabled friendly with a ramp facility
 - The time-table committee keeps in mind the disabled students while allotting rooms and the rooms for the classes. Such students are allotted on the ground floor.
 - Special seating arrangement is made for such students during examinations

- The Institution has developed such a culture that the disabled students are taken as the students only of the main stream by all stake holders so that they do not feel otherwise.
- If required, every student remains ready to provide moral as well as physical support to these students
- Audio-cassettes/CDs of the prescribed text books are prepared for blind students

- **Overseas students:**

The institution has a feasible campus for the overseas students but at present, it does not have any overseas student.

- **Support to participate in national and international competitions:**

- Various committees are formed to administer such activities.
- During the Well-Come'/Orientation programme, the students are given information regarding each and every activity by the concerned convener.
- Information of the competitions is displayed on the student notice boards
- All encouragement is provided for students volunteering to participate in such competitions
- Laudable achievements are applauded by the College community and their names are also put up on the staff and student notice boards.
- Mentoring, guidance and training are given to the students when needed
- The institution provides the following services and facilities to the students who participate in various competitions:
 - Refreshments and healthy food
 - Accommodation
 - Gymnasium
 - Sports equipments and facilities
 - Awards in annual functions
 - Financial assistance in terms of travelling, accommodation and other expenses.

- **Medical assistance to students: health Centre, health insurance etc.**

- Doctors on Call as all hospitals are nearby the Institution.
- A separate Health Centre is established for the visiting doctors on call where Thalassemia Test of every new student is done.
- First aid and Emergency care facilities are available in the centre.
- Ambulance facility of Life-Line Hospital, Aatm Vallabh Hospital, Sarvoday Nagrik Eye Hospital is available on call and all these hospitals are within the radius of less than one Kilometre.
- Blood donation camps are organized every year where the blood group of every donor is determined and given a blood group card.
- Health insurance is taken for every student

- **Organizing coaching classes for competitive exams:**
 - The Institution organizes coaching classes for students for various examinations like NET, SLET, TET, TAT, IAS, GPSC, BANKING and other
 - Individually, each Department also provides guidance and coaching to the students for preparing for competitive exams.
 - The CGPD Cell of the Institution provides necessary information and guidance in connection with the competitive exams.
 - Expert lectures are held regularly.
 - A number of reference books and magazines for competitive exam are made available in the library.
 - SCOPE examinations are conducted in the DELL.

- **Skill development (spoken English, computer literacy, etc.)**

The following activities are done for the skill development:

- Workshop on Beauty Care
- Expert Lectures
- Various activities under SAPTDHARA
- Essay writing competition in English
- Reading competition in English
- SCOPE
- Basic Computer training
- A number of books on the improvement of the basic skills LSRW in English are made available in the library

- **Support for “Slow learners”:**

- Remedial classes for the slow learners are arranged.
- Extra classes and extra sessions are arranged
- Peer learning is encouraged from senior students.

- **Exposures of students to other institution of higher learning / corporate / business house etc:**

- The students are enthused to participate in seminars, workshops and cultural fests organized by the other institutions.
- Entrepreneurship training is provided through Industry visits, expert lectures and tours to EDI, Gandhinagar and other organizations.
- Placement consultancy services are under planning
- Alumni highly successful in their respective fields are warmly well-come in the Institution to inspire and encourage the students. They also provide exposure and training.
- A good network is established with the nearby reputed Industries and corporate units for providing training and placement opportunities for the students.

- **Publication of student magazines:**

- Department wise wall Magazines
- Students' representation is maintained in the college magazine 'Aravalli'

5.1.5 Efforts to Facilitate Entrepreneurial Skill:

- Organizing Expert lectures
- Visits to the Industries/Corporate and Cooperative Sectors
- Visits to the Organizations/Institutions working for the development/training of Entrepreneurial skills
- Organizing Skill Bridge programmes to enhance the soft and hard like facing interviews, various competitive examinations etc.
- Organizing Co-operative training workshop
- Conducting Skill Development Courses like Banking under PMKV Scheme

5.1.6 Promotion of Participation in Extracurricular and Co-curricular Activities:

- Participation in co-curricular and extracurricular activities is fervently encouraged
- The HOI in consultation with the Management and the Vice-Principal constitutes in advance separate committees to cater to the various co-curricular and extra-curricular activities.
- The list of these committees is mentioned in the College Prospectus
- In the first meetings of these committees, fund allocation as per budget is decided for each activity
- The concerned committee prepares yearly planner, time schedule and implementation strategy of its activities
- Through the 'Student Council', extra efforts are done to increase maximum participation of the students in all these activities
- The University curriculum includes assignments and seminars which are given weightage and included as part of internal assessment.
- The students who participate in such activities are taken congenial care of, particularly of diet, health and security
- If required, necessary food package is made available to the participants
- If required, the participants are provided uniforms specially to the sports persons
- Students who excel are given prizes and are motivated for better performance.

5.1.7 Guidance for Competitive Examinations:

- The Institution has a very proactive Career Guidance and Personality Development Cell

- Present members of the Cell are:

| No | Name | Position |
|----|------------------|-------------|
| 1 | Dr.K.G.Patel | Coordinator |
| 2 | Dr.S.V.Desai | Member |
| 3 | Dr.J.K.Prajapati | Member |
| 4 | Dr.S.H.Desai | Member |

- The Cell in consultation with the HOI organizes various coaching/training programmes for competitive exams to strengthen students' employability
- The following programmes are held for the purpose by the Institution:

| No | Date | Activity | No of Students | Expert/s |
|----|--------------------------|--|----------------|--|
| 1 | 20/08/2012 To 24/08/2012 | Cooperative Training Classes for Girls | 75 | • RamilabenKharadi(CEI) |
| 2 | 21/01/2013 | Career after Graduation in Commerce | 230 | • N.C. Bhanbhor |
| 3 | 21/02/2013 | Workshop on Personality Development | 44 | • KalyansinhChampavat |
| 4 | 22/07/2013 To 26/07/2013 | Cooperative Training Classes for Girls | 100 | • RamilabenKharadi (CEI) • Dhulabhai Patel • GopalbhaiUpadhyay(SK District Cooperative Sangh, HMT) |
| 5 | 22/8/2013 to 24/9/2013 | Banking | 18 | -- |
| 6 | 31/08/2013 | Coaching on GSET specially for SC,ST,OBC students | 115 | • Dr.JayeshPujara • (S.P.Uni., V.V.Nagar) |
| 7 | 09/10/2013 | Workshop on Personality Development | 196 | • Dr. D. M. Bhadresaria • Ashok Patel • (Deputy Mamlatdar) • Yogesh Patel • (Deputy Mamlatdar) |
| 8 | 08/11/2013 To 17/11/2013 | Coaching on Competitive Exams | 110 | • Dr.K.G.Patel • Dr.D.M.Bhadresaria |
| 9 | 08/02/2014 | Workshop on Art and Craft | 150 | • Dr.JavanikaSheth • KavishaSheth |
| 10 | 09/02/2014 To 14/02/2014 | Coaching for Competitive Exam for Talati | 25 | • Dr.D.M.Bhadresaria |
| 11 | 30/06/2014 | Workshop on ICWA | 100 | • Dr. P. D. Modh |
| 12 | 14/07/2014 To 18/07/2014 | Cooperative Training Classes for Girls | 78 | • RamilabenKharadi(CEI) |
| 13 | 03/01/2015 | Lecture on Contemporary Issues in Cooperation, Commerce, Management and Computer Application | 230 | • Narayan Baser • (Jairambhai Patel Memorial trust) |
| 14 | 06/01/2015 | Career Guidece | 03 | ---- |
| 15 | 17/01/2015 | Training Camp for Girls for | 125 | • J.H.Kikani |

| | | | | |
|----|--------------------------|--|-----|---|
| | | Police Recruitments | | <ul style="list-style-type: none"> • P.I. Idar Police Station |
| 16 | 18/03/2015 | Career Guidance Workshop on GPSC, and other Competitive Exams | 76 | <ul style="list-style-type: none"> • Dr.JayeshPujara • (S.P.Uni., V.V.Nagar) • Prof. Milindbhai • (Guj.Uni., Amdavad) |
| 17 | 19/03/2015 | Workshop on Managerial Skill and Advertising | 100 | <ul style="list-style-type: none"> • S.V. Institute of Management |
| 18 | 21/03/2015 | Coaching on the Competitive exams for Police, Jail Police, PSI and ASI | 140 | <ul style="list-style-type: none"> • J.H.Kikani • P.I. Idar Police Station • Dr.D.B.Bhadresaria • Prof. Bharat Purani |
| 19 | 22/03/2015 To 24/03/2015 | Workshop on Constitution and Law | 108 | <ul style="list-style-type: none"> • Prof Kotadiya • Prof. Bharat Purani |
| 20 | 09/05/2015 To 17/05/2015 | Coaching Classes for Competitive Exam of Mamlatdar and Deputy Mamlatdar recruitments | 45 | <ul style="list-style-type: none"> • Dr.D.B.Bhadresaria |
| 21 | 04/08/2015 | Women Empowerment Programme | 100 | <ul style="list-style-type: none"> • PritibenPandya • (Judge, GrahakTakararNivaran Forum, Gandhinagar) |
| 22 | 04/08/2015 To 07/08/2015 | Cooperative Training Classes for Girls | 73 | <ul style="list-style-type: none"> • RamilabenKharadi (CEI) • Dhulabhai Patel • GopalbhaiUpadhyay(SK District Cooperative Sangh, HMT) |
| 23 | 05/08/2015 | Start-up Sabarkantha | 56 | <ul style="list-style-type: none"> • Collector, Sabarkantha • DDO, Sabarkantha • DDO, Ahmedabad |
| 24 | 08/08/2015 | Lecture on Self Defence for Girls | 190 | <ul style="list-style-type: none"> • Dr.Savitaben Desai |
| 25 | 13/08/2015 | Coaching classes for Banking under P M Skill Development Scheme | 90 | <ul style="list-style-type: none"> • Soft Web Technology, Ahmedabad |
| 26 | 03/10/2015 | CA Article | 58 | <ul style="list-style-type: none"> • |
| 27 | 19/12/2015 | Seminar on Competitive Exams | 500 | <ul style="list-style-type: none"> • Rajubhai Patel (Vivekanand Classes, Gandhinagar) • Dr.D.B.Bhadresaria (King of Education World, Gandhinagar) |
| 28 | 12/01/2016 | Seminar on Career Awareness for Company Secretary | 210 | <ul style="list-style-type: none"> • Uttam Patel (CSI, A'bad) |
| 29 | 21/03/2016 | Career Guidance and Counselling | 79 | <ul style="list-style-type: none"> • Vipinchandra (IFBI) • Hareshbhai (NIIT, A'bad) • Monaben(NIIT, A'bad) |

- Related information is placed on the notice board by the in-charge of the Cell
- Guidance regarding the competitive examinations like UPSC, GPSC, NET, SLET, LIC, Bank and Railway etc is given to the students as and when consulted for.
- The college library has been the subscriber of Career Guidance dailies and periodical magazines. It becomes handy and easy for the aspiring students.
- Reference books for such competitive examinations are made available in the library.

5.1.8 Counseling Services:

- Career Guidance and Personality Development Cell works also as a Counselling Centre in the College.
- A separate room has been set aside for the purpose to safeguard the privacy and confidential nature required of this service.
- Expert lectures are arranged for the purpose
- The choice of the career and the doubts of the students are listened to very carefully and the solutions of the problems are provided.
- If needed, the students are also provided psycho-social counselling; and for the purpose, the Cell has always a member from the Department of Psychology. At present, he convenes the Cell
- Almost all faculties counsel students at academic and personal levels.
- The faculty members guide the students of the First and Second year in their subject selection as per their academic performance and interest
- They counsel the students after every test/examination on rectifying the mistakes they generally commit
- Before Seminars, workshops and project, the students are properly guided by the concerned in all aspects viz. topic selection, methodology, thrust area, findings, presentation etc.
- Bright students are personally guided in building a bright career and encouraged to take the competitive examinations.
- Women development cell of college counsel the female students in their academic, social and personal difficulties

5.1.9 The Career Guidance and Placement Training Cell (CGPT):

- The Institution has a Career Guidance Centre, the members of which are as mentioned in 5.1.7
- The Cell displays various notices of the competitive examinations on the notice boards.
- The Institution runs programmes on humanities, social-sciences and commerce. The Cell keeps eye on the job availability with these courses and counsel students to up-date themselves to the level of available jobs.
- The Cell also looks for local employability resources viz. managerial, banking, accounting, secretarial, supervisor and clerical jobs in cooperative, ceramic industrial and other private sectors. To enhance such employability in students, the Cell with other concerned cells organizes various skill improving programmes like expert lectures, cooperative training workshop, cooperative and industrial tours/visits etc.
- The Cell organizes coaching/training classes for various competitive examinations like NET, SLET, TET, TAT, BANKING, GPSC and so on.

- Following activities were organized by Career Guidance Centre.

Activities of Career Guidance Centre

| Sr No | Date | Invited Guest | Topic/Activities | Students Participants |
|-------|--------------------------|---|---|-----------------------|
| 1 | 22/08/2013 to 24/09/2013 | Sagar Soni Dena Bank, Idar | Coaching for Banking and other Competitive Exam | 18 |
| 2 | 06/01/2015 | M.S.Patel Unjha College | Career Guidance | 03 |
| 3 | 18/03/2015 | Jayesh Pujara | UPSC,GPSC Preparation | 76 |
| 4 | 19/03/2015 | S. V. Desai | Professional Courses | 76 |
| 5 | 19/03/2015 | Nikunj Patel and Mitesh Jayswal | Creative Strategy Management as Career Making Adds. | 76 |
| 6 | 21/03/2015 to 24/03/2015 | P.I.Kikani and Staff | Recruitment of Police Tranning- Mahila | 73 |
| 7 | 21/03/2015 to 24/03/2015 | P.I.Kikani and Staff | Recruitment of Police Tranning- Male | 132 |
| 8 | 05/08/2015 | Bhargavi Dave and some entrepreneurs | Start Up Sabarkantha | 70 |
| 9 | 26/08/2015 | S.K.Trivedi C.U.Shah Commerce College, Ahmedabad | Idol Competition | 03 |
| 10 | 03/10/2015 | A.A.Mansuri & CO. Chartered Accountant | C.A Article | 58 |

5.1.10 Student Grievance Redressal Cell:

The Institution has 'Student Grievance Redressal Cell.

| No. | Name | Position |
|-----|-----------------|----------|
| 1 | Prof.K.G.Patel | Convener |
| 2 | Prin.A.M.Patel | Member |
| 3 | Prof.H.M.Barot | Member |
| 4 | Prof. S.V Desai | Member |
| 5 | Prof.P.K.Shah | Member |
| 6 | Prof.R.S.Charan | Member |

- Following Grievances are reported from students:
 - Seating arrangement in campus
 - Parking
 - Drinking Water
 - CC Road
 - Girls Room
 - Girls Canteen
 - Additional Facilities of Light and Fans in classroom

| Sr.No. | Year | No. of Grievance Reported | No. of Grievance Redressed |
|--------|---------|---------------------------|----------------------------|
| 1 | 2011-12 | - | - |
| 2 | 2012-13 | - | - |
| 3 | 2013-14 | 02 | 02 |
| 4 | 2014-15 | 03 | 03 |
| 5 | 2015-16 | 05 | 05 |

5.1.11 Provisions for Resolving Issues Pertaining to Sexual Harassment:

- ‘Women Development Cell’ and ‘Discipline Committee’ are constituted to look after such issues. Seminars on Women rights, Legal issues and Women Empowerment are conducted in the college quite often by these Cells.
- Professional training is given to the girl students to safeguard themselves against such issues
- The campus is well-equipped with CC-TV Camera to safeguard students
- Zero-tolerance approach is developed among the students for sexual harassment. If reported of any such issue, actions are taken on the culprits keeping in mind their academic future. Generally psychological treatment is preferred to solve the issue. If required, parents of the culprits are called upon and reported of the misbehaviour of their ward. An affidavit (mafi-nama) is always taken to avoid such activity form the culprit in future.

5.1.12 Anti Ragging Policy:

- An Anti Ragging Committee is in existence in the Institution.
- Zero-tolerance approach is developed for ragging among students.
- However, no ragging complaints have been received from the students so far.

5.1.13 Welfare Schemes Available for Students:

- Depreciation charges on text-books provided by the library are waived for the underprivileged students.
- Government Scholarships are made available to the students belonging to SC, ST, OBC, EBC and Physically Handicapped categories. Other Scholarships from Postal Department, Central Directorate of Hindi. Students Welfare Fund is also made available to the concerned students.
- College free-ship is given to the deserving students.
- The students representing various sports at University/Inter University level are provided with suitable dresses, hygienic food, and travelling and accommodation expenses.
- For attending Seminars/Workshops/Youth Festival organized by University/ Institutions, deserving students are deputed for their betterment. The expenditure is borne by the institution.

5.1.14 Alumnae Association:

- The Institution has an Alumni Association.
- The association proposes to do following activities.
- To arrange annual get-together during annual day and honour the alumni who have secured prominent positions. Alumni give their suggestions for improvement and development of the college.
- To encourage and inspire the Alumni to donate the college generously and be helpful in the placement of students. The alumni contribute to college through their valuable suggestions, helping in placement, financial support and helping in Grievance Redressal.

5.2 Student Progression:

5.2.1 The percentage of students progressing to higher education or employment (for the last four batches) highlighting the trends observed.

| STUDENTS' PROGRESSION | 2012-13 (%) | 2013-14 (%) | 2014-15 (%) | 2015-16 (%) |
|-------------------------------|-------------|-------------|-------------|-------------|
| U.G. TO P.G | 37.92 | 43.55 | 30.08 | 36.04 |
| P.G. to M.Phil | - | 2.53 | 2.09 | 1.28 |
| P.G/M.Phil to PhD | - | - | 1.53 | 1.64 |
| Employed | - | - | - | - |
| Campus selection | - | - | - | - |
| Other than campus recruitment | - | - | - | - |

5.2.2 Programme wise Pass Percentage and Completion Rate:

- Comparison of the College results and the University results of the last examination of course/ programme. (Last four year).

| Year | Particular | Programme | | | |
|---------|-------------------------|-----------|-------|-------|-------|
| | | B A | B Com | M A | M.Com |
| 2011-12 | Students Appeared | 462 | 205 | - | - |
| | Students Passed | 387 | 168 | - | - |
| | College Results (%) | 83.76 | 81.95 | - | - |
| | Uniersity Results (%) | 87.15 | 70.50 | - | - |
| 2012-13 | Students Appeared | 630 | 390 | 64 | 14 |
| | Students Passed | 541 | 317 | 58 | 12 |
| | College Results (%) | 85.88 | 81.42 | - | - |
| | Uniersity Results (%) | 93.37 | 77.57 | - | - |
| 2013-14 | Students Appeared | 413 | 303 | 168 | 49 |
| | Students Passed | 239 | 238 | 149 | 38 |
| | College Results (%) | 41.40 | 78.55 | 88.69 | 77.25 |
| | Uniersity Results (%) | 75.88 | 82.92 | 98.17 | 95.66 |
| 2014-15 | Students Appeared | 617 | 429 | 223 | 54 |
| | Students Passed | 226 | 161 | 183 | 26 |
| | College Results (%) | 55.94 | 44.35 | 82.06 | 48.15 |
| | Uniersity Results (%) | 68.45 | 63.77 | 97.02 | 72.00 |

5.2.3 Student Progression to Higher Levels of Education and Employment:

- The institution facilitates students' progression to higher level of education and towards employment in the following manner:
 - The institution from time to time makes arrangement of various guest lectures. Eminent personalities from diverse fields of education are invited to interact with the students. It has facilitated them to seek for better job opportunity. It helps groom their personality which results into securing a better future for them.
 - Personality development programmes are also available for the student progression to higher level of education or employment.
 - The Institution has a good rapport with the nearby Institutions, Industries and Cooperative sectors. The authorities of which are called upon to boost students employability and thereby, to communicate capabilities of the students to them. It has created a good impression of the Institution that maximum of the employees

recruited in the surrounding Institutions, Industries and Cooperative sectors are from this Institution.

5.2.4 Support to Students who are at Risk of Failure and Dropout:

- The institution is committed to bringing down the dropout rate.
- The socio economic, cultural and psychological issues contribute to the drop out factor. To deal with the socio cultural problems, the counselling cell, and grievance cell address the problems of the students and sometimes parents too.
- The institute provides hostel facility to the girl students if required and has MOUs with the Boy's Hostels of the town for boys.
- The college arranges cost free remedial classes for the weak students.
- Bridge courses are also arranged.
- Self-help groups contribute a lot to attend students in need of help.

5.3 Student Participation and Activities

5.3.1 Extracurricular Activities:

Recreational Activities:

| No | Date | Activity | No of Student Participants |
|----|-----------------------------|---|----------------------------|
| 1 | 27/08/2012 To 02/09/2012 | Different Activities like Kayva Pathan, Acting, Elocution, Dance, etc. under Saptadhara | - |
| 2 | 05/09/2012 | Teachers' Day | 100 |
| 3 | 15/09/2012 | Recording Programme by Radio Mirchi | 50 |
| 4 | 16/09/2012 To 30/09/2012 | Workshop of Fifteen Days on Drama at Kadi | 02 |
| 5 | 18/09/2012 | Hindi Divas | 125 |
| 6 | 10/01/2013 | Gardi Chair Quiz Competition | 102 |
| 7 | 19/02/2013 | Ravindranath Tagore Elocution Competition (Inter Class) | 10 |
| 8 | 21/02/2013 | Personality Development Workshop | 44 |
| 9 | 22/02/2013 | Ravindranath Tagore Elocution Competition (Inter College) | 06 |
| 10 | 02/09/2013 | Different Activities like KayvaPathan, Acting, Elocution, Dance, etc. under Saptadhara | - |
| 11 | 24/09/2013 | HalvuKanthyaSangit by PurasottamUpadhyay | - |
| 12 | 26/09/2013 | Drama under Saptadhara | - |
| 13 | 10/10/2013 | Quiz Competition under Saptadhara | - |
| 14 | 22/12/2013 To 25/12/2013 | Book Fair | All Students |
| 15 | 10/01/2014 | Drama 'VivekAnand' under 150 th Birth | 300 |

| | | | |
|----|--------------------------|---|-----------|
| | | Anniversary Celebration of Swami Vivekanand Directed by Nimish Desai | |
| 16 | 12/08/2014 | Elocution Competition under Saptdhara | 13 |
| 17 | 26/08/2014 | Singing and Essay Writing Competition under Saptdhara | - |
| 18 | 27/08/2014 | Dance Competition under Saptdhara | - |
| 19 | 01/09/2014 To 05/09/2014 | Celebration of GyanSaptah Campus Safai KavyaPathan | - |
| 20 | 05/09/2014 | Teachers' Day | 58 |
| 21 | 10/01/2015 | Drama Performance of 'AbhinaySamrat' UpendraTrivedi | 150 |
| 22 | 21/01/2015 To 23/01/2015 | Beauty Care Camp | 110 Girls |
| 23 | 30/01/2015 | Slogan And Painting Competition on the subject 'Mahatma Gandhi and Safai' on 'Gandhi Nirvan Din' | 25 |
| 24 | 21/07/2015 | Sarjak Vandana on Birth Anniversary of Umashankar Joshi Poem Reading and Singing | 20 |
| 25 | 20/08/2015 | Lecture on 'The Place Guru in Indian Civilization' by Dr.DineshbhaiThakar – Rtd. Prof. of the Institution | 125 |
| 26 | 11/09/2015 | Teachers' Day | 60 |
| 27 | 04/03/2016 | Rangotsav (Talent Morning) | 85 |

- Ever since the establishment, the college has earned a name in the field of University level sports. A large number of the college students have participated in University-State-regional and national level sports:

| Details of Participations in Sports/ Games Activities | | | | | | | | | | | |
|---|--------------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|
| Sr No | Sports | 2011-12 | | 2012-13 | | 2013-14 | | 2014-15 | | 2015-16 | |
| | | Boys | Girls |
| 1 | Cricket | - | 15 | - | - | - | 14 | - | - | - | - |
| 2 | Kabbadi | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 13 | 11 |
| 3 | Hockey | 16 | - | - | - | - | - | - | - | - | - |
| 4 | Crosscountry | 05 | 05 | 05 | 05 | 03 | - | - | - | 06 | - |
| 5 | Chess | 03 | 0 | 03 | - | 03 | - | 03 | - | 02 | - |

| | | | | | | | | | | | |
|--------------|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 6 | Weightlifting | 07 | 04 | 08 | 06 | 07 | 04 | - | - | 02 | 04 |
| 7 | Kho-kho | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | - | 12 |
| 8 | Powerlifting | 02 | 04 | 06 | 04 | 02 | 04 | - | - | - | 04 |
| 9 | Judo | - | - | 06 | 08 | - | - | 08 | - | 12 | - |
| 10 | Handball | - | - | - | - | - | 12 | - | 12 | - | - |
| 11 | Netball | - | - | - | - | - | - | - | 12 | - | - |
| 12 | Football | - | - | - | - | 12 | - | - | - | - | - |
| 13 | Athletics | 06 | 06 | 06 | 06 | 07 | 05 | 06 | 06 | 06 | 02 |
| 14 | Wrestling | - | - | - | - | - | - | 10 | - | 12 | - |
| 15 | Boxing | - | - | - | - | - | - | 09 | - | 08 | - |
| 16 | Soft-ball | - | - | - | - | - | - | - | - | - | 12 |
| Total | | 63 | 58 | 58 | 53 | 58 | 63 | 60 | 54 | 61 | 45 |

- Co-curricular and Extra-curricular activities are organized under 'SAPTDHARA', NSS, NCC, Sahitya Sansad, Student Council and other concerned Cell or Department.
- Activities of 'SAPTDHARA' organized:

GYANDHARA

| Sr. No | Name of Activity | Date | No. of Participants | Best Performance | |
|-----------|-----------------------|------------|---------------------|------------------|------------------------|
| 2011-2012 | | | | | |
| 1 | Elocution Competition | 11/08/2011 | 20 | 1 | Patel Disha L. |
| | | | | 2 | Ansari Mohhamad Ekram |
| | | | | 3 | Rabari Narsinh N. |
| 2 | Essay Competition | 18/08/2011 | 25 | 1 | Parmar Nikita H. |
| | | | | 2 | Muttavalli Abdul A. |
| | | | | 3 | Parmar Archana V. |
| | | | | 3 | Shah Vrushabh N. |
| 3 | Quiz Competition | 25/08/2011 | 30 | 1 | Team- Suthar Pratik R. |
| | | | | 2 | Team- Joshi Rahul M |
| | | | | 3 | Team-Meman Nadeem B |
| 2012-2013 | | | | | |

| | | | | | |
|-----------|-------------------------------|------------|-----|---|--------------------------|
| 4 | Quiz Competition | 30/08/2012 | 08 | 1 | Memam Nadeem B. |
| | | | | | Parmar Mayank M. |
| | | | | 2 | Chaudhry Dhaval N. |
| | | | | | Dindor Sangeeta L. |
| | | | | 3 | Chenva Akash S. |
| | Vankar Milindrakumar B. | | | | |
| 5 | Speech | 31/08/2012 | 12 | 1 | Patel Disha H. |
| | | | | 2 | Ansari Mohhamad Ekram |
| | | | | 3 | Patel Kinjal M. |
| 6 | Essay Competition | 29/08/2012 | 30 | 1 | Chauhan Naresh S. |
| | | | | 2 | Parmar Nikita S. |
| | | | | 2 | Tank Neha D. |
| | | | | 3 | Shah Vrushabh N. |
| | | | | 3 | Makwana Falgunba R. |
| 2013-2014 | | | | | |
| 6 | Elocution Competition | 24/08/2013 | 10 | 1 | Ansari Mohhamad Ekram |
| | | | | 2 | Patel Kinjal M. |
| | | | | 3 | Parmar Darshana P. |
| 7 | Poetry Recitation Competition | 24/08/2013 | 13 | 1 | Patel Kinjal M. |
| | | | | 2 | Sutariya Deepak D. |
| | | | | 3 | Chenva Swaraj S. |
| | Quiz Competition | 10/10/2013 | 100 | 1 | Team- Amin Jayvadan J. |
| | | | | 2 | Team- Prajapati Amit J |
| | | | | 3 | Team-Thakarada Suresh S. |
| 2014-2015 | | | | | |
| 08 | Elocution Competition | 22/08/2012 | 07 | 1 | Sharma Pooja R. |
| | | | | 2 | Vankar Chandrika S. |
| | | | | 3 | Patel Vandana V. |
| 09 | Poetry Recitation Competition | 22/08/2012 | 12 | 1 | Asari Sarala B. |
| | | | | 2 | Chaudhary Bhoomika G. |
| | | | | 3 | Parmar Darshana P. |
| 10 | Quiz Competition | 24/08/2012 | | 1 | Darji Jalpa J. |
| | | | | 2 | Dabhi Ravina J. |
| | | | | 3 | Makawana Mehul S. |
| 11 | Elocution Competition | 27/08/2012 | 10 | 1 | Parmar Darshana P. |
| | | | | 2 | Vankar Chandrika S. |

NATYADHARA

| Sr. No | Name of Activity | Date | No. of Participants | Best Performance | |
|-----------|------------------|------------|---------------------|------------------|-------------------------------|
| 2011-2012 | | | | | |
| 1 | Mono Acting | | 15 | 1 | Kharadi Jigar |
| | | | | 2 | Modi Ravindra |
| | | | | 3 | Patel Nita |
| 2012-2013 | | | | | |
| 4 | Mono Acting | 03/09/2012 | | 1 | Kharadi Jigar |
| | | | | 2 | Ansari Mohhamad Ekram |
| | | | | 3 | Patel Nita |
| 2013-2014 | | | | | |
| 6 | One Act Play | 26/09/2013 | 10 | 1 | Patel Nilam N. 9 Team Members |

SARJANATMAK ABHIVYAKTI DHARA

| Sr. No | Name of Activity | Date | No. of Participants | Best Performers | |
|-----------|-------------------------------|------------|---------------------|-----------------|----------------------|
| 2011-2012 | | | | | |
| 1 | Poetry Recitation Competition | - | 25 | 1 | Patel Nita A. |
| | | | | 2 | Nayi Dipika J. |
| | | | | 3 | Makwana Mehul S. |
| 2012-2013 | | | | | |
| 1 | Poetry Recitation Competition | 27/08/2012 | 08 | 1 | Muttavalli Abdulahad |
| | | | | 2 | Nayi Dipika J. |
| | | | | 3 | Patel Nita |

RANG – KALA – KAUSHAL DHARA

| Sr. No | Name of Activity | Date | No. of Participants | Best Performance | |
|-----------|------------------|------------|---------------------|------------------|-------------------|
| 2011-2012 | | | | | |
| 1 | Rangoli | 06/09/2012 | 25 | 1 | Mistri Shivani |
| | | | | 2 | Brambhatt Puja B. |
| | | | | 3 | Nayi Payal A. |

| | | | | | |
|-----------|----------|------------|----|---|--------------------------|
| 2 | Painting | 06/09/2012 | 25 | 1 | Chavada Amit |
| | | | | 2 | Shah Tejas D. |
| | | | | 3 | Parmar Priyakamal |
| 3 | Mahendi | 06/09/2012 | 30 | 1 | Nayak Sagufta A. |
| | | | | 2 | Parmar Archana A. |
| | | | | 3 | Rathod Shilpa H. |
| 2012-2013 | | | | | |
| 4 | Rangoli | 28/08/2012 | 06 | 1 | Patel Sandhya J. |
| | | | | 2 | Vankar Mina R. |
| | | | | 3 | Suthar Shivani |
| 5 | Painting | 28/08/2012 | 05 | 1 | Nayi Dipika |
| | | | | 2 | Parmar Jignesh K. |
| | | | | 3 | Shah Tejas |
| 6 | Mahendi | 28/08/2012 | 20 | 1 | Dholu Monika |
| | | | | 2 | Patel Sabina Khatin |
| | | | | 2 | Patel Sangita |
| | | | | 3 | Nayi Megha |
| | | | | 3 | Surpura Sabera |
| 2013-2014 | | | | | |
| 6 | Rangoli | 02/09/2013 | 14 | 1 | Patel Nehal G. |
| | | | | 2 | Vankar Minaben R. |
| | | | | 3 | Chaudhari Dharmistha R. |
| | | | | 3 | Patel Himani B. |
| 7 | Painting | 02/09/2013 | 32 | 1 | Prajapati Kinjar R. |
| | | | | 2 | Parmar Jignesh K. |
| | | | | 2 | Jetavat Divyakumari V. |
| | | | | 3 | Kumpavat Ridhdhikumar D. |
| | | | | 3 | Suthar Hemagini G. |
| 2014-2015 | | | | | |
| 08 | Painting | 29/08/2013 | 12 | 1 | Solanki Zalusinh A. |
| | | | | 2 | Parmar Dhara M. |
| | | | | 3 | Tharkarda Ketan P. |

GEET SANGIT & NRUTYA DHARA

| Sr. No | Name of Activity | Date | No. of Participants | No. of Benefited Students | |
|-----------|------------------------|------------|---------------------|---------------------------|----------------------|
| 2011-2012 | | | | | |
| 1 | Singing | | 35 | 1 | Vanzara Khaturam K. |
| | | | | 2 | Parmar Archana V. |
| | | | | 3 | Nayi Payal A. |
| 2 | Dancing | | 20 | 1 | Joshi Trusha |
| | | | | 2 | Madari Shambhu |
| | | | | 3 | Nayi Payal |
| 2012-2013 | | | | | |
| 1 | Patriotic Song Singing | 27/08/2012 | 18 | 1 | Mohmmad Farhan Vohra |
| | | | | 2 | Nayi Dipika J. |
| | | | | 3 | Chaudhari Ankush N. |
| 2 | Classical Dancing | 03/09/2012 | 03 | 1 | Joshi Trush |
| | | | | 1 | Soni Disha |
| | | | | 2 | Gupta Priyakant |
| 3 | Regional Dance | 03/09/2012 | 10 | 1 | Jat Komal |
| | | | | 1 | Parmar Hetal |
| | | | | 2 | Sharma Kavita |
| | | | | 2 | Parmar Chhiya |
| | | | | 2 | Suthar Poonam |
| 2 | Western Dancing | 03/09/2012 | 01 | 1 | Madari Shambhu |
| | | | | | |
| 2013-2014 | | | | | |
| 1 | Kanthya Music | 11/09/2013 | 10 | 1 | Chaudhari Ankush N. |
| | | | | 2 | Patel Sandhya R. |
| | | | | 3 | Parihar Hitanshu J. |
| 2 | Folk Song | 11/09/2013 | 04 | 1 | Prajapati Minal R. |
| | | | | 2 | Vanzara Khaturam A. |
| 3 | Classical Music | 11/09/2013 | 01 | 1 | Chaudhari Ankush N. |
| 4 | Classical Dance | 12/09/2013 | 01 | 1 | Soni Disha |
| 2014-2015 | | | | | |
| 1 | Patriotic Song Singing | 08/09/2013 | 11 | 1 | Chaudhari Roshani |
| | | | | 2 | Asari Sonia |
| | | | | 3 | Rajput Hira |

| | | | | | |
|---|-------------------|------------|----|---|---------------------|
| 2 | Folk Song | 08/09/2013 | 06 | 1 | Chauhan Ridhhdhiba |
| | | | | 2 | Raval Jitendra J. |
| | | | | 3 | Rajput Hiral B. |
| 3 | Kanthya Music | 08/09/2013 | 06 | 1 | Chauhan Ridhhdhiba |
| | | | | 2 | Rajput Hiral B. |
| | | | | 3 | Rajput Hiral B. |
| 4 | Classical Dancing | 10/09/2013 | 02 | 1 | Soni Disha D. |
| | | | | 2 | Prajapati Minal S. |
| 5 | Regional Dance | 10/09/2013 | 10 | 1 | Dave Puja Kanubhai |
| | | | | 2 | Kharva Jyotika R. |
| 6 | Western Dancing | 10/09/2013 | 10 | 1 | Soni Disha D. |
| | | | | 2 | Prajapati Mittal S. |

SAMUDAIK SEVA DHARA

| Sr. No | Name of Activity | Date | No. of Participants | No. of Benefited Students |
|-----------|---------------------|------------|---------------------|---------------------------|
| 2013-2014 | | | | |
| 1 | Blood Donation Camp | 05/09/2013 | 125 | 125 |

VYAYAM YOG-KHELKUD DHARA

| Sr. No | Name of Activity | Date | No. of Participants | No. of Benefited Students | |
|--------|-------------------|------------|---------------------|---------------------------|-------------------|
| 1 | Volly Ball (Boys) | 01/09/2012 | 18 | 1 | Idariya Zuned |
| | | | | 2 | Chauhan Anirudhdh |
| | | | | 3 | Paramvir Sinh |
| | | | | 3 | Patel Rakesh P. |
| 2 | Kabbadi (Boys) | 01/09/2012 | 20 | 1 | Patel Hiren |
| | | | | 2 | Makarani Irfan |
| | | | | 3 | Makarani Imtiyaz |
| 3 | Khokho Girls | 01/09/2012 | 30 | 1 | Nita Prajapati |
| | | | | 2 | Krupa Patel |
| | | | | 3 | Palak Patel |
| | | | | 3 | Rikuba Rathod |
| 4 | Khokho Boys | 01/09/2012 | 30 | 1 | Vikas Desai |
| | | | | 2 | Mitesh Patel |
| | | | | 3 | Tushar Patel |
| | | | | | Dhaval Desai |

Activities of NCC Unit:

- Every year CATC, NIC, BLC & Tracing Camp are held in different locations like Ahmedabad, Nagpur, Rajkot, etc.
- B & C Certificate Examinations are also held regularly.

| No. of NCC Cadets Passed 'C' Certificate | | | | |
|---|-------------------------|---------|---------|----------|
| 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| 18 | 18 One with 'A' rank | 16 | 20 | Appeared |
| Baliva Mithun won the Best Cadet Award in RDC Camp 2014-15. | | | | - |

Regular activities of NSS : Tree Plantation, NSS Orientation, Sadbhavna Divas, Vishvashanti divas, NSS day, Vyasanmukti abhiyan, Poster exhibition, awareness of environment, elocution of vivekanand jayanti, Polio awareness, Blood donation camp and annual camp, etc.

| No. of NSS Volunteers | | | | |
|-----------------------|---------|---------|---------|---------|
| 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| 100 | 75 | 100 | 100 | 245 |

Activities of Career Guidance Centre

- Following activities are organized by career guidance centre regularly:
 - Expert Lecturers
 - Workshops, Seminars on personality development
 - Information of various competitive examinations such as UPSC, GPSC, NET-SET, TET-TAT
 - General knowledge test
 - Information of employment related news
 - Suggestions for reference books on competitive examinations

5.3.2 Major Achievements in Co curricular, Extra- curricular and Cultural Activities:

Major students achievements in sports :

- The institution is well-known for its sports activities at the University level.
- Since the establishment of HNGU, Patan, the Institution has been the fore runner in sports activities. It has general championship for a number of sports. Every year, a number of students of the Institution get selected for Inter-university sports competition for various games.

Details of Participation of Students in Various Sports at University Level and its Outcome During Last Five Years:

| Years | Name of Sports | Selected at Uni Level | |
|---------|----------------|-----------------------|--------|
| | | Male | Female |
| 2012-13 | Kabbadi | - | 3 |
| | Kho-kho | 2 | 3 |
| | Weight Lifting | - | 3 |
| | Athletics | - | 3 |
| 2013-14 | Kabbadi | 2 | 2 |
| | Kho-kho | 2 | 2 |
| | Power Lifting | - | 2 |
| | Hand Ball | - | 3 |
| | Cricket | - | 1 |
| | Chess | 1 | - |
| 2014-15 | Kabbadi | 1 | 2 |
| | Kho-kho | 1 | 2 |
| | Chess | 2 | - |
| | Judo | 2 | - |
| | Boxing | 1 | - |
| | Net ball | - | 1 |
| | Hand Ball | 1 | 2 |
| | Kushti | 1 | - |
| 2015-16 | Kabbadi | - | 2 |
| | Kho-kho | 1 | |
| | Weight Lifting | - | 1 |
| | Athletics | 3 | 2 |
| | Chess | 2 | - |
| | Boxing | 3 | - |
| | Soft Ball | - | 1 |

5.3.3 Feedback Services:

- The Institution has evolved a proper mechanism for feedback system.
- The system has been revised and perfected over time.
- Student feedback on teaching and learning process, the quality of teachers, support services and infrastructure are indicators of the performance of the Institution at micro and macro levels
- The collected data is subjected to an unbiased, systematic and scientific analysis
- Suggestions from the students are also sought for all the activities of the College.

- Outgoing students express their views about their experiences of the college during their time in the college on ‘Felicitation and Valedictory function. They also make suggestions for better ambience in the college. The reactions of the students are also taken as feedback.
- Feedback is also taken of the following stake-holders...
 - Parents’ feedback
 - Alumnae feedback
 - Employers’ feedback
- Suggestion Boxes are also placed for all stake holders.
- Based on the feedback obtained from the stake holders, necessary improvement and modifications are made in the curriculum implementations and supporting services. Constructive suggestions on curriculum are carried forward to the affiliating University through the representative members of the BOS.
- Suggestions and guidance from the authorities of the management and members of the executive body are used and implemented for the improvement in administrative and academic work along with infrastructure facilities.
- The IQAC endeavours to enhance the performance of the institutions by making the plan and policy on the basis of the feedback received from the stake holders.

5.3.4 Student Publication:

- The institution has department wise wall magazines. The students display drawing, paintings, articles, poems, thoughts, etc. On the wall magazines.
- The Institution publishes its yearly magazine ‘Aravalli’. The students are encouraged to contribute their articles in the magazine. The wall magazine is getting a very good response from the students

College Union:

- The Student Council is constituted every year on the basis of the students’ interest and academic and extra-academic performances. A committee of the faculty members is formed to administer the various works of the Council viz. its formation, planning and execution of activities and so on. The Council works as a bridge between the institution and the students. It ensures smooth and timely dissemination of information and solution of some problems. It also facilitates various activities in the class rooms and college campus.

5.3.5 Student Representation in Various Academic and Administrative Bodies:

- Following are the various academic and administrative bodies that have student representatives on them.
 - Student Council
 - SAPTDHARA
 - NSS
 - NCC
 - Career Guidance Centre

- Women Redressal Cell
- Woman Empowerment Cell
- Library Cell
- Sports Cell

5.3.6 Collaboration with the Alumni and Former Faculty of the Institution:

- The college has an Alumni Association which keeps meeting once/twice a year.
- The institution invites former faculties to certain important meetings or gatherings. Their suggestions are cordially invited and the due suggestions are taken into consideration very promptly.
- The alumni get-together provides a platform to the present students to interact with the successful alumni in a cordial and friendly atmosphere.
- This networking has resulted in career openings for the students. It also provides the platform to the students to create a rapport with the alumni on social networkings like Face book, Twitter, Linked-In sites.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision & Leadership:

6.1.1 Institutional Vision and Leadership:

Vision:

To achieve excellence in higher education through sincere efforts of all concerned stakeholders

Mission:

The holistic development of the rural youth of the area

Objectives:

To promote society with competent men and women who have attributes of functional and social relevance, mental ability and physical dexterity, effectiveness and reliability, confidence and capacity to communicate effectively, capacity to exercise initiative, innovation and experiments in new situation.

6.1.2 Role of Top Management, Principal and Faculty in Design and Implementation of Quality Policy and Plans:

Top Management:

- The Top management includes the President, the Vice Presidents, the Secretaries, the Treasurer, the Principal, the Vice-Principal, the IQAC Coordinator & senior faculty members.
- This Managing Board meets at least two times a year, and as and when required, planning and reviewing the development strategies for the Institution. The Principal is authorised to execute and supervise the development strategies resolved for. The Vice Principal assists him in all the matters and takes up the responsibility in his absence.
- The recommendations of the IQAC for the quality policy and plans of the Institution are taken into considerations.
- The top management takes utmost care in recruiting competent and qualified faculty members, promoting research culture, maintenance and up gradation of infrastructure, and promoting a healthy and competitive culture within the organization.
- Various Cells and committees are constituted for effective implementation of the development strategies and plans. Senior faculty members are expected to discharge responsibilities under the supervision of the Principal.

Principal:

- The Principal is the executive authority of the Institution. He plays a vital role in steering the academic community towards excellence. He ensures that the policies of the Top Management are implemented to the letter and in spirit.
- His duties include:
 - Day-to-day administration

- Uninterrupted execution of the teaching-learning process
- Smooth conduct of all procedures from admission at the beginning of the year to the end semester examination
- Providing a climate conducive to intellectual and artistic pursuits.
- Preparing a work schedule that lists the various functioning committees in the College and the names of staff in charge at the beginning of the academic year
- Presiding over the various administrative, academic and extra academic committees to ascertain their smooth functioning
- Taking steps to inculcate research culture among staff and students
- Maintaining a healthy interaction with the stakeholders
- Taking feedback of all the stakeholders
- Providing all learning resources and infrastructural support to teachers and students that enhance quality and sustain excellence

6.1.3 Ensuring Quality at Different Levels:

- **The policy statements:**

- ⇒ **Education Policy of the Trust:**

- The Education Policy was drafted in 1989. The uplift of youth of the rural area is a major concern of the trust, USUKMI (Uttar Sabarkantha Uchcha Kelvani Mandal, Idar)
- The founders of the Institution framed the Education Policy with a clear vision of the future, and the role of an educational Institution in nation building and service to humanity.
- The Policy stipulates the goals and objectives of education as a vocation.
- The Institution was established to provide University education to the youth of the area strongly founded on Indian culture, values and tradition.
- The primary goal of the Institution is to provide them holistic education to become better human beings.
- The Vision and Mission of the founding architects of the Institution is to provide quality higher education to the youth that culminate in the total formation of the individual.

- **Formulation of action plans:**

- The Principal advises the Calendar Committee to prepare the academic calendar for the year prepared in accordance with the University academic calendar.
- The Calendar lists the number of working days, holidays, schedule of internal examination, end semester examination, submission of mark lists, and so forth.
- The Principal in consultation with the Vice Principal and the HODs drafts a work schedule for the year that lists the various committees, Forums, Units and Cells.
- Before the commencement of the academic year, a general timetable for the entire College is drafted by the Timetable Committee.

- The Principal discusses the Calendar and the work schedule with the faculty members in the first Staff, Departmental, IQAC meeting.
- The Departments also prepare their individual timetable in consultation with the general timetable provided.
- Portions of teaching are assigned to each faculty according to his/her expertise, preference and ability.
- The Departmental activities are also discussed, and the time and manner of their conduct are decided.
- The implementation of these plans is reviewed periodically at subsequent meetings.
- Different Departments, Committees, Cells, Forums and Units also prepare their planner and arrange programmes in consultation with the Principal at the beginning of each year.
- **Interaction with stakeholders:**
 - **Management:** The management has a participatory attitude and takes vigorous steps to maintain purposeful interaction with the stakeholders. Effort is made to involve them in the planning, implementation and evaluation of all aspects of the College.
 - **Students:** The students are the primary stakeholders of any institution. Every activity or development strategy is crafted keeping in mind the betterment of the students.
 - In order to induct the College culture in the newly admitted students, an orientation is given to them in a well-organized well-come programme soon after they join the College.
 - Students' representation is given importance in the academic and extra academic bodies like Alumnae, IQAC, CGPD, library Committee, and so forth.
 - The Student Council is constituted according to the process defined by the University.
 - The link with the students gets a personal impetus through the tutorial and mentoring sessions.
 - **Parents:** Parents are important stakeholders and constitute the Parent-Teacher Association. The Unit is very closely connected with the Institution, and has over the years, extended valuable suggestions and financial support. The parents of newly admitted students are given an orientation on the first day of arrival. There are periodical meetings between parents and teachers. The feedback of the parents is collected every year and their suggestions are honoured.
 - **Alumnae:** Alumnae are given due importance by the Institution. Several Departments invite the alumnae for extension lectures or to conduct workshops and share their expertise with the students. In this context, it is worth mentioning that some of the alumnae donated for the welfare of the Institution.
 - **Local community:** Local community has benefited immensely from the Institution. The extension activities of the Institution to the local community include:

- Preference in the Management quota for admission
 - Extends infrastructural facilities for conducting public examinations, programmes of other organizations
 - Village survey by the staff and the students to identify the needs and requirements of the locality
 - Literacy camp for the illiterate and poor children of the locality by the students
 - Health and hygiene survey and awareness programmes by the students
 - Blood donation camp and emergency blood donation service by the staff and the students
 - NSS camps for the welfare of the local people: survey and awareness programmes
- **Proper support for policy and planning through need analysis , research inputs and consultations with the stakeholders:**
 - Policy and planning in various aspects are done by the authorities in consultation with the stakeholders as the need may be.
 - **Student Council** is constituted at the beginning of the academic year and student representation is given importance in almost all activities. Student representation is also given importance in all the crucial committees and units like the IQAC, Alumnae, CGPD, and so forth. The students' individual or collective suggestions through these systems are taken into due consideration.
 - **The Parent Teacher Association** is one of the most vibrant and supportive units in the College. Besides coordinating with the teachers in the welfare of the individual students, the Association also offers valuable advice and suggestion in administrative matters and provides financial support by the way of donation.
 - **The Education Committee/the College Council** take in to account development proposals put forth by any of the stakeholder. By timely meetings and discussions the relevance of the proposals is analyzed and decisions are made accordingly.
 - **The IQAC** ensures that the action plan of each Department, Cell and Unit is executed and properly documented. More than 20 working committees in the College are delegated duties with clearly defined objectives and work pattern.
 - This policy framing and implementation is a constant process in which the entire fraternity of the college is involved in one way or the other.
 - **The Principal** continuously makes efforts to emphasize the organizational culture and the need for quality sustenance of the College, during the committee meetings. Efforts are made to detect lacunae in the system and take measures to rectify them. The Principal constantly enthuses the staffs to attend various seminars and conferences which enable them to be exposed to recent trends in higher education and attain global competency.

- **Reinforcing the culture of excellence:**
 - Culture of excellence is passionately promoted and acculturated. Excellence is enhanced through the following measures:
 - Resourcing of staff into various working committees to ensure the full satisfaction of the day to day work
 - Delegation of work and responsibility to accomplish the ideals of participatory Management
 - Organizations of numerous programmes other than those of academics to engage students to ensure that the time spent on campus are quality time.
 - Activities that cater to both the individual skills and team spirit
 - Learning resources, support systems, and infrastructure are persistently improved
 - Incentives and scholarships for students who excel to motivate them to higher levels of learning and also for the deserving students who have proved their excellence
 - Institutionalized feedback system.
 - Institutionalized Value Education
 - Meticulous quality assurance system
 - Initiation of innovative practices that help actualize the vision of the College
 - Inculcation of research culture among students
 - Sharing of faculty experience and expertise by sending them to attend national and international seminars in and outside the State. They are expected to share their experience in the Department and the staff meetings.

- **Champion organizational change:**
 - The Management champions organizational changes according to the growing academic requirements. A few of the organizational changes instated by the Management in the last four years are:
 - Reconstitution of the IQAC according to the specifications in the revised AQAR format
 - Induction of the IQAC coordinator into the College council
 - Constitution of the Anti-Ragging Cell in response to the instruction of the UGC and the State Govt.
 - Delegation of a faculty member for each programme as Student Advisor to cater to the affairs of the students
 - Change in the conduct of election to the Students Union. Meritorious and interested students are selected in the Student Council.
 - Integration of technology into the teaching learning process
 - Automation of the office and the library
 - Expansion of infrastructure
 - More Research Centres introduced.
 - Coaching for Competitive Examinations like TET, TAT, NET, SLET etc.

- Coaching for IAS, GPSC examinations
- More Committees to share responsibility: Anti Ragging Cell, Women Empowerment Cell, Research & Consultancy Committee

6.1.4. Evaluation and Effective Implementation of policies:

- The top Management Body lays out the Institutional policy, provides the optimum infrastructure (physical and learning) affordable and available
- The Education Committee/the College Council mobilizes human resources according to the specifications of the State and University. Their periodical meetings review the implementation of the action plan and take measures to surmount any lacunae in the administrative affairs of the Institution.
- The Principal, assisted by the Vice Principal, monitors the task of allocation, coordination and supervision.
- A comprehensive work schedule is prepared at the beginning of the academic year that lists the various Committees, Forums, Units and Cells.
- Before the commencement of the academic year, a general timetable for the entire College is drafted by the Timetable Committee. The Department also prepares its timetable in consultation with the general timetable provided. Portions are assigned to each faculty according to his/her expertise, preference and ability.
- The Departmental activities are also discussed, and the time and manner of their conduct and the staff in charge is decided. The implementations of these plans are reviewed periodically at the subsequent meetings.
- The different Departments, Committees, Clubs, Forums and Units are advised to formulate their action plan and arrange programmes in consultation with the Principal at the beginning of each year.
- Almost all the crucial committee have student representation to uphold the principle of student centeredness.
- The evaluation of the policies is done at different levels and has a mechanized system that has evolved over the years. It is a practice to conduct a meeting of the Committee or Unit concerned to evaluate the event just organized.
- An institutionalized feedback system prevails for the crucial aspects of the teaching learning exercise like the students' feedback, exit survey, parent's feedback, and Alumnae feedback and so on.
- At the end of the academic year, during the Annual Day Celebrations, the Principal presents a comprehensive Report of all activities.
- The Internal Quality Assurance Cell consults all the Departments and Units two times a year to evaluate the work done, ensure documentation and propose programmes to further excellence.
- The College Council and the Staff also evaluate the activities and introduce remedial measures.

6.1.5 Academic Leadership to Faculty by Management:

- The faculties of the Institution are always encouraged to fulfil their role as good academicians. They are motivated to attend orientation, refresher courses and other professional training programmes conducted by the University, UGC or other institutions.

- The Management also organizes programmes for the benefit of the teachers.
- The Staff Association provides the platform for encouraging and awarding achievers, setting benchmarks for academic achievement
- The Institution also organizes seminars for teachers aimed at professional enrichment. Elaborate measures are taken to inculcate in the staff and students a research culture.
- Best Paper Awardees, and paper publications in refereed journals, are acknowledged by the Principal and a note of congratulation is put on the notice boards.
- The teachers are allowed autonomy in their respective classes to practice their individual method of instruction. Each Department enjoys autonomy in the execution of their respective programmes particularly at PG and Research level.
- The University also involves the faculty in various professional and academic bodies like the Academic Council, Board of Studies, Board of Examinations, Chairman, Chief Examiner for the valuation of University answer scripts, supervision, practical and viva examinations, etc.

6.1.6 Grooming Leadership at Different Levels:

Students: The Institution makes efforts to groom leadership quality in the students by:

1. Involving them in the organizational structure which include.....
 - Student Council, their representation in other important committee like IQAC, CGPD, Alumnae, Library etc.
 - Involvement of all students in the feedback mechanism : teacher evaluation, exit survey
 - Student centred learning methods that impose responsibilities on students: advanced learners catering to the slow learners, peer teaching, student as teacher
 - Various extension programmes, competitions and events that require student initiative
2. Providing them training to inculcate in them leadership qualities
 - Mentoring
 - Life Guidance Programme
 - Leadership grooming programmes organized by the NCC, NSS, CGPD, College, IQAC, Departments, Women Empowerment Cell, etc
 - Ensuring maximum participation of students in extracurricular and extension activities
3. Engaging them in such a way that campus time becomes quality time
 - Self-learning and research.
 - Extension
 - Extra-curricular
 - Co-curricular

Faculty: The Management takes immense pains to place the principal teacher as a leader. Some of the initiatives taken by the College are:

- Orientation for new teachers
- A general programme at the beginning of every academic year

- Principal’s message at the beginning of all General Staff Meeting
- Motivation to teachers to attend programmes organized by other Institutions
- Legacy of work culture that is handed down to the new generations of teachers
- The faculties are also chosen according to their ability to undergo leadership programmes in various other capacities like the NCC, NSS, Cultural Activities, etc.

6.1.7 Decentralized Governance System:

- To instil responsibility and accountability and allow the freedom to execute duties effectively, the Institution accomplishes decentralized governance by bestowing upon the required autonomy on all Units in the organizational structure.
 - The Principal empowers the Vice Principal, the Faculty In-charge to carry out various activities with operational autonomy such as financial powers invested with one of the faculty members.
 - The Head of the Departments/P.G. In Charges are given full liberty to improve the academic level. The top management of the College is easily accessible in difficulty.
 - The Physical Director, the Librarian, the Rector, the Programme officer of NSS, the Officer of NCC and the conveners of different committees are also independent to perform their duties.

6.1.2 Participative Management:

- The Principal, the head of the institution constitutes different committees at the beginning of each academic year. These committees are

| | |
|--|--|
| <ul style="list-style-type: none"> ● IQAC ● Admission Committee ● Time-Table Committee ● Library Committee ● Grievance Redressal Committee ● Cultural Committee ● Sports Committee ● Examination Committee | <ul style="list-style-type: none"> ● Finance Committee ● Research Committee ● Saptdhara ● Career Guidance Cell ● Women Empowerment Cell ● NSS ● NCC ● Anti-Ragging Committee |
|--|--|

- These committees are given autonomy to manage their respective activities.

6.2 Strategy Development and Deployment

6.2.1. Formally stated quality policy and its deployment:

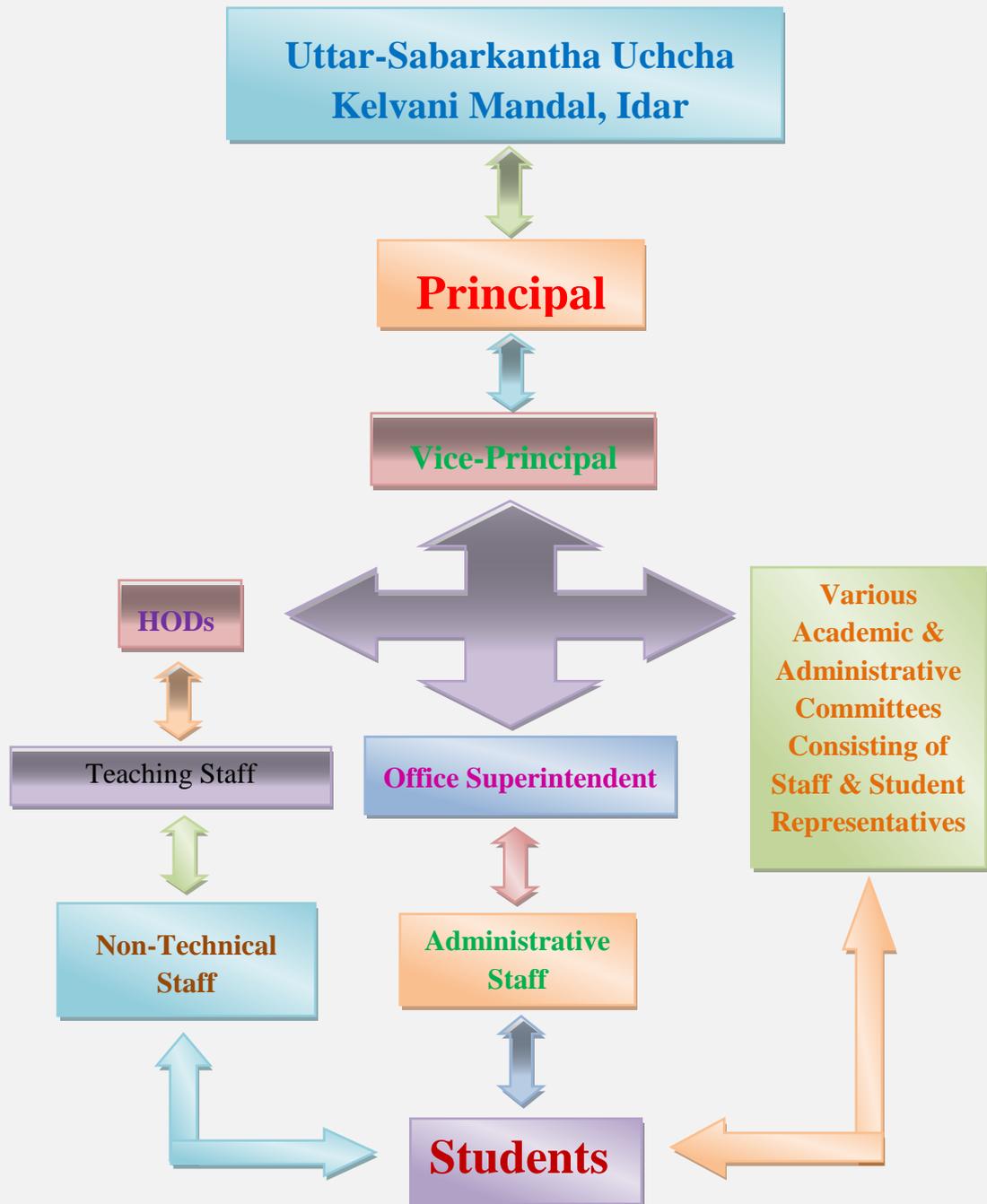
- Policies regarding academic, financial and other matters are developed. These policies are implemented at the College level by the Principal through staff members and committees.
- The Management holds formal and informal dialogues with the staff, from time to time, to redress the grievances if any.
- In the academic units, teachers are encouraged to participate in seminars, conferences, workshops and refresher and orientation courses to update their knowledge and skill base.
- The administrative functionaries, though decreasing in numbers are regularly subjected to internal transfers so that the staff is exposed to the working of different departments.
- Staff development programmes are conducted
- Members of the staff are always motivated to enhance their academic level.

6.2.2 Prospective Plan for Development:

- The institute has a prospective plan of the development.
- The institution intends to extend its developmental work which is already being carried out. The prospective institutional plan is developed following the procedure of involving the cooperation of teachers, students and members of the Managing Committee. In order to formulate the strategy of development and deployment, the committees are constituted for each and every developmental work.
- Teachers have to participate in all the institutional plans and wherever the situation demands, students and members of Management Committee are involved.

6.2.3 Internal Organizational Structure:

ORGANIZATION CHART



6.2.1 Quality Improvement Strategies:

- **Teaching & Learning:**
 - Development of more AV Class rooms.

- Encouragement to faculties to use AV teaching aids like Power Point Presentation.
- Use of the teaching aids like Charts, Models, Audio CDs, Video CDs, and Slides etc. According to the demand of the subjects.
- Encouragement to teachers and students to use library resources.
- Facilitating more flexible and easy relief of the faculty members to attend Seminars, Workshops, Orientation Courses, Refresher Courses, and Teaching Programmes.
- Organization of various faculty development programmes.
- Taking and analysing the feedbacks of students and communicating the recommendations for improvement to the concerned teachers.
- Monitoring the regularity of teachers- students and teaching learning process
- Encouragement to advanced learners.
- **Research & Development:**
 - Enrichment of research facilities by
 - Developing a separate research room
 - Purchasing required equipments
 - Subscribing research journals and e-journals
 - Facilitating computer- internet
 - Purchasing software useful for research work
 - Encouragement to recognized PhD guides by giving them sufficient autonomy for research.
 - Encouragement to faculty members to
 - Pursue Ph.D. work
 - Prepare Major and Minor research project proposals; and if approved, undertake and complete the project successfully
 - Participate in up-grading programmes viz. Seminars, Workshops...
 - Establishment/signing of more MOUs with Industries, Academic Institutions and Research Centres.
- **Community engagement:**
 - Conduct of National Integration Programmes.
 - Holding Blood Donation camps, NSS camps, free medical check-ups, youth festivals, Tree plantation festivals etc..
 - Participation of NCC cadets in the immunization programme of the State Government
 - Arranging awareness programmes through cultural programmes.

- **Human Resource Management:**

- Being an aided College, the Institution plans and recruits staff as per the State Government service norms. At present, there are 27 teachers under the Government pay roll. Of these 30% are former students, several of whom have exposure in other Institutions in one way or the other (eg. PhD, M Phil, PG, UG).
- The staff requirement is assessed on the basis of the work load for each Department as stipulated by the University. The ratio of teaching to non-teaching, as per Government norms. However, the dearth is because of the Government's uninspiring policy of avoiding recruitments.
- The Management bears expenses of 10-15 teaching (visiting/temporary faculty), 11 non-teaching, and 2 technical staff. Hence the existing ratio of teaching to non-teaching is nearly 2:1.

➤ Expense for Visiting Faculties bore by the management:

| No | Year | Expense Rs |
|----|-----------|------------|
| 1 | 2010-2011 | 1,89,900/= |
| 2 | 2011-2012 | 2,42,116/= |
| 3 | 2012-2013 | 3,41,510/= |
| 4 | 2013-2014 | 4,64,120/= |
| 5 | 2014-2015 | 4,88,150/= |
| 6 | 2015-2016 | 3,39,600/= |

➤ Expense for the Non-teaching/technical staff bore by the management:

| No | Year | Expense Rs |
|----|-----------|------------|
| 1 | 2010-2011 | 224495/= |
| 2 | 2011-2012 | 114500/= |
| 3 | 2012-2013 | 306835/= |
| 4 | 2013-2014 | 272675/= |
| 5 | 2014-2015 | 192690/= |
| 6 | 2015-2016 | 320045/= |

- For the last 10 years, the authority to recruit staff has been shifted from management to the State Government in one way or the other. The vacancies that arise in the general merit quota, as well as community merit quota are advertised centrally by the State Government in leading dailies, and on official website sufficiently in advance. However, the management accepts recruitments in strict adherence to the norms stipulated by the government and the University.
- **Industry interaction:**
 - The institution interacts with the various industries. MOUs are signed with the leading Industries of the area. Industry visits are organized for the benefit of students. People from the various industries are invited to deliver lectures to encourage entrepreneurship culture in the students.

6.2.5 Availability of Information to Review Activities:

To ensure availability of information the Institution takes following are the measures:

- Evaluation meetings of each committee immediately following the activity
- Documentation of the report of each activity
- The activities and important events are highlighted in the college prospectus
- Periodical Board of Management and Staff Meetings to review the activities
- Consolidation of all reports to be presented to the stakeholders and well-wishers on the College Annual Day
- Mechanized feedback system in place: Student evaluation of teachers, Exit survey through Valediction and Felicitation function, Parents feedback, Alumnae feedback, employers' feedback
- Suggestions of well-wishers are welcomed and honoured
- Information is also displayed through Notice Boards, circulation of notices in class rooms, College website.

6.2.6 Encouragement and Support for Staff Involvement in Institutional Process

- The Management always encourages and supports the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process.
- Any suggestions put forward by any staff member regarding improvement of teaching, research and other activities are seriously considered by the Principal and due weightage is given.
- The Vice Principal, Faculty In-charge, HODs and conveners of different committees are given a free hand to plan and implement the same and act in the interest of the institution.

6.2.7. Resolutions Made by the Management Council Governing Body Resolutions

- ✚ Management takes a keen interest in overall progress of the institution. Resolutions made by the Executive Committee of the Management and the status of implementation are as follows :

| Sr No | Date | Resolution made by Management | Status of Implementation |
|--------------|-------------|---|---------------------------------|
| 1 | 11-04-2011 | Regarding construction of Cell and Departmental Cabins, Canteen, Ramp, Common | Approved and Implemented |

| | | | |
|---|------------|--|--------------------------|
| | | Room and Toilet facilities for women under Xith Plan | |
| 2 | 30-05-2013 | Regarding the construction of Sports Club from M.P.fund/grant donation of Rs.500000/= | Approved and Implemented |
| 3 | 30-05-2013 | Regarding new constructions undergoing in the campus | Approved and Implemented |
| 4 | 30-05-2013 | Regarding purchase of Sports equipments | Approved and Implemented |
| 5 | 30-05-2013 | Regarding the estimate of the construction of the bridge between library and new building | Approved and Implemented |
| 6 | 30-05-2013 | Regarding admission process and its implementation put forward by the HOI | Approved and Implemented |
| 7 | 30-05-2013 | Regarding the expenditures done under Xith plan and put forward by the HOI | Approved and Implemented |
| 8 | 11-02-2014 | Regarding giving authority to the President, the HOI and the Secretary for the implementation of the XIIth plan UGC grant sanctioned | Approved and Implemented |
| 9 | 15/03/2014 | Regarding the renovations of compound wall and toilet boxes, road, colour-work of the building, levelling, stage renovation, etc | Approved and Implemented |

6.2.2 **Autonomy:**

- The affiliating university does not make any provision for according the status of autonomy to any affiliated institution.

6.2.9 **Redressal of Grievances:**

- The Grievance Redressal Committee is formed.

- No grievance is registered till the date in the Staff Grievance Redressal Cell or the Student Grievance Redressal Cell as the Institution has developed the culture of a family where every stakeholder is taken as an important member of the family.

6.2.10 Court Cases Filed against the Institution:

- Not a single court case had been filed till the date against the Institution by any of the stakeholders of the Institution

6.2.11 Mechanism for analysing student Feedback on Institutional performance:

- Evaluation of teachers by students through well-established feedback mechanism
- A suggestion box is placed in the campus for students to convey their suggestions and opinions for performance improvement
- Mentor-mentee system facilitates feedback on Institutional performance; students can offer suggestions and make requests through their tutors.
- Alumnae feedback
- Parents' feedback are considered with due importance.
- The Student Council can present its suggestions
- The HOI is easily accessible and flexible to accept any suggestion from any stakeholder
- Suggestion link is also created on the College website

6.3 Faculty Empowerment Strategies

6.3.1 Efforts to Enhance Professional Development of the Staff:

- Organized faculty development programmes on CBCS in collaboration with KCG, Ahmedabad
- Encouraged the faculty to participate in the professional workshops, conferences, seminars, related to their area of specialization.
- Encouraged to pursue higher studies especially doctoral studies
- Enthused the faculty to present and publish research papers.
- Motivated the faculty to apply for minor/major research projects
- Supported the researchers at all academic level
- Motivated the non-teaching staff to develop computer skills, along with soft skills required

6.3.2 Faculty Empowerment:

- Faculty members are motivated to participate in short term training courses conducted by ASC, UGC and Knowledge Consortium of Gujarat (KCG).
- The College has organized seminars, workshops and conferences in various disciplines for its staff as well as for the faculty of other institutions in the state.

- The Faculty members are assigned responsibility of SAPTDHARA where it is their responsibility to manage all activities within the budget allocated and write a report. This is an enriching experience for the faculty.
- They are encouraged to present papers in seminars conferences and symposiums at the state, national and international level.
- Faculty members of the institute are invited for expert lectures by SANDHAN for which the institute grants duty leave and other facilities.

6.2.3 Performance Appraisal:

- Performance appraisal system is implemented as per the guidelines from UGC.
- The self-appraisal report filled by the faculty and submitted to the concerned head of the department. Then he submits it to the head of the institute.

6.3.4. Total Quality Management (TQM) Report:

- The Management always plays an active role in the performance appraisal of the staff.
- The Management keeps a keen vigil on the working behaviour of the members of the teaching as well as the non-teaching faculty.
- The Performance Appraisal Report of the employee is evaluated by higher authorities.
- The Principal and the management of the Institution arrange regular meetings with the faculty members.
- The faculty members are motivated for research activities.
- The achievements of the faculty members are appreciated.

6.3.5. Welfare Schemes:

- Welfare schemes are provided as per government norms.
- GSLI by government for all permanent employees.
- A Registered Credit Society is run by the college employees. All employees are the members of this society and get benefits therefrom.

6.3.6 Measures to Attract and Retain Eminent Faculty:

- Due to an uninspiring Government policy of recruiting staff in grant-in-aid colleges, no freedom is given to the Institution to recruit staff. However, even though the Institution accepts the central recruitment policy and procedure of the State Government, it never compromises with the standards and merits it has established for the recruitments.
- For the last ten years, the issue of the mobility of the staff is almost solved; except the faculty has better opportunities of promotion. No faculty wishes/loves to leave the Institution otherwise.
- The eminent faculty is given full freedom and environment by the authority to groom his/her academic career.

6.4 Financial Management and Resource Mobilization

6.2.4 Effective and Efficient Use of Financial Resources:

- Being a non-profit organization, generation of fund is a major challenging factor for the Institution.
- The main sources of funding are the Government, UGC and University.
- The fee structure of students is fixed by the University.
- Internal resource mobilization is from the contribution made by staff, students and well –wishers.
- The fund is utilized and monitored by the top management, Principal, accountant & different committees.
- Collection of tuition fees, purchases of materials, books, stationeries, equipments and its maintenance, payment of bills are through centralized accounts department.
- Tender system is given priority for any purchase or construction.
- A petty cash is also maintained.
- Each and every transaction is either done through cheque or supported by the voucher.
- A checklist for the allocation of fund is drafted in discussion with the Education Committee and the concerned committee.
- Computerised account system is developed

6.4.2 Internal and External Audit:

- There is a mechanism of checking, rechecking and crosschecking of accounts by the accountant, Office Superintendent and Principal periodically.
- Besides, internal audit is done at least two times a year by the C.A. firm, K.V.Mehta & co, Idar.
- In the case of spending of the UGC grants, the HOI takes decision in consultation with the IQAC, the Finance Committee and the Library Committee.
- All purchases are done through tender system.
- The external audit is done by the State Government periodically. The grant of State Government is finalized only after the audit.

6.4.3 Financial Income from Various Sources:

- Major sources of financial income of the Institution are as follows:
 - Fees collected from the students.
 - Grants received from the State Govt. (Being a Grant-in-aid College)
 - Various grants received from the UGC.
- The deficit is borne by management.

6.4.4 The Securing of Additional Funding and Utilization:

- Donations received from the eminent donors
- Fund is always utilized for the welfare of the students and for the goodwill of the Institution

6.5 Internal Quality Assurance System (IQAS)

6.2.5 Internal Quality Assurance Cell (IQAC):

- The IQAC meets twice a year to discuss policy and action plan and to frame policy with regard to quality assurance.
- Students and Alumni give their effective feedback and suggestions for quality improvement in the College.
- Most of decisions of the IQAC have been approved by management for implementation. The college has tried to implement many of recommendations as early as possible. Some of them are follows:
 - To hold the meeting of the IQAC for yearly planning and process.
 - To create a special fund for developing new infrastructure facilities.
 - Introducing remedial courses for slow learners in various subjects.
 - To carry out collaborative research with industries and institutions.
 - To carry out outstanding extension activities.
 - To develop a 'Digital English language Laboratory' and SCOPE.
 - To add new reference books, journals and computer facilities in central library.
 - To purchase the latest equipments to fulfil the research need.
 - TO motivate the faculty to pursue M.Phil / PhD degrees and minor & major projects.
 - To collect feedback from stakeholders.
 - To arrange expert lectures in different subjects.
 - To strengthen further career and educational guidance facilities for students.
 - To create special funds and grants from various sources to increase infrastructure facilities.
 - To prepare and submit the proposal of Development Grant (UG & PG) and Merged Scheme under the 11th plan period.
 - Subscribe the N-list programmes of INFLIBNET in library.
 - To develop the facility of live telecast of SANDHAN.
 - To prepare plan and policies to execute and utilize successfully the Development Grant (UG & PG) and Merged Scheme Grant allocated by UGC during 11th and 12th plans period.
 - To purchase new educational and administrative software.
 - To furnished classrooms with audio-visual aids.
 - To implement semester and CBCS successfully.

- To start the procedure of various construction/renovation projects sanctioned by UGC under Development Grant and Merged Scheme during 11th plan period.
 - To provide WI-FI facility.
 - To purchase new software prescribed by the University for better administration.
 - To introduce more advanced teaching-learning equipments.
 - To modify the examination pattern and internal marking pattern as per new semester and CBCS system.
 - To make aware and train teachers and staff about CBCS and Semester System.
- The IQAC has external members.
They help in.....
 - Planning out the Academic Calendar, plan and polices of the institution
 - Arranging eligible guest speakers.
 - Collecting donors from the society.
 - Students and Alumni are also the part of the IQAC. They give their effective feedback and suggestion for quality improvement. Their feedbacks play very important role in the IQAC decision and proposal making.
 - The IQAC, in consultation with the HOI, prepares the annual planner of the activities and communicate it to the faculty in the staff meeting held by the HOI to discuss and decide the conveners/coordinators and the committees for the activities for the effective outcome of the activities and ensuring cent per cent involvement of the faculty members.

6.5.2 Integrated framework for Quality assurance of the academic and administrative activities

- The Institution ensures the Quality Assurance of the academic and administrative activities according to framework developed by the IQAC.
- All employees are given diaries in which they have to furnish information regarding their planner of activities, academic as well as extra-academic or administrative, its execution record, follow-up actions, and feedback and so on.
- The quality assurance is ensured by the teaching planner prepared by the concerned faculty member.

6.5.3 Training for Effective Implementation of Quality Assurance Procedures:

- The Institution always insists upon quality in all its activities. It never compromises with the standards of quality it has established in any case.
- It provides training for effective implementation of quality assurance procedures by arranging workshops and trainings viz attitude change, time management, stress management, interpersonal skills etc.

- The teachers, already technocrats, train other faculty to use ICT aids and equipments.

6.5.4 Academic Audit and the Outcome:

- The Institution undertakes internal academic audit at different levels which is led by the IQAC of the Institution.
- The HOI, in consultation with the IQAC, holds meetings with each Department two time every year to assess the progress in executing the action plan of the year.
- The IQAC coordinator is always invited in the meeting of the Student Council to evaluate the progress of the implementation of the action plan of their activities.
- Academic performance and Institutional average are reviewed and discussed in each semester in the Management, Staff and Department Meetings.
- External academic audit is conducted by the State Government every year, by the University Commission in the context of approving a Research Centre or new academic programme.

Outcome

- Student scholarships, fee concessions, and other allowances by the Government are not allowed to lapse
- Two new Research Centres have been sanctioned

6.5.5 Alignment of the Internal Quality Assurance Mechanisms with the Requirements of the Relevant External Quality Assurance Agencies/Regulatory Authorities:

- All compliances are made as per these three bodies from time to time. The best practices of the institution are:
 - According to the directions of UGC and NAAC for the internal quality assurance mechanism, IQAC was formed.
 - Continuous interaction with the university leading to the incorporation of state government suggestions and UGC guideline.
 - Implementation of periodic recommendations of local inspection committee and NAAC.
 - Involving both teachers and students in activities that sensitize them to social and environmental issues.
 - Suggestions made by the external agencies such as knowledge consortium are given importance during IQAC meetings.
 - Suggestions from alumni and experts' visits have been of great value to the planning of the IQAC.

6.5.6 Review of the Teaching Learning Process:

- To review the teaching learning process continuously, review and evaluation of all aspects is carried out and guided by the Principal in consultation with the Vice-Principal and Faculty I/Cs.
- The Principal also reviews the test results of each semester of each subject and teacher.

- In the Staff meeting thereafter, the teachers are made aware of their weaknesses/shortcomings and advised to overcome those to ensure Institutional quality.
- The feedbacks of teaching-learning process of each teacher from the students are taken, analysed and passed to concerned teacher for improvement.

6.5.7 Communication of Quality Assurance Policies, Mechanisms and Outcomes to the Stakeholders:

- The institution has evolved a stakeholders' web by forming different platforms like....
 - College Advisory Board,
 - alumni,
 - Parent-Teacher Association
 - Student Council
- The IQAC, in the planning process, considers constructive suggestions, collected from all the stakeholders to prepare perspectives on development. These developmental perspectives are discussed positively in the meetings of the IQAC and decisions are conveyed to various internal and external stakeholders.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Green Audit:

- **Green Audit**

- Green audit is not conducted formally but all effort is made to conserve nature and prevent health hazard to the community. Being the Institution of the programmes of humanities, social sciences and commerce, there is no issue of the chemical waste. However, in the large interest of the mankind, the Management plans the expansion of infrastructure closely aligned with the protection of an eco-friendly campus bearing in mind the impact of the Institution on the environment
- The large campus the Institution has is eco-friendly, green and clean. The campus has a lush green garden near the Principal's Bungalow and the Girls' Hostel.
- World Environment Day is celebrated with the programmes like Tree Plantation, Waste Free Campus, and Clean Campus and so on.
- Every stakeholder is enthused to join the 'Swachchhta Abhiyan' of the Central Government through sign boards and notices circulated in the classrooms as well as displayed on the notice boards.
- The culture of 'Swachchha College-Swachchha Bharat' is cultivated among the students.

6.2.6 Initiatives Taken by the Institution to Make the Campus Eco-Friendly:

- **Energy conservation:**

- The building plan of the Institution is so well-planned that minimum electricity is required for the light and air. The issue like 'No electricity-No class' has never happened in the history of the Institution.
- Electricity consumption saving culture is so beautifully cultivated among the students that before leaving the class, the last student will definitely switch of all lights and fans of the class.
- Outside every room of the Institution, there is one main switch to cut off electricity of the room. Every wing has a main switch to cut off electricity of the wing.
- The luxurious facilities like Air-condition and Heater are avoided even for the HOI.
- Only the Management Hall and the guest house are facilitated with air-condition where the facility is used only for the upper University level officials.
- Hostel ovens are replaced by LPG which serves two purposes-financial benefit and protection of environment.

- **Use of renewable energy:**
 - No initiatives are taken by the Institution to use renewable energy. However, it is in/under planning of the Management to install solar units inside the campus.
- **Water harvesting:**
 - Rain water recharging mechanism is prepared in the campus to store the rain water naturally. It is noteworthy that due to this process, the level of water has come up in the soil with the result that the Institution has created its own water resource which previously happened to be only municipal water supply.
 - Underground tank is built near the main building to harvest the rain water.
- **Plantation**
 - Entire campus is surrounded by more than 100 different types of trees. Every year the students of NCC & NSS plant more trees & look after them.
- **Hazardous waste management**
 - Being the Institution of the programmes of humanities, social sciences and commerce, there is no issue of the hazardous waste. However, the paper and plastic waste is collected through proper mechanism. Dust-bins are put at every point to collect such waste. The collected waste is put to fire. Dust-bins are emptied and cleaned regularly.
- **E-waste management**
 - Less proportion of E-waste is generated. Strict procedures are followed where the e-waste management is taken care by the management and housekeeping systems
 - Technology has been increasingly integrated into the teaching-learning process and administration.
 - Green computing is encouraged in the following ways: Switching off CPU and all peripherals such as printers, modems, routers, projectors during extended periods of inactivity to enhance the life of the devices; use of LCD instead of CRT monitors; use of refill inkjet cartridges and laser toners; use of devices with automatic switch off when its idle; purchase of fewer toxic materials and more recycled components.
 - The hardware resources are utilized to the optimum extent. Hardware components of the faulty systems are integrated to upgrade other systems.
 - There is also an arrangement with the computer supplier to exchange old systems for new. Systems with good guarantee period are opted. All old computer systems in the computer laboratory are replaced with the new systems.
 - This reduces the E-waste and contributes effectively towards the Green movement.

- **Other Initiatives:**

- The campus is a totally de-plasticized zone. The use of plastic bags, cups and plates are restricted in the campus. Students in the Discipline Committee ensure that the classrooms and campus are kept clean and plastic free; the NSS volunteers make it a point to pick and dispose every bit of plastic waste from the campus.
- Awareness programmes are conducted on special days by NSS.
- Regular maintenance and upkeep of facilities are undertaken to reduce wastage. Waste
- One of the healthy practices of the Institution is 'Swachhha Campus-Swachhha Campus'.

7.2 Innovations

7.2.1 Details of Innovations Introduced during the Last Four Years which have created a positive impact on the functioning of the College:

- To create a positive impact on the functioning of the college, various Administrative and Academic innovations are introduced during the last four years.
- **Administrative Innovations:**
 - The Administrative Office is computerized. With the help of Office Management Software, the administrative works like, collection of fees, admission procedure, certificates issuing, internal mark calculation, scholarships, accounts, GR, I card, data-record, are successfully done by the office on computer. The important notices and information are communicated to the students on digital notice board.
 - The installation of CCTV cameras has made the task of observing the academic activity very easy and the system also ensures the safeguarding of the students and the staff against any accidental incident.
 - Students and parents are invited to give their suggestions, feedbacks and comments through the college web-site. Admission forms and other administrative forms are available on the college website and students can fill up its online.
- **Academic Innovations**
 - Establishment of the formal IQAC
 - IQAC representation in all important Cells and Committees.
 - Establishment of Student Council
 - There are 50 internet nodes from which about 250 Computers can be connected for internet surfing.
 - The **Library** of the college is fully digitalized and has internet facility.
 - A separate research section is developed for reference work.

- **Library** provides free books and study-materials to economically backward students on the HOI's recommendation.
- Library up-gradation with increase in number of subjective reference books, e-books, research journals, periodicals, newsletters. Collaboration with N-list is made for the benefit of the research students of the respective subjects.
- In **Career Guidance Center**, LAN, internet connection, printer, photocopier facilities are available for the students.
- The computers –internet facility is also available in 02 (two) **Girls Rooms** for the girl students.
- The Institution is almost fully Wi-Fi so the students and staff can access internet at any place within the campus.
- All the departments are provided the facilities of Laptops.
- The **Psychology Laboratory** is facilitated with computer, printer, internet and subjective / instrumental software facilities.
- The **Digital Educational Learning Laboratory (DELL)** established with the help of state Government is facilitated with 25 computers, LAN, internet and spoken English software (GLOBARINA).
- **Audio Visual Room** is well-equipped with LCD-Projector.
- **LCD Room** is connected through satellite for live telecast of SANDHAN initiated by KCG, State Government
- The **Examination Room** is well-equipped with the facilities of the two (02) computers, photocopiers, printer, ADF scanner, internet, OMR Reader software. The examination and evaluation process have become easier with these facilities.
- Unit-tests, Seminars and Assignments have brought positive result.
- Expert lectures are arranged to enrich subjective, spiritual and social strength of the staff and students.
- Information regarding various schemes for SC,ST, OBC, female and other scholarship schemes are displayed on the notice board and office provide support to the needy students to get the benefits of the schemes.
- To act as a bridge between academia and society, a number of co-curricular, extra-curricular and cultural activities are organized by NSS, NCC, Sports, Cultural forum in collaborations of various NOGs.
- A separate Research Centre has been set up to boost research activities
- University reforms in curriculum: Semesterization and CBCS
- More working committees constituted for work delegation
- The College Prospectus revised to include more details regarding the functioning of the College: eg. Committees and their activities, curricular and

extra-curricular activities, extension activities, Institutional and individual achievements and so on.

- Integration of technology in administration, library and the teaching learning process stepped up
- Expansion of infrastructure to meet growing academic requirement
- New faculty positions regularized
- More extension and outreach programmes
- Establishment of Anti-ragging Cell
- Professional coaching for competitive Exams
- Special search of the children suffering from mal-nutrition and under-nutrition and connecting them with Anganwadi and Health Centre

6.3 Best Practices:

- The Institution has a very healthy tradition of accepting innovative practices. Some of the best practices which are innovative in their kind and add substantially more in the credit and value of the Institution are.....

ACTIVITY:

TREE PLANTATION

Name of the coordinator:- DR.R.A.Rana & Dr. I.A.Damor, NSS In charges

| Year | Place | No. of Students Participated | Trees Planted |
|---------|------------------------------------|------------------------------|---------------|
| 2010-11 | College & Ladies Hostel Campus | 50 | 100 |
| 2011-12 | Village Sapawada | 100 | 150 |
| 2012-13 | Village Vadiyaveer | 100 | 200 |
| 2013-14 | Chamunda Temple campus & Idar Gadh | 100 | 100 |
| 2014-15 | College campus | 75 | 150 |
| 2015-16 | College campus | 100 | 150 |

ACTIVITY:

Antiquate Books of the Library given to the Students on Token Prices

Name of the Coordinator:- Librarian and the Committee

| Year | No. of books Sold | Revenue Generated RS. |
|---------|-------------------|-----------------------|
| 2010-11 | 000 | 000 |
| 2011-12 | 430 | 9190 |
| 2012-13 | 500 | 10354 |
| 2013-14 | 555 | 27010 |
| 2014-15 | 560 | 9599 |
| 2015-16 | 000 | 000 |

ACTIVITY:

Special search of the children suffering from mal-nutrition and under nutrition and Connecting them with Anganwadi and Health Centres

| Year | Village | No. of Children Identified | No. of Children Connected with Anganwadi and Health Centres |
|---------|------------|----------------------------|---|
| 2011-12 | Mesan | 06 | 06 |
| 2012-13 | Vadiyaveer | 05 | 05 |
| 2013-14 | Panol | 04 | 04 |
| 2014-15 | Movatpua | 03 | 03 |

ACTIVITY:

Blood Donation Camp

Name of the Coordinator: NCC & NSS In Charges

| Year | Collaboration with | No. of Students Participated | No. of Botles of Blood collected |
|---------|---|------------------------------|----------------------------------|
| 2010-11 | SBI,Idar and Jain Mitra Mandal, Idar | 156 | 000 |
| 2011-12 | SBI,Idar and Bharat Vikas Parishad,Idar | 60 | 06 |
| 2012-13 | - | 22 | 05 |
| 2013-14 | - | 70 | 04 |
| 2014-15 | - | 78 | 03 |

ACTIVITY:

Emergency Blood Donation Service

Name of the Coordinator: NCC & NSS In Charges

| Year | No. of Students Participated | No. of Botles of Blood collected |
|---------|------------------------------|----------------------------------|
| 2010-11 | 07 | 07 |
| 2011-12 | 06 | 06 |
| 2012-13 | 05 | 05 |
| 2013-14 | 05 | 05 |
| 2014-15 | 07 | 07 |
| 2015-16 | 02 | 02 |

7.3.1 Two Best Practices which Have Contributed to the Achievement of the Institutional Objectives and Quality Improvement of the Core Objectives of the Institution:

BEST PRACTICE - 1

Title:

“Function: ‘Karmveer Kumudchandra’, to honour the services of the trustee, Kumudchandra Rawal”

Goals

- To establish the tradition of honouring services of well-wishers of the Institution
- To honour the services of the pioneer trustee, Shree Kumudchandra Rawal
- To develop culture of social work with special focus on the social activities of Shree Kumudchandra Rawal
- To cultivate the culture of service to humanity among the stakeholders
- To cultivate the culture of a true educationalist among the stakeholders
- To inculcate the spirit of ‘life for education’ among the stakeholders
- To establish social responsibility among the staff and the students.
- To evolve programmes of social awareness
- To enrich the credit of the institution and to impart it more vitality.
- To keep the Alumni’s respect to institution active and alive.
- To demonstrate the healthy practices of the Institution to the economically and academically healthy alumni and leading persons for the development of the institution.

- To get together the people linked with this institution and to seek their guidance and advice Institutional development.
- To show gratitude towards the local community for their benevolent and continuous cooperation in Institutional development.
- To motivate and inspire the trustees, donors, employees, students and well-wishers of the Institution for their active participation and involvement in the development of the Institution.
- To publish a book “Karmveer Kumudchandra” to preserve his memory and to inspire stakeholders/community through his works/life.
- To develop qualities like leadership, unity and self-confidence among the stakeholders.

The institution is consciously and conscientiously aware of its social responsibility. In order to achieve the above mentioned goals, the institution planned three levels to execute the practice:

- (1) **Organized a function to honour the services of the trustee Shree Kumudchandra Rawal,**
- (2) **Published a book entitled ‘Karmveer Kumudchandra’,**
- (3) **Made and released a documentary video film on the life of Shree Kumudchandra**

The Context

- In the current scenario an educational, Institution should not confine itself to academics. The ultimate goal of education is not simply knowledge accumulation but service to humanity. Rather, it is also the responsibility of the Institution to honour the services of a man who altered his whole life in the service of the Institution in particular and humanity in general and also thereby, to inspire the stakeholders to take Thus, this Best Practice was initiated to step up extension/social services in the College

The Practice:

- Formation of three committees for the practice
 - a. Committee for the organization of the function
 - b. Committee for compiling a book on the life of the trustee
 - c. Committee for making a documentary on the life of the trustee
- Personal interview with the trustee of the Committee Conveners/members
- Extracting and compiling the data on the works of the trustee from the reliable sources particularly the officials, executives, authorities who witnessed the services of the trustee and his family members who directly or indirectly supported and witnessed his services
- For the virtual function to honour the services of the trustee **Shree Kumudchandra Rawal**, an Organizing Committee was formed.

| No | Name of the member | Position | Position in Committee |
|----|----------------------|------------------|-----------------------|
| 1 | Shri D.K.Patel | Secretary, Trust | Convener |
| 2 | Dr.Vinubhai J. Patel | Secretary, Trust | Co-convener |
| 3 | Dr.A.M.Patel | Principal | Co-convener |
| 4 | Prof.A.N.Joshi | Asso.Prof. | Member |
| 5 | Prof.R.N.Pancholi | Asso.Prof | Member |
| 6 | Dr.M.S.Parik | Asso.Prof | Member |

- The alumni, former employees, leading personae of the various societies, parents and all other stakeholders were consulted and got involved in the practice through the committees formed for the purpose, the Student Council and advertisement published in the dailies.
- Schedule of the Practice:
 - Collection of data using tools like personal interview of the trustee, his family members, friends, co-workers, authorities of the Institutions he worked in and so on.
 - Compilation of the data
 - Analysis of the data required for the book and the documentary
 - Edition of the collected data
 - Printing the book
 - Making the documentary
 - Organization the function of honour
 - Invitation to the alumnae, social workers, leading personae of the various societies, past-employees, government representatives and so on.
 - The Function of Honour:
 - Welcome Speech by the HOI
 - Deep Pragtya (Lightening of the lamp) by the dignitaries on the dais
 - Introduction of the Chief Guest by Prof. A.N.Joshi
 - Jeevan Jarmar of the trustee by Prof.R.N.Pancholi
 - Honouring the trustee with momento by the representatives of the Staff and the other NGOs
 - Releasing the Documentary on the trustee by the Chief Guest
 - Publishing the Book by the trust Secretary
 - Reactions from the community representatives
 - Speech of the Chief Guest
 - Benevolent Speech of the Trustee
 - Vote of Thanks

Evidence of Success:

- All stakeholders have been made aware of the Institutionalization of such activities.
- Many alumnae, former employees, leading personae of the various societies, parents and other stakeholders enjoying good position in various fields have participated enthusiastically and made the function a grand success
- The practice opened a new dimension for the Institution and the society which led to the strengthening of a bond between the institution and the society.
- Throughout the year, the Institution, the Management and the society worked together and the relation became stronger due to such a virtual programme.
- The activity opened a new vista for alumnae, leading personae of the various societies, parents and other stakeholders who enjoy good academic, economic, social or political position and want to show their gratefulness to the Institution through either their social services or financial assistance in the form of donation.
- On the day, the Management announced to begin College-Freeship for the economically poorest of the poor students but smart in studies, and not receiving any financial aid (scholarships) from the government. For the purpose, Rs. 5,00,000/=, Rupees Five lac have been transferred to this head of account.
- At the representation of Shri Rambhai Parmar, alumni and taluka delegate at present, Shri Pravin Rashtrapal, M.P. Rajya Sabha, declared to bear the expense of the establishment of Gymnasium in the Institution in the limit of Rupees Four lac.
- The students were got inspired and encouraged, felt proud and excited for the social services rendered by the trustee in various fields of the society and at the same time for the Institution which honoured such endeavours.
- The Management Hall has been named 'Karmyogi Kumudchandra Hall' to honour the trustee
- The culture of rendering social services and honouring of these services has been cultivated among the students.

Problems Encountered and Resources Required

| Problems/Challenges | Problems Encountered and Resources Required |
|--|---|
| 1. Challenging Task | <ul style="list-style-type: none"> • Staff meeting was held and the aims, objectives and possible outcome was decided • Planned work schedule • Segmented the whole practice in three phases • Formed three committees for three different phases |
| 2. Threats: <ul style="list-style-type: none"> • Disturbance in routine teaching –learning process • Unavailability of data on the social works of the trustee • Ill-health of the trustee | <ul style="list-style-type: none"> • Initially students’ involvement was avoided • Work schedule was so planned to avoid routine teaching-learning • Usually meetings for the practice were held after college hours • The editorial committee of the book on the trustee held a number of personal meetings with the trustee and drew out many of his unprecedented social works • The committees interviewed the trustee as well as his family members for the purpose • The trustee cooperated beyond the expectations though he was seriously ill and even could not sit properly. • Meetings with the trustee were held in intervals so as to make him feel free and to make it convenient considering his ill-health |

Title:

Internalising Research Culture

Goals:

- Inculcating research culture among staff and students
- Instilling the practice of continued learning
- Motivate presentation and publication of research articles
- Bridge the gap between theory and application
- Imbibe the various nuances of good research

The Context:

- Internalising research culture has become a need of the time for any academic Institution to be globally competent. This Best Practice was initiated by the HOI in consultation with the IQAC to create a research culture on campus.

The Practice:

- A Research Committee has been constituted.

| No | Name of the Member | Position |
|----|--------------------|----------|
| 1 | Prof.H.P.Pandya | Convener |
| 2 | Prof. K.G.Patel | Member |
| 3 | Prof.S.V.Desai | Member |
| 4 | Prof.M.S.Pareek | Member |

- The Department of Psychology, Hindi and Account have their own Research Centres
- As part of the UG curriculum, students have to submit assignments for each of the paper they study
- As part of the PG curriculum, students have to present a research paper for each of the paper they study
- Students are encouraged to take up research oriented and socially relevant topics for study.
- Faculty members provide the guidance and supervision to prepare research papers
- Students are enthused to participate in the State/National/International level Seminars/Conferences in and outside the Institution
- The faculty members are enthused to take up doctoral studies
- The faculty members are enthused to prepare and submit to the UGC research proposals for Minor/Major Research Projects

- The faculty members and students are encouraged to publish their research papers in the reputed journals
- The faculty members are encouraged to publish their articles in the books edited by themselves or others
- A separate Research Centre has been established with all necessary ICT and other facilities
- Every year, students of the Department of Hindi and English present research papers in State/National/International seminars.

Evidence of Success:

- As a result of the Institutionalization of this practice, there has been remarkable improvement in the research activities in the College.
- More number of papers have been presented and published at conferences.
- More proposals for Minor/Major research projects have been submitted to the UGC and three Minor and one Major Research Projects have been approved. Of which, three Minor Research Projects have been completed successfully.
- Five faculties have been recognized as research guides.
- The practice also helped to integrate theory and research.
- It developed creative thinking and research aptitude for various socially relevant issues.
- It is characterized by student taking up responsibilities for their own studies.
- Research also provided an opportunity for individual guidance and interaction of the student –scholar with the teacher-supervisor.

Problems Encountered and Resources Required

- Financial constraint
- Shortage of time due to the transition to semesterization
- University policies impose constraints on the faculty to put in their full potential for creative research.
- Time constrain for Minor and Major Research Projects. Minor and major project scholars need to be provided leave from duty to finish their project.

Contact Details

Name of the Principal: Dr. Arvindhbai M. Patel
Name of the Institution: Shri Idar Anjana Patidar H.K.M. Arts and P.N.Patel
Commerce College, Idar
City: IDAR
Pin Code: 383430
Accredited Status: B Level (%)
Work Phone: 02778-250114 **Fax:** 02778-255638
Website: www.accidar.org
E-mail : idarac70@yahoo.in
Mobile: 91-9879208710; 91-9374139915

Department Profile

Evaluative Report of the Department of Sanskrit

| | | | | | | |
|-----|--|---|-------------|---|----------------------|------------------------------|
| 1 | Name of the department | Sanskrit | | | | |
| 2 | Year of Establishment | 1970 | | | | |
| 3 | Names of Programmes/ Courses offered (UG, PG, M Phil, PhD, Integrated Masters; Integrated PhD, etc.) | BA MA | | | | |
| 4 | Names of Interdisciplinary courses and the departments/units involved | -Disaster Management -Communicative Skill -Health Psychology -Information Technology | and | -All Departments -Dept. of English -Dept. of Psychology -Computer Department | | |
| 5 | Annual/ semester/choice based credit system (programme wise) | Choice Based Credit System | | | | |
| 6 | Participation of the department in the courses offered by other departments | -Disaster Management for the students of all the departments | | | | |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | Nil | | | | |
| 8 | Details of courses/programmes discontinued (if any) with reasons | Nil | | | | |
| 9 | Number of Teaching posts | | Sanctioned | Filled | | |
| | | Regular | 4 | 3 | | |
| | | Guest | - | - | | |
| | | Guest (Self-financing) | - | - | | |
| | | Newly Recruited whose approval is awaited | 1 | 1 | | |
| 10 | Faculty profile | | | | | |
| | Name | Qualification | Designation | Specialization | Experience in yrs | No. of Ph.D. Students guided |
| 1 | Prof. B.D. Patel | M.A.M.Phil | Asso.Prof | Puran | 26 Years | - |
| 2 | Prof. R.A. Rana | M.A.M.Phil,Ph.D | Asso.Prof | Alankar | 23 Years | - |
| 3 | Prof. J.K. Prajapati | M.A.M.Phil,B.Ed, Ph.D | Asso.Prof | Alankar | 23 Years | - |
| 11 | List of senior visiting faculty | Dr. D J Thakar | | | | |
| 12 | Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty | | | | | |
| No. | Name | Programme | Year | Allotted Lecture | Percentage of Shared | |
| 1 | R. S. Rabari | B. A. | 2014-2016 | 08 | 12.12 | |
| 2 | Smt. N. D. Prajapati | B. A. | 2014-2016 | 10 | 15.15 | |
| 13 | Student -Teacher Ratio (programme wise) | UG Core | | 24:1 | | |
| | | PG | | 16:1 | | |
| 14 | Number of academic support staff (technical) and administrative staff | Nil | | | | |
| 15 | Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG | | | | | |
| | Name | Qualification | | | | |
| | Prof. B. D. Patel | M.A. M.Phil | | | | |
| | Prof. R. A. Rana | M.A. M.Phil, Ph.D | | | | |
| | Prof. J. K. Prajapati | M.A. M.Phil, B.Ed, Ph.D | | | | |

| | | | | | |
|-------------------|---|---|-------------------------------------|------------------------------------|-------------------|
| 16 | Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL | | | | |
| 17 | Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. | | | NIL | |
| 18 | Research Centre /facility recognized by the University | | | NIL | |
| 19 | Publication Details | | | | |
| | Title | Journal | Year | National/ International | |
| 1 | J.K.Prajapati | | | | |
| | 1 Sanskrit Bhasha Vikas ki Sambhavnaye | Aravalli no Tahuko 2277-7598 | 2011-12 | National | |
| | 2 Brihad aranyak Upnishad Me Nirupit Brahm Ka swarup | Society for Social Action and Research 2319-2755 | 2014 | National | |
| | International data base | | Nil | | |
| Books authored | | | | | |
| | Name | Title | Publishers | ISBN/ISSN | |
| 1 | J. K. Prajapati | Vidurniti Adhyay-1 | Sarasvati Pustak Bhandar, Ahmedabad | 978-93-83843-12-1 | |
| | | Patanjalyogdarshan | Sarasvati Pustak Bhandar, Ahmedabad | 978-93-83843-18-3 | |
| | | Dr.Ashokkumar Shukla Virachit Paryavarankavyam' Gujrati Translation | Self Published | 978-81928439-3-3 | |
| 2 | B. D. Patel | Raghuvansh Sarg-2 | Parshwa Prakashan Ahmedabad | 978-93-5108-448-8 | |
| Chapter in Books | | | | | |
| | Name | Title of Chapter | Name of Book | Publisher | ISBN |
| 1 | J.K.Prajapati | Arthava Ved ke Prithvi Shukt me Paryavarana | Sanskrit Sahitya me Paryavarana | Rahul Prakashan, Ahmedabad | 978-93-83173-18-1 |
| | | Matsya Puranantargat Tirth Mahatmaya | Bharatiya Puaranani | Principal, Arts College, Satlasana | 978-81-926211-1-1 |
| Conference papers | | | | | |
| | Name | Title of the paper | National/International/Regional | Year | |
| 1 | Prof B. D. Patel | Shri Krishna no Jjivan Sandesh | State | 2011 | |
| | | Hemchandra ke Kavyanushasan me Gun Dosh Vichar | National | 2011 | |
| | | Gita ma Gnan Karma ne Bhakti no samanvay | State | 2011 | |
| | | Sanskrit Sahitya me Nari Samvedna | National | 2011 | |
| | | Agnipurana me Nirupati Vivah | National | 2012 | |
| | | Vedo me Nari | National | 2012 | |
| | | Purano me Bhugol Varnan | National | 2012 | |
| | | Ecology in Kalidas's Kumarsambhavam | National | 2013 | |
| | | Kalidas ni Kritio ma Sanskriti Darshan | National | 2014 | |
| | | Vanvasi Sahitya Samvad | State | 2014 | |

| | | | | |
|---|----------------------|--|------------------------|---------------|
| | | Adhunik Garba Kavya Svarup | National | 18/10/2015 |
| | | Secular Champu ma Rashtra Bhavana | National | 20/01/2016 |
| | | Svapn Vasav Dattam ma Manovaignanik Natak | State | 04/02/2016 |
| | | Adikavyono Gujarati Sahitya Par Prabhav | National | 25-26/02/2106 |
| 2 | Prof R.A.Rana | Vanvasi Sahitya Samvad | State | 2011 |
| | | Vikramovarshiyam ma Urvashi ni Samvedna | National | 2011 |
| | | Ved ma samaj Dasrhan | National | 2011 |
| | | International Sanskrit Conference | National | 2012 |
| | | Purano ma Dharma ne sadachar | National | 2012 |
| | | Bhavbhuti na Uttarramcharit ma Paryavaran | National | 2013 |
| | | Kalidas ni Pranay Bhavna | National | 2015 |
| | | Rushiraj Agnihotri na Sonnet Kavyo | National- Ahmedabad | 2015 |
| | | Agni kavysangrahma RashtraBhavana | National- Ahmedabad | 2015 |
| | | Dut Ghatokkachh: Ek Pankhi Darshan | State- Talod | 2016 |
| | | Natya na Adhya Pravartak Bhagvan Shiv | International- Somnath | 2016 |
| | | Katha Akhyayika no Gujarati Navalkatha par Prabhav | National- Idar | 2016 |
| | Dr. J. K. Parajapati | Uttarramcharit ma Sita ni Samvedna | National | 18-19/12/2011 |
| | | Aaprisukto ki Samiksha | National | 18/03/2012 |
| | | Sanskrit Bhasha Vikas Ki sambhavnave | International | 24-25/03/2012 |
| | | Matsyapuran antargart Tirth Mahatmya | National | 01-02/09/2012 |
| | | Kalidas na Mahakavyo ma- Matrubhumi | National | 13/01/2013 |
| | | Shreemad Bhagvadgita ma Sankhyayog | National | 10/03/2013 |
| | | Atharvaved ke Prithvisukt me Paryavaran | National | 07-08/09/2013 |
| | | Abhigyanshakuntal me Paryavaran Chetna | National | 23/11/2014 |
| | | Abhigyan Sakuntal ma Ras ane Alankar | National | 16/09/2015 |
| | | Aadhunik Sanskrit Sahitya ma Haiku | National | 18/10/2015 |
| | | Aadhunik Sanskrit Natakome Samaj par Shasako ke Bhrastachar ka Prabhav | National | 20/01/2016 |
| | | Karnbharam ma Dan Mahima | State | 04/02/2016 |

| | | | | | | | | |
|--|---|---|-------------------------|---------------|------|---|---|----|
| | | Ramayan me Shiv Tatva | International | 07-09/02/2016 | | | | |
| | | Sanskrit Prachin Katha Sahitya no Aadhunik Sanskrit Sahitya par Prabhav | National | 25-26/02/2016 | | | | |
| A -Publication per faculty B -Number of papers published in peer reviewed journals (national / international) by faculty C - Number of publications listed in International Database D - Chapter in Books E - Books Edited F - Books with ISBN/ISSN numbers with details of publishers G - Conference papers | | | | | | | | |
| | Name of faculty | A | B | C | D | E | F | G |
| | Prof. B.D. Patel | 1 | | - | - | - | 1 | 14 |
| | Prof. R.A. Rana | - | - | - | - | - | - | 12 |
| | Prof. J.K. Prajapati | 7 | 2 | - | 2 | | 3 | 14 |
| 20 | Areas of consultancy and income generated: NIL | | | | | | | |
| 21 | Faculty as members in a) National committees b) International Committees c) Editorial Boards - NIL | | | | | | | |
| 22 | Student projects – NIL | | | | | | | |
| 23 | Awards/ Recognitions received by faculty and students | | | | | | | |
| | Name | Faculty/ Student | Awards/Recognition | Awarding Body | Year | | | |
| | Jain Renukaben Ladulal | Student | Gold Medalist | HNGU, Patan | 2010 | | | |
| 24 | List of eminent academicians and scientists/ visitors to the department | | | | | | | |
| | Name | Designation | Context | Year | | | | |
| | Dr.Ravindra Khandwala | Asso. Professor | Vedo ma Samaj Vyavastha | 2011 | | | | |
| | Dr.Ajit Thakor | Head and Professor | Kavyahastra | 2012 | | | | |
| 25 | Seminars/ Conferences/Workshops organized & the source of funding | | | | | | | |
| | Program | Source of funding | Fund received | | | | | |
| | State Level | | | | | | | |
| | Shri Ram ane Krishna No Jivan Sandesh | Guj.Rajya Academy,Gandhinagar | Sahitya 45000 | | | | | |
| | Shrimad Bhagvadgita Ma thi Yuvano ne Prerna | Guj.Rajya Academy,Gandhinagar | Sahitya 45000 | | | | | |
| 26 | Student profile programme/course wise | | | | | | | |
| | Name of the Course | Year | Applications received | Selected | | | | |
| | B A | 2011-2012 | 117 | 117 | | | | |
| | | 2012-2013 | 70 | 70 | | | | |
| | | 2013-2014 | 72 | 72 | | | | |
| | | 2014-2015 | 48 | 48 | | | | |
| | | 2015-2016 | 37 | 37 | | | | |
| | M A | 2011-2012 | - | - | | | | |
| | | 2012-2013 | - | - | | | | |
| | | 2013-2014 | 23 | 23 | | | | |
| | | 2014-2015 | 23 | 23 | | | | |
| | | 2015-2016 | 30 | 30 | | | | |
| 27 | Diversity of Students | | | | | | | |

| | Name of the Course | Year | % of students from the same state | % of students from other States | % of students from abroad | |
|----|---|---|-----------------------------------|--|---------------------------|-----------|
| | B A & M A | 2011-2012 | 100 | Nil | Nil | |
| | | 2012-2013 | 100 | Nil | Nil | |
| | | 2013-2014 | 100 | Nil | Nil | |
| | | 2014-2015 | 100 | Nil | Nil | |
| | | 2015-2016 | 100 | Nil | Nil | |
| 28 | How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? : Nil | | | | | |
| 29 | Student progression | | Against % enrolled | | | |
| | | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| | UG to PG | - | 30.76 | 42.59 | 38.33 | 60 |
| | PG to M.Phil. | - | - | - | - | - |
| | PG to Ph.D. | - | - | - | - | - |
| | Employed Campus selection Other than campus Recruitment | - | - | - | - | - |
| | Entrepreneurship/Self-employment | - | - | - | - | - |
| 30 | Details of Infrastructural facilities | | | | | |
| | Library | <ul style="list-style-type: none"> ▪ Book bank. ▪ Books issued to students for a span of two weeks | | | | |
| | Internet facilities for Staff & Students | <ul style="list-style-type: none"> ▪ Fully loaded Laptop for the Department ▪ WI-FI facility for Staff | | | | |
| | Class rooms with ICT facility | <ul style="list-style-type: none"> ▪ LCD Projectors in 09 rooms ▪ Special LCD Room allotted if required | | | | |
| | Laboratories | NA | | | | |
| 31 | Number of students receiving financial assistance from college, university, government or other agencies | | | | | |
| | Year | Funding Agencies | | No: of students | | |
| | 2011-2012 | Various Scholarships of the Government | | All the students who are eligible to receive the financial assistance under the Government scholarship schemes | | |
| | 2012-2013 | Various Scholarships of the Government | | | | |
| | 2013-2014 | Various Scholarships of the Government | | | | |
| | 2014-2015 | Various Scholarships of the Government | | | | |
| | 2015-2016 | Various Scholarships of the Government | | | | |
| 32 | Details on student enrichment programmes (special lectures /workshops / seminar) with external experts: | | | | | |
| | Year | Resource person | | Program | | |
| | 2011 | Dr.Ravindra Khandwala | | State Level Seminar | | |
| | 2012 | Dr.Ajit Thakor | | State Level Seminar | | |
| 33 | Teaching methods adopted to improve student learning | | | | | |
| | <ul style="list-style-type: none"> • Lecture Method • Class-room Interaction • Using Audio-Visual Aids (Films, Charts, etc.) • Reading Competition • Sloka Recitation • Students Seminars, Assignments, Paper Presentations • Mentor-Mentee system | | | | | |

| | |
|---------------------|---|
| 34 | Participation in Institutional Social Responsibility (ISR) and Extension activities |
| | <ul style="list-style-type: none"> • Blood Donation Camp • Emergency Blood Donation Services • Tree Plantation • Voting Awareness Campaign • Voter List Modification Campaign • Acknowledging the services of the founder member Shri K.S.Rawal • Fund raising for NAB, India • Arrangement of writers for UG and PG level blind students |
| 35 | SWOC analysis of the department and Future plans |
| Strength | |
| | <ul style="list-style-type: none"> • Efficient teachers • Good Library resources for text and reference books • Organization of state level seminars |
| Weakness | |
| | <ul style="list-style-type: none"> • Departmental projects not undertaken • Less research work |
| Opportunity | |
| | <ul style="list-style-type: none"> • Establishment of Sanskrit Circle at local level • More work on research oriented activities • Establishment of value added courses • Establishment of separate language laboratory to promote Sanskrit language culture |
| Challenges | |
| | <ul style="list-style-type: none"> • Poor linguistic background of the students • Uninspiring policies of the Government and other higher authorities for sustenance of the language • Paucity of funds for research |
| Future plans | |
| | <ul style="list-style-type: none"> • Organizing more seminars and conferences • Establishment of Sanskrit Circle |

Information of newly recruited faculties in Department of Sanskrit

1. Chauhan Chetnaben Shivalubhai

| | |
|-----------------------|-------------------------------|
| Qualifications | M. A., M. Phil, Ph.D., CCC |
| Specialization | Aushadhivignayan and Sanskrit |

• **Information about Ph.D. / M. Phil.**

| Degree | Topic | Name of the Guide | Name of the University | Notification No & Year | Inter disciplinary Relevance |
|----------|--------------------------|-------------------|------------------------|------------------------|------------------------------|
| M. Phil. | Vedo ma aushadhivignayan | Dr.s.n.sholanki | Vnsgu, surat | 1018-2008 | Aushadhivignayan |

| | | | | | |
|------|---|-----------------|--------------|-----------|-----------------|
| Ph.D | Atharvved ane ketlik pashandgini krutioma aushadhivignyan | Dr.n.bhavnagari | Vnsgu, surat | 1489-2011 | Aushadhivignyan |
|------|---|-----------------|--------------|-----------|-----------------|

Publications-Research Papers/Articles

| No | Title of Research Papers/Articles | Name of Journal | ISSN No | Month and Year of Publication | Issue No |
|----|---------------------------------------|---|----------|-------------------------------|----------|
| 1 | Atharvaved ma Shalyachikitsa | Shanti- A Journal of Research | 22784381 | DEC 2013 | - |
| 2 | Atharvaved ma Abhimarshachikitsa | International Multidisciplinary Journal of Applied Research | 23207620 | JAN 2014 | - |
| 3 | Atharvaved ma Aashvasanchikitsa | Shabda Sadhana Reffered Journal | 2347940X | FEB 2014 | - |
| 4 | Atharvaved ma Manochikitsa Padhdhatti | Shabda Sadhana Reffered Journal | | MAY 2014 | - |
| 5 | Atharvaved ma Havanchikitsa | Shabda Sadhana Reffered Journal | 23212160 | JULY 2014 | - |

• **Books**

| No | Title of Book | Author/ Co-author | Name of Publisher | ISBN No | Month and Year of Publication |
|----|---|-------------------|---------------------------|---------------|-------------------------------|
| 1 | Atharvaved ma Rogo ane Aushdhivignyan | Author | Say-One Publishing,Rajkot | 9788192521282 | 2014 |
| 2 | Aarsh Mahakavya ane Puran Sahityama Aushdhivignyan | Author | Say-One Publishing,Rajkot | 9789384644048 | 2014 |
| 3 | Aayurved Atharvaved no Upved | Author | Say-One Publishing,Rajkot | 9789384644093 | 2014 |
| 4 | Aushdhi dwara Chikitsa karnar Vaidhyo ane Vividh Rogo | Author | Shabda Sadhana Prakashan | 9788193069356 | Dec 2014 |
| 5 | Vedoma Aushahiraj ane anya Aushadhio | Author | Shabda Sadhana Prakashan | 9789385272233 | March 2015 |

Evaluative Report of the Department of English

| | | | | | | |
|----|---|---|---------------------|--|---------------------|------------------------------|
| 1 | Name of the department | ENGLISH | | | | |
| 2 | Year of Establishment | UG:1970 PG: 2007 | | | | |
| 3 | Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.) | UG-BA PG-MA | | | | |
| 4 | Names of Interdisciplinary courses and the departments/units involved | -Information Technology -Stress Management -Disater Management | | -Computer Department -Psychology Department -All Departments | | |
| 5 | Annual/ semester/choice based credit system(programme wise) | Choice Based Credit System | | | | |
| 6 | Participation of the department in the courses offered by other departments | Open courses of other departments -Communicative English -General English -Commercial Communication -Functional English | | | | |
| 7 | Courses in collaboration with other universities, industries, foreign institutions etc. | Through institutional MOUs | | | | |
| 8 | Details of courses/programmes discontinued (if any) with reasons | NIL | | | | |
| 9 | Number of Teaching posts | | Sanctioned | Filled | | |
| | | Regular | 08 | 05 | | |
| | | Guest | - | - | | |
| | | Guest (Self financing) | - | - | | |
| | New Recruitment (Approval is awaited) | 03 | 03 | | | |
| 10 | Faculty Profile | | | | | |
| | Name | Qualification | Designation | Specialization | Experience in years | No. of Ph.D. Students Guided |
| 1 | Shri K. D. Gandhi | M.A. | Associate Professor | - | 24 | - |
| 2 | Dr.N.S.Patel | MA, Ph. D. | Associate Professor | ELT, Indian Literature | 23 | - |
| 3 | Dr.P.K.Shah | MA, Ph. D. | Associate Professor | ELT, Indian Aesthetics | 21 | - |
| 4 | M.I.Lodha | M.A. | Associate Professor | ELT, Indian Literature | 20 | - |
| 5 | M.M.Solanki | MA, M. Phil. | Assistant Professor | Indian English Literature | 07 | - |
| 11 | List of Senior Visiting Faculty | | | | | |
| 1 | Prin.A.Rauf | Retd.Principal, Sarvoday Mahila College, Himmatnagar | | | | |
| 2 | Dr.Dharmesh Mehta | Asso. Prof., Arts College,Vadali | | | | |
| 3 | Dr.S.C.Kikani | Ex. Asso.Prof.,Arts and Commerce College, Khedbrahma GPSC Member at present | | | | |
| 4 | Prin.Vipul.Bhavsar | Principal, Government Commerce College,Vadali | | | | |
| 12 | Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL | | | | | |
| 13 | Student-Teacher Ratio (programme wise) | UG Core | | | 28.62:1 | |
| | | PG | | | 16.87:1 | |
| 14 | Number of academic support staff (technical) and administrative staff | Nil | | | | |
| 15 | Qualifications of Teaching Faculty with DSc/D.Litt/Ph.D/MPhil/PG | | | | | |
| | Name | Qualification | | | | |

| | | | | | |
|-------------------|--|---|---|-------------------|------------------------|
| | Shri K. D. Gandhi | | MA | | |
| | Dr.N.S.Patel | | MA, Ph.D | | |
| | Dr.P.K.Shah | | MA, Ph.D | | |
| | Shri.M.I.Lodha | | MA | | |
| | Shri M.M.Solanki | | MA, MPhil | | |
| 16 | Number of faculty with ongoing projects from a) National b)International funding agencies and grants received: | Name of the PI | Details of the grant | | |
| | | Dr.N.S.Patel | Funding agency | Grant received | |
| | | | U.G.C | Rs.4,70,600/= | |
| 17 | Departmental projects funded by DST-FIST;UGC,DBT,ICSSR,etc. | | Nil | | |
| 18 | Research Centre/facility recognized by the University | | Nil | | |
| 19 | Publication details | | | | |
| | Title | Journal | Vol | Year | National/International |
| Dr. N. S. Patel | | | | | |
| 1 | Lexical Devices(Indian) Rendering Poetic qualities to Anita Desai's Novels | Deccan Literary Journal ISSN-2249-1910 | 3 | July 2013 | International |
| Dr.P.K.Shah | | | | | |
| 1. | Socio-Political Awareness in Chaman Nahal's Azadi | King of Edu. World ISSN:2278-9189 | - | Aug 2014 | International |
| M. I. Lodha | | | | | |
| 1. | An Overview of Some Social issues in the selected Novels of Mulk Raj Anand | Eternity ISSN-23213302 | - | DEC 2014 | International |
| 2 | Remedial Measures to the Social Concerns Suggested in some of the Novels of Mulk Raj Anand | IJSSL 23939982 | 4 | 2015 | International |
| M.M.Solanki | | | | | |
| 1 | Vikram Seth's The Golden Gate as a Romance | CENTUM ISSN-2231-1475 | - | APR-2014 | International |
| 2 | Concept of Human Predicament in Indian & Western Philosophy | CENTUM ISSN-2231-1475 | - | MAR-2015 | International |
| | International database | | Nil | | |
| Books Authored | | | | | |
| | Name | Title | Publishers | ISBN | |
| 1 | DR.N.S. PATEL Co-Author | Critical Perspectives | MARK | 978-81-89472-95-5 | |
| 2 | Dr. P.K. Shah | Role of Gandhian Thought in Bhabani Bhattacharya's Novel "So Many Hungers". | R.M.Prajapati Arts College, Satlasana | 978-81-9261110-4 | |
| Conference papers | | | | | |
| | Name | Title of the paper | National/ International/ Regional | Year | |
| 1 | Dr.N.S.Patel | Poetic qualities in Anita Desai's Fiction | National Seminar on Indian English Literature, Palanpur | 2014-15 | |
| | | Islamic Value in Final Solutions | National Seminar on Indian English Literature, Modasa | 2014-15 | |

| | | | | |
|---|----------------|--|--|---------------|
| | | Lexical Devices (Indian) Rendering Poetic Qualities | National Seminar on the role of translation in the Age of Globalization, Mansa | 2013-14 |
| | | Elements of Lyric in Hindu Marshiyas | International | 2015-16 |
| | | Elements of poetry in Manvini Bhavai and The Old Man And The Sea. | National | 2015-16 |
| | | Shrimad Bhagavat Gita: An All Time Teacher of the Management of Life | National Level, Seminar on 'Humanism and Human Rights In Gujarati , Hindi and English Literature at 'G.D. Modi College of Arts, Palanpur | 21/22-09/2015 |
| 2 | Dr. P. K. Shah | Margaret Atwood's "Sirfacing" and Anita Desai's ' Where shall we go this summer': A Comparative Study | National Symposium Organized by J. R. N. Raj Vidhya University, Udaipur | 27-28/03/2011 |
| | | Socio-political Awareness in the novels of M.Anand, R.K.Narayan, & Raja Rao | National Seminar Organized by G.D. Modi Arts College, Palanpur | 05-06/02/2012 |
| | | History of Translation | National Seminar Organized by S.D Arts & Commerce College, Mansa | 20-21/07/2013 |
| | | Nationalistic Spirit in Indo-English Novels | National Seminar Organized by D.D.Thakar Arts College, Khedbrahma | 09-10/08/2013 |
| | | A Socio Politicalto Azadi | State Level Seminar, Nirma Arts College, Gozaria | 14/11/2014 |
| | | Humanism in the Novels of Mulk Raj Anand | National Level, Seminar on 'Humanism and Human Rights In Gujarati , Hindi and English Literature at 'G.D. Modi College of Arts, Palanpur | 21-22/09/2015 |
| | | Sant Kabir: A Promoter of Universal Religion or Religion of Man | International Level, Seminar on 'LOK MAIN LABIR' at Idar Arts and Commerce College, Idar | 17-18/12/2015 |
| | | Journey of Self Discovery; A Comparative Study of Herman Hesse's Siddhartha and Manubhai Pancholi's Socrates | National Level, Seminar on Novel: Regional to Global at Idar Arts and Commerce College, Idar | 25-26/02/2016 |
| 9 | M. I. Lodha | Advantages and Disadvantages of Computer Assisted Language Learning | State Level Seminar on teaching of English Language and Literature at U.G level at Nirma Girls' Arts College, Gozariya | 14/11/2011 |
| | | Humanism in Mulk Raj Anand's Novel: An Overview | National Level, Seminar on 'Humanism and Human Rights In Gujarati , Hindi and English Literature at 'G.D. Modi College of Arts, Palanpur | 21/22-09/2015 |
| | | Advantages and Disadvantages of Computer Assisted Learning | National Level, Seminar on 'Revisioning Curricula in Tribal Regions' At Adivasi Arts and Commerce College, Bhiloda | 26/09/2015 |
| | | Kabir: A Social Reformer | International Level, Seminar on 'LOK MAIN LABIR' at Idar Arts and Commerce College, Idar | 17,18/12/2015 |

| | | | | | | | | |
|--|--|---|---|---------------------------------------|-----------------------|---|----------|---|
| | | A Journey For the Enlightenment in Herman Hesse's <i>Siddhartha</i> and <i>Manubhai Pancholi's Socrates</i> | National Level, Seminar on Novel: Regional to Global at Idar Arts and Commerce College, Idar | 25-26/02/2016 | | | | |
| 10 | M. M. Solanki | Vikram Seth: The Golden Gate as a Romance | 5 th International Conference JJTU Rajasthan | 10-11/05/2014 | | | | |
| | | Vikram Seth: The Golden gate as a tale of Human Predicament | D. D. Thakkar Arts & K.J. Patel Commerce College, Khedbrahma | 09-10/08/2013 | | | | |
| | | Role of Teacher in the Development of Ethical Values Based on Education | Shri Bhikhbhai Patel Arts College, Anand | 28/02/2014 | | | | |
| | | Concept of Human Predicament In Indian and Western Philosophy | National Level, Seminar on 'Humanism and Human Rights In Gujarati, Hindi and English Literature at 'G.D. Modi College of Arts, Palanpur | 21-22/09/2015 | | | | |
| A-Publication per faculty B-Number of papers published in peer reviewed journals (national/international) by faculty C-Number of publications listed in International Database D-Chapter in Books E-Books Edited F-Books with ISBN/ISSN numbers with details of publishers G - Conference papers | | | | | | | | |
| | Name of faculty | A | B | C | D | E | F | G |
| 1 | Shri K. D. Gandhi | - | - | - | - | - | - | - |
| 2 | Dr. N.S. Patel | 2 | 1 | - | - | - | 1 | 6 |
| 3 | Dr. P. K. Shah | 2 | 1 | - | - | - | 1 | 8 |
| 4 | Shri. M. I. Lodha | 2 | 2 | - | - | - | - | 5 |
| 5 | Shri M. M. Solanki | 2 | 2 | - | - | - | - | 4 |
| 20 | Areas of consultancy and income generated: NIL | | | | | | | |
| 21 | Faculty as members in a) National committees b) International Committees c) Editorial Boards | | | | | | | |
| | Name | Position | | Committee | | | | |
| 1 | Prof.K.D.Gandhi | Member | | Board of Studies, HNGU, Patan | | | | |
| 2 | Dr.N.S.Patel | Member | | Exam.Special Committee, H.N.G.U.Patan | | | | |
| 3 | Dr.P.K.Shah | Member | | Pathya Pustak Mandal, Gujarat | | | | |
| 22 | Student projects: NIL | | | | | | | |
| 23 | Awards/ Recognitions received by faculty and students | | | | | | | |
| | Name | Faculty/ Student | Awards/ Recognition | | Awarding Body | | Year | |
| 1 | Dr. P. K. Shah | Faculty | Commendation by ADG, NCC, Ahmedabad (Gujarat, Dadaranagar Haveli) | | DG NCC, New Delhi | | 2015 | |
| 24 | List of Eminent academicians and visitors to the Department: NIL | | | | | | | |
| 25 | Seminars/Conferences/Workshops organized & the source of funding: NIL | | | | | | | |
| 26 | Student profile Programme /course wise | | | | | | | |
| | Name of the Course | | Year | | Applications received | | Selected | |
| | B.A. | | 2011-2012 | | 294 | | 294 | |
| | | | 2012-2013 | | 141 | | 141 | |
| | | | 2013-2014 | | 157 | | 157 | |

| | | | | | | | |
|----|--|--|--|--------------------------------|--|-----------|-----------|
| | | 2014-2015 | | 79 | | 79 | |
| | | 2015-2016 | | 64 | | 64 | |
| | M.A. | 2011-2012 | | - | | - | |
| | | 2012-2013 | | 09 | | 09 | |
| | | 2013-2014 | | 50 | | 50 | |
| | | 2014-2015 | | 68 | | 68 | |
| | | 2015-2016 | | 83 | | 83 | |
| 27 | | Diversity of Students | | | | | |
| | Name of the Course | Year | %of students from the same state | %of students from other States | %of students from abroad | | |
| | B.A. & M.A. | 2011-2012 | 100 | Nil | Nil | | |
| | | 2012-2013 | 100 | Nil | Nil | | |
| | | 2013-2014 | 100 | Nil | Nil | | |
| | | 2014-2015 | 100 | Nil | Nil | | |
| | | 2015-2016 | 100 | Nil | Nil | | |
| 28 | Students who have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense Services etc NIL | | | | | | |
| 29 | Student progression | | Against% enrolled | | | | |
| | | | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| | UG to PG | | - | 34.17 | 79.63 | 35.60 | 63.93 |
| | PG to M.Phil. | | - | - | 11.11 | 4.76 | 2.56 |
| | PG to Ph.D. | | - | - | - | 4.76 | 5.12 |
| | Employed Campus selection Other than campus Recruitment | | - | - | - | - | - |
| | Entrepreneurship/ Self-employment | | - | - | - | - | - |
| 30 | Details of Infrastructural facilities | | | | | | |
| | Library | | Book bank. Books issued to students for a span of two weeks | | | | |
| | Internet facilities for Staff & Students | | - Fully loaded laptop with internet facility - Wi-Fi for the Staff - Internet facility in Language laboratory | | | | |
| | Classrooms with ICT facility | | - 25 PCs with internet facility and LCD Projector in language Laboratory - All in one printer - LCD projector facilities in 9 rooms - LCD room specially allotted if required | | | | |
| | Laboratories | | Yes | | | | |
| 31 | Number of students receiving financial assistance from college, university, government or other agencies | | | | | | |
| | Year | Funding Agencies | | | No. of Students | | |
| | 2011-2012 | Various Scholarships of the Government | | | All the students who are eligible to receive the financial assistance under the Government scholarship schemes | | |
| | 2012-2013 | Various Scholarships of the Government | | | | | |
| | 2013-2014 | Various Scholarships of the Government | | | | | |
| | 2014-2015 | Various Scholarships of the Government | | | | | |

| | | | |
|--------------|--|--|--|
| | 2015-2016 | Various Scholarships of the Government | |
| 32 | Details on student enrichment programs (special lectures /workshops/seminar)with external experts: Nil | | |
| 33 | Teaching methods adopted to improve student learning | | |
| | <ul style="list-style-type: none"> • Lecture Method • Class-room Interaction • Use of ICT • Using Audio-Visual Aids (Films, Charts, etc.) • Debates, Oratory and Elocution Competitions, Essay Competitions, Writing Competition, Reading Competition • Poetry Recitation • Students Seminars, Assignments, Paper Presentations • Mentor-Mentee system • English Improvement Programs | | |
| 34 | Participation in Institutional Social Responsibility (ISR) and Extension activities | | |
| | <ul style="list-style-type: none"> • Blood Donation Camp • Emergency Blood Donation Services • Tree Plantation • Voting Awareness Campaign • Voter List Modification Campaign • Acknowledging the services of the founder member Shri K.S.Rawal | | |
| 35 | SWOC analysis of the department and Future plans | | |
| Strength | | | |
| | <ul style="list-style-type: none"> • Highly qualified teachers • Research oriented faculty • A good number of students willing to opt for the subject • Optimum use of ICT • Good Library resources for text and reference books | | |
| Weakness | | | |
| | <ul style="list-style-type: none"> • Less use of Language Laboratory • Departmental projects not undertaken • Need for the organization of seminars/conferences | | |
| Opportunity | | | |
| | <ul style="list-style-type: none"> • The stakeholders having realised the importance of English eager to opt for the subject • The area being backward both socially and educationally needs more and innovative courses in the discipline • Establishment of professional coaching centre to develop English language skill to help the stakeholders pass the examinations like IELTS, TOFEL, NET, SLET, GPSC, UPSC and so on | | |
| Challenges | | | |
| | <ul style="list-style-type: none"> • Poor linguistic background of the students • Socially and educationally heterogeneous group of learners • Paucity of funds for research | | |
| Future plans | | | |
| | <ul style="list-style-type: none"> • Easy accessibility of Language Laboratory for all the stakeholders • Establishment of professional coaching centre to develop linguistic competence in the language • Organizing seminars and conferences | | |

Information of newly recruited faculties in Department of English

1. Dr. Hitendrakumar Maheshbhai Patel

| | |
|-----------------------|--|
| Qualifications | M. A., B.Ed., M. Phil, Ph. D., CCC, Scope, NCC |
| Specialization | Absurdist Literature |

• **Information about Ph.D. / M. Phil.**

| Degree | Topic | Name of the Guide | Name of the University | Notification No & Year | Interdisciplinary Relevance |
|----------|--|-------------------|------------------------|---|-----------------------------|
| M. Phil. | Absurdity in Albert Camus' <i>The Outsider</i> | Dr. Javed.H.Khan | HNGU, Patan | 2010 Notification No: 14998/MPHIL1011R/MAR-2010/00007/30125 | Psychology |
| Ph.D. | Influence Of Surroundings On Human Behaviour In the Major Works Of Albert Camus-A Critical Study | Dr. R. G. Rao | HNGU, Patan | 15-10- 2014 No.Aca./Ph.D/1135/57/2014 | Psychology |

• **Self-Enrichment-Conference/Seminar/Workshop**

| Date | Activity Conference/ Seminar/ workshop/ FDP/Expert lecture/Any other | Place | Level | Title of the Seminar/ Conference workshop/ FDP/Program | Contribution/Participation/ Paper presentation/ Chair person/ Expert | Title of Research Paper |
|--------------------------|--|--|---------------|---|--|--|
| 15/05/2011 16/05/2011 | International Seminar | HNGU, PATAN | International | Creating Excellence for Sustainable Society | Participated | - |
| 11/08/2011 12/08/2011 | National Seminar | H M Patel English Training and Research and CERLIP, Vallabh Vidhyanagar, Anand | National | Sardar Patel and Dr. Babasaheb Ambedkar: Contemporary Relevance | Participated | - |
| 06/11/2011 07/11/2011 | National Seminar | Smt. R.M.Prajapati Arts College, Satlasana | National | Status of Women in India | Paper Presented | The Status of Women in India. |
| 10/03/2012 11/03/2012 | National Seminar | H M Patel English Training and Research and CERLIP, Vallabh Vidhyanagar, Anand | National | Sardar Patel and Women Empowerment | Participated | - |
| 29/09/2012 | National Seminar | Gujarat Arts and Commerce College, (Evening), Ahmedabad | National | Portrayal of Women in Social and Literary Worlds | Paper Presented | Pro-feminist Influences/Factors and its Philosophical Consider |

| | | | | | | |
|--------------------------|------------------|--|----------|--|-----------------|--|
| | | | | | | ations with Referenc es to Global, Indian and Gujarati Perspecti ves. |
| 26/09/2015 | National Seminar | Adivasi Arts & Commerce College, Bhiloda | National | Revisioning Curricula in Tribal Regions | Paper Presented | Educatio nal Surround ings in Content, Curricula and Perspecti ve of Tribal Regions. |
| 30/09/2015 | National Seminar | Adivasi Arts & Commerce College, Bhiloda | National | The Importance of Adivasi Folk Dances in Gujarati Folk Literature | Participated | - |
| 13/02/2016 | National Seminar | Shri & Smt. P.K.Kotavala Arts College, Patan | National | Higher Education: Problems and Prospects | Paper Presented | Educatio nal Content & Curricula in Tribal Regions in Higher Educatio n. |
| 20/02/2016 | National Seminar | Arts College, Vadali | National | The Heritage of Gujarat(18 th - 19 th Century) | Paper Presented | Conditio n of Women in Gujarat During 18 th - 19 th Century. |
| 25/02/2016 26/02/2016 | National Seminar | Idar Arts & Commerce College, Idar | National | Novel: Regional to Global | Paper Presented | A Comparat ive Study of Buddhis m and Humanis m in <i>Siddhartha</i> and <i>Manvini Bhavai</i> . |
| 09/03/2016 | Workshop | Ganapat University, Kherava, Mehsana | Workshop | Personality Development | Attended | - |

• **Publications-Research Papers/Articles**

| No | Title of Research Papers/Articles | Name of Journal | ISSN No | Month and Year of Publication | Vol No | Issue No |
|----|---|---|----------------------------|-------------------------------|----------|----------------------|
| 1 | A Successful English Teacher. | Recent Thought :Referred International Journal | ISSN No-2278-4608 | June-2012 | Vol-1(2) | - |
| 2 | Pro-feminist Influences/Factors and its Philosophical Considerations with References to Global, Indian and Gujarati Perspectives. | Sahitya Setu -A Literary e- journal | ISSN No-2249-2372 | November-December 2012 | Issue-6 | Continuous Issue -12 |
| 3 | Thematic Concerns of Albert Camus | International Journal of Research in all subjects in Multi Languages | ISSN No-2321-2853 | August 2013 | Vol-1, | Issue 5 |
| 4 | Image and Symbol in the works of Camus | International Journal of Research in Humanities and Social Sciences | ISSN No-2320-771X (Online) | August-2013 | Vol-1 | Issue 6 |
| 5 | Absurdity in Albert Camus's The Outsider | International Journal of Research in Humanities and Social Sciences | ISSN No-2347-5404 (Print). | September-2013 | Vol-1 | Issue 7 |
| 6 | A Study of Certain Perceived Characteristics of a English Teacher to his Teaching Success | EDUSPARK-A Peer Reviewed International Research Journal for Education & Humanities in Multi Languages | ISSN No-2348-912X | March - April 2015 | Vol-2 | Issue 4 |

• **Books**

| No | Title of Book | Author/ Co-author | Name of Publisher | ISBN No | Month and Year of Publication |
|----|--|-------------------|---|---------------------------|-------------------------------|
| 1 | Absurdity in Albert Camus' The Outsider | Author | RET International Academic Publishing,Mehsana | ISBN No-978-93-83404-38-4 | SEP-2013 |
| 2 | Natural and Social Surroundings in the Major Works of Albert Camus | Author | RET International Academic Publishing,Mehsana | ISBN No-978-93-8415106—5 | NOV-2014 |
| 3 | Moral and Absurd Elements in the Major Works of Albert Camus | Author | RET International Academic Publishing,Mehsana | ISBN No-978-93-8415107-2 | NOV-2014 |
| 4 | Thematic Concerns, Image and Symbol in the Major Works of Albert Camus | Author | RET International Academic Publishing,Mehsana | ISBN No-978-93-8415108-9 | DEC-2014 |
| 5 | Influence of Surroundings on Human Behaviour in the Major Works Of Albert Camus-A Critical Study | Author | RET International Academic Publishing,Mehsana | ISBN No-978-93-8415109-6 | DEC-2014 |

2. Dr. Rajendrakumar Dahyabhai Suthar

| | |
|-----------------------|---|
| Qualifications | M. A., B.Ed., M. Phil, Ph. D., SLET, NET, CCC |
| Specialization | Indian Diasporic Literature |

- Information about Ph.D. / M. Phil.**

| Degree | Topic | Name of the Guide | Name of the University | Notification No & Year | Inter disciplinary Relevance |
|---------------|---|--------------------------|-------------------------------|-----------------------------------|-------------------------------------|
| M. Phil. | Indianness in Subramani's <i>The Fantasy Eaters</i> | Dr. Mukund Revadiwala | HNGU, Patan | 2008 | Indian Diaspora, Sociology |
| Ph.D. | Multiculturalism and Indianness in the Works of JhumpaLahiri: A Critical Assessment | Dr. R. G. Rao | HNGU, Patan | 2015 | Indian Diaspora, Sociology |

- Self-Enrichment - Conference/Seminar/Workshop**

| Date | Activity Conference/ Seminar/ workshop/ FDP/Expert lecture/Any other | Place | Level | Title of the Seminar/ Conference workshop/ FDP/Program | Contribution Participation/ Paper presentation/ Chair person/ Expert | Title of Research Paper |
|---------------|---|---|--------------|---|---|---|
| 07-08/03/2013 | Seminar | Shri B. P. B. Arts and M. H. Guru Commerce College, Unjha | National | Dalit Literature-Social and Literary Perspectives | Participation | - |
| 13/02/2016 | Seminar | Shri. & Smt. P. K. Kotawala Arts College, Patan | National | Higher Education: Problems and Prospects | Paper Presentation | Understanding Multiculturalism: A Global Perspective |
| 25-26/02/2016 | Seminar | Idar Anjana Patidar Arts and P. N. Patel Commerce College, Idar | National | Novel: Regional to Global | Paper Presentation | Indianness in <i>Siddhartha</i> and <i>ManaviniBhavai</i> : a Comparative Study |
| 09/03/2016 | Workshop | V M Patel Institute of Management, Ganpat University, Kherava | University | Personality Development | Participation | - |

- **Publications-Research Papers/Articles**

| No | Title of Research Papers/Articles | Name of Journal | ISSN No | Month and Year of Publication | Volume No | Issue No |
|----|--|--|----------|-------------------------------|-----------|----------|
| 1 | Representation of Indian Society and culture in Subramani's The Fantasy Eaters | Ayudh | 23212160 | March, 2014 | 04 | 01 |
| 2 | Indianness in Themes in Subramani's The Fantasy Eaters | International Journal of Research in all Subjects in Multi Languages | 23212853 | March, 2014 | 02 | 03 |
| 3 | A Study Of Subramani's THE FANTASY EATERS With Respect To Language Aspects | Eternity | 23213302 | April, 2014 | - | 08 |
| 4 | A Thematic Study of JhumpaLahiri's THE NAMESAKE | International Journal of Research in all Subjects in Multi Languages | 23212853 | May, 2014 | 02 | 05 |
| 5 | Sense of Culture's In-betweenness in JhumpaLahiri's 'Hell Heaven' | Shanti Journal of Research (www.shantiejournal.com) | 22784381 | June, 2014 | 03 | 10 |

3. Dr. Twinkle Hareshbhai Shah

| | |
|-----------------------|------------------------------------|
| Qualifications | M. A., B.Ed., M. Phil, Ph. D., CIC |
| Specialization | Romantic Literature |

- **Information about Ph.D. / M. Phil.**

| Degree | Topic | Name of the Guide | Name of the University | Notification No & Year | Inter disciplinary Relevance |
|----------|--|---------------------------|--------------------------------|------------------------|------------------------------|
| M. Phil. | The Six Great Odes of John Keats:Psychoanalytic and Archetypal Criticism | Dr.Adesh Pal | HNGU, Patan | 2009 | Psychology |
| Ph.D. | Psychoanalytical and Archetypal Criticism of Poems of John Keats | Dr.Rameshsig h M. Chauhan | Sighania University, Rajasthan | 2015 | Psychology |

- **Self-Enrichment-Conference/Seminar/Workshop**

| Date | Activity Conference/ Seminar/ workshop/ FDP/Expert lecture/Any other | Place | Level | Title of the Seminar/ Conference workshop/ FDP/Program | Contribution Participation/ Paper presentation/ Chair person/ Expert | Title of Research Paper |
|-------------|--|--|---------------|--|--|--|
| 4-6/11/2011 | Conference | J.J.T. University Campus, Jhunjhunu, Rajasthan | International | Emerging Issues and Challenges in Higher Education | Paper presentation | Issues & Challenges In Higher Education In India |

| | | | | | | |
|---------------|------------|--|---------------|---|--------------------|---|
| 6-7/11/2011 | Seminar | Smt. R.M.Prajapati Arts College, Satlasana | National | Status of Woman in India | Paper Presentation | Problems and Challenges of the Woman |
| 7/01/2012 | Conference | Shri M.P.Shah Education Society, Kadi | State | Public Private Partnership and Economic Development | Paper Presentation | Public Partnership and Economics |
| 13-14/04/2012 | Conference | Pacific Academy of Higher Education & Research University | International | Contemporary Innovative Practices in Management | Paper presentation | Change the trends & System of Management & Culture |
| 22-23/06/2012 | Conference | H M Patel Institute of English Training and Research, Vallabh Vidyanagar | International | Bridging the Gap through English : Education, Equity, Empowerment and Employability | Paper presentation | Bridging the Gap through English Teaching Language Today & Tomorrow |
| 12/08/2012 | Seminar | M.P.Arts And M.H.Commerce College For Women | National | Effective Functioning of IQAC: Challenges and Best Practices | Paper Presentation | Best Practices Implemented by IQAC for Effective Functioning |
| 15-16/09/2012 | Seminar | Smt. M.M.Shah Mahila Arts College, Kadi | National | Issues, Prospects & Challenges of Micro- Finance & Micro- Credit" | Paper Presentation | Micro- Finance & Micro- Credit |
| 31/10/2012 | Seminar | Vaidya Shri M.M.Patel College of Education, Ahmedabad | National | Quality Teacher Training: Best Practices and Challenges | Paper Presentation | Effective Teaching & Best Practices Implemented by IQAC |
| 13/02/2016 | Seminar | Shri. & Smt. P. K. Kotawala Arts College, Patan | National | Higher Education: Problems and Prospects | Paper Presentation | Challenges in Higher Education |
| 25-26/02/2016 | Seminar | Idar Anjana Patidar Arts and P. N. Patel Commerce College, Idar | National | Novel: Regional to Global | Paper Presentation | Comparative Study of Siddhartha and Socrates |
| 09/03/2016 | Workshop | V M Patel Institute of Management, Ganpat University, Kherava | University | Personality Development | Participation | - |

• **Publications-Research Papers/Articles**

| No | Title of Research Papers/Articles | Name of Journal | ISSN No | Month and Year of Publication | Volume No | Issue No |
|----|---|----------------------------------|----------|-------------------------------|-----------|----------|
| 1 | Feminism in the Contemporary of Indian English Poetry | Research Analysis And Evaluation | 09753486 | August, 2012 | 04 | 40 |

| | | | | | | |
|---|---|----------------------------------|----------|---------------|----|----|
| 2 | Contribution of Literature in Developmental Aspects of Society | ShodhSamikshaAurMulyankan | 09742832 | August, 2012 | 04 | 43 |
| 3 | Hori as a Predicament and Reflection of Indian Peasant | ShodhSamikshaAurMulyankan | 09742832 | January, 2013 | 05 | 48 |
| 4 | John Keats' Odes: Sadness underlying in Beauty | Research Analysis And Evaluation | 09753486 | January, 2013 | 03 | 35 |
| 5 | A Study of Issues And Implications of Teaching English As A Second Language In The School Level | Ayudh | 23212160 | June, 2014 | - | 11 |

Evaluative Report of the Department of Gujarati

| | | | | | | |
|-----|--|---------------|---|----------------------------|---|------------------------------|
| 1 | Name of the department | | Gujarati | | | |
| 2 | Year of Establishment | | 1970 | | | |
| 3 | Names of Programmes/ Courses offered (UG, PG, M Phil, PhD, Integrated Masters; Integrated PhD, etc.) | | BA MA | | | |
| 4 | Names of Interdisciplinary courses and the departments/units involved | | -Disaster Management -Communicative Skill -Health Psychology -Information and Technology | | -All Departments -Dept.of English -Dept.of Psychology -Computer Department | |
| 5 | Annual/semester/choice based credit system (programme wise) | | Choice Based Credit System | | | |
| 6 | Participation of the department in the courses offered by other departments | | Disaster Management for the students of all the departments | | | |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | | NIL | | | |
| 8 | Details of courses/programmes discontinued (if any) with reasons | | NIL | | | |
| 9 | Number of Teaching posts | | | Sanctioned | Filled | |
| | | | Regular | 5 | 4 | |
| | | | Guest (Self financing) | 1 (Till 2014-15) | - | |
| 10 | Faculty Profile | | | | | |
| | Name | Qualification | Designation | Specialization | Experience in years | No. of Ph.D. Students guided |
| 1 | R.N.PANCHOLI | MA, M. Phil | Asso. Professor | Verse, Drama and Prose | 36 | - |
| 2 | B.L.PARGI | MA, B.Ed | Asso. Professor | Linguistics | 27 | - |
| 3 | I.A.DAMOR | MA, B. Ed | Asso. Professor | Linguistics | 23 | - |
| 4 | M.G.PATEL | MA, Ph. D | Asso. Professor | Nari Chetna | 19 | - |
| 11 | List of senior visiting faculty | | | | | |
| No. | Name | Programme | Year | Allotted Lectures Per week | | |
| 1 | Anita A. Soni | BA | 2011-14 | 10 | | |
| 12 | Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty | | | | | |
| | Year | | | Percentage of classes | | |
| | 2011-12 | | | 19 | | |
| | 2012-13 | | | 19 | | |
| | 2013-14 | | | 19 | | |
| 13 | Student -Teacher Ratio (programme wise) | | | | UG | 1:122 |
| | | | | | PG | 1:19 |
| 14 | Number of academic support staff (technical) and administrative staff | | | | Nil | |
| 15 | Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG | | | | | |
| | Name | Qualification | | | | |
| | R.N.PANCHOLI | MA, M. Phil | | | | |
| | B.L.PARGI | MA, B.Ed | | | | |
| | I.A.DAMOR | MA, B. Ed | | | | |
| | M.G.PATEL | MA, Ph. D | | | | |

| | | | | |
|-------------------|---|---|-----------------------------------|------------------------|
| 16 | Number of faculty with ongoing/completed projects from a) National b) International funding agencies and grants received: | Name of the PI | Details of the grant | |
| | | | Funding agency | Grant received |
| | | R.N.Pancholi | UGC | Rs. 37500/- |
| | | Dr.M.G.Patel | UGC | Rs. 105000/- |
| 17 | Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. | NIL | | |
| 18 | Research Centre /facility recognized by the University | No | | |
| 19 | Publication Details | | | |
| | Title | Journal and ISSN No | Name of the Publisher | Year |
| 1 | R. N. Pancholi | | | |
| 1 | K.M.Munshi na Minal & Munjal | Aanart 2229-4736 | HNGU Patan | May 2012 |
| 2 | Himanshu Shelat ni Varta | King of Edu.World 2278-9189 | Damini Publication, Ahmedabad | Oct-2010 |
| 3 | Gandhiyuh ane Svatantryottar yug nu Gujarati Natak | King of Edu World 2278-9189 | Damini Publication, Ahmedabad | Dec-2012 |
| 4 | Aaggadi-Tyare ane Aaje | King of Edu World 2278-9189 | Damini Publication, Ahmedabad | Oct-2013 |
| 5 | Gujarati Bhasha-Sahityanu Adhyapan:Aaj & Aavtikal | Samvid-380468-76-1 | Aanart Gujarati No Adhyapak Sangh | March-2014 |
| 6 | Range Rudu ane Rupe Puru(Editorial) | Kalavimarsh 2350-0581 | Asait Sahitya Sabha | Oct-2014 |
| 7 | Guarati Navalkathao ma Pranay-Dampatya | Kalavimarsh 2350-0581 | Asait Sahitya Sabha | Oct-2015 |
| 2 | M. G. Patel | | | |
| 1 | Apexit Samaj ne Sparshiti Kirti:Sarika Pinjarstha | Mangloday 2249-1015 | Aravali Publication, Himmatnagar | May 2012 |
| 2 | Sarasvatichandra ane Zer to pidha Jani Jani no Tulnatmak Abhyas | Vividha Samachar 2250-1479 | Vividha Sanchar, Vadodara | Aug-2012 |
| 3 | Dang Jilana Kunbi Jati ni Vaividhyasabhar Sanskriti | Yojna 0971-8397 | Yojna, Ahmedabad | Feb-2014 |
| 4 | Chitrapriya Novel ma Bhartiya Sanskaro ane Mulya ni Shodh | King of Edu World 2278-9189 | Damini Publication, Ahmedabad | Mar-Apr-2014 |
| 5 | Swapnadrashtra ma Rashtriya chetna | King of Edu World 2278-9189 | Damini Publication, Ahmedabad | May-April-2014 |
| | International data base | Nil | | |
| Books authored | | | | |
| | Name | Title | Publishers | ISBN/ISSN |
| 1 | R.N.Pancholi | Karmyogi Kumudchandra | Vinayak Printers | -- |
| 2 | M.G.Patel | Nari Chetnana Sandarbhe Kundanika Kapadiyanu Kathasahitya | Aravali Prakashan | 978-93-82173-14-4-2012 |
| | | Fatelo Kot | Aravali Prakashan | 978-93-82173-99-1-2014 |
| | | Manthan | Aravali Prakashan | 978-93-82173-81-6-2014 |
| Conference papers | | | | |
| | Name | Title of the paper | National/International/Regional | |
| 1 | R. N. Pancholi | Trija Tabakkanu Gujarati Natak | State Level | |
| | | Ekakinkar Chinu Modi | National | |
| | | Munshina Pauranik Natakoma Sanskrutik Sandarbh | National | |
| | | Guj.Janpadi Navalkatha | State Level | |

| | | | | | | | | |
|--|---|---|---|---|---|---|---|---|
| | | Vivechak: Darshak | National | | | | | |
| | | Umashankar Joshi ni sarjak Pratibha | Stale Level | | | | | |
| | | Raghuvir Chaudhary ni navalkathao | National | | | | | |
| 2 | M. G. Patel | Vatrak Ne Kanthe ane Sacha Shamana ma Samya ane Vaishamya | National | | | | | |
| | | Dur na ye Sur ma Lekhak na Shaishav na Samvedano | State Level | | | | | |
| | | Svapnadrashtha ma Rashtriya Chetna | National | | | | | |
| | | Kabir ane Akho: Ek Tulanatmak Abhays | International | | | | | |
| | | Umashankar Joshi ni vartakala | National | | | | | |
| | | Adivasi Samaj - Konkani Samaj ni Vaividhyasabhar Sanskruti | National | | | | | |
| | | Gujarati Lalit Nibandh ma pragatati Gramchetana- Digish Mehta krut Durna Sur ma pragatati Gramchetana | National | | | | | |
| 3 | B.L.Pargi | Umashankar Joshina Urmigito | State | | | | | |
| | | Khedbhrama ane Danta talukani Adivasi prajama Mahamasnu mahatmay | National | | | | | |
| | | Manilal H. Patel rachit bhunsana gramchitroma pragatati Gramchetana | National | | | | | |
| A -Publication per faculty B -Number of papers published in peer reviewed journals (national / international) by faculty C - Number of publications listed in International Database D - Chapter in Books E - Books Edited F - Books with ISBN/ISSN numbers with details of publishers G - Conference papers | | | | | | | | |
| Name of faculty | | A | B | C | D | E | F | G |
| R.N.PANCHOLI | | 8 | 7 | - | - | - | 1 | 7 |
| B.L.PARGI | | - | - | - | - | - | - | 3 |
| I.A.DAMOR | | - | - | - | - | - | - | - |
| M.G.PATEL | | 8 | 5 | - | - | - | 3 | 7 |
| 20 | Areas of consultancy and income generated: NIL | | | | | | | |
| 21 | Faculty as members in a) National committees b) International Committees c) Editorial Boards | | | | | | | |
| | Name | Position | Committee | | | | | |
| | R. N. Pancholi | President & Life Member | Aanart Gujarati no Adhyapak Sangh | | | | | |
| | | Kalavimarsh Dwimas Sampadak | Asait Sahitya Sabha | | | | | |
| | | Member | Expert Samiti, Children University Gandhinagar | | | | | |
| | | Member | Gujarati Sahitya Parishad | | | | | |
| | | Member | Asait Sahitya sabha | | | | | |
| | | Member | Paramarshan Assighment Parikshan, Dr.Babasahb Ambedkar Open Uni. | | | | | |
| | | Paper Setter | GPSC | | | | | |
| | B. L. Pargi | Member | Aanart Gujarati no Adhyapak Sangh | | | | | |
| | | Member | Akhil Gujarat College and University Adivasi Teachers Association | | | | | |
| | I. A. Damor | Member | Akhil Gujarat College and University Adivasi Teachers Association | | | | | |

| | | | | | |
|----|---|---|---|------------------------------------|---------------------------|
| | | Member | Aanart Gujarati no Adhyapak Sangh | | |
| | M. G. Patel | Member | Aanart Gujarati no Adhyapak Sangh | | |
| | | Life Time Member | Gujarati Dalit Sahitya Acadamy, Ahmedabad | | |
| | | Member | All Dang District Professor Group | | |
| | | Member | Akhil Gujarat College and University Adivasi Teachers Association | | |
| | | Life Time Member | Aadilok- Magazine | | |
| | | Life Time Member | Reeti-Magazine | | |
| | | Life Time Member | Vividha Sanchar Magazine | | |
| 22 | | Student projects: NIL | | | |
| 23 | Awards/ Recognitions received by faculty and students: | | | | |
| | Name of Faculty | Awards/Recognition | Awarding Body | Year | |
| | Prof.I.A.Damor | Best N.S.S. Coordinator | H.N.G.U.Patan | 2014-15 | |
| 24 | List of eminent academicians and scientists/ visitors to the department | | | | |
| | Name | Designation | Context | Year | |
| | Dr.Jayanti Gohel | Principal, Mahila College | Jivan na Anubhavo nu Sahitya Ma Rupantar | 2010-11 | |
| | Dr.Vinayak Raval | President, Asahit Sahitya Sabha, Mehsana | 'Kavita no Aasvad' 'The Chairs' | 2014-15 | |
| | Musafir Palanpuri | Gazalkar | Gajal nu Kavyasvarup-Pathan | 2014-15 | |
| | Dr.Yashodhar Raval | Asso.Professor | Sarjak Umashankar Joshi | 2015-16 | |
| 25 | Seminars/ Conferences/Workshops organized & the source of funding: SEMINAR | | | | |
| | Title of Seminar | Date | Level | Funding Agency | Fund Received Rs. |
| 1 | NOVEL: Regional to Global | 25-26/02/2016 | National | UGC | 50000/= |
| 2 | Abhyas Shibir for the students of B.A Sem VI | 13/02/2016 | University Level | - | - |
| 26 | Student profile programme/course wise | | | | |
| | Name of the Course | Year | Applications received | Selected | |
| | B A | 2011-2012 | 224 | 224 | |
| | | 2012-2013 | 244 | 244 | |
| | | 2013-2014 | 228 | 228 | |
| | | 2014-2015 | 191 | 191 | |
| | | 2015-2016 | 222 | 222 | |
| | M A | 2011-2012 | - | - | |
| | | 2012-2013 | - | - | |
| | | 2013-2014 | 67 | 67 | |
| | | 2014-2015 | 47 | 47 | |
| | | 2015-2016 | 37 | 37 | |
| 27 | Diversity of Students | | | | |
| | Name of the Course | Year | % of students from the same state | % of students from other States | % of students from abroad |
| | B.A. & M.A. | 2011-2012 | 100 | Nil | Nil |
| | | 2012-2013 | 100 | Nil | Nil |
| | | 2013-2014 | 100 | Nil | Nil |
| | | 2014-2015 | 100 | Nil | Nil |
| | | 2015-2016 | 100 | Nil | Nil |
| 28 | Students who have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc | | | | |
| | Year | Exam passed | | No of students | |

| | | | | | | | |
|----|--|---|--------------------|----------------------|--|-----------|---|
| | 2014-2015 | NET | | | | | 1 |
| 29 | Student progression | | Against % enrolled | | | | |
| | | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | |
| | UG to PG | - | 28.81 | 47.86 | 36.43 | 21.11 | |
| | PG to M.Phil. | - | - | - | 3.12 | 1.88 | |
| | PG to Ph.D. | - | - | - | 3.12 | 1.88 | |
| | Employed Campus selection Other than campus recruitment | - | - | - | - | - | |
| | Entrepreneurship/ Self-employment | - | - | - | - | - | |
| 30 | Details of Infrastructural facilities | | | | | | |
| | Library | <ul style="list-style-type: none"> ▪ Book bank. ▪ Books issued to students for a span of two weeks | | | | | |
| | Internet facilities for Staff & Students | <ul style="list-style-type: none"> ▪ Fully loaded Laptop for the Department ▪ WI-FI facility for Staff | | | | | |
| | Class rooms with ICT facility | <ul style="list-style-type: none"> ▪ LCD Projectors in 09 rooms ▪ Special LCD Room allotted if required | | | | | |
| | Laboratories | NA | | | | | |
| 31 | Number of students receiving financial assistance from college, university, government or other agencies | | | | | | |
| | Year | Funding Agencies | | | No. of students | | |
| | 2011-2012 | Various Scholarships of the Government | | | All the students who are eligible to receive the financial assistance under the Government 5.2 schemes | | |
| | 2012-2013 | Various Scholarships of the Government | | | | | |
| | 2013-2014 | Various Scholarships of the Government | | | | | |
| | 2014-2015 | Various Scholarships of the Government | | | | | |
| | 2015-2016 | Various Scholarships of the Government | | | | | |
| 32 | Details on student enrichment programmes (special lectures /workshops / seminar) with external experts | | | | | | |
| | Year | Resource person | | Program | | | |
| | 2010-11 | Dr.Jayanti Gohel | | Expert Lecture | | | |
| | 2014-15 | Dr.Vinayak Raval | | Expert Lecture | | | |
| | 2014-15 | Musafir Palanpuri | | Shayar no Sakshatkar | | | |
| | 2015-16 | Dr.Yashodhar Raval | | Expert Lecture | | | |
| 33 | Teaching methods adopted to improve student learning: | | | | | | |
| | <ul style="list-style-type: none"> • Lecture Method • Class-room Interaction • Use of ICT • Using Audio-Visual Aids (Films, Charts, etc.) • Debates, Oratory and Elocution Competitions, Essay Competitions, Writing Competition, Reading Competition • Drama Performances and Poetry Recitation • Students Seminars, Assignments, Paper Presentations • Expert Lectures • Mentor-Mentee system | | | | | | |
| 34 | Participation in Institutional Social Responsibility (ISR) and Extension activities: | | | | | | |

| | |
|----|--|
| | <ul style="list-style-type: none"> • Blood Donation Camp • Emergency Blood Donation Services • Tree Plantation • Voting Awareness Campaign • Voter List Modification Campaign • Acknowledging the services of the founder member Shri K.S.Rawal |
| 35 | SWOC analysis of the department and Future plans |
| | Strength |
| | <ul style="list-style-type: none"> • Accountably persistent strength of students eligible for admission in comparison to other subjects. • Satisfactory amount of presence of students because of regular classroom teaching. |
| | Weakness |
| | <ul style="list-style-type: none"> • Limited use of library by the students • Lesser amount of participation of the students in the extra-curricular activities organized by the institution. • Limited use of audio-visual aids. |
| | Opportunity |
| | <ul style="list-style-type: none"> • Subject knowledge enhancement by way of utilizing rich library resources. • To use ICT along with lecture method. |
| | Challenges |
| | <ul style="list-style-type: none"> • It is difficult for the students to adjust themselves to the new format of evaluation due to lack of definite formula of Choice Based Credit System as it is at experimental level and continuously changing. • Lack of faculty is a major hurdle in completing syllabus particularly in short time-span due to semesterization. • To preserve significance of language and literature in the modern age of computer and technology. |
| | Future plans |
| | <ul style="list-style-type: none"> • To initiate Research Centre. • To start a centre preparing students in language and literature for competitive exams • To start a departmental project for development of Gujarati language and literature |

Evaluative Report of the Department of Hindi

| | | | | | | |
|----|--|---|-----------------------|---|---------------------|------------------------------|
| 1 | Name of the department | Hindi | | | | |
| 2 | Year of Establishment | 1970 | | | | |
| 3 | Names of Programmes/ Courses offered (UG, PG, M Phil, PhD, Integrated Masters; Integrated PhD, etc.) | BA MA M. Phil Ph. D. | | | | |
| 4 | Names of Interdisciplinary courses and the departments/units involved | -Disaster Management -Communicative Skill -Health Psychology -Information Technology | and | -All Departments -Dept. of English -Dept. of Psychology -Computer Department | | |
| 5 | Annual/ semester/choice based credit system (programme wise) | Choice Based Credit System | | | | |
| 6 | Participation of the department in the courses offered by other departments | -Disaster Management for the students of all the departments | | | | |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | NIL | | | | |
| 8 | Details of courses/programmes discontinued (if any) with reasons | NIL | | | | |
| 9 | Number of Teaching posts | | Sanctioned | Filled | | |
| | | Regular | 3 | 3 | | |
| | | Guest | - | - | | |
| | | Guest (Self financing) | 2 | 2 | | |
| 10 | Faculty Profile | | | | | |
| | Name | Qualification | Designation | Specialization | Experience in years | No. of Ph.D. Students guided |
| 1 | Dr.B.K.Rohit | M.A. Ph.D | Asso. Professor | Drama | 27 | - |
| 2 | Dr.H.M.Barot | M.A. B.Ed | Asso. Professor | Drama, Story | 28 | - |
| 3 | Dr.M.S.Pareek | M.A. Ph.D. | Asso.Professor | Novel, Story, Adivasi Literature | 30 | 7 |
| 11 | List of senior visiting faculty | | | 3 | | |
| | Name | | | Name of College | | |
| | Prof. R.J. Upadhyay | | | Arts & Commerce, College, Motipura, Himmatnagar | | |
| | Dr. A.S. Prajapati | | | Arts & Commerce College, Kadoli | | |
| | Dr.Shenaz Akuli | | | Local | | |
| 12 | Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty | | | | | |
| | Year | | Percentage of classes | | | |
| | 2013-2014 | | 14 | | | |
| | 2014-2015 | | 14 | | | |
| 13 | Student -Teacher Ratio (programme wise) | | | UG Core | 1:30 | |
| | | | | PG | 1:10 | |
| 14 | Number of academic support staff (technical) and administrative staff | | | Nil | | |
| 15 | Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG | | | | | |
| | Name | | | Qualification | | |
| | Dr.B.K. Rohit | | | MA, Ph.D. | | |
| | Dr.H.M. Barot | | | MA., B.Ed., M.Phil., Ph.D. | | |
| | Dr.M.S. Pareek | | | MA, Ph.D. | | |

| | | | | |
|-------------------|---|---|-----------------------------------|-------------------|
| 16 | Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: | NIL | | |
| 17 | Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. | NIL | | |
| 18 | Research Centre /facility recognized by the University | Yes, Recognized by HNG University, Patan | | |
| 19 | Publication Details: | | | |
| | International data base | Nil | | |
| Books Authored | | | | |
| | Name | Title | Publishers | ISBN/ISSN |
| 1 | Dr.H.M. Barot | Madhyakalin Kavita | Parshva Prakashan, Ahmedabad | 978-93-82924-55-9 |
| | | Mohan Rakesh aur Madhuram ke Natya Sahitya ka Tulnatmak Adhyayan | Amar Publication, Kanpur | 978-81-927154-6-9 |
| Conference papers | | | | |
| | Name | Title of the paper | National/ International/ Regional | Year |
| 1 | Dr.B.K. Rohit | Gurgo ke Khilaf Sanchi Hote hue Kshubdh Aakrosh ki Sashakt Abhivyakti- Dalit Aatmakatha | National | 10-01-2011 |
| | | Shoshito ke Shoshanka Jivant Dastavej 'Utharugir' | National | 23-01-2011 |
| | | Hindi ki Dashaaur Disha | National | 18-19-12-2011 |
| | | Training and Capacity Building Programme for Hindi | National | 8-13-01-2012 |
| | | Sampadan Kala | National | 16-01-2013 |
| | | 'Shambuk' Hindi Ramkavya Paramparaki Navyatam Sarthak Uplabdh | International | 23-24-02-2013 |
| | | Agyeyka Katha Sahitya | National | 20-21-07-2013 |
| | | Bharatiya Dalit Sahitya | National | 04-05-10-2013 |
| | | Internet aur Balmanas | National | 22-23-10-2014 |
| | | Samkalin Gujarati Dalit Kavita | International | 10-11-01-2015 |
| | | Chitra Mrudugal ke Katha Sahitya me Nari Samvedana | National | 22-02-2015 |
| 2 | Dr. H.M. Barot | Saadat Hasan Manhoka Kahani Sahiyta | Regional | 07-03-2013 |
| | | Kavi Nirala | - | 14-08-2013 |
| | | Aadivasi Sanskruti aur Sahitya | National | 04-05-10-2013 |
| | | Sant Kavya ki Bhasha | National | 23-24-03-2014 |
| 3 | Dr. Mrudula Pareek | Nagarjun Ki Kavita | State | 10-01-2011 |
| | | Vaishvik Paridshya me Hindi | State | 18-19-12-2011 |
| | | Hindi Sahitya ka Itihas- Adhayan aur Adhapan Prakriya | KCG | 08-13-01-2012 |
| | | Agyey ki Uttar Kavita | State | 10-01-2012 |
| | | Ramsherji ke Samsmaran | State | 18-02-2012 |
| | | Shodh Prakriya | National | 18-03-2012 |
| | | Aadhunik Hindi Kavita | Khedrahma College | 25-10-2012 |
| | | Rashtrabhasha aur Vishwa | Khedrahma College | 10-01-2013 |
| | | Patrakarita- UdbhavaurVikas | Khedrahma College | 16-01/10-01-2013 |

| | | | | | | | | |
|--|---|--|---|---|---|-------------------|----|----|
| | Tulanatmak Sahitya – Anuvad aur Samasyae | - | 09-03-2013 | | | | | |
| | Mira ki Kavita me Vidrohi Svar | National | 01-09-2013 | | | | | |
| | Hindi Sahitya me Narivad | - | 20-01-2014 | | | | | |
| | Rani Sati ke Hindi Sahitya me Nari Chetana | National | 22-02-2015 | | | | | |
| | Anuvad Ki Samasyae | National | 09-10-03-2015 | | | | | |
| A -Publication per faculty B -Number of papers published in peer reviewed journals (national / international) by faculty C - Number of publications listed in International Database D - Chapter in Books E - Books Edited F - Books with ISBN/ISSN numbers with details of publishers G - Conference papers | | | | | | | | |
| | Name of faculty | A | B | C | D | E | F | G |
| | Dr.B.K.Rohit | - | - | - | - | - | - | 11 |
| | Dr. H.M. Barot | 02 | - | - | - | - | 02 | 04 |
| | Dr. Mrudula Pareek | - | - | - | - | - | - | 14 |
| 20 | Areas of consultancy and income generated: NIL | | | | | | | |
| 21 | Faculty as members in a) National committees b) International Committees c) Editorial Boards | | | | | | | |
| | Name | Position | Board/Committee | | | | | |
| 1 | Dr. B.K. Rohit | Chairman | Board of Studies, HNGU, Patan | | | | | |
| | | Member | Academic Council, HNGU, Patan | | | | | |
| 2 | Dr. H. M. Barot | Member | Gujarat Pathya Pustak Mandal, Ganghinagar | | | | | |
| 3 | Dr. M.S.Pareek | Member | Board of Studies, HNGU, Patan | | | | | |
| 22 | Student projects: NIL | | | | | | | |
| 23 | Awards/ Recognitions received by faculty and students: NIL | | | | | | | |
| 24 | List of eminent academicians and scientists/ visitors to the department: NIL | | | | | | | |
| 25 | Seminars/ Conferences/Workshops organized & the source of funding | | | | | | | |
| | Program | Source of funding | | | | Fund received Rs. | | |
| | National | | | | | | | |
| | Seminar on Vanvasi Sahitya Samvad | UGC & Gujarat Sahitya Akadami | | | | 75000/= | | |
| | International | | | | | | | |
| | Lok Main Kabir | UGC, Delegate Fees, Management, Donars | | | | 50000/= | | |
| 26 | Student Profile Programme/course wise | | | | | | | |
| | Name of the Course | Year | Applications received | | | Selected | | |
| | B. A. | 2011-2012 | 130 | | | 130 | | |
| | | 2012-2013 | 99 | | | 99 | | |
| | | 2013-2014 | 75 | | | 75 | | |
| | | 2014-2015 | 45 | | | 45 | | |
| | | 2015-2016 | 25 | | | 25 | | |
| | M. A. | 2011-2012 | - | | | - | | |
| | | 2012-2013 | - | | | - | | |
| | | 2013-2014 | 28 | | | 28 | | |
| | | 2014-2015 | 26 | | | 26 | | |
| | | 2015-2016 | 08 | | | 08 | | |

| | | | | | | |
|---|---|---|--|---------------------------------|--|-----------|
| 27 Diversity of Students | | | | | | |
| | Name of the Course | Year | % of students from the same state | % of students from other States | % of students from abroad | |
| | B.A.& M.A. | 2011-2012 | 100 | Nil | Nil | |
| | | 2012-2013 | 100 | Nil | Nil | |
| | | 2013-2014 | 100 | Nil | Nil | |
| | | 2014-2015 | 100 | Nil | Nil | |
| | | 2015-2016 | 100 | Nil | Nil | |
| 28 Students who have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc | | | | | | |
| | Year | Exam passed | | | No of Students | |
| | 2014-2015 | NET/SET | | | 2 | |
| 29 Student progression | | Against % enrolled | | | | |
| | | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| | UG to PG | - | 50 | 20 | 41.93 | 11.76 |
| | PG to M.Phil. | - | - | - | 2.85 | 4.54 |
| | PG to Ph.D. | - | - | - | 2.85 | 4.54 |
| | Employed Campus selection Other than campus | - | - | - | - | - |
| | Entrepreneurship/Self-employment | - | - | - | - | - |
| 30 Details of Infrastructural facilities | | | | | | |
| | Library | <ul style="list-style-type: none"> ▪ Book bank. ▪ Books issued to students for a span of two weeks | | | | |
| | Internet facilities for Staff & Students | <ul style="list-style-type: none"> ▪ Fully loaded Laptop ▪ WI-FI facility for Staff | | | | |
| | Class rooms with ICT facility | <ul style="list-style-type: none"> ▪ LCD Projectors in 09 rooms ▪ Special LCD Room allotted if required | | | | |
| | Laboratories | NA | | | | |
| 31 Number of students receiving financial assistance from college, university, government or other agencies | | | | | | |
| | Year | Funding Agencies | | | No: of students | |
| | 2011-2012 | Various Scholarships of the Government | | | All the students who are eligible to receive the financial assistance under the Government scholarship schemes | |
| | 2012-2013 | Various Scholarships of the Government | | | | |
| | 2013-2014 | Various Scholarships of the Government | | | | |
| | 2014-2015 | Various Scholarships of the Government | | | | |
| | 2015-2016 | Various Scholarships of the Government | | | | |
| 32 Details on student enrichment programmes (special lectures /workshops / seminar) with external experts | | | | | | |
| | Year | Resource person | | Program | | |
| | 1 | 2013 | Shri Bhagvandas Patel Shri Param Pathak Shri Krishna Jugnu Dr. Vimla Bhandari Dr. Vasant Nirgune | Vanvasi Sahitya | | |

| | | | |
|--|---|--|----------------|
| 2 | 2015 | Dr. Dayashankar Tripathi Dr. Kapil Tiwari Dr. Linda Hase Dr. Raghuvir Chaudhari Dr. Jaydev Shukla Dr. Pramod Tiwari Dr. Vasant Nirgune Dr. Alok Gupta Shri Harshad Trivedi | Lok Main Kabir |
| 33 | Teaching methods adopted to improve student learning | | |
| <ul style="list-style-type: none"> • Lecture Method. • Class-room Interaction. • Use of ICT. • Using Audio-Visual Aids (Films, Charts, etc.) • Debates, Oratory and Elocution Competitions, Essay Competitions, Writing Competition, Reading Competition. • Drama Performances and Poetry Recitation. • Students Seminars, Assignments, Paper Presentations. • Expert Lectures • Mentor-Mentee system. • Celebration of Hindi Divas and Pakhavada. • Organizing Seminars /Conferences- National and International Level. • Enthusing students to present papers in National and International level Seminars | | | |
| 34 | Participation in Institutional Social Responsibility (ISR) and Extension activities: | | |
| <ul style="list-style-type: none"> • Blood Donation Camp • Emergency Blood Donation Services • Tree Plantation • Voting Awareness Campaign • Voter List Modification Campaign • Acknowledging the services of the founder member Shri K.S.Rawal | | | |
| 35 | SWOC analysis of the department and Future plans | | |
| Strength | | | |
| <ul style="list-style-type: none"> • Active Research Centre. • Students' national level performance | | | |
| Weakness | | | |
| <ul style="list-style-type: none"> • Less number of students opting for the subject. • Lesser use of ICT. | | | |
| Opportunity | | | |
| <ul style="list-style-type: none"> • Implementation of professional courses for state and national level competitive exams. • Establishment of Hindi Centre to help all the stake holders to improve the language for state and national level employability. • Initializing short term course Of Mass Communication in Hindi | | | |
| Challenges | | | |
| <ul style="list-style-type: none"> • Decreasing student strength in Hindi subject. • Discouraging policies of the Government for the language. | | | |
| Future plans | | | |
| <ul style="list-style-type: none"> • To organize National or International level seminars. • To promote the importance of the language by celebrating Hindi Divas at the state level in the Institution. • To promote journalism, short term media courses, and so on in the language. | | | |

Evaluative Report of the Department of Psychology

| | | | | | | |
|-----|---|-----------------------------------|--|---------------------|---|-----------------------------|
| 1 | Name of the department | | Psychology | | | |
| 2 | Year of Establishment | | 1970 | | | |
| 3 | Names of Programmes/Courses offered (UG, PG, M Phil, PhD, Integrated Masters; Integrated PhD, etc.) | | B. A. M. A. Ph. D. | | | |
| 4 | Names of Interdisciplinary courses and the departments/units involved | | -Information Technology -Communicative Skill -Disater Management | | -Computer Department -English Department -All Departments | |
| 5 | Annual/ semester/choice based credit system (programme wise) | | Choice Based Credit System | | | |
| 6 | Participation of the department in the courses offered by other departments | | NIL | | | |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | | NIL | | | |
| 8 | Details of courses/programmes discontinued (if any) with reasons | | NIL | | | |
| 9 | Number of Teaching posts | | | Sanctioned | | Filled |
| | | | Regular | 3 | 2 | |
| | | | Part Time | 1 | 1 | |
| | | | Guest | - | - | |
| | | | Guest (Self financing) | - | - | |
| 10 | Faculty profile | | | | | |
| | Name | Qualification | Designation | Specialization | Experi ence in yrs | No. of Ph.D. Students |
| 1 | Dr. K. G. Patel | M. A., B, Ed., D.C.C.P., Ph.D. | Associate Professor | Clinical Psychology | U. G. -25 P. G. -18 | 06 |
| 2 | Dr. R. S. Charan | M. A., D.C.C.P., Ph.D. | Assistant Professor | Clinical Psychology | U. G. -05 P. G. -03 | 01 |
| 3 | Dr. K. C. Patel | M. A., B, Ed., Ph.D. | Assistant Professor (Part Time) | Clinical Psychology | U. G. -18 P.G.-10 | - |
| 11 | List of senior visiting faculty | | 8 | | | |
| No. | Name | | College | | | |
| 1 | Dr.S.B.Pathan (Former H.O.D.) | | Idar Anjana Patidar H.K.M. Arts AND P.N. Patel Commerce College, Idar (Retired) | | | |
| 2 | Dr.H.C.Rakhasiya | | Arts College, Modasa | | | |
| 3 | Dr.G.S.Patel | | Arts & Commerce College, Ambaji | | | |
| 4 | Dr. Nisha M. Tajpuriya | | Arts & Commerce College, Khedbrahmma | | | |
| 5 | Dr.C.R.Suchak | | Arts College, Vijaynagar | | | |
| 6 | Dr.H.G.Nandoliya | | Arts & Commerce College,Vadnagar | | | |
| 7 | Dr.P.M.Prajapati | | Mahila Arts , Vijapur | | | |
| 8 | Dr.B.K.Patel | | Arts & Commerce College, Himatnagar | | | |
| No. | Name | Programme | Year | Allotted Lecture | Percentage of Shared Workload | |

| | | | | | |
|----|---|--|------------------------------|----------------------|-------------------------|
| 1 | Dilip Prajapati | B. A. | 2011-12 | 11 | 15.71 |
| 2 | Parikshit Barot | B. A. | 2011-12 | 09 | 12.85 |
| 3 | Purvang Soni | B. A. | 2014-15 | 11 | 15.71 |
| 4 | Priykant Gupta | B. A. | 2014-15 | 09 | 12.85 |
| 12 | Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: | | | | |
| | Year | | Percentage of classes | | |
| | 2011-2012 | | 28.56 | | |
| | 2012-2013 | | - | | |
| | 2013-2014 | | - | | |
| | 2014-2015 | | 28.56 | | |
| | 2015-2016 | | - | | |
| 13 | Student -Teacher Ratio (programme wise) | | UG Core | 109:1 | |
| | | | PG | 34.4:1 | |
| 14 | Number of academic support staff (technical) | | Nil | | |
| 15 | Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG | | | | |
| | Name | | Qualification | | |
| | Dr. K. G. Patel | | M. A., B.Ed. D.C.C.P., Ph.D. | | |
| | Dr. R. S. Charan | | M. A., D.C.C.P., Ph.D. | | |
| | Dr. K. C. Patel | | M. A., Ph.D. | | |
| 16 | Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: | | Name of the PI | Details of the grant | |
| | | | | Funding agency | Grant received |
| | | | - | - | - |
| 17 | Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. | | NIL | | |
| 18 | Research Centre /facility recognized by the University | | Consulting Research Centre | | |
| 19 | Publication details | | | | |
| | Title | Journal | | Year | National/ International |
| 1 | Dr. K. G. Patel | | | | |
| 1 | A Study of Sociometric Appraisal in Relation to Social Adjustment of Higher Secondary School Students | Research Analysis and Evaluation ISSN-0975-3486 | | June-2011 | National |
| 2 | Sociometric Appraisal in Relation to Total Adjustment | Indian Journal of Health and Wellbeing ISSN-2229-5356 | | June-2011 | National |
| 3 | A Study of Inter-personal Relationship and Home Adjustment in Adolescents | Research Journal of Social and Life Sciences ISSN-0973-3914 | | June-2011 | National |
| 4 | A Study of Star, Isolate and Rejected Students and Health Adjustment in Adolescents | Research Journal of Arts, Management & Social Sciences ISSN 0975-4083 | | September-2011 | National |
| 5 | Interpersonal-relationship and Emotional Adjustment of Teenage Students | Indian Journal of Health and Wellbeing ISSN-2229-5356 | | March-2012 | National |
| 2 | R. S. Charan | | | | |

| | | | | |
|-------------------|---|---|--|-------------------|
| 1 | “Scientific Study of Mind and Behaviour” | Recent Thought ISSN No:2278-4594 | January-2013 | National |
| 2 | “Study on Method for Sex Education to School Children” | Eternity ISSN No:2321-3302 | August-2013 | National |
| 3 | “Comparative Study of Emotional Intelligence & Personality” | Eternity ISSN No:2321-3302 | December-2013 | National |
| 4 | “Emotional Maturity of Under Graduate GNM Students of U & R Background” | Research Review ISSN No:2321-4708 | January-2014 | National |
| 5 | School Ddropout in India | Journal of Quality Research ISSN No:2293-8897 | October-2014 | National |
| 3. | Dr. K. C. Patel | | | |
| 1 | “A Study of Mental Health between Highly Educated Employees & Un employees in Relation to Sex & Marital Status” | Indian Journal of Health & Wellbeing ISSN No:2229-5356 | June-2012 | National |
| 2 | “Relationship between Gender & Some Organizational Variables” | Eternity ISSN No:2321-3302 | June-2013 | National |
| 3 | “Abuse and Neglect as Predictors Self Concept Among Below Poverty and Adolescents from India” | Eternity ISSN No:2321-3302 | August-2013 | National |
| 4 | “Academic Adjustment Difficulties & Academic Achievement of College Students” | Research Review ISSN No:2321-4708 | January-2014 | National |
| | International data base | Nil | | |
| Books authored | | | | |
| | Name | Title | Publishers | ISBN/ISSN |
| 1 | Dr. K. G. Patel | MANOVIGNANNI MULBHUT PRAKRIYAO | Parsva Publication | 978-93-81062-39-5 |
| | | RIGHT TO INFORMATION ACT | Arts & Commerce College. Idar | - |
| Conference papers | | | | |
| | Name | Title of the Research Paper | Detail of Seminars and Conference | |
| 1 | Dr. K. G. Patel | “Wellbeing and Stress of Medical Students” | I. A. A. P. 18 th International conference on “Psychology for Holistic Living in Global World” (1 st to 3 rd March-2014) organized by Smt. L. & C. Mehta Arts (GLS) College, Ahmedabad. | |
| | | Role of Family to Manage with the Psychotic Patient | I. C. S. S. R. Sponsored National Conference on Adjustment as an Improvement of Quality of Life | |

| | | | | | | | | | |
|---|---|---|--|---------------|---|---|------|---|---|
| 2 | Dr. R. Charan | “Effect of Yoga and Meditation on Mental Health” | I. A. A. P. 18 th International conference on “Psychology for Holistic Living in Global World” (1 st to 3 rd March-2014) organized by Smt. L. & C. Mehta Arts (GLS) College, Ahmedabad. | | | | | | |
| | | “School Dropout in India” | U. G. C. Sponsored National seminar, Shree V. M. Sakariya Mahila Arts College, Botad | | | | | | |
| | | “Emotional Maturity of Nursing students of Urban & Rural Background” | U. G. C. Sponsored One day National seminar, The D. P. C. B. L Art & Commerce College, Dhansura | | | | | | |
| 4 | Dr. K. C. Patel | “Spiritual Wellbeing and Mental Health a Study of Adolescents in College ” | I. A. A. P. 18 th International conference on “Psychology for Holistic Living in Global World” (1 st to 3 rd March-2014) organized by Smt. L. & C. Mehta Arts (GLS) College, Ahmedabad. | | | | | | |
| | | “Role of Social Worker in Prevention Child Labour” | U. G. C. Sponsored National seminar, Shree V. M. Sakariya Mahila Arts College, Botad | | | | | | |
| | | “Academic Adjustment Difficulties and Academic Achievement of College Students” | Smt. A. S. Chaud. Mahila Arts & Home Science College, Mehsana | | | | | | |
| A -Publication per faculty B -Number of papers published in peer reviewed journals (national / international) by faculty C - Number of publications listed in International Database D - Chapter in Books E - Books Edited F - Books with ISBN/ISSN numbers with details of publishers G - Conference papers | | | | | | | | | |
| Name of faculty | | | A | B | C | D | E | F | G |
| Dr. K. G. Patel | | | 7 | 5 | - | - | - | 1 | 1 |
| Dr. R. S. Charan | | | 5 | 5 | - | - | - | - | 3 |
| Dr. K. C. Patel | | | 4 | 4 | - | - | - | - | 3 |
| 20 | Areas of consultancy and income generated: Nil | | | | | | | | |
| 21 | Faculty as members in a) National committees b) International Committees c) Editorial Boards | | | | | | | | |
| | Name | Position | Committee | | | | | | |
| | Dr. K. G. Patel | Chairman | Board of Studies, Psychology, H.N.G.U., Patan | | | | | | |
| | | Member | Academic Council, H.N.G.U., Patan | | | | | | |
| | | Chairman | College Sports Committee | | | | | | |
| | | Life Time Member | Indian Academy Of Applied Psychology | | | | | | |
| | | Life Time Member | Indian Science Congress | | | | | | |
| 22 | Student projects : NIL | | | | | | | | |
| 23 | Awards/ Recognitions received by faculty and students | | | | | | | | |
| | Name | Faculty/ Student | Awards/Recognition | Awarding Body | | | Year | | |

| | | | | | |
|----|---|---------------------|--------------------------------------|-----------------------------------|---------------------------|
| | Dr. P. R. Chauhan | Faculty | Best Paper of the Year | Research Link | 2013 |
| | Dr. P. R. Chauhan | Faculty | Post Doctoral Degree | Indian Council of Social Sciences | 2013 |
| | Dr. K. G. Patel | Faculty | Dr. Dipak Bhatt Award for Best Paper | IAAP | 2014 |
| | Dilip Prajapati | Student | Gold Medal in PG | HNGU, Patan | 2009 |
| | Parikshit Barot | D. Student | Gold Medal in PG | HNGU, Patan | 2010 |
| | Chhayaben Patel | A. Student | Gold Medal in UG | HNGU, Patan | 2010 |
| 24 | List of eminent academicians and scientists/ visitors to the department | | | | |
| | Name | Designation | Context | Year | |
| | Dr. B. A. Parikh | Professor | SATYA SHODHAN | 12-01-11 | |
| | Dr. Navin Modi | Psychiatrist | Schizophrenia | 28-12-11 | |
| | Pr. C. B. Dave | Associate Professor | Experimental Psychology | 16-01-11 | |
| | Dr. K. G. Patel | Associate Professor | Suicide & Saving Lives | 11-02-12 | |
| | Dr. G. S. Patel | Associate Professor | Systems in Psychology | 26-02-12 | |
| | Dr.H.C. Rakhasiya | Associate Professor | Development Psychology | 23-11-12 | |
| | Dr. H. P. Pandya | Associate Professor | Use of Computer In Research | 16-01-13 | |
| | Dr. Pravin Patel | Gynecologist | Prenatal Development | 29-12-13 | |
| | Dr.Nisha Tajpuriya | Associate Professor | Psychological Measurement | 24-07-14 | |
| | Dr. Himanshu Vyas | Psychiatrist | Sexual Disorders | 22-10-14 | |
| 25 | Seminars/ Conferences/Workshops organized & the source of funding: Nil | | | | |
| 26 | Student profile programme/course wise | | | | |
| | Name of | Year | Applications received | Selected | |
| | BA | 2011-2012 | 381 | 381 | |
| | | 2012-2013 | 379 | 379 | |
| | | 2013-2014 | 388 | 388 | |
| | | 2014-2015 | 355 | 355 | |
| | | 2015-2016 | 122 | 122 | |
| | MA | 2011-2012 | - | - | |
| | | 2012-2013 | 68 | 68 | |
| | | 2013-2014 | 118 | 118 | |
| | | 2014-2015 | 111 | 111 | |
| | | 2015-2016 | 53 | 53 | |
| 27 | Diversity of Students | | | | |
| | Name of the Course | Year | % of students from the same state | % of students from other States | % of students from abroad |
| | BA & MA | 2011-2012 | 100 | Nil | Nil |
| | | 2012-2013 | 100 | Nil | Nil |
| | | 2013-2014 | 100 | Nil | Nil |
| | | 2014-2015 | 100 | Nil | Nil |
| | | 2015-2016 | 100 | Nil | Nil |
| 28 | Students who have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc | | | | |
| | Year | Exam passed | No of students | | |

| | | | |
|----|--|--|--------------------|
| | 2013-2014 | SET | 1 |
| 29 | Student progression | | Against % enrolled |
| | | 2011-2012 | 2012-2013 |
| | UG to PG | - | 46.94 |
| | PG to M.Phil. | - | - |
| | PG to Ph.D. | - | - |
| | Employed Campus selection Other than campus recruitment | - | - |
| | Entrepreneurship/Self- employment | - | - |
| 30 | Details of Infrastructural facilities | | |
| | Library | - Book bank. - Books issued to students for a span of two weeks | |
| | Internet facilities for Staff & Students | 1 PC's and 1 laptop with internet facility | |
| | Class rooms with ICT facility | - One scanner and 1 printer, 1 PC in PG classes - LCD facility in B.A Sem V-VI class - OHP Projector | |
| | Laboratories | Psychology Laboratory | |
| 31 | Number of students receiving financial assistance from college, university, government or other agencies | | |
| | Year | Funding Agencies | No: of students |
| | 2011-2012 | Various Scholarships of the Government | 4 |
| | 2012-2013 | Various Scholarships of the Government | 11 |
| | 2013-2014 | Various Scholarships of the Government | 17 |
| | 2014-2015 | Various Scholarships of the Government | 17 |
| | 2015-2016 | Various Scholarships of the Government | 33 |
| 32 | Details on student enrichment programmes (special lectures /workshops / seminar) with external experts: | | |
| | No. | Resource Person | Date |
| | 1 | Dr. B. A. Parikh | 12-1-11 |
| | 2 | Dr. Navin Modi (Psychiatrist) | 28-12-11 |
| | 3 | Pr. C. B. Dave | 16-1-11 |
| | 8 | Dr. Pravin Patel (Gynecologist) | 29-12-13 |
| | 10 | Dr. Himanshu Vyas (Psychiatrist) | 22-10-14 |
| 33 | Teaching methods adopted to improve student learning | | |

| | |
|--------------|---|
| | <ul style="list-style-type: none"> ▪ Lecture Method ▪ PPT Presentation ▪ Computer CD/DVD ▪ Group Discussion ▪ Models ▪ Charts ▪ Seminar ▪ Symposium ▪ Assignments |
| 33 | Participation in Institutional Social Responsibility (ISR) and Extension activities |
| | <ul style="list-style-type: none"> ▪ N.S.S. Program Officer from 1991 to 1996 ▪ N.C.C. Officer from 1996 to 2000 (Pre-Commissioned Officer) ▪ Consultancy Services: Family and Child Welfare Committee Idar, (Sabarkantha) Since-2009 ▪ Chairman: Idar Arts & Commerce College Employee's Credit Co-Operative Society Ltd. Since-2012 |
| 35 | SWOC analysis of the department and Future plans |
| Strength | |
| | <ul style="list-style-type: none"> ▪ Students give top priority to psychology as special subject ▪ A very well equipped psychology laboratory |
| Weakness | |
| | <ul style="list-style-type: none"> ▪ Students have a poor background of English ▪ All the surrounding schools do not have psychology as a subject |
| Opportunity | |
| | <ul style="list-style-type: none"> ▪ Opportunity to provide psychology knowledge to rural area students ▪ A chance to serve humanity by changing wrong beliefs about mental disorders |
| Challenges | |
| | <ul style="list-style-type: none"> ▪ Shortfall of faculty ▪ Abnormal student-teacher ratio for psychology laboratory work |
| Future plans | |
| | <ul style="list-style-type: none"> ▪ Professional Courses ▪ P. G. Diploma in Clinical & Community Psychology ▪ P. G. Diploma in Counselling Psychology ▪ P. G. Diploma in Sport Psychology ▪ To organize National Conference |

Evaluative Report of the Department of Economics

| | | | | | | |
|-----|--|---------------|--|-----------------------|--|------------------------------|
| 1 | Name of the Department | | Economics | | | |
| 2 | Year of Establishment | | 1970 | | | |
| 3 | Names of Programmes/ Courses offered (UG, PG, M Phil, PhD, Integrated Masters; Integrated PhD, etc.) | | UG : BA PG : MA | | | |
| 4 | Names of Interdisciplinary courses and the departments/units involved | | -Disaster Management -Communicative Skill -Functional English -Information and Technology | | -All Departments -Dept. of English -Dept. of English -Computer Department | |
| 5 | Annual/semester/choice based credit system (programme wise) | | Choice Based Credit System | | | |
| 6 | Participation of the department in the courses offered by other departments | | -B.Com./M.Com. -All Departments for Environment/Disaster Management studies | | | |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | | NIL | | | |
| 8 | Details of courses/programmes discontinued (if any) with reasons | | NIL | | | |
| 9 | Number of Teaching posts | | | Sanctioned | | Filled |
| | | | Regular | 4 | | 2 |
| | | | Guest | - | | - |
| | | | Guest (Self financing) | 4 | | 4 |
| | | | New Recruitment (Approval is awaited) | 02 | | 02 |
| 10 | Faculty Profile | | | | | |
| | Name | Qualification | Designation | Specialization | Experience in yrs | No. of Ph.D. Students guided |
| 1 | Dr. N. R. Patel | MA, Ph. D. | Associate Professor | Macro Economics | 33 | -- |
| 2 | Dr. S. H. Desai | MA, Ph. D. | Assi. Professor | Micro Economics | 19 | -- |
| 11 | List of Senior/Temporary Visiting Faculty | | | 04 | | |
| No. | Name | Programme | Year | Alloted Lectures | Percentage of Shared Workload | |
| 1 | Mr. Pravinbhai Patel | BA | 2009-14 | 10 | 12 | |
| 2 | Mr. Mahesh Vankar | BA/B.Com | 2010-16 | 18 | 12 | |
| 3 | Maya Patel | BA/B.Com | 2011-14 | 10 | 12 | |
| 4 | Mrs. Vilasben R. Prajapati | BA/B.Com | 2015 | 16 | 12 | |
| 5 | Mr. Bhargav P. Patel | B.Com | 2014-16 | 11 | 12 | |
| 12 | Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty | | | | | |
| | Year | | | Percentage of Classes | | |
| | 2011-2012 | | | 24 | | |
| | 2012-2013 | | | 24 | | |
| | 2013-2014 | | | 24 | | |

| | | | | |
|---|---|--|----------------------------------|-------------------------|
| | 2014-2015 | 48 | | |
| | 2015-2016 | 24 | | |
| 13 | Student -Teacher Ratio (programme wise) | UG | Core | 38:1 |
| | | PG | | 8:1 |
| 14 | Number of academic support staff (technical) and administrative staff | Nil | | |
| 15 | Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG | | | |
| | Name | Qualification | | |
| 1. | Dr. N. R. Patel | M.A. Ph.D. | | |
| 2. | Dr. S. H. Desai | M.A. Ph.D. | | |
| 16 | Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: | Name of PI | Details of Grant | |
| | | Dr. N. R. Patel | Funding Agency | Grant Received Rs. |
| | | UGC | | 74000/= |
| 17 | Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. | NIL | | |
| 18 | Research Centre /facility recognized by the University | --- | | |
| 19 | Publication Details | | | |
| | Title | Journal | Year | National/ International |
| 1 | Dr. S.H. Desai | | | |
| | Water Management | Yojna(0971-8397) | Nov-2013 | National |
| | ARTHIK Vikas ma Vahan Vyavahar ni Vadhati Jati Bhoomika | Yojna(0971-8397) | Nov-2015 | National |
| | International data base | Nil | | |
| Books authored | | | | |
| | Name | Title | Publishers | ISBN/ISSN |
| 1 | Dr. N. R. Patel | Dhandhakiya Paryavaran ane Arthik Nitio-1 | B. S. Shah | 81-8416-075-5 |
| | | Dhandhakiya Arthashastra na Multatvo-2 | B. S. Shah | 81-8416-004-6 |
| | | Dhandhakiya Arthashastra na Multatvo -1 | B. S. Shah | 81-8416-004-6 |
| 2 | Dr. S. H. Desai | Dhandhakiya Arthashastra na Multatvo -1 | B. S. Shah | 81-8416-004-6 |
| Conference papers | | | | |
| | Name | Title of the paper | National/International/ Regional | Year |
| 1 | Dr. N.R. Patel | Effect of FDI on Indian Economy | Regional | 2015 |
| 2 | Dr. S. H. Desai | Contribution of Narega in Rural Development | Regional | 2011 |
| | | The Effects of Globalization in Indian Economy | Regional | 2011 |
| | | Effects of FDI on Indian Economy | Regional | 2015 |
| A -Publication per faculty B -Number of papers published in peer reviewed journals (national / international) by faculty C- Number of publications listed in International Database D- Chapter in Books E - Books Edited F - Books with ISBN/ISSN numbers with details of publishers G- Conference papers | | | | |

| | | | | | | | | |
|----|--|------------------|----------------------|--|---|---------------------------------|---|---------------------------|
| | Name of faculty | A | B | C | D | E | F | G |
| | Dr. N.R. Patel | 3 | - | - | - | - | 3 | 1 |
| | Dr. S.H. Desai | 3 | 2 | - | - | - | 1 | 3 |
| 20 | Areas of consultancy and income generated: NIL | | | | | | | |
| 21 | Faculty as members in a) National committees b) International Committees c) Editorial Boards | | | | | | | |
| | Name | Position | | Committee | | | | |
| | Dr. N. R. Patel | Member | | Board of Studies, HNGU University, Patan | | | | |
| 22 | Student projects: NIL | | | | | | | |
| 23 | Awards/ Recognitions received by faculty and students: | | | | | | | |
| | Name | Faculty/ Student | | Awards/Recognition | | Awarding Body | | Year |
| 1 | Mayaben Jayantibhai Patel | Student | | Gold Medal in PG | | HNGU, Patan | | 2011 |
| 2 | Mittalben Hasmukhbhai Panchal | Student | | Gold Medal in UG | | HNGU, Patan | | 2012 |
| 24 | List of eminent academicians and scientists/ visitors to the department | | | | | | | |
| | Name | Occasion | | Topic | | Date | | |
| | Shri Haribhai Desai | Expert Lecture | | SEZ ane Bharatiya Krishi Arthatantra par ni Asaro | | 16/09/2009 | | |
| | Dr. B. M. Jani | Expert Lecture | | Vaishwik Nanakiya Katikati ane Bharatiya Arthatantra | | 19/12/2009 | | |
| | Shri Mahesh V. Joshi | Expert Lecture | | Bharat na Vikas ni Dasha ane Disha | | 20/10/2010 | | |
| | Dr. Rohitbhai Desai | Expert Lecture | | Vasti Sakranti Niyam, Vasti Niti ane Bharat | | 15/07/2013 | | |
| | Dr. A. K. Patel | Expert Lecture | | Bharat ma Vasti Vridhdhi ane Manav Vikas | | 11/07/2015 | | |
| | Smt. Pritiben Pandya | Expert Lecture | | Grahak Suraksha Dhara | | 04/08/2015 | | |
| 25 | Seminars/ Conferences/Workshops organized & the source of funding | | | | | | | |
| | Program | | Source of funding | | | Fund received | | |
| | State Level | | | | | | | |
| 1 | Sahkari Banking- Prashno ane Ukel | | HNGU Eco Association | | | - | | |
| 2 | Binkrishikhetra Dvara Gramya Vikas | | - | | | - | | |
| 26 | Student profile programme/course wise | | | | | | | |
| | Name of the Course | Year | | Applications received | | Selected | | |
| | B A | 2011-2012 | | 303 | | 303 | | |
| | | 2012-2013 | | 271 | | 271 | | |
| | | 2013-2014 | | 268 | | 268 | | |
| | | 2014-2015 | | 185 | | 185 | | |
| | | 2015-2016 | | 51 | | 51 | | |
| | M A | 2011-2012 | | - | | - | | |
| | | 2012-2013 | | - | | - | | |
| | | 2013-2014 | | 42 | | 42 | | |
| | | 2014-2015 | | 10 | | 10 | | |
| | | 2015-2016 | | 23 | | 23 | | |
| 27 | Diversity of Students | | | | | | | |
| | Name of the Course | Year | | % of students from the same state | | % of students from other States | | % of students from abroad |
| | B.A. & M.A. | 2011-2012 | | 100 | | Nil | | Nil |
| | | 2012-2013 | | 100 | | Nil | | Nil |
| | | 2013-2014 | | 100 | | Nil | | Nil |
| | | 2014-2015 | | 100 | | Nil | | Nil |
| | | 2015-2016 | | 100 | | Nil | | Nil |

| | | | | | | | |
|----|---|--|--|-----------|-----------|-----------|-----------|
| 28 | How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? | | | | | | |
| | Year | Exam passed | No of students | | | | |
| | 2012-2013 | SET | 1 | | | | |
| 29 | Student progression | | Against % enrolled | | | | |
| | | | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| | UG to PG | | - | 44.77 | 36.20 | 15.87 | 29.87 |
| | PG to M.Phil. | | - | - | - | - | - |
| | PG to Ph.D. | | - | - | - | - | - |
| | Employed Campus selection | | - | - | - | - | - |
| | Other than campus recruitment | | - | - | - | - | - |
| | Entrepreneurship/Self-employment | | - | - | - | - | - |
| 30 | Details of Infrastructural facilities | | | | | | |
| | Library | | Book bank. Books issued to students for a span of two weeks | | | | |
| | Internet facilities for Staff & Students | | -Fully loaded laptop with internet facility -WI-FI facility for the Staff | | | | |
| | Class rooms with ICT facility | | -LCD Projectors in 09 rooms -LCD room specially allotted if required | | | | |
| | Laboratories | | NA | | | | |
| 31 | Number of students receiving financial assistance from college, university, government or other agencies | | | | | | |
| | Year | Funding Agencies | No: of students | | | | |
| | 2011-2012 | Various Scholarships of the Government | All the students who are eligible to receive the financial assistance under the Government scholarship schemes | | | | |
| | 2012-2013 | Various Scholarships of the Government | | | | | |
| | 2013-2014 | Various Scholarships of the Government | | | | | |
| | 2014-2015 | Various Scholarships of the Government | | | | | |
| | 2015-2016 | Various Scholarships of the Government | | | | | |
| 32 | Details on student enrichment programmes (special lectures /workshops / seminar) with external experts | | | | | | |
| | Resource Person | | Program | | | | |
| | <ul style="list-style-type: none"> Shri Mahesh V. Joshi Dr. Rohitbhai J. Desai Dr. A. K. Patel Smt. Pritiben Pandya | | University Lecture University Lecture University Lecture University Lecture | | | | |
| 33 | Teaching methods adopted to improve student learning | | | | | | |
| | <ul style="list-style-type: none"> Lecture Method Class-room Interaction Debates, Oratory and Elocution Competitions, Essay Competitions, Writing Competition, Reading Competition Students Seminars, Assignments, Paper Presentations Mentor-Mentee system Co-operative Training Classes | | | | | | |
| 34 | Participation in Institutional Social Responsibility (ISR) and Extension activities | | | | | | |
| | <ul style="list-style-type: none"> Blood Donation Camp Emergency Blood Donation Services Tree Plantation Voting Awareness Campaign Voter List Modification Campaign Acknowledging the services of the founder member Shri K.S.Rawal | | | | | | |
| 35 | SWOC analysis of the department and Future plans | | | | | | |
| | Strength | | | | | | |
| | <ul style="list-style-type: none"> Research culture Motivation through co-operative training classes Regular study tours of co-operative sectors/units | | | | | | |
| | Weakness | | | | | | |

| |
|--|
| <ul style="list-style-type: none"> • Insufficient staff (up to December, 2015) • Poor knowledge of English language is a big hurdle for the staff to teach in English medium Commerce classes |
| Opportunity |
| <ul style="list-style-type: none"> • To increase the strength of the students • To guide the students for SLET, NET, Banking and Competitive exams • To undertake projects that can help understand and solve socio-economic conditions of the people of the area |
| Challenges |
| <ul style="list-style-type: none"> • Unenthusiastic lot of students due to poor economic background • Paucity of fund |
| Future plans |
| <ul style="list-style-type: none"> • To establish local economic circle • To undertake projects and surveys • To initiate a research centre in the department |

Information of newly recruited faculties in Department of Economics

1. Dr. Priyankaben G. Solanki

| | |
|-----------------------|---------------------------------------|
| Qualifications | M.A.,B.Ed., M. Phil., Ph.D, SLET, CCC |
| Specialization | |

• **Information about Ph.D. / M. Phil.**

| Degree | Topic | Name of the Guide | Name of the University | Notification No & Year | Inter disciplinary Relevance |
|----------|--|------------------------|------------------------|------------------------|--|
| M. Phil. | The Role of 'MGNREGA' Scheme For Women Development in Idar Taluka | Dr. Savitaben H. Desai | HNGU | 266 Oct.Dec-2011/139 | Commerce-Management-Economics-Statistics |
| Ph.D | "A Study of MGNREGA Scheme with Reference to Women Empowerment" – In Context of Sabarkantha District | Dr. Leelaben M. Swami | HNGU | 1236/59/2015 | |

• **Self-Enrichment-Conference/Seminar/Workshop**

| Date | Activity Conference/ Seminar/ workshop/ FDP/Expert lecture/Any other | Place | Level | Title of the Seminar/ Conference workshop/ FDP/Program | Contribution Participation/ Paper presentation/ Chair person/ Expert | Title of Research Paper |
|-----------------------|--|------------------------------------|-------|--|--|---|
| 21/01/2011 | Seminar | Arts and Commerce College, Bhiloda | State | Recent Economic Changes in Gujarat | Paper Presentation | "Gujarat ma Vartman Arthik Ferfaro" |
| 04/02/2011 | Seminar | Arts And Commerce College, Idar | State | Choice Based Credit System | Participation | ----- |
| 05/03/2011 | Conference | Arts College, Modasa | | 11 th Annual Conference | Paper Presentation | "The Effect of Globalization on Indian Economy" |
| 07/03/2011-08/03/2011 | Training Programme | KCG Arts & Commerce College, Idar | State | KMP Training Programme | Participation | ----- |

| | | | | | | |
|-----------------------|--------------------|---|---------------|--|--------------------|---|
| 11/03/2011-12/03/2011 | Seminar | Hindi Sahitya Academi& Arts & Commerce College, Idar | State | Van Vasi Sahitya Sanvand | Paper Presentation | “Marathi Kavita Me Adivasi Chetna” |
| 12/01/2012 | Conference | Arts & Commerce College, Idar | National | 12 th Annual Conference | Paper Presentation | “Contribution on Small Industries in Rural Development ” |
| 18/03/2012 | Workshop | P.K.Kotawala Arts College, Patan | University | Best Ways of Data Analysis | Participation | ----- |
| 19/09/2012 | Workshop | Shri Babulal Punamchand Shah Vidhyasankul Sanchalit Smt. R.M.Prajapati Arts College, Sarlasna | State | Social Science and Research Methodology | Participation | ---- |
| 10-19/06/2013 | Training Programme | HNGU Patan | | Research Methodology in S.S.ICSSR | Participation | ---- |
| 11/07/2013 | Workshop | D.D.Thakar Arts & K.J.Patel Commerce College, Khedbrahma | National | New Syllabus Of Economics & Co-operation(B.A & B.com Sem-3 to 6) | Participation | ---- |
| 24/08/2013 | Conference | Indo Global Chamber of Commerce, Industries and Agriculture, Surat | International | Business Management & Engineering Technology & Social Science | Paper Presentation | “Current Scenarion of Indian Poverty” |
| 26/10/2013 | Conference | Smt. C.K.Goyal Arts & Commerce College Dapodi, Pune | International | Advance in Commerce, Economics,Banking,Humanities and Social Sciences | Paper Presentation | Role of MGNREGA In Rural Emloyment : With Reference to Sabarkantha District |
| 18/01/2014 | Conference | Gujarat University,Ahmedabad | State | Gujarat University Economics Teacher’s Association, Ahmedabad & Kadi Sarva Vishvavidhyalay Gandhinagar | Paper Presentation | Socio Economic Review of Gujarat: With Reference to year 2005-2012 |
| 18/2/2014 | Seminar | Vallabh Vidhyanagar | National | Research in Commerce and Management | Paper Presentation | Role of ICT in Economics Educational Research |
| 6-7/02/2015 | Seminar | Patan | National | Changing Status of Women: Past,Present and Fucture | Paper Presentation | Vartamanma Striono shaikshanik Darajjo |
| 14/03/2015 | Workshop | Amirgadh, Banaskantha | - | Creating awerness about higher Edu.& Employment Opportunities for | Paper Presentation | Anusuchit jati ane anusuchit jan jatini mahilaoma |

| | | | | | | |
|---------------|------------|--|----------------|---|--------------------|---|
| | | | | Students Belonging to marginalized section | | saksharata dar |
| 27-28/12/2015 | Conference | Shree Ambaji arts & comm.. college,Ambaji | Inter National | “COMTICO – 2015” Jointly Organised by H.N.G.U.,Patan & Arts & comm. Coll. Ambaji | Paper Presentation | Corporate Governance rools and Laws (A Global Scenario) |
| 10/01/2016 | Conference | M.N.college Visanagar | National | All Gujarat Uno.Comm. & Management Teacher’s Association & Research wing of “ACT” | Paper Presentation | Make in India |
| 27-28/02/2016 | Conference | Municipal Arts & Urban Bank Science College, Mehsana | International | Voices of Oppressed and the Marginalised | Paper Presentation | Adivasi mahilaoma shikshannu Praman, ShikshanVish ayak samasyao ane nirakaran |

• **Publications-Research Papers/Articles**

| No | Title of Research Papers/ Articles | Name of Journal | ISSN No | Month and Year of Publication | Volume No | Issue No |
|----|--|--|-----------|-------------------------------|-----------|----------|
| 1 | Mahila Vikas Mateni Rojagarlakshi Yojanao | Internatinal Journal of Research in multi languages (IJRSML) | 2321-2853 | August - 2013 | - | - |
| 2 | The role of MGNREGA in Rural Employment : With Reference to sabarkantha district | Internatinal Research Journal of Humanities and Environmental Issues | 2277-9329 | October-2013 | - | - |
| 3 | Vakari rahelo Bhav vadharo | Intertnational refereed journal | 2321-2160 | January-2014 | - | - |

• **Books**

| No | Title of Book | Author/ Co-author | Name of Publisher | ISBN No | Month and Year of Publication |
|----|-----------------------|-------------------|-------------------------------|-------------------|-------------------------------|
| 1 | Ekamlaxi Arthashastra | Author | Ayudh Publication Bhavanagar. | 978-93-83638-42-0 | February-2014 |

2. **Dr.Dasharathbhai .B. Prajapati**

| | |
|-----------------------|-----------------------------|
| Qualifications | M. A., M. Phil, Ph.D., CCC, |
| Specialization | Micro Finance |

• **Information about Ph.D. / M. Phil.**

| Degree | Topic | Name of the Guide | Name of the University | Notification No & Year | Interdisciplinary Relevance |
|----------|---|----------------------------|------------------------|---|-----------------------------|
| M. Phil. | A Study of public distribution system with reference to human development in Patan district | Dr.C.D.Modi | HNGU, Patan | Noti.No 90 | |
| Ph.D | A Study of effect and problems Of micro finance(with reference to Mehsana taluka) | Prin.Dr. Leelaben .M.Swami | HNGU, patan | Noti.No Ph.D/6303/2014 Date; 24/12/2014 | |

• **Publications-Research Papers/Articles**

| No | Title of Research Papers/ Articles | Name of Journal | ISSN No | Month and Year of Publication | Issue No |
|----|---|-------------------------|--------------------|-------------------------------|----------|
| 1 | Gujaratma bagayat khetini Dasha ane Disha | King of Education World | ISSN No- 2278-9189 | Dec-2011 | 2 |
| 2 | Mehsanani Vastivrudhhi | King of Education World | ISSN No-2249-9189 | March-2013 | - |
| 3 | Aafto nivarvama Disaster Management no falo. | Research expo | ISSN 2250-1630 | Dec-2012 | 2 |
| 4 | Gujaratma Sukshmdhiran thaki Mahila Shashktikaran | Research Metrix | ISSN No- 2391-7073 | Aug;2014 | - |
| 5 | Mahila Shashktikaran ma sukshmdhiranno falo | Subah international | ISSN No- 2394-143x | March-2015 | 2 |
| 6 | Vaishvik shangathano | Arthsankalan | ISSN 0976-2086 | June-2015 | |

• **Books**

| No | Title of Book | Author/ Co-author | Name of Publisher | ISBN No | Month and Year of Publication |
|----|---|-------------------|-----------------------|-------------------|-------------------------------|
| 1 | Arthshastra Ek parichay | Author | Shrinivas publication | 978-93-5032-131-7 | 2015 |
| 2 | Vyastigatvitt | Author | Shrinivas publication | 978-93-5032-131-4 | 2015 |
| 3 | Sukshmdhiran Ek parichay | Author | Garge publication | 978-81-92-6078-04 | 2015 |
| 4 | Sukshmdhiran ane mahilashashktikaran | Author | Garge publication | 978-81-92-6078-05 | 2015 |
| 5 | Shukshmdhiran nu vishleshan (Mehsanataluka) | Author | Garge publication | 978-81-92-6078-06 | 2015 |

• **Self-Enrichment-Conference/Seminar/Workshop**

| Date | Activity Conference/ Seminar/ workshop/ FDP/Expert lecture/Any | Place | Level | Title of the Seminar/ Conference workshop/ FDP/Program | Contribution Participation/ Paper presentation / Chair | Title of Research Paper |
|------|--|-------|-------|--|--|-------------------------|
|------|--|-------|-------|--|--|-------------------------|

| | other | | | | person/ Expert | |
|----------------|----------|---|---------------|---|-------------------|---|
| 24/02/2011 | Seminar | Ganpat university, Kherva | International | Human resource management | Participation | H.R.M In mergers and requisitions |
| 27/02/2011 | Seminar | I.V.Patel college of commerce ,nadiyad | National | Climate change Issue and Challenges | Presentation | Climate change disaster and security ;the India context |
| 4-5,march 2011 | Seminar | M.S.University Baroda | National | Employment scenario in india in the post performs period | Presentation | Un employment a among Indian youth an overview |
| 13,march 2011 | Seminar | Dharmendras inghji arts college | National | Multidimensional development in Gujarat | Presentation | Economics development in India |
| 22 june 2013 | Seminar | Dr.Babasahebambekarm ahavidyalay, amreli | National | Industrial requirements and commerce education in globalization | Presentation | Commerce education in global prepective |
| 1,march 2015 | Seminar | Swami vivekanand Education college,mehs ana | National | Empowerment of society through woman by education | Presentation | Role of microfinance in woman empowerment |
| 18 march 2015 | Seminar | Shree b.p.b arts college ,unjha | State | F.D.I in india | Presentation | Effect in fdiindia |
| 10,jan,2016 | Seminar | M.N.College ,visnagar | National | Contemporary issues in commerce and management | Presentation | Agriculture development in india |
| 6,sep,2013 | Workshop | H.N.G.U Patan | State | Shodhganga [inflibnet] | Participation | ----- |
| 15 Dec 2014 | Workshop | U.N.D.P ,Gujarat university hall,Ahm | State | Census data dissemination | Participation | ----- |

Evaluative Report of the Commerce Department

| | | | | | | |
|-----|--|-----------------------|---|---|--|------------------------------|
| 1 | Name of the department | | Commerce | | | |
| 2 | Year of Establishment | | B.Com – 1970 M.Com - 1981 | | | |
| 3 | Names of Programmes/ Courses offered (UG, PG, M Phil, PhD, Integrated Masters; Integrated PhD, etc.) | | UG B.Com PG M.Com Ph.D. Commerce and Accountancy | | | |
| 4 | Names of Interdisciplinary courses and the departments/units involved | | -Economics -Statistics -Computer -Commercial Communication | | -Dept. Of Economics -Dept. Of Statistics -Computer Department -Dept. of English | |
| 5 | Annual/ semester/choice based credit system (programme wise) | | Choice Based Credit System | | | |
| 6 | Participation of the department in the courses offered by other departments | | -- | | | |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | | -- | | | |
| 8 | Details of courses/programmes discontinued (if any) with reasons | | Nil | | | |
| 9 | Number of Teaching posts | | | Sanctioned | Filled | |
| | Regular | | | 7 | 4 | |
| | Guest | | | - | - | |
| | Guest (Self-financing) | | | 3 | 3 | |
| | Newly Recruited (Approval is awaited) | | | 3 | 3 | |
| 10 | Faculty profile | | | | | |
| | Name | Qualification | Designation | Specialization | Experience in years | No. of Ph.D. Students guided |
| 1 | Dr. A. M. Patel | M.Com, Ph.D. PGDCA | Principal | Financial Statement, Analysis of Dairies | 28 | 1 |
| 2 | Shri A.N.Joshi | M.Com. | Vice-Principal Asso.Prof. | - | 36 | - |
| 3 | Shri H.P.Pandya | M.Com., C.A. | Asso.Prof. | - | 35 | - |
| 4 | Dr. S.V. Desai | M.Com, Ph.D. | Asso. Professor | Financial Statement, Analysis of Banking | 27 | - |
| 5 | Shri M.R.Ninama | M.Com. | Asso.Prof. | - | 23 | - |
| 11 | List of Senior/ Temporary visiting faculty | | | 05 | | |
| No. | Name | Programme | Year | Allotted Lecture | Percentage of Shared Workload | |
| 1 | H.A.Gandhi | B.Com | 2011-2015 | 16 | 16 | |

| | | | | | |
|----|---|-----------------------|------------|----------------------------------|-------|
| 2 | Vinod Khatri | B.Com | 2011-2014 | 18 | 20 |
| 3 | S.V.Patel | B.Com | 2011-2015 | 14 | 14 |
| 4 | Bhargav Patel | B.Com | 2011-2015 | 03 | 03 |
| 5 | J.A.Sathavara | B.com | 2013-2014 | 06 | 06 |
| 6 | J.A.Sathavara | M.com | 2014-2015 | 02 | 05 |
| 7 | D.R.Prajapati | M.com | 2013-2015 | 02 | 05 |
| 12 | Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty | | | | |
| | Year | Percentage of classes | | | |
| | 2011-2012 | 33 | | | |
| | 2012-2013 | 33 | | | |
| | 2013-2014 | 33 | | | |
| | 2014-2015 | 39 | | | |
| | 2015-2016 | 33 | | | |
| 13 | Student -Teacher Ratio (programme wise) | | UG | Core | 232:1 |
| | | | PG | | 50:1 |
| 14 | Number of academic support staff (technical) and administrative staff | | Nil | | |
| 15 | Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG | | | | |
| | Name | Qualification | | | |
| | Dr. A. M. Patel | M.Com, Ph.D. PGDCA | | | |
| | Shri A.N.Joshi | M.Com. | | | |
| | Shri H.P.Pandya | M.Com., C.A. | | | |
| | Dr. S.V. Desai | M.Com, Ph.D. | | | |
| | Shri M.R.Ninama | M.Com. | | | |
| 16 | Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: | | | Nil | |
| 17 | Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. | | | Nil | |
| 18 | Research Centre /facility recognized by the University | | | Yes, Recognized by H.N.G.U.Patan | |
| 19 | Publication Details | | | | |
| | Title | Journal | Year | National/ International | |
| 1 | Dr. A M. Patel | | | | |
| 1 | Accounting Research in Changing Environment | Research Digest | APRIL 2010 | International | |
| 2 | Tribal in Gujarat- An Overview | Research Digest | OCT 2010 | International | |
| 3 | A SWOT Analysis of Indian Dairy Industry | Research Digest | MAR 2011 | International | |
| 4 | ICT and Education | Research Digest | JUNE 2011 | International | |
| 2 | Dr. S. V. Desai | | | | |
| 1 | Sah Sabandhatmak Pravrutti | Sahiyaro Samvad | 2013 | | |

| | | | | | | | | |
|--|---|---|---------------------------------|-------------------|---|---|---|---|
| 2 | Nagrik Sahkari Bank ni Karyakshamata Sudharva mate na Upayo | Subha International Journal | 2014 | International | | | | |
| 3 | Emerging Financial Services | King of Edu.World | 2014 | | | | | |
| 4 | NPA Managerial | Subha International Journal | 2014 | International | | | | |
| 5 | Construction and Application of a Computer Based Multimedia Package | Eduspark | 2014 | | | | | |
| | International data base | | Nil | | | | | |
| Books authored | | | | | | | | |
| | Name | Title | Publishers | ISBN/ISSN | | | | |
| 1 | Dr. A. M. Patel | Companylaxi Hisabi Paddhati | Sudhir Prakashan | 81-8416-074-7 | | | | |
| | | Advanced Financial Accounting | Kumar Prakashan | 978-93-84432-23-2 | | | | |
| | | Advanced Accounting & Auditing | Sudhir Prakashan | 978-93-84418-32-8 | | | | |
| 2 | Dr. S. V. Desai (Co-author) | Taxation | B. S. Shah Prakashan | 81-8416083-6 | | | | |
| | | Banking Managment | Kumar Prakashan | - | | | | |
| 3 | M. R. Ninama | Company Account | B. S. Shah Prakashan | 81-8416064-X | | | | |
| | | Mema Account | B. S. Shah Prakashan | -- | | | | |
| Conference papers | | | | | | | | |
| | Name | Title of the paper | National/International/Regional | Year | | | | |
| 1 | Dr.A.M.Patel | Ethics in Accounting Education | State | 2010 | | | | |
| | | Value Added and Economic Vaive Added | International | 2010 | | | | |
| | | IFRS Convergence of Indian Accounting Standards | International | 2011 | | | | |
| | | A SWOT Analsis of Indian Dairy Industry | National | 2011 | | | | |
| | | Impact of DTC | International | 2011 | | | | |
| | | Portfolio Management | International | 2012 | | | | |
| A -Publication per faculty B -Number of papers published in peer reviewed journals (national / international) by faculty C - Number of publications listed in International Database D - Chapter in Books E - Books Edited F - Books with ISBN/ISSN numbers with details of publishers G - Conference papers | | | | | | | | |
| | Name of faculty | A | B | C | D | E | F | G |
| | Dr. A. M. Patel | - | 4 | - | - | - | 3 | 4 |
| | Shri A.N.Joshi | - | 5 | - | - | - | 1 | - |
| | Shri H.P.Pandya | - | - | - | - | - | - | - |
| | Dr. S.V. Desai | - | - | - | - | - | - | 5 |
| | Shri M.R.Ninama | - | - | - | - | | 1 | - |
| 20 | Areas of consultancy and income generated : NIL | | | | | | | |
| 21 | Faculty as members in a) National committees b) International Committees c) Editorial Boards | | | | | | | |

| Name | Position | Committee | | |
|--|---|---|---------------------------------|--------------------|
| Dr. A. M. Patel | Member | Exam Special Committee | | |
| | Member | B.O.S. Accounting | | |
| | Member | B.O.S. Commerce | | |
| | Member | Advisory Committee, King of Education Board | | |
| Dr.A.N.Joshi | Member | Board of Study | | |
| 22 Student projects:- NIL | | | | |
| 23 Awards/ Recognitions received by faculty and students :- NIL | | | | |
| 24 List of eminent academicians and scientists/ visitors to the department | | | | |
| Name | Context | Year | | |
| 1 Nineshkumar C.Bhabhor | Career Guidance & Personality Development | 2013 | | |
| 2 Champavat | Personality Development | 2013 | | |
| 3 Dr.D.M.Bhadresaria | GPSC | 2013 | | |
| 4 Ashokbhai Patel(Dy.Mamlatdar) | How to Prepare for Competitive Exam | 2013 | | |
| 5 Yogeshbhai Patel | How to prepare for Competitive Exam | 2013 | | |
| 6 CA Rajendra Shah | Investor Guidance and Financial Planning | 2014 | | |
| 7 Dr.P.D.Modh | Introduction of ICWA | 2014 | | |
| 8 Narayan Baser | Contemporary issues in Co-Operative Commerce, Management and Computer Examination | 2015 | | |
| 9 Prof.Milindbhai(Guj.Uni) | Job Oriented Information | 2015 | | |
| 10 S.V.Institute of Management | Advertising Group Work and Skill Managerial | 2015 | | |
| 25 Seminars/ Conferences/Workshops organized & the source of funding :- NIL | | | | |
| 26 Student Profile programme/course wise | | | | |
| Name of the Course | Year | Applications received | Selected | |
| B Com | 2011-2012 | 566 | 566 | |
| | 2012-2013 | 533 | 533 | |
| | 2013-2014 | 567 | 567 | |
| | 2014-2015 | 594 | 594 | |
| | 2015-2016 | - | - | |
| M Com | 2011-2012 | 27 | 27 | |
| | 2012-2013 | 76 | 76 | |
| | 2013-2014 | 67 | 67 | |
| | 2014-2015 | 67 | 67 | |
| | 2015-2016 | - | - | |
| 27 Diversity of Students | | | | |
| Name of the Course | Year | % of students from the same state | % of students from other States | % of students from |
| B Com & MCom | 2011-2012 | 100 | Nil | Nil |
| | 2012-2013 | 100 | Nil | N |
| | 2013-2014 | 100 | Nil | N |
| | 2014-2015 | 100 | Nil | N |

| | | | | | | |
|----|--|---|--|-----------|-----------|-----------|
| | 2015-2016 | 100 | Nil | N | | |
| 28 | Students who have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc | | | | | |
| | Year | Exam passed | No of students | | | |
| | 2011-2012 | C.A.,NET | - | | | |
| | 2012-2013 | SET | 1 | | | |
| | 2013-2014 | SET | 1 | | | |
| | 2014-2015 | NET/JRF | - | | | |
| | 2015-2016 | NET/JRF, SET | - | | | |
| 29 | Student progression | Against % enrolled | | | | |
| | | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| | UG to PG | - | 30.04 | 17.18 | 16.07 | 20.37 |
| | PG to M.Phil. | - | - | 6.66 | 3.92 | - |
| | PG to Ph.D. | - | - | - | - | - |
| | Employed Campus selection Other than campus recruitment | - | - | - | - | - |
| | Entrepreneurship/Self- employment | - | - | - | - | - |
| 30 | Details of Infrastructural facilities | | | | | |
| | Library | <ul style="list-style-type: none"> ▪ Book bank. ▪ Books issued to students for a span of two weeks | | | | |
| | Internet facilities for Staff & Students | <ul style="list-style-type: none"> ▪ Fully loaded Laptop for the Department ▪ WI-FI facility for Staff | | | | |
| | Class rooms with ICT facility | <ul style="list-style-type: none"> ▪ LCD Projectors in 09 rooms ▪ Special LCD Room allotted if required | | | | |
| | Laboratories | NA | | | | |
| 31 | Number of students receiving financial assistance from college, university, government or other agencies | | | | | |
| | Year | Funding Agencies | No: of students | | | |
| | 2011-2012 | Various Scholarships of the Government | All the students who are eligible to receive the financial assistance under the Government scholarship schemes | | | |
| | 2012-2013 | Various Scholarships of the Government | | | | |
| | 2013-2014 | Various Scholarships of the Government | | | | |
| | 2014-2015 | Various Scholarships of the Government | | | | |
| | 2015-2016 | Various Scholarships of the Government | | | | |
| | | | | | | |
| 32 | Details on student enrichment programmes (special lectures /workshops / seminar) with external experts : NIL | | | | | |
| 33 | Teaching methods adopted to improve student learning | | | | | |
| | <ul style="list-style-type: none"> • PPT presentations • Peer teaching • Remedial coaching for weak students • Regular tests • Feedback • Group discussions, assignments and Seminars • Book bank • Industrial and Academic Tour | | | | | |
| 34 | Participation in Institutional Social Responsibility (ISR) and Extension activities :- | | | | | |

| | |
|---|---|
| | <ul style="list-style-type: none"> Blood Donation Camp Emergency Blood Donation Services Tree Plantation Voting Awareness Campaign Voter List Modification Campaign Acknowledging the services of the founder member Shri K.S.Rawal |
| 35 | SWOC analysis of the department and Future plans |
| Strength | |
| <ul style="list-style-type: none"> Efficient and experienced faculty Increasing GER Good academic ambience Newly recruited faculty members are fully technocrat Regularly organizing Career Guidance and Personality Development programmes Study material prepared by the faculty and provided to the students in a booklet form | |
| Weaknesses | |
| <ul style="list-style-type: none"> Less enthusiasm for research Less number of publications Less use of ICT | |
| Opportunities | |
| <ul style="list-style-type: none"> Scope for availability of good students More use of ICT Bright scope for research Scope for professional coaching centre for competitive exams Better computer lab facility Arrangement of campus interview as the area is semi-industrial zone | |
| Challenges | |
| <ul style="list-style-type: none"> Poor English language competency in the students who opt for English medium Less exposure to practical aspects of teaching-learning External attack of tempting private coaching classes | |
| Future plans | |
| <ul style="list-style-type: none"> Initiating professional coaching centre Establishing full-fledged computer lab. Establishing commerce lab Promoting research activities | |

Information of Newly Recruited Faculties in Commerce Department

1. Prof. Nirzari Jyotindra Sheth

| | |
|-----------------------|--|
| Qualifications | M.Com. M. Phil., SLET, CCC, (Ph. D. Ongoing) |
| Specialization | Accountancy |

• Information about Ph.D. / M. Phil.

| Degree | Topic | Name of the Guide | Name of the University | Notification No & Year | Inter disciplinary Relevance |
|----------|--|-------------------|------------------------|------------------------|--|
| M. Phil. | A Study on Dividend Policy of Arvind Mills Limited, Raymond Limited and Bombay Dyeing & MFG.Co.Limited | Prof. H. R. Yadav | Gujarat University | 532 2006 | Commerce- Management - Economics- Statistics |

• Self-Enrichment-Conference/Seminar/Workshop

| Date | Activity Conference/ Seminar/ workshop/ FDP/Expert lecture/Any other | Place | Level | Title of the Seminar/ Conference workshop/ FDP/Program | Contribution Participation/ Paper presentation/ Chair person/ Expert | Title of Research Paper |
|----------------------------|--|---|------------|--|---|--|
| 09/03/2010 | Seminar | Gujarat University, Ahmedabad | State | International Women's Day Celebration | Participation | ----- |
| 05/03/2011 | Conference | S. M. Patel Institute of Commerce, Ahmedabad | National | Contemporary Issues in Accounting and Taxation | Participation | ----- |
| 09/03/2011 - 10/03/2011 | Training programme | C.U.Shah Arts College, Ahmedabad | State | Knowledge Management programme (KCG) | Participation | ----- |
| 20/11/2011 | Seminar | H.L.College of Commerce, Ahmedabad | State | Ethical Issues in Advertising | Participation | ----- |
| 31/03/2014 | Seminar | M.C.Shah &C.C.Sheth College of Commerce | State | Entrepreneurship Development & Challenges | Paper Presentation | Paper on "Sustainable Differentiation – A Great Challenge to Entrepreneurship Development " |
| 22/04/2012 | Seminar | Saraspur Arts & Commerce College, Ahmedabad | National | Promotion of Ethics And Human Values | Paper Presentation | Presentation on "Need for Ethical & Value- Oriented Curriculum in Present Education System" |
| 30/08/2014 | Workshop | S.D.School of Commerce, Ahmedabad | University | SPSS And Its Applications | Participation | ----- |
| 24/01/2015 - 25/01/2015 | Seminar | S.D.School of Commerce, Ahmedabad | National | Management of NGOs : Issues And Challenges | Participation | ---- |
| 10/01/2016 | Conference | M.N.College, Visnagar | National | Contemporary issues in Commerce and Management | Paper Presentation | Paper Presentation "Dividend Policy and Shareholders' Wealth – A Study with Reference to Indian Automobile Sector" |
| 09/03/2016 | Workshop | V M Patel Institute of Managemen, Ganpat University, Kherava | Workshop | Personality Development | Attended | - |

| | | | | | | |
|------------|---------|--|----------|---|--------------------|---|
| 20/03/2016 | Seminar | M. P. Arts and M. H. Commerce College for Women, Ahmedabad | National | Accounting and Auditing- Education, Research and Applications | Paper Presentation | Paper Presentation “Creative Accounting – An Art of Construction and Not Destruction |
|------------|---------|--|----------|---|--------------------|---|

• **Publications-Research Papers/Articles**

| No | Title of Research Papers/ Articles | Name of Journal | ISSN No | Month and Year of Publication | Volume No | Issue No |
|----|---|---|--------------------|-------------------------------|-----------|----------|
| 1 | Dividend Payout And Firm Profitability : A study of Listed Companies In India | International Multidisciplinary Research Journal – Golden Research Thoughts | ISSN No- 2231-5063 | April-2015 | Vol-4 | Issue 10 |
| 2 | Sustainable Differentiation – A Great Challenge To Entrepreneurship Development | International Recognition Research Journal – Research Directions | ISSN No- 2321-5488 | March-2015 | Vol-2 | Issue 09 |

| No | Title of Book | Author/ Co-author | Name of Publisher | ISBN No | Month and Year of Publication |
|----|--------------------------------------|-------------------|-------------------|-------------------------------|-------------------------------|
| 1 | “Marketing Sanchalan Na Multatvo” | Author | Kumar Publication | ISBN No- 13-978-93-82617-05-1 | 2016 |
| 2 | Production Management | Author | Kumar Publication | ISBN No- 13-978-81-925272-6-0 | 2014 |
| 3 | Fundamentals of Financial Management | Author | Kumar Publication | ISBN No- 13-978-93-82617-72-3 | 2016 |
| 4 | “Utpadan Sanchalan” | Author | Kumar Publication | ISBN No- 13-978-93-82617-14-3 | 2016 |
| 5 | Fundamentals of Marketing Management | Author | Kumar Publication | ISBN No- 97-893-82617-04-4 | 2015 |
| 6 | “Nanakiya Sanchalan Na Multatvo” | Author | Kumar Publication | ISBN No- 13-978-93-82617-71-6 | 2016 |
| 7 | Human Resource Management | Author | Kumar Publication | ISBN No- 13-978-81-925272-3-9 | 2015 |
| 8 | “Manav Sadhan Sanchalan” | Author | Kumar Publication | ISBN No- 13-978-93-82617-42-6 | 2015 |
| 9 | Marketing Management in Practice | Author | Kumar Publication | ISBN No- 13-978-93-82617-57-0 | 2015-2016 |
| 10 | “Vyavhar Ma Marketing Sanchalan” | Author | Kumar Publication | ISBN No- 13-978-93-82617-56-3 | 2015-2016 |
| 11 | Indian Financial System | Author | Kumar Publication | ISBN No- 978-93-82617-51-8 | 2014 |

| | | | | | |
|----|---|--------|---|---------------------------|------------|
| 12 | “Bhartiya Nana Paddhati” | Author | Kumar Publication | ISBN No-978-93-82617-50-1 | 2014 |
| 13 | Accounting And Auditing (Education, Research & Application) | Author | M.P.Arts & M.H Commerce College For Women | ISBN No-978-81-928180-1-6 | March 2016 |

2. Prof. RajivKumar Gopaldas Sharma

| | |
|-----------------------|---------------------------------------|
| Qualifications | M. Com., M. Phil, G-Set., CCC, Scope, |
| Specialization | Commerce / Accountancy |

• Information about Ph.D. / M. Phil.

| Degree | Topic | Name of the Guide | Name of the University | Notification No & Year | Inter disciplinary Relevance |
|----------|---|-------------------|------------------------|--|------------------------------|
| M. Phil. | An Analytical Study of Life Insurance Corporation and other Insurance Companies At ARVALLI District | Dr. K.K.Patel | HNGU, Patan | 2014 <u>Notification No:60/2014</u> | - |

• Publications-Research Papers/Articles

| No | Title of Research Papers/ Articles | Name of Journal | ISSN No | Month and Year of Publication | Issue No |
|----|--|-------------------------|-------------------|-------------------------------|----------|
| 1 | A Competitive study of accounting standard of financial institutions in world-wide gulf co-operation council countries | King of Education World | ISSN No-2278-9189 | May-2013 | - |
| 2 | A Competitive study of Non-performing assets in Indian banks in the global context | King of Education World | ISSN No-2249-9189 | July-2013 | - |
| 3 | A Study of World Role and the World Banks Plan of Action In India. | Rudra Education Trust | ISSN No-2320-771X | July-2013 | - |
| 4 | A Competitive Study of Retail Banking Strategies for the Future in Global Market | Rudra Education Trust | ISSN No-2320-771X | June-2013 | - |
| 5 | A Competitive Study on Public and Private Sector Mutual Fund in India | Rudra Education Trust | ISSN No-2320-771X | Aug-2013 | - |

• Books

| No | Title of Book | Author/ Co-author | Name of Publisher | ISBN No | Month and Year of Publication |
|----|---|-------------------|---|---------------------------|-------------------------------|
| 1 | National and International Financial Institutions Revised | Author | RET International Academic Publishing, M ehsana | ISBN No-978-93-83404-45-2 | Sept, 2013 |
| 2 | Human Resource Management in India and Global Context | Author | RET International Academic Publishing, M ehsana | ISBN No-978-93-83404-02-5 | June, 2013 |
| 3 | Management Concept and Organisational Behaviour | Author | RET International Academic Publishing, M ehsana | ISBN No-978-93-84148-05-8 | Feb, 2014 |

| | | | | | |
|---|--|--------|--|---------------------------|-----------|
| 4 | Financial Instrument Analysis and Banking Portfolio Management | Author | RET International Academic Publishing, Mehsana | ISBN No-978-93-84148-04-1 | Feb, 2014 |
| 5 | Security Analysis and Portfolio Management | Author | RET International Academic Publishing, Mehsana | ISBN No-978-93-84148-06-5 | Feb, 2014 |

3. Prof. Jay A. Sathavara

| | |
|-----------------------|---|
| Qualifications | B.Com, M.B.A ,M. COM., M. Phil, G-SET., CCC |
| Specialization | Commerce |

Information about Ph.D. / M. Phil.

| Degree | Topic | Name of the Guide | Name of the University | Notification No & Year | Inter disciplinary Relevance |
|----------|---|-------------------|------------------------|---|------------------------------|
| M. Phil. | Performance Evaluation of Commercial Banks in India by CAMELS Model | Dr. A.M. Patel | HNGU, Patan | 2014 <u>Notification No:</u> COMMERCE MARCH- JUNE-2014- 59 | |

Self-Enrichment-Conference/Seminar/Workshop

| Date | Activity Conference/ Seminar/ workshop/ FDP/Expert lecture/Any other | Place | Level | Title of the Seminar/ Conference workshop/ FDP/Program | Contribution Participation/ Paper presentation/ Chair person/ Expert | Title of Research Paper |
|------------|--|--------------------------------------|----------|--|--|---|
| 12/12/2010 | National Seminar | Divyachetna college of Education | National | Excellence in Teaching through ICT- A Challenge | Paper Presentation | Excellence in Teaching through ICT- A Challenge |
| 09/03/2016 | Workshop | Ganapat University, Kherava, Mehsana | Workshop | Personality Development | Attended | - |

Publications-Research Papers/Articles

| No | Title of Research Papers/ Articles | Name of Journal | ISSN No | Month and Year of Publication | Volume No | Issue No |
|----|---|---|------------------|-------------------------------|-----------|----------|
| 1 | Consumer Buying Behaviour Its Process of Buying. | International Journal of Research in Humanities and Social Sciences | ISSN No-23475404 | Dec-2013 | Vol-1 | Issue 9 |
| 2 | A Research paper on Comparative analysis of Cable and Direct to | King of Education World | ISSN No-22789189 | March-2014 | Vol-1 | Issue 10 |

| | | | | | | |
|---|--|---|--------------------------|-----------|-------|----------|
| | Home Services | | | | | |
| 3 | Passenger's Perception regarding The BRTS Project | King of Education World | ISSN No-22789189 | May-2014 | Vol-1 | Issue 11 |
| 4 | Reasons and Motives for Amalgamation, Merger and Acquisitions | International Journal for Research in Management and Pharmacy | ISSN No-23200901(Online) | June-2014 | Vol-3 | Issue 5 |
| 5 | Awareness, Perception, Preference of Customer towards E Banking Services | View of Space | ISSN No-23207620 | July-2014 | Vol-1 | Issue 3 |

• **Books**

| No | Title of Book | Author/ Co-author | Name of Publisher | ISBN No | Month and Year of Publication |
|----|---|-------------------|-------------------------------|---------------------------|-------------------------------|
| 1 | Working Capital Management | Author | Shree Avadhut Education Trust | ISBN No-978-93-84485-41-2 | 2015 |
| 2 | Bank o ni Nanakiy Kamgiri(Financial Performance of Banks) | Author | Shree Avadhut Education Trust | ISBN No-978-93-84485-42-9 | 2015 |
| 3 | Commercial Banks in India: CAMELS Model | Author | Green Flag Foundation | ISBN No-978-93-84570-16-3 | 2015 |
| 4 | Growth of Indian Industries | Author | Green Flag Foundation | ISBN No-978-93-84570-22-4 | 2015 |
| 5 | Secretarial Practice | Author | Green Flag Foundation | ISBN No-978-93-84570-25-5 | 2015 |

Evaluative Report of the Department of Statistics

| | | | | | | |
|----------------|---|---------------|--|----------------|--|------------------------------|
| 1 | Name of the department | | Statistics | | | |
| 2 | Year of Establishment | | 1971 | | | |
| 3 | Names of Programmes/ Courses offered (UG, PG, M.Phil, PhD, Integrated Masters; Integrated PhD, etc.) | | UG PG | | | |
| 4 | Names of Interdisciplinary courses and the departments/units involved | | -Economics -Commerce -Computer | | Dept. Of Economics Dept. Of Commerce Computer Department | |
| 5 | Annual/ semester/choice based credit system (programme wise) | | Choice Based Credit System | | | |
| 6 | Participation of the department in the courses offered by other departments | | B.Com., M.Com. and M.A. | | | |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | | -- | | | |
| 8 | Details of courses/programmes discontinued (if any) with reasons | | Nil (The programme holds good. However, for want of an adequate number of students, at present it is not functioning as a core compulsory subject) | | | |
| 9 | Number of Teaching posts | | | Sanctioned | Filled | |
| | | | Regular | 1 | 1 | |
| | | | Part Time | 1 | 1 | |
| | | | Guest (Self-financing) | - | - | |
| 10 | Faculty profile | | | | | |
| | Name | Qualification | Designation | Specialization | Experience in years | No. of Ph.D. Students guided |
| 1 | Prof. N. L. Sutariya | M.Com. | Asso. Professor | - | 26 | - |
| 2 | Prof. S. P. Patel | M.Com. | Part Time Assi. Professor | - | 23 | - |
| 11 | List of senior visiting faculty : Nil | | | | | |
| 12 | Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:- NIL | | | | | |
| 13 | Student -Teacher Ratio (programme wise) | | UG Core | | NA | |
| | | | PG | | NA | |
| 14 | Number of academic support staff (technical) and administrative staff | | Nil | | | |
| 15 | Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG | | | | | |
| | Name | | Qualification | | | |
| | Prof. N. L. Sutariya | | M.Com. | | | |
| | Prof. S. P. Patel | | M.Com. | | | |
| 16 | Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: | | Nil | | | |
| 17 | Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. | | Nil | | | |
| 18 | Research Centre /facility recognized by the University | | Nil | | | |
| 19 | Publication Details: NIL | | | | | |
| Books authored | | | | | | |
| | Name | Title | Publishers | | ISBN/ISSN | |

| | | | | | | | | |
|--|--|------------------------------------|---|----------------|---|---|---|---|
| 1 | Prof. N. L. Sutariya Gujarati Medium | Basic Statistics - I | Sudhir Prakashan | - | | | | |
| | | Operation Research | Sudhir Prakashan | 8184160699 | | | | |
| | | Basic Statistics – III | Sudhir Prakashan | - | | | | |
| | | Basic Statistics – IV | Sudhir Prakashan | - | | | | |
| | | Business Statistics – I | Sudhir Prakashan | - | | | | |
| | | Business Statistics - II | Sudhir Prakashan | - | | | | |
| 2 | Prof. S. P. Patel English Medium | Basic Statistics - I | Sudhir Prakashan | - | | | | |
| | | Operation Research | Sudhir Prakashan | | | | | |
| | | Basic Statistics – III | Sudhir Prakashan | - | | | | |
| | | Basic Statistics – IV | Sudhir Prakashan | 97893844180609 | | | | |
| | | Business Statistics – I | Sudhir Prakashan | - | | | | |
| | | Business Statistics - II | Sudhir Prakashan | - | | | | |
| Conference papers | | | | | | | | |
| | Name | Title of the Paper | National/ International/ Regional | Year | | | | |
| 1 | Prof. N. L. Sutariya | Measurement and Scaling Techniques | National | 2011 | | | | |
| A -Publication per faculty B -Number of papers published in peer reviewed journals (national / international) by faculty C - Number of publications listed in International Database D - Chapter in Books E - Books Edited F - Books with ISBN/ISSN numbers with details of publishers G - Conference papers | | | | | | | | |
| | Name of faculty | A | B | C | D | E | F | G |
| | Prof. N. L. Sutariya | 6 | - | - | - | - | 1 | 1 |
| | Prof. S. P. Patel | 6 | - | - | - | - | 1 | - |
| 20 | Areas of consultancy and income generated:- NIL | | | | | | | |
| 21 | Faculty as members in a) National committees b) International Committees c) Editorial Boards : | | | | | | | |
| | Name | Position | Committee | | | | | |
| | N. L. Sutariya | Member | BOS, HNGU, Patan | | | | | |
| 22 | Student projects:- NIL | | | | | | | |
| 23 | Awards/ Recognitions received by faculty and students :- NIL | | | | | | | |
| 24 | List of eminent academicians and scientists/ visitors to the department:- NIL | | | | | | | |
| 25 | Seminars/ Conferences/Workshops organized & the source of funding :- NIL | | | | | | | |
| 26 | Student Profile programme/course wise:- Not Applicable | | | | | | | |
| 27 | Diversity of Students :- Not Applicable | | | | | | | |
| 28 | Students who have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc | | | | | | | |
| | Year | Exam passed | No of students | | | | | |
| | 2011-2012 | C.A.,NET | - | | | | | |
| | 2012-2013 | SET | - | | | | | |
| | 2013-2014 | SET | - | | | | | |
| | 2014-2015 | NET/JRF | - | | | | | |
| | 2015-2016 | NET/JRF, SET | - | | | | | |
| 29 | Student progression :- Not Applicable | | | | | | | |
| 30 | Details of Infrastructural facilities | | | | | | | |

| | | |
|----|---|--|
| | Library | Book bank. Books issued to students for a span of two weeks |
| | Internet facilities for Staff & Students | -Fully loaded laptop with internet facility -Wi-Fi for the Staff |
| | Class rooms with ICT facility | -LCD projector facilities in 9 rooms -LCD room specially allotted if required |
| | Laboratories | NA |
| 31 | Number of students receiving financial assistance from college, university, government or other agencies :- NIL | |
| 32 | Details on student enrichment programmes (special lectures /workshops / seminar) with external experts :- NIL | |
| 33 | Teaching methods adopted to improve student learning | |
| | <ul style="list-style-type: none"> • PPT presentations • Lecture Method • Peer teaching • Remedial coaching for weak students • Regular tests • Feedback • Group discussions and assignments • Book bank | |
| 34 | Participation in Institutional Social Responsibility (ISR) and Extension activities :- | |
| | <ul style="list-style-type: none"> • Blood Donation Camp • Emergency Blood Donation Services • Tree Plantation • Voting Awareness Campaign • Voter List Modification Campaign • Acknowledging the services of the founder member Shri K.S.Rawal | |
| 35 | SWOC analysis of the department and Future plans | |
| | Strength | |
| | <ul style="list-style-type: none"> • Efficient and experienced faculty • Regularly participation of faculty in organizing debate and quiz competition. | |
| | Weaknesses | |
| | <ul style="list-style-type: none"> • No research culture • No publications | |
| | Opportunities | |
| | <ul style="list-style-type: none"> • Scope for availability of good students with awareness of the importance of the subject • More use of ICT • Better possibility for research • Scope for professional coaching centre for competitive exams | |
| | Challenges | |
| | <ul style="list-style-type: none"> • Government's policy to establish science colleges which distracts students opting the subject as core compulsory • Less awareness of importance the subject at below UG level | |
| | Future plans | |
| | <ul style="list-style-type: none"> • Initiating professional coaching centre • Establishing Statistics Circle at local level • Encouraging research culture | |

Prior to the formal establishment of the IQAC, the NAAC Steering Committee played a very active role in quality sustenance and improvement measures of the Institution. Principal Dr.A.M.Patel initiated establishment of the formal IQAC as the part of an effort to continuous process towards achieving total quality which acts as a catalytic improvement for the college. The IQAC is constituted as a post-accreditation effort which channelized the parameters of the college towards academic excellence.

The Members of the IQAC are as follows:-

1. Chairperson:- Dr. A. M. Patel, Principal
2. Convener :- Dr. N. S. Patel
3. Member :- Prof. A. N. Joshi, Vice-Principal
4. Member :- Prof. R.N.Pancholi
5. Member :- Prof. H.P. Pandya
6. Member :- Dr. K.G.Patel
7. Member :- Dr. H.M.Barot
8. Member :- Dr. S. V. Desai
9. Member :- Dr. Bhagubhai P.Patel, Industrialist and Donor
10. Member :- Dr. V. J.Patel, President, Management
11. Member :- Shri D.K.Patel, Secretary, Management
12. Member :- Shri D. M. Pandya, Joint Scretary, Management
13. Member :- Prin. A. Rauf, Rtd. Principal, Sarvoday Mahila College, Himmatnagar
14. Member :- Shri Ranvijaysinh R. Kumpavat, Alumani and Member-Management
15. Member :- Dr.K.H.Soneri, Well known Educationalist
16. Member :- Dr.J.C.shah, Educationalist
17. Member :- Mr. Paras Darji, Student Representative
18. Member :- Ku. Dharmishtha Chaudhari, Student Representative
19. Member :- Shri Jaysinh Tamwar, Alumni & Social Activist
20. Member :- Mr. Makarand Mehta, Administrative Office
21. Member :- Mr.Kirtibhai U. Joshi, Well known Educationalist

Objectives:

- To ensure continuous improvement in the academic and holistic development of the students
- To create an environment for conscious and consistent improvement in the performances of the college
- Work towards significant and meaningful contribution in the post-accreditation of the college
- To channelize the measures and efforts of the college towards achieving total excellence in all output parameters

Members of the committee of the IQAC of the institution normally meet twice a year and plan for achieving the above said goals and objectives. The committee recommends the major decisions to be taken in the college for thriving quality education and faculty development.

SUGGESTIONS GIVEN BY THE PEER TEAM AND ACTION TAKEN DURING THE ACCREDITATION PERIOD

| Sr No | Suggestion of NAAC Peer Team | Action Taken During the Accreditation Period |
|--------------|--|--|
| 1 | More enhancement of sports, game and recreational facilities for students. | <ul style="list-style-type: none"> • The Institution encouraged enhancement of sports, game and recreational activities. • A number of students performed at University level • A number of students performed at Inter University level • One of the students won the first prize at national level in Elocution Competition • One of the students won the first prize in solo acting at national level • One student was awarded the best comic actor prize in state level competition of drama • One student won the runners-up prize for the best actress in the same competition • The Institution celebrates Saptdhara Programme every year to promote recreational activities |
| 2 | Integration of language departments of the college and introduction of courses like Comparative Literature and Tribal Studies. The college may introduce need based courses in science | <ul style="list-style-type: none"> • The Institution organized seminar on ‘Vanvasi Literature’ to promote comparative and tribale studies • Promoted and enthused MIP and MRP investigators to submit proposals on the comparative studies. • To promote need based course concerning humanities and social sciences, the soft-skill courses are made part of the syllabi. The Institution also organized coaching for the specific competitive examinations. |
| 3 | The College may approach UGC on itemized heads in the XIth plan. | <ul style="list-style-type: none"> • The College approached the UGC on itemized heads in the XIth plan |

| | | |
|---|--|--|
| 4 | The college may consolidate on research activities. | <ul style="list-style-type: none"> • The Institution organized three national seminars and one International level seminar to consolidate on research activities. • The College initiated two more Research Centers in Psychology and Commerce • Encouraged faculty to go for Doctoral studies • Promoted and enthused MIP and MRP investigators to submit proposals, one MIP completed and two ongoing. One MRP ongoing • Enthused faculty to go for guide ship for Ph.D. scholars • Enthused faculty to attend Seminars and conferences at State, National and International level • Encouraged faculty to attend FDP • At UG level assignment and at PG level Paper Presentation are mandatory and are part of syllabi and evaluation • Encouraged students along with financial assistance to present papers at the State, National, International level seminars/conferences |
| 5 | <p>-Establish a career counseling cell.</p> <p>-Career guidance and placement services need be strengthened.</p> | <ul style="list-style-type: none"> • Established Career Counseling Cell • The Cell organized career counseling programs of the experts. • The Cell conducted coaching classes for the various competitive exams like NET, SLET, GPSC, Banking and so on, with an optimum outcome. |
| 6 | Switch over entirely to Semester System. | <ul style="list-style-type: none"> • Switched over entirely to Semester System |
| 7 | Establish close linkage with the Alumni Association for its holistic Development. | <ul style="list-style-type: none"> • Alumni Association is established and is functioning. |
| 8 | More teachers should be encouraged to obtain Ph.D degree and pursue active research. | <ul style="list-style-type: none"> • Almost every young teacher is encouraged to obtain Ph.D. degree. 03 teachers completed their Doctoral studies and 04 are pursuing. • Encouraged faculty to conduct MIP and MRP. 08 submitted MIP proposals to the UGC and 04 of them are sanctioned. Two faculties submitted MRP proposals to the UGC and one of them is sanctioned |

| | | |
|---|---|---|
| | | <p>and is ongoing.</p> <ul style="list-style-type: none"> • Encouraged faculty to chair the sessions in seminars/conferences/workshops/uni. lectures as resource persons/experts. • Encouraged faculty along with financial assistance to present papers at seminars and conferences. |
| 9 | <p>The number of computer terminals with internet connectivity be substantially increased so that the students can have a better access to e- learning resources. All students be made computer literate.</p> | <ul style="list-style-type: none"> • 50 computer terminals with internet connectivity are established for students to enhance e-learning resources. |

Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.



Signature of the Head of the institution
With seal:

Place: Idar Anjana Patidar H.K.M.Arts and P.N.Patel Commerce College, Idar

Date: 23/05/2016

The Registrar
Gujarat University
Ahmedabad - 380 009.

Sub. :- Re-numbering of Section 12-A of the Principal UGC Act, 1956 as Section 12-B with effect from 1st October, 1984 - Regarding.

Sir,

I am directed to say that the University Grants Commission (Amendment) Act, 1984 has come into force with effect from 1st October, 1984 vide notification No. F.12-7/84-Desk-U dated 1st October, 1984 issued by the Ministry of Education and Culture, Government of India, published in the Gazette of India, Extra-ordinary (Part II, Section 3-Sub-Section (ii). Section 3 of the UGC (Amendment) Act, 1984 provides that in the principal Act of 1956, Section 12-A is to be renumbered as Section 12-B. The effect of the UGC (Amendment) Act, 1984 would be that w.e.f. 1st October, 1984, Section 12-A of the Principal UGC Act, 1956 would read as Section 12-B, which would include the rules previously made under this Section.

This modification is brought to the notice of the University for information and appropriate action.

It is requested that this may be brought to the notice of all the colleges/institutions within the jurisdiction of your University.

The UGC Act, 1956 (as modified upto 1st October, 1984) is being printed. A copy of the UGC Act, 1956 will be made available to the University in due course.

Yours faithfully,
Sd/- Y. D. Sharma
Deputy Secretary

GUJARAT UNIVERSITY

No. Gen./U.G.C- 42/14669 /1985

Ahmedabad-9. Date 4 - 4 - 1985

Principals of all affiliated Colleges.

Sub. :- Re-numbering of Section 12.A of the Principal
U.G.C. Act, 1956 as Section 12.B with effect from
1st October, 1984 - Regarding.

Sr,

I enclose a copy of the letter no. F. 1-108/72 (GP) Vol. II
dated 2-3-1985 on the subject cited above, received from Deputy
Secretary, University Grants Commission, New Delhi which speaks
for itself.

Thanking you,

Yours faithfully,

[Signature]
Registrar

Encls. :- As above
(Please see overleaf).

Copy forwarded with compliments for information to :-

Director, College Development Council, Gujarat University, Ahmedabad-9.



UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI

No.F.8-28/76(CP)

Dated 13 FEB. 1976

3

To:
The Registrar
Gujarat University
Ahmedabad-9

389
msc

Sub:- List of Colleges prepared under
Section 2(f) of the U.G.C. Act.

Sir,

With reference to your letter No. GEN/UGC-42/
033443/76 dated 7-1-1976 on the subject noted above, I
am, directed to say that the name of the following
colleges have been included in the above list under
non-Govt. Colleges teaching upto Bachelor's Degree:

| | <u>Year of Estab- lishment.</u> |
|--|-------------------------------------|
| 1. Vadnagar Arts & Commerce College, Vadnagar (Temporary affiliation upto June 1978) | 1968 |
| ✓ 2. Idar Anjana Patidar H.K.M.Arts & P.N.Patel Commerce College, Idar, (on temporary affiliation upto 1980) | 1970 |
| 3. Dharmasinh Desai Institute of Technology, Nadiad (on temporary affiliation upto 14th June, 1976) | 1968 |
| 4. People's Education Society Sanchalit Shri J.B.Thacker Commerce College, Bhuj-Kutch (on temporary affilia- -tion upto 14th June, 1977) | 1970 |
| 5. Smt. C.C.Mahila Arts College, Visnagar (on temporary affiliation upto 14th June 1976) | 1973 |
| 6. Navjivan Science College, Dohad, (on temporary affiliation upto 14th June, 1977) | 1973 |

The above two colleges at S.No. 5 & 6 will be
eligible to receive assistance from University Grants
Commission and other Central Government sources only
after they have ^{been} declared fit to receive such assistance

- 2 -

in terms of Section 12-A of the U.G.C. Act.

The Indemnity Bonds and other documents in respect of all the six colleges have been accepted by the University Grants Commission.

Yourw faithfully,

Sd/-(M.R.Rao)

Officer on Special Duty

GUJARAT UNIVERSITY

037172
No. GEN/UGC/42/

Ahmedabad-9 Dtd. 23-2-76

Copy forwarded with compliments for information to:

✓ The Principal, Idar Anjana Patidar H.K.M. Arts
P.N. Patel Commerce College, Idar. (S.K.)

B. Mehta

for Registrar.

*R/21/2

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI:

Genl
2/1/76
2/1/76
2/1/76

NO.F.8-28/76(CP)

February, 1976.

To

The Registrar,
Gujarat University,
Ahmedabad-9:

13 FEB 1976

Sub :- List of Colleges prepared under Section 2(f) of the U.G.C. Act.

Sir,

With reference to your letter No: Gen/UGC-42/033443/76 dated 7.1.1976 on the subject noted above, I am directed to say that the name of the following colleges have been included in the above list under non-Govt. Colleges teaching upto Bachelor's Degree:

| | <u>Year of Establishment.</u> |
|--|-------------------------------|
| 1. Vadnagar Arts & Commerce College, Vadnagar (Temporary affiliation upto June, 1978) | 1968 |
| 2. Idar Anjana Patidar H.K.M. Arts & P.N. Patel Commerce College, Idar, (on temporary affiliation upto 1980) | 1970 |
| 3. Dhamsinh Desai Institute of Technology, L (on temporary affiliation upto 14th June, 1976) | 1968 |
| 4. People's Education Society Sanchalit Shri J.B. Thacker Commerce College, Bhuj - Kutch (on temporary affiliation upto 14th June, 1977) | 1970 |
| 5. Smt. C.C. Mahila Arts College, Visnagar (on temporary affiliation upto 14th June, 1976) | 1973 |
| 6. Navjivan Science College, Bohad, (on temporary affiliation upto 14th June, 1977) | 1973 |

51. to 56/76
539
20. 21. 22. 23.
24. 25. 26.

Madras

The above two colleges at S.No. 5 & 6 will be eligible to receive assistance from University Grants Commission and other Central Government sources only after they have been declared fit

P.T.O..../2.

: 2 :

to receive such assistance in terms of Section 12-A of the U.G.C. Act.

The Indemnity Bonds and other documents in respect of all the six colleges have been accepted by the University Grants Commission.

Yours faithfully,

M.R. Rao
(M.R. Rao)
Officer on Special Duty.

Copy forwarded to:

1. The Principal, Vadnagar Arts & Commerce College, Vadnagar, (Gujarat).
- ✓ 2. The Principal, Idar Anjana Patidar H.K.M. Arts & P.N. Patel Commerce College, Idar. (Gujarat).
3. The Principal, Dhamsinh Desai Institute of Technology, Nadiad (Gujarat).
4. The Principal, People's Education Society's Sanchalit Shri J.B. Thacker Commerce College, Huj - Kutch.
5. Smt. C.C. Mahila Arts College, Visnagar. (Gujarat).
6. Navjivan Science College, Dohad.
7. All Officers/Sections in the University Grants Commission.

M.R. Rao
(M.R. Rao)
Officer on Special Duty.

/ G.C. Singh /
8.2.76.



ટેલિગ્રામ : યુનિવર્સિટી

ગુજરાત યુનિવર્સિટી

એકેડેમિક : ૨૧.

નં. ૨૦૮૭/૧૯૭૬

ગુજરાત યુનિવર્સિટી કાર્યાલય,
પોસ્ટ બોક્ષ નં. ૪૦૧૦,
અમદાવાદ-૩૮૦૦૦૯.

તા. ૧૫/૫/૭૬

204/79: 80
19.5.79

આચાર્યશ્રી
ઈડર અજાણા પાટીદાર,
આઈસ એન્ડ કોમર્સ કોલેજ
ઈડર.

બાબત: - જૂન ૧૯૮૦ થી એડાણ મેળવવાની અરજી અંગે.

શ્રી માન,

ઉપર જણાવેલ બાબત અંગેના આપના તા. ૭-૫-૭૬ના પત્રકે ૧૦૮: ૭૮-૭૬ના સહસંખ્યા જણાવવાનું જે જૂન ૧૯૮૦થી એડાણ મેળવવાની અરજીમાં નીચે મુજબ વિષયો દર્શાવવામાં આવ્યા છે: -

૧. પ્રથમવર્ષ બી.એ. થી મુખ્ય વિષય તરીકે માનસશાસ્ત્ર
૨. વાલિભ્યમ પ્ર.વ.બી.કોમ. થી મુખ્ય વિષય તરીકે

વાલિભ્યમ પ્ર.વ.બી.કોમ. થી ગૌણ વિષય તરીકે

૧. ઉચ્ચતર અકિડાશાસ્ત્ર
૨. ઉચ્ચતર વાલિભ્ય સંચાલન.

૧. ઉચ્ચતર અકિડાશાસ્ત્ર, ૨. ધંધાકીય પત્રવ્યવહાર તથા

૩. એક્ટેરીયલ પ્રક્ટીસ ગૌણ વિષય તરીકે શીખવવાની પરવાનગી

એક વર્ષ માટે આપવામાં આવેલી

- એડાણ અંગેની અરજી મુજબ વિષયોની સઘળી માહિતી નીચે મુજબ છે: -
- | | | |
|----|---|------------|
| ૧. | બી.એ. : પ્રિન્સી. : માં ગુજરાતી, અર્થશાસ્ત્ર, હિન્દી, અંગ્રેજી | : |
| ૨. | બી.એ. : સભ્યો : માં અંગ્રેજી, સંસ્કૃત, રાજ્યશાસ્ત્ર, મનોવિજ્ઞાન | : કાયમી |
| | અને અકિડાશાસ્ત્ર. | : |
| ૩. | બી.એ. : પ્રિન્સી. : માં માનસશાસ્ત્ર - - | : વધારાનું |
| ૪. | બી.કોમ. માં એડવાન્સ એકા. એન્ડ ઓડિટીંગ. - | : કાયમી |
| ૫. | બી.કોમ. : ગોણ : માં ૧. ઉચ્ચતર અકિડાશાસ્ત્ર | : |
| | ૨. ધંધાકીય પત્રવ્યવહાર | : ચાલુ |
| | ૩. એક્ટેરીયલ પ્રક્ટીસ. | : |
| ૬. | બી.કોમ. : મુખ્ય : માં ૧. ઉચ્ચતર અકિડાશાસ્ત્ર | : |
| | ૨. ઉચ્ચતર વાલિભ્ય સંચાલન. | : વધારાનું |
| ૭. | બી.કોમ. : ગોણ : માં ૧. ઉચ્ચતર નામાપદ્ધતિ. | : |

ઉપર દર્શાવેલ માહિતી સંપૂર્ણરિતે ચકાસી વિષયો અંગેની સ્પષ્ટતા મોકલી આપવા તથા તેમાં કઈ કેરકાર હોય તે તે અંગે આપનું સૂચન મોકલી આપવા વિનવતી છે જેથી એડાણ કાર્યવાહી શરૂ કર્યા પાદ કોઈ કેરકાર કરવો પડે નહિ.

આપનો વિશ્વાસુ,
મ. ઈ. પાટીદાર

ગુજરાત યુનિવર્સિટી

નક્કા.

શિક્ષણ અને મનૂર વિભાગ
જાહેરનામું
સર્વિસ બ્લોક, ગાંધી નગર
તા: ૧૮.૭.૭૦.

ક્રમિક : - ધાશા ૧૭૪૬। ધન ૧૨૭૦ - ખ : - સને ૧૯૪૬ ના ગુજરાત
યુનિવર્સિટીના અધિકૃત મની ક્લમ ૩૩ ને પેટા ક્લમો : ૩ : અને : ૪ :
અન્વયે ઉત્તર સાવરકાંઠા ઉચ્ચ પ્રાવણી મેડન, ઇડર વહારા ઇડર ખાતે
શરૂ કરાનાર આર્ટ્સ મેન્ડ કોમ્મર્સ કોલેજને ગુજરાત યુનિવર્સિટી સાથેનું
પ્રથમ વર્ષ બી. એ. મર્કેટિંગ, ગુજરાતી, હિન્દી, સંસ્કૃત, અર્થશાસ્ત્ર,
ઇતિહાસ, મનોવિજ્ઞાન અને આર્કાઇવશાસ્ત્રના અભ્યાસક્રમો તથા પ્રથમ વર્ષ
બી. કોમ્મર્સ મેડવાનું એકાઉન્ટન્ટીંગ એન્ડ બોડિટિંગના અભ્યાસક્રમો
શીખવવા માટે તા. ૧૫મી જુન ૧૯૭૦ થી તા. ૧૪મી જુન ૧૯૭૧ સુધીનું
એક વર્ષના સમય માટેનું નવું જોડાણ મંજૂર કરવામાં આવે છે.

ગુજરાત રાજ્યના રાજ્યપાલશ્રીના હુકમથી અને તેમના નામે
સહી. એચ. ટી. જગલ્યાની
સેક્શન અધિકારી.

ગુજરાત યુનિવર્સિટી

શિક્ષણ અને મજૂર વિભાગ

જાહેરનામું

સચિવાલય, ગાંધીનગર

તા. ૧૬ ઓગસ્ટ, ૧૯૭૧

ક્રમાંક : ધ: શ. ૩૨૮૫ । અજ-૧૧૭૧-ખ

સને ૧૯૪૯ ના ગુજરાત યુનિવર્સિટીના અધિનિયમની કલમ ૩૩ ના
પેટા કલમો: ૩: અને : ૪: અન્વયે આર્ટ્સ અને કોમર્સ કોલેજ, ઇડરને

ગુજરાત યુનિવર્સિટી સાથેનું પ્રથમ વર્ષ બી.એ.માં અર્થશાસ્ત્ર, ગુજરાતી,
હિંદી, માનસશાસ્ત્ર, રાજ્યશાસ્ત્ર, અંકડાશાસ્ત્ર અને સંસ્કૃત તથા પ્રથમ

વર્ષ બી.કોમ.માં એડવાન્સ એકાઉન્ટીંગ એન્ડ ઓડિટીંગના અભ્યાસક્રમો
શિખવવા માટે તા. ૧૫મી જુન, ૧૯૭૧થી તા. ૧૪મી જુન, ૧૯૭૩ સુધીનું

બે વર્ષના સમય માટેનું આજોડાણ તથા બી.એ. : પ્રીન્સી. : માં અર્થશાસ્ત્ર
ગુજરાતી, હિંદી અને બી. : સળો : માં મનોવિજ્ઞાન, રાજ્યશાસ્ત્ર,

અંકડાશાસ્ત્ર અને સંસ્કૃત । બી.કોમ.માં એડવાન્સ એકાઉન્ટીંગ

એન્ડ ઓડિટીંગના અભ્યાસો શિખવવા માટે તા. ૧૫મી જુન, ૧૯૭૧થી

તા. ૧૪મી જુન, ૧૯૭૨ નું એક વર્ષના સમય માટેનું વધારાનું આજોડાણ

મંજૂર કરવામાં આવે છે.

ગુજરાત રાજ્યના જ્યોત્સનાબાઈના હુકમથી અને તેમના નામે

સહી. : ઇલેબલ :

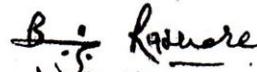
સેકશન અધિકારી

શિક્ષણ અને મજૂર વિભાગ

આર. ૭-૬

Certificate of Permanent Affiliation

It is certified that the **Idar Anjana Patidar H.K.M Arts and P.N.Patel commerce College** is permanently affiliated to the University of Hemchandracharya North Gujarat University, Patan and is included under Sections 2(f) and 12 B of the UGC Act and fulfills the eligibility conditions as laid down by the UGC


Registrar
Hemchandracharya
North Gujarat University
PATAN

Registrar/ Coordinator/ Director, College Development Council

Date



Certificate of Location of College

It is certified that the **Idar Anjana Patidar H.K.M. Arts and P.N. Patel Commerce College**,
Valasana Road, Jawanpura, Idar 383430 is situated in **Jawanpura Village** which is covered
under **Rural area**.

Place: Idar
Date : 29-01-2009


Sub Divisional Magistrate
Idar
Dist. Subarkantha



Dr. P. Prakash
Joint Secretary



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

Ph : 011- 23231814
Fax: 011- 23235729

D. O. No. F. 12-1/2008 (NS/PE)

March, 2010

Dear Sir, /madam

18 MAR 2010

This has reference to your communication recommending five colleges under the Scheme "Colleges with Potential for Excellence" (CPE). The proposals of the colleges recommended by your University were evaluated by the Working Group appointed for the above purpose. Arising out of the evaluation, the Standing Committee on CPE had recommended Colleges to be awarded CPE status during Phase-III.

I am happy to inform you that the following colleges affiliated to your University have been selected for the award of CPE status during Phase-III:-

1. Idar Anjana Patidar H . K. M. Arts
and P. N. Patel Commerce College,
Idar (N.G.) – 383 430 Dist. Sabar Kantha,
(Gujarat)
2. Pramukh Swami Science & H.D.Patel Arts College,
Kadi (N.G.), Dist: Mehesana
(Gujarat) – 382 715
3. Shri Umedram Panchal Maniben G. P. Arts,
Science & V.L.Shah Comm. College, PILVAI
TA : Vijapur, Dist: Mehesana (Gujarat) – 382 850
4. Sheth Motilal Nyalchand Science College,
Patan,(N. G.) Dist. Patan (Gujarat) – 384 265,

The Principal(s) of the College(s) may please be requested to send a Certificate to UGC that the data provided by them in the proposal is factually correct and the College is a grant-in-aid/Government/Constituent College and if the data submitted by the College(s) are found to be incorrect, the CPE status would be revoked, as per the provision in the Guidelines on CPE.

The CPE tenure is for the XI Plan period from the date of approval of the Budget of the colleges. You may request the College(s) to prepare an Action Plan for the years 2010-2011, 2011-2012 and send the same to me along with the budgetary requirements in accordance with the CPE Guidelines (a copy of which has already sent to you and also available on UGC website).

Contd...2/-

26/3/2010
Su

1. The sanctioned amount is debitible to the **Major Head 3. (iii)** and is valid for payment during the financial year 2009-2010 only.
2. The above amount may be kept in a **separate Saving Bank A/c of your Bank.**
3. **The above grant may be utilized only after receiving the approval from UGC with reference to your budget Proposal for the years 2010-2011 to 2011-2012.** The Visiting Committee shall visit each of the provisionally recommended colleges to discuss and finalize the Action Plan and Budget of the College for CPE Scheme. Further details of visit will be sent to the College(s) in due course.
4. The Grant is subject to the adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the University / Colleges/ Institution.
5. The College shall maintain proper accounts of the expenditure out of the Grants which shall be utilized only on approved items of expenditure.
6. The utilization certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the close of the current financial year.
7. The assets acquired wholly or substantially out of University Grants Commission's Grant shall not be disposed or encumbered or utilized for the purposes other than those for which the Grant was given, without proper sanction of the University Grants Commission and should, at any time the College ceased to function, such assets shall revert to the University Grants Commission.
8. A Register of Assets acquired wholly or substantially out of the Grant shall be maintained by the University / College in the prescribed form.
9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned / paid. In case non-utilization/part utilization, the simple interest @ 10% per annum as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provisions contained in General Financial Rules; of Govt. of India will be charged.
10. The College shall follow strictly all the instructions issued by the Government of India from time to time with regard to reservation of posts for Scheduled Castes and Scheduled Tribes.
11. The College shall fully implement to official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (Use for Official purposes of the Union) Rules, 1978 etc.
12. The sanction issues in exercise of the delegation of powers vide Commission office Order No. 25/92 dated May 01,1992.

Contd...3/-

Letter Phase-III (Sanction)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Idar Anjana Patidar H. K. M. Arts and
P. N. Patel Commerce College
Idar, Jawanpura, Dist. Sabarkantha, affiliated to
Hemchandracharya North Gujarat University, Gujarat as
Accredited
with a CGPA of 2.39 on four point scale
at B grade.*

Date : February 04, 2008



[Signature]
Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Idar Anjana Patidar H. K. M. Arts and
P. N. Patel Commerce College
Place : Idar, Jawanpura, Dist. Sabarkantha, Gujarat

| Criteria | Weightage (W_i) | Criterion-Wise Grade Point Averages (Cr_i GPA) | $W_i \times Cr_i$ GPA |
|---|---------------------------|--|---|
| I. Curricular Aspects | 050 | 2.50 | 125 |
| II. Teaching-Learning and Evaluation | 450 | 2.07 | 932 |
| III. Research, Consultancy and Extension | 100 | 2.35 | 235 |
| IV. Infrastructure and Learning Resources | 100 | 3.00 | 300 |
| V. Student Support and Progression | 100 | 2.90 | 290 |
| VI. Governance and Leadership | 150 | 2.60 | 390 |
| VII. Innovative Practices | 050 | 2.30 | 115 |
| Total | $\sum_{i=1}^7 W_i = 1000$ | | $\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2387$ |

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2387}{1000} = \boxed{2.39}$$

Grade =

Descriptor =

Date : February 04, 2008



[Signature]
Director

- This certification is valid for a period of Five years with effect from February 04, 2008
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denoted C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/44/A & A/07



PEER TEAM REPORT ON
Institutional Accreditation of
Idar Anjana Patidar H. K. M Arts and
P. N. Patel Commerce College, Idar – Gujarat

| Criterion I: GENERAL | Information |
|--|---|
| 1.1 Name & Address of the Institution: | Idar Anjana Patidar H.K.M Arts and P. N. Patel Commerce College, Idar Gujarat |
| 1.2 Year of Establishment: | 15 th June, 1970 |
| 1.3 Current Academic Activities at the Institution (Numbers): | |
| <ul style="list-style-type: none"> • Faculties/ Schools: | Faculties - 2 School - |
| <ul style="list-style-type: none"> • Departments/ Centres: | Departments - 9 Centres - |
| <ul style="list-style-type: none"> • Programmes/ Courses offered: | UG Degree, Certificate - PG Diploma in ODL Programme - PG Diploma M.Phil. Ph.D |
| <ul style="list-style-type: none"> • Permanent Faculty Members: | Sanctioned-38 Filled - 38 |
| <ul style="list-style-type: none"> • Permanent Support Staff: | Sanctioned-25 (Technical – 1) Filled - 25 |
| <ul style="list-style-type: none"> • Students: | 3339 |
| 1.4 Three major features in the institutional Context (As perceived by the Peer Team): | <ul style="list-style-type: none"> • The College has committed management and dedicated faculty • The College has suitable academic and administrative infrastructure for catering higher education • Local community is deeply involved and takes initiative for the development of the College |
| 1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure): | 16 th - 17 th January, 2008 |
| 1.6 Composition of the Peer Team which undertook the on- site visit: | |
| Chairperson: | Prof. Ananda Deb Mukhopadhyaya |
| Member coordinator | Prof. Jacob John Kattakayam |
| Member | Dr. K. L Miglani |

| Section II: CRITERION WISE ANALYSIS | Observations (Strengths and/or Weaknesses) on Key-Aspects <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</i> |
|--|---|
| 2.1 Curricular Aspects: | |
| 2.1.1 Curricular Design & Development: | <ul style="list-style-type: none"> • Academic programmes address the social needs and have relevance to regional/national and global trends. • Eight teachers are serving as members and one as chairperson in BOS for curriculum design and development process conducted by the affiliating university • The curricula of the institution is yet to appropriately cater inclusion/integration of ICT |
| 2.1.2 Academic Flexibility: | <ul style="list-style-type: none"> • The institution offers 6 courses in B.A, 3 in B.Com. 6 in M.A and 2 in M.Com. It also offers 13 degree, 12 diploma and 19 certificate courses in ODL system. • There is flexibility in (a) time-frame for completion of programme, (b) changing subject specialization and (d) studying in both conventional and ODL systems. • The institution follows annual system of examination and is yet to introduce semester system. |
| 2.1.3 Feedback on Curriculum | <ul style="list-style-type: none"> • The institution is yet to introduce formal system of feedback from student/alumni/parent/employers/industries/academic peers/community |
| 2.1.4 Curriculum Update | <ul style="list-style-type: none"> • The curricula are developed following UGC guidelines. • The curricula are revised by the affiliating university once in 3 years. |
| 2.1.5 Best Practices in Curricular Aspects (If any): | <ul style="list-style-type: none"> • Horizontal and vertical mobility of students in programme options |

| | |
|--|--|
| 2.2 Teaching-Learning & Evaluation: | |
| 2.2.1 Admission Process and Student Profile | <ul style="list-style-type: none"> • The institution gives wide publicity to admission process through college prospectus, website and regional newspapers. • Admission is made strictly on the basis of merit of the students. In order to maintain transparency, the list of selected students according to merit is always displayed. • The College ensures equity and access to students from disadvantaged community/women/physically handicapped by following State and Central Govt. reservation policy for admission. |
| 2.2.2 Catering to the Diverse Needs: | <ul style="list-style-type: none"> • The institution assesses student's knowledge and skills through personal interviews and bridges the knowledge gap by organising short-term remedial/crash courses. • Advanced students are motivated to participate in subject related class room seminars and competition such as elocution, debate and essay writing. • Mentoring system provides the learners easy access to the mentors for their educational problems. |
| 2.2.3 Teaching-Learning Process: | <ul style="list-style-type: none"> • College has adopted healthy practice of preparing academic calendar in respective subjects well before the commencement of the academic session. • Lecture method of class room teaching is supplemented by question-answer session, group discussion, educational tours, practical home assignments etc. • ICT aided teaching is yet to be introduced by the College. |
| 2.2.4 Teacher Quality: | <ul style="list-style-type: none"> • Twelve teachers have Ph.D and seven have M.Phil degrees. Teachers are recruited following State Govt. and Gujarat university norms as well as UGC guidelines. • One teacher has won UNO National award and another was awarded honour by the state government for his contribution in blood donation. • The institution organises twice in a year training for teachers in internet handling and production of computer aided teaching materials. |
| 2.2.5 Evaluation Process and Reforms: | <ul style="list-style-type: none"> • Progress of the students is monitored through mid-term and annual examinations. • The students can lodge their grievances regarding evaluation to the examination committee. |
| 2.2.6 Best Practices in Teaching-Learning and Evaluation (If any): | <ul style="list-style-type: none"> • Training programme for teachers in computer as well as for audio visual use. • State of art CALL Laboratory |

| | |
|---|---|
| 2.3 Research, Consultancy & Extension: | |
| 2.3.1 Promotion of Research: | <ul style="list-style-type: none"> The institution has a research committee to facilitate and monitor research activities. The College encourages research by providing study leave and adjustment of teaching schedule along with an annual budget provision of Rs.20,000 - Rs.25,000 for research work. The institution is yet to develop major research facilities with good laboratories and major collaborative programmes. |
| 2.3.2 Research and Publications Output: | <ul style="list-style-type: none"> Eleven teachers are engaged in active research and one teacher is recognised as a Ph.D guide with six students registered for Ph.D. degree under her guidance. There are two UGC sponsored minor research projects amounting to Rs.45,000.00. Teachers have published 39 text books and 33 papers and articles. |
| 2.3.3 Consultancy: | <ul style="list-style-type: none"> The institution is yet to develop expertise for consultancy |
| 2.3.4 Extension Activities: | <ul style="list-style-type: none"> Extension activities are conducted mainly through NSS and NCC units of the College Four teachers won recognition for extension and outreach activities Thirtyone and fourteen NCC cadets qualified for 'B' and 'C' certificates respectively. Last year two cadets participated in Republic Day parades in New Delhi. |
| 2.3.5 Collaboration: | <ul style="list-style-type: none"> Academic collaboration with Dr. Babasaheb Ambedkar Open University, work in collaboration with National Association for the Blind for the differently able students and technical collaboration with BAOU for the state of the art English Language Laboratory. |
| 2.3.6 Best Practices in Research, Consultancy & Extension (If any): | <ul style="list-style-type: none"> Mentionable culture of arranging Blood donation programmes. |
| 2.4 Infrastructure and Learning Resources: | |
| 2.4.1 Physical Facilities for Learning: | <ul style="list-style-type: none"> Spacious campus with 7 acres of land. College is well endowed with physical infrastructure which includes. administrative office, water works, class rooms, common rooms, staff room and guest house. The College has limited indoor and outdoor sports and games facilities along with a 400 meters running track field. |
| 2.4.2 Maintenance of Infrastructure: | <ul style="list-style-type: none"> The institution has budget allocation of Rs.45,07,298 for maintenance of buildings, furniture, equipments and vehicles. The College has fully utilised the allocated budget for its various activities. |

| | |
|--|--|
| | <ul style="list-style-type: none"> The maintenance and repair of the infrastructural facilities, services, equipments are done through internal resources |
| 2.4.3 Library as a Learning Resources | <ul style="list-style-type: none"> The library is partially computerised The library has reprographic, internet, INFLIBNET and inter-library borrowing facilities The library has approximately 1,00,425 books, out of which 55, 507 are text books and 4524 reference books and there are 170 journals and magazines |
| 2.4.4 ICT as Learning Resources: | <ul style="list-style-type: none"> The College has computer centre with 30 computers where students and teachers have easy access. The College has a website and has provision for computer upgradation. The College is yet to create facilities for teachers for computer aided teaching and learning materials. |
| 2.4.5 Other Facilities: | <ul style="list-style-type: none"> The College has facilities for hostels for girls, canteen, health centre, common room, staff room, telephone and guest room. College provides facilities for sports activities. The college has a good playground. |
| 2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any): | <ul style="list-style-type: none"> Organisation of training for the students and the faculty to use internet. |
| 2.5 Student Support and Progression: | |
| 2.5.1 Student Progression: | <ul style="list-style-type: none"> The progression of students to higher studies ranges from 75% to 80%. Career guidance cell is setup to provide career counseling. |
| 2.5.2 Student Support: | <ul style="list-style-type: none"> Seventeen hundred students are provided with State and Central Govt. scholarships and 12 students are given financial assistance by the College from its own funds. The College provides insurance and free medical check-ups for students. Sports women are encouraged with grants such as fee concessions. |
| Student Activities: | <ul style="list-style-type: none"> The College has an Alumni Association which has donated Rs.2 lacs for its development. The College promotes participation of students in extracurricular activities such as debates, elocution, quiz as well as sports and games activities. The College has various committees and bodies with student representation and a student council |
| 2.5.4 Best Practices in Student Support and Progression (If any): | <ul style="list-style-type: none"> Training of students for developing proficiency in functional English. |
| | |

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|---|--|
| 2.6 Governance and Leadership: | |
| 2.6.1 Institutional Vision and Leadership: | <ul style="list-style-type: none"> The management is fully committed for efficient transaction of teaching and learning activities. The management meets the staff twice a year for improvement of institutional process. |
| 2.6.2 Organizational Arrangements: | <ul style="list-style-type: none"> The College follows decentralised Administration system through various committees and bodies. The meetings of the academic and administrative bodies are held regularly. The College has an effective internal coordination and monitoring system through frequent meeting of the management with the non-teaching staff. |
| 2.6.3 Strategy Development and Deployment: | <ul style="list-style-type: none"> The teachers and the administration actively participate in the preparation of academic plan of the College. The College utilises feedback from its stakeholders for decision making Developmental needs are met through Development council. |
| 2.6.4 Human Resource Management: | <ul style="list-style-type: none"> There is a good mechanism for assessment of performance of faculty and non-teaching employees through self-appraisal method. The College adopts welfare measures such as free studentship and free books for children/dependent of faculty and staff. The staff and faculty are also provided with Rs.5 lacs as loan from its cooperative credit society. The College encourages faculty and the non-teaching in professional development. |
| 2.6.5 Financial Management and Resource Mobilization: | <ul style="list-style-type: none"> The budget of the College is based on grant-in-aid basis. The finance management is computerised. The accounts of the College are well maintained and regularly audited. |
| 2.6.6 Best Practices in Governance and Leadership (If any): | <ul style="list-style-type: none"> Good finance culture |
| 2.7 Innovative Practices: | |
| 2.7.1 Internal Quality Assurance System: | <ul style="list-style-type: none"> The College acts through its IQAC for internal quality assurance. The learning quality of students are enhanced by value addition through curricular and extra-curricular activities. The management is conversant with the latest managerial concepts such as team work and democratic decision making. |
| 2.7.2 Inclusive Practices: | <ul style="list-style-type: none"> The College takes initiatives for gender balance Give special weight age of fifteen marks to female students while preparing merit list for their admission. |

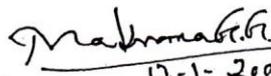
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|----------------------------------|---|
| | <ul style="list-style-type: none"> Institute organizes various seminars and lectures to promote social justice and good citizenship among its students and staff. |
| 2.7.3 Stakeholder Relationships: | <ul style="list-style-type: none"> The College promotes community development Steps are also taken to enhance student's performance and to meet their expectations of learning. College development council, functioning of alumni association and various other activities led to the inculcation of community orientation. |

| Section III: OVERALL ANALYSIS | Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each) |
|--------------------------------------|--|
| 3.1 Institutional Strengths: | <ul style="list-style-type: none"> The institution has a good academic ambience. The institution has a participatory spirit of management Good library and reading room facility. |
| 3.2 Institutional Weaknesses: | <ul style="list-style-type: none"> Provision for twining program is not in vogue. Low web of research activities Formal placement service is lacking. |
| 3.3 Institutional Opportunities: | <ul style="list-style-type: none"> The institution has a large scope for expanding its academic activities Scope for enhancement of access to internet and SOUL-INFLIBNET software Encouragement of activities of career guidance cell. Encouragement to sports, extra-curricular and recreational activities of students. |
| 3.4 Institutional Challenges: | <ul style="list-style-type: none"> Need for national and international publications Introduce professional courses. - ? Implement transport facilities for students and staff. Create computer facilities for all departments. Establish departmental libraries |

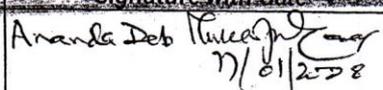
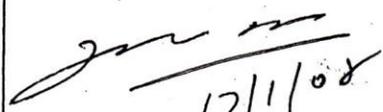


| Section IV: Recommendations for Quality Enhancement of the Institution (Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets) |
|---|
| <ul style="list-style-type: none"> • More enhancement of sports, games and recreational facilities for students. • Integration of language departments of the College and introduction of courses like Comparative Literature and Tribal Studies. The college may introduce need based courses in science. • The College may approach UGC on itemized heads in the XIth Plan. • The College may consolidate on research activities. • Establish a career counseling cell. • Switch over entirely to Semester system. • Establish close linkage with the Alumni Association for its holistic development. • More teachers should be encouraged to obtain Ph.D degree and pursue active research • Career guidance and placement services need be strengthened. • The number of computer terminals with internet connectivity be substantially increased so that the students can have a better access to e-learning resources. All students be made computer literate. |

I agree with the Observations of the Peer Team as mentioned in this report.


 17-1-2008
 Signature of the Head of the Institution
 Principal
 Idar Anjana Patidar H.K.M. Arts
 & P.N. Patel Commerce College, Idar

Signatures of the Peer Team Members:

| Name and Designation | Designation | Signature with date |
|--|----------------------------|--|
| Prof. Ananda Deb Mukhopadhyaya Former Vice-Chancellor Jadavapur University <u>Kolkata 700032</u> West Bengal | Chairperson |  17/01/2008 |
| Prof. Jacob John Kattakayam Director Academic Staff College and Dean Faculty Of Social Sciences University of Kerala Thiruvanthapuram, Kerala | Member Coordinator |  17/1/08 |
| Prof. Dr. K. L. Migalani Principal, Arya PG College, Panipat Haryana | Member |  17/1/08 |
| NAAC Officer Name: Dr. M. S. Shyamsundar | Designation Dy. Adviser | |

Place: Idar

Date: 17th January 2008

Profile of Teaching Staff

Annexure-8

| Sr. No. | Name & Designation | Qualification | Subject | Class obtained at the Master Degree Level | Sex | Date of Appointment in the Present Position | Category | Pay scale with basic & total emoluments |
|---------|------------------------------|--|-------------|---|-----|---|----------|---|
| 1 | Dr. A. M. Patel Principal | M. Com. Ph. D. PGDCA | Accountancy | II | M | 03/04/2012 | OPEN | 37400-67000-10000 |
| 2 | Prof. A. N. Joshi | M. Com. | B. M. | II | M | 16/09/1981 | OPEN | 37400-67000-10000 |
| 3 | Prof. H. P. Pandya | M. Com. CA | Accountancy | II | M | 01/07/1982 | OPEN | 37400-67000-10000 |
| 4 | Dr. S. V. Desai | M. Com. Ph. D. | Accountancy | II | M | 28/09/1990 | OBC | 37400-67000-10000 |
| 5 | Prof. M. R. Ninama | M. Com. | Commerce | I | M | 30/09/1992 | ST | 37400-67000-10000 |
| 6 | Prof.N.J.Sheth | M.Com. M. Phil., SLET, CCC, (Ph. D. Ongoing) | Commerce | I | F | 27/01/2016 | OPEN | 25000 Fix |
| 7 | Prof.R.G. Sharma | M. Com., M. Phil, G-Set., CCC, Scope, | Commerce | I | M | 28/01/2016 | OPEN | 25000 Fix |
| 8 | Prof.J.A.Sathavara | B.Com, M.B.A ,M. COM., M. Phil, G-SET., CCC | Commerce | I | M | 29/01/2016 | OPEN/OBC | 25000 Fix |
| 9 | Prof. B. D. Patel | M.A. M. Phil. | Sanskrit | I | M | 14/09/1989 | OPEN | 37400-67000-10000 |
| 10 | Dr. J. K. Prajapati | M.A. Ph. D. | Sanskrit | II | M | 11/11/1992 | OBC | 37400-67000-10000 |
| 11 | Dr. R. A. Rana | M.A. Ph. D. | Sanskrit | II | M | 07/09/1992 | OBC | 37400-67000-10000 |

| | | | | | | | | |
|----|----------------------|------------------------------|----------|----|---|------------|------|---------------------------|
| 12 | Dr.C.S.Chauhan | M. A., M. Phil, Ph.D., CCC, | Sanskrit | II | F | 07/02/2015 | ST | 25000 Fix |
| 13 | Prof. R. N. Pancholi | M.A. M. Phil | Gujarati | I | M | 28/11/1988 | OPEN | 37400- 67000- 10000 |
| 14 | Prof. B. L. Pargi | M.A. | Gujarati | II | M | 14/11/1991 | ST | 37400- 67000- 10000 |
| 15 | Prof. I. A. Damor | M.A. | Gujarati | II | M | 22/12/1992 | ST | 37400- 67000- 10000 |
| 16 | Dr. M. G. Patel | M.A. Ph. D. | Gujarati | II | F | 10/11/1995 | ST | 37400- 67000- 10000 |
| 17 | Dr. B. K. Rohit | M.A. Ph. D. | Hindi | II | M | 27/01/1988 | SC | 37400- 67000- 10000 |
| 18 | Prof. H. M. Barot | M.A. M. Phil. Ph. D. | Hindi | II | M | 21/08/1990 | OBC | 37400- 67000- 10000 |
| 19 | Dr. M. S. Pareek | M.A. Ph. D. | Hindi | II | F | 12/10/1990 | OPEN | 37400- 67000- 10000 |
| 20 | Prof. K. D. Gandhi | M.A. | English | II | M | 12/11/1991 | OPEN | 37400- 67000- 10000 |
| 21 | Dr. N. S. Patel | M.A. Ph. D. | English | II | M | 03/09/1992 | OPEN | 37400- 67000- 10000 |
| 22 | Dr. P. K. Shah | M.A. Ph. D. | English | II | M | 17/10/1994 | OPEN | 37400- 67000- 10000 |
| 23 | Prof. M. I. Lodha | M.A. | English | I | M | 10/11/1995 | OBC | 37400- 67000- 10000 |
| 24 | Prof. M. M. Solanki | M.A. M. Phil | English | II | M | 12/07/2007 | OBC | 25000 Fix |
| 25 | Dr.H.M.Patel | M.A. M. Phil, Ph. D. | English | I | M | 07/12/2015 | OPEN | 25000 Fix |
| 26 | Dr. R. D. Suthar | M.A. M. Phil Ph.D., NET-SLET | English | II | M | 08/12/2015 | OBC | 25000 Fix |

| | | | | | | | | |
|----|-------------------------|--|------------|----|---|------------|-------------|---------------------------|
| 27 | Dr.T.H.Shah | M.A. M. Phil Ph. D | English | II | F | 12/12/2015 | OPEN | 25000 Fix |
| 28 | Dr. K. G. Patel | M.A. Ph. D. | Psychology | II | M | 04/09/1990 | OBC | 37400- 67000- 10000 |
| 29 | Dr. R. S. Charan | M.A. M. Phil Ph. D. | Psychology | I | M | 01/02/2011 | OBC | 25000 Fix |
| 30 | Dr. K. C. Patel | M.A. Ph.D. | Psychology | II | M | 04/09/1990 | OPEN | 11000- 11700 |
| 31 | Dr. N. R. Patel | M.A. Ph. D. | Economics | II | F | 10/07/1982 | OPEN | 37400- 67000- 10000 |
| 32 | Dr. S.H. Desai | M.A. Ph. D. | Economics | II | F | 02/02/2011 | OBC | 25000 |
| 33 | Dr.P.G. Solanki | M.A.,B.Ed., M. Phil., Ph.D, SLET, CCC | Economics | I | F | 19/02/2016 | OPEN/S C | 25000 Fix |
| 34 | Dr.D.B. Prajapati | M. A., M. Phil, Ph.D., CCC, | Economics | II | M | 20/02/2016 | OBC | 25000 Fix |
| 35 | Prof. N. L. Sutariya | M.Com | Stastitics | II | M | 18/01/1991 | SC | 37400- 67000- 10000 |
| 36 | Prof. S. P. Patel | M.Com | Stastitics | II | M | 01/01/2009 | OPEN | 11000- 11700 |

List of Visiting/Temporary Faculty

| No | Name | Department | Institution |
|----|----------------------|------------|---|
| 1 | Dr. D J Thakar | Sanskrit | - |
| 2 | R. S. Rabari | Sanskrit | - |
| 3 | Smt. N. D. Prajapati | Sanskrit | - |
| 4 | Prin.A.Rauf | English | Retd.Principal, Sarvoday Mahila College, |
| 6 | Dr.Dharmesh Mehta | English | Asso. Prof., Arts College,Vadali |
| 7 | Dr.S.C.Kikani | English | Ex. Asso.Prof.,Arts and Commerce College, Khedbrahma |
| 8 | Prin.Vipul.Bhavsar | English | Principal, Government Commerce |
| 9 | Anita A Soni | Gujarati | - |

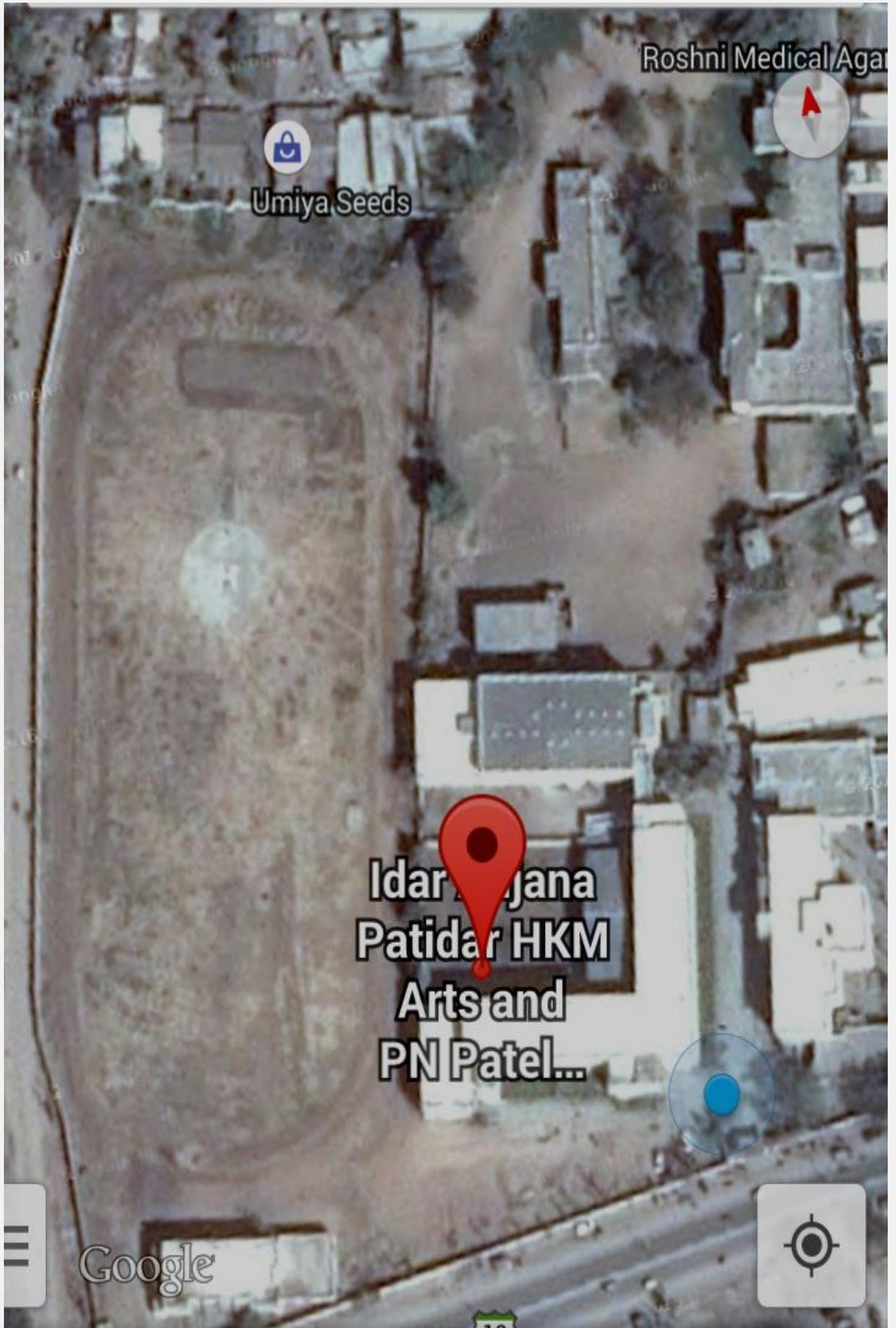
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|----|----------------------------|------------|-------------------------------------|
| 11 | Prof. R.J. Upadhyay | Hindi | Arts & Commerce, College, Motipura, |
| 12 | Dr. A.S. Prajapati | Hindi | Arts & Commerce College, Kadoli |
| 13 | Dr. Shenaz Akuli | Hindi | - |
| 14 | Dr. S.B. Pathan | Psychology | - |
| 15 | Dr. H.C. Rakhasiya | Psychology | Arts College, Modasa |
| 16 | Dr. G.S. Patel | Psychology | Arts & Commerce College, Ambaji |
| 17 | Dr. Nisha M. | Psychology | Arts & Commerce College, Khedbrahma |
| 18 | Dr. C.R. Suchak | Psychology | Arts College, Vijaynagar |
| 19 | Dr. H.G. Nandoliya | Psychology | Arts & Commerce College, Vadnagar |
| 20 | Dr. P.M. Prajapati | Psychology | Mahila Arts, Vijapur |
| 21 | Dr. B.K. Patel | Psychology | Arts & Commerce College, Himatnagar |
| 22 | Dilip Prajapati | Psychology | - |
| 23 | Parikshit Barot | Psychology | - |
| 24 | Purvang Soni | Psychology | - |
| 25 | Priyank Gupta | Psychology | - |
| 26 | Mr. Pravinbhai Patel | Economics | - |
| 27 | Mr. Mahesh Vankar | Economics | - |
| 28 | Maya Patel | Economics | - |
| 29 | Mrs. Vilasben R. Prajapati | Economics | - |
| 30 | Mr. Bhargav P. Patel | Economics | - |
| 31 | H.A. Gandhi | Commerce | - |
| 32 | Vinod Khatri | Commerce | - |
| 33 | S.V. Patel | Commerce | - |
| 34 | Bhargav Patel | Commerce | - |
| 35 | J.A. Sathavara | Commerce | - |
| 36 | D.R. Prajapati | Commerce | - |

Profile of Administrative Staff

| No | Name | Highest Quali- fication | Sex | Date of Appointment in the Present Position | Designation | Pay scale with basic & total emoluments |
|----|------------------|----------------------------|-----|--|-------------|---|
| 1 | Ku. D.G.Soni | M.Com | F | 09/10/2012 | Accountant | 9300-34800-4400 |
| 2 | Shri B.J.Chauhan | B.Com | M | 25/08/1990 | Sr.Clerk | 9300-34800-4200 |
| 3 | Shri B.K.Solanki | Old S.S.C/H.S.C | M | 24/08/1990 | Jr.Clerk | 5200-20200-2400 |
| 4 | Shri. M.V. Mehta | B.Com | M | 18/12/1990 | Jr.Clerk | 5200-20200-2400 |
| 5 | Ku.A.J.Gameti | BA | F | 26/12/1990 | Jr.Clerk | 5200-20200-2400 |
| 6 | Shri J.L.Patel | H.S.C | M | 11/10/1984 | Peon | 4440-7440-1400 |
| 7 | Shri D.C.Patel | H.S.C | M | 11/10/84 | Peon | 4440-7440-1400 |
| 8 | Shri.R.M.Patel | BA | M | 19/12/1990 | Peon | 4440-7440-1400 |
| 9 | A.M.Prajapati | H.S.C | M | 11/10/1984 | Peon | 4440-7440-1400 |
| 10 | D.R.Bhangi | 9 th | M | 13/04/1998 | Sweeper | 4440-7440-1400 |
| 11 | Ku. S.R.Vankar | H.S.C | F | 10/05/191997 | Peon | 4440-7440-1400 |
| 12 | Shri. .L.Patel | M. A.,B.Ed. | M | 18/08/2009 | Peon | 4440-7440-1400 |

TEMPORARY NON-TEACHING STAFF

| No | Name | Sex | Category |
|----|-------------------------|-----|---------------------|
| 1 | Shri L. M. Thakor | M | Clerk |
| 2 | Chirag K. Jaysval | M | Computer Programmer |
| 3 | Anand B. Chauhan | M | Accountant |
| 4 | Manibhai Patil | M | Gatekeeper |
| 5 | Mahendrabhai Bhangi | M | Sweeper |
| 6 | Hareshbhai Vankar | M | Peon |
| 7 | Dilipbhai Parmar | M | Watchman |
| 8 | Bhageshbhai Bhangi | M | Sweeper |
| 9 | Lakshamanbhai Thakarada | M | Peon |
| 10 | Sanjaybhai Raval | M | Peon |
| 11 | Virabhai Vankar | M | Gatekeeper |



Abbreviations

| | |
|-----------|---|
| AC | - Academic Council |
| ADF | - Automatic Document Feeder |
| AMC | - Annual Maintenance Contract |
| AQAR | - Annual Quality Assurance Report |
| ASI | - Assistant Sub-Inspector |
| AV | - Audio-Visual |
| AVRC | - Audio-Visual Research Centre |
| BISAG | - Bhaskaracharya Institute for Space Application and Geoinformatics |
| BoS | - Board of Studies |
| CAL | - Computer Aided Learning |
| CBCS | - Choice Based Credit System |
| CD | - Compact Diskette |
| CDC | - College Development Council |
| CGPA | - Cumulative Grade Point Average |
| CGPD | - Career Guidance and Personality Development |
| CPE | - College with Potential for Excellence |
| CR | - Criteria |
| CR-GPA(s) | - Criterion-wise Grade Point Average(s) |
| CRT | - Cathode Ray Tube |
| DELL | - Digital Education Language Laboratory |
| DELNET | - Developing Library Network |
| DEP | - Distant Education Programmes |
| DRS | - Departmental Research Support of UGC |
| DSA | - Departmental Special Assistance of UGC |
| DST | - Department of Science and Technology |
| DTP | - Desk Top Publishing |

| | |
|-----------|--|
| DVD | - Digital Video Diskette |
| EBC | - Economically Backward Class |
| EDI | - Entrepreneurship Development Institute |
| EMRC | - Educational Multimedia Research Centre |
| FDP | - Faculty Development Programme |
| GER | - General Enrolment Ratio |
| GPSC | - Gujarat Public Service Commission |
| HEI | - Higher Education Institution |
| HNGU | - Hemchandracharya North Gujarat University |
| HoD | - Head of the Department |
| HoI | - Head of the Institution |
| IAS | - Indian Administrative Services |
| ICT | - Information and Communication Technology |
| IDC | - Inter Disciplinary Course |
| IEQA | - Institutional Eligibility for Quality Assessment |
| INFLIBNET | - Information and Library Network |
| IQAC | - Internal Quality Assurance Cell |
| IQAS | - Internal Quality Assurance System |
| ISBN | - International Standard Book Number |
| ISSN | - International Standard Serial Number |
| IT | - Information Technology |
| IUC | - Inter University Centre |
| KA | - Key Aspects |
| KA-GP(S) | - Key Aspect-wise Grade Point(s) |
| KCG | - Knowledge Consortium of Gujarat |
| LAN | - Local Area Network |
| LCD | - Liquid Crystal Display |
| LIC | - Life Insurance Corporation of India |
| LoI | - Letter of Intent |

| | |
|----------|---|
| MHRD | - Ministry of Human Resource and Development |
| MIP | - Minor Research Project |
| MIR | - Minimum Institutional Requirements |
| MIS | - Management Information System |
| MoC | - Memorandum of Contract |
| MoU | - Memorandum of Understanding |
| MRP | - Major Research Project |
| NAAC | - National Assessment and Accreditation Council |
| NCC | - National Cadet Corps |
| NET | - National Eligibility Test |
| NGO | - Non-Government Organization |
| NSS | - National Service Scheme |
| OBC | - Other Backward Class |
| OMR | - Optical Mark Recognition |
| OPAC | - Online Public Access Catalogue |
| PMKVS | - Pradhanmantri Kaushal Vikas Scheme |
| PSI | - Police Sub-Inspector |
| PTA | - Parent Teacher Association |
| PTR | - Peer Team Report |
| QAA | - Quality Assurance Agency |
| SA | - Self Analysis |
| SC | - Scheduled Cast |
| SET/SLET | - State Level Eligibility Test |
| SLQACC | - State Level Quality Assurance Co-ordination Committee |
| SOUL | - Software for University Libraries |
| SSR | - Self-Study Report |
| ST | - Scheduled Tribe |
| SWOC | - Strengths, Weaknesses, Opportunities and Challenges |
| TAT | - Teacher Aptitude Test |

| | |
|--------|--|
| TET | - Teacher Eligibility Test |
| TOFEL | - Test of English as Foreign Language |
| UGC | - University Grants Commission |
| UNDP | - United Nations Development Programme |
| UNESCO | - United Nations Educational, Scientific and Cultural Organization |
| UNO | - United Nations Organization |
| UPSC | - Union Public Service Commission |
| USOC | - University Science Instrumentation Centre |
| Wi-Fi | - Wireless Fidelity |
| YRC | - Youth Red Cross |