



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		IDAR ANJANA PATIDAR H.K.M ARTS AND P.N.PATEL COMMERCE COLLEGE, IDAR
• Name of the Head of the institution	Prin.Arvinbhai Manilal Patel	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02778250114	
• Mobile No:	9374139915	
• Registered e-mail	idarac70@yahoo.in	
• Alternate e-mail	kgp.abn@gmail.com	
• Address	Jawanpura ,Idar-Valasana road, Idar	
• City/Town	Idar	
• State/UT	GUJARAT	
• Pin Code	383430	
<b>2.Institutional status</b>		
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid																		
• Name of the Affiliating University	Hemchandracharya North Gujarat University, Patan																		
• Name of the IQAC Coordinator	Kanti Gulabchand Patel																		
• Phone No.	02778291915																		
• Alternate phone No.	9426366372																		
• Mobile	9426366372																		
• IQAC e-mail address	kgp.abn@gmail.com																		
• Alternate e-mail address	hmpatelenglish1986@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://accidar.org/aqar2019-20">https://accidar.org/aqar2019-20</a>																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:																			
<b>5.Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.39</td> <td>2008</td> <td>04/02/2008</td> <td>03/12/2013</td> </tr> <tr> <td>Cycle 2</td> <td>B++</td> <td>2.78</td> <td>2017</td> <td>28/03/2017</td> <td>27/03/2022</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.39	2008	04/02/2008	03/12/2013	Cycle 2	B++	2.78	2017	28/03/2017	27/03/2022	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B	2.39	2008	04/02/2008	03/12/2013														
Cycle 2	B++	2.78	2017	28/03/2017	27/03/2022														
6.Date of Establishment of IQAC	01/09/2014																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	State Government	2020-2021	58213366
Institution	Finishing School	State Government	2020-2021	125000
Institution	Placement Cell	State Government	2020-2021	50000
Institution	TALLY ACCOUNTING COURSE	State Government	2020-2021	680000
Institution	Maintenance Grant	State Government	2020-2021	466696

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"><li>• Upload latest notification of formation of IQAC</li></ul>	No File Uploaded	
9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"><li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	Yes	
<ul style="list-style-type: none"><li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	<a href="#">View File</a>	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"><li>• If yes, mention the amount</li></ul>		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
EBSB Club		
NCC Girls Unit		

<b>Diploma Coruses</b>	
<b>ISO CERTIFICATION</b>	
<b>GSIRF/NIRF</b>	
<b>English Seminar</b>	
<b>IQAC Workshop</b>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Nil	Nil
Nil	Nil
Nil	Nil
Nil	Nil
Nil	Nil
Nil	Nil
Nil	Nil
Nil	Nil
Nil	Nil
Nil	Nil
Nil	Nil
<b>13. Whether the AQAR was placed before statutory body?</b>	
Yes	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
UTTAR SABARKANTHA UCHCHA KELVANI MANDAL	29/06/2021
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
NO	Nil

## Extended Profile

### 1.Programme

1.1	6
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	4311
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	3143
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	1275
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	29
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	37
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4.Institution

4.1	30
Total number of Classrooms and Seminar halls	
4.2	939295
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the university and institution adopted system, we set up and organized curriculum delivery and documentation.

- In the beginning of the academic year meeting of all HODs is arranged and academic calendar of the institute is drawn in tuning with academic calendar provided by the University and same will uploaded on the intuition website.
- Every department prepares its own departmental academic planning according to the calendar. HOI is provided the copy of the academic planning prepared by the department.
- Students are also informed by the concern department through its faculty members.
- Every Saturday departmental meeting is organized and HOD takes stock of academic work carried out by the faculty members during the week. If there is any variance between planning and actual teaching,

extra classes are arranged to cover up the remaining entire syllabus.

- At the institutional level, the Grievance Redressal Cell takes appropriate action regarding curriculum delivery system of the institutional issues raised by all the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Each teacher plans their academic activities including internal evaluation of the student according to the syllabus and university calender.
- All the teacher adheres the academic calender of institution and university and prapares their academic diary.
- The internal exam for the studunts is conducted once in every semester.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

100

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year



100

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution has integrated crosscutting issues relevant to professional ethics, gender and environment into the curriculum. kindly find the attachment herewith:

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://accidar.org/aqar202021">https://accidar.org/aqar202021</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

2300

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1309

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

#### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Our college is situated in a rural and tribal area. Most of the students are coming from deprived classes.
- Our college is very much aware of their overall growth.

- After completion of the admission procedure regular classes starts as per the timetable.
- After completion of the internal exam, our college identifies students as slow learners and advanced learners based on results.
- Extra classes are organised to solve the doubts of a slow learner. Individual counselling is also done by our faculty members for the slow learner.
- Advance learner is identified through their performance in examination result.
- For advanced learners, the Finishing school programme is organised in our college for last year students.
- The aim of the Finishing school programme is to empower students with various skill sets in addition to the knowledge that makes them industry ready. Finishing school trainers enable students to hone their life skills, employability skills, functional and spoken English skills so as to carve a niche in the competitive and dynamic world.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4308	30

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Student-centric methods adopted to provide an Experimental and Participative learning experience**

- Industrial visit
- Laboratory experiments performance
- Certification course by experts such as Tally advanced

**programme**

- Participation of students in seminars, workshops, etc.
- Participation in various extra-curricular activities
- Participation in inter-college events

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our faculty members are using ICT technology for effectively deliver teaching and provide enhanced learning experience to the students. You- Tube, E- mails, WhatsApp group and MS teams are used as platforms to communicate, provide material and syllabus, online teaching, make announcements, address queries, mentor and share information.

The following ICT tools are used by our college:

1. ICT enables classroom
2. Computers and Laptops
3. Wi-Fi Connectivity
4. Assembly Hall
5. Online teaching through Microsoft Teams
6. Printers, Scanners, Camera, Photocopiers, etc.

**Use of ICT by Faculty members**

1. PowerPoint presentation
2. Online teaching
3. Online quiz
4. Video lecture

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://accidar.org/Admin/Files/PDF/AQAR/Criterion%202/2.3.2.pdf">https://accidar.org/Admin/Files/PDF/AQAR/Criterion%202/2.3.2.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

659

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- We believe that teaching-learning and Evaluation is two sides of a single coin.
- We also believe that evaluation of students is also important feedback to improve the quality of learning and teaching.
- An examination committee is constituted to coordinate internal examination.
- The internal examination schedule, question paper pattern and important decisions regarding examination were taken well in advance in a meeting of the examination committee.
- Our College displays all the news and circulars related to the examination on the college notice board as well as on the college's website.
- Our faculty informs the date of examination, syllabus covered in the internal examination, questions pattern and marking pattern of the examination to the students in the classroom.
- Question paper for internal examination is prepared by individual faculty and submitted by faculty to the examination



committee.

- The internal mark sheets are displayed on the notice board.
- To bring transparency in the entire examination system, we are providing a photocopy of the answer sheets to the students of B.com and B.A. semester 5 and semester 6 on the basis of students' demands. This year we have started to provide a photocopy of the answer sheet to the students of B.A. semester 3 and 4 if it is demanded by students during this year.
- Some other reforms are at a conceptual level and they will be introduced phase-wise and in proper manner like Unit Test, Objective type testing through ICT, Display of model answer key/solution prepared by the Examiner with the allocation of marks, Compilation of University Question paper Etc.
- Our college is affiliated to Hemchandracharya North Gujarat University, Patan hence for external examination college is following rules and guidelines of the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Our College has set up a mechanism for any type of grievances of students about the result of internal exam.
- Our college maintains complete transparency in the evaluation process and to provides a platform for redressal of grievance of students regarding internal evaluation for that examination committee is constituted.
- Before internal examination grievances related to Identity cards, Seat numbers and late admission are resolved by the examination committee.
- During internal examination grievances related to out of syllabus questions, incorrect options, repeated options are resolved by the examination committee.
- After internal examination grievances related to the result of the internal examination are resolved by the examination committee.
- If any students have any doubt in the result of any subject then students need to fill grievances form in stipulated time.
- We are providing a photocopy of the answer sheets to the students of B.com and B.A. semester 5 and semester 6 on the basis of students' demands. This year we have started to



provide a photocopy of the answer sheet to the students of B.A. semester 3 and 4 if it is demanded by students during this year.

- Our college is affiliated to Hemchandracharya North Gujarat University, Patan hence for grievances about external examination result is resolved by rules and regulation of the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### Programme outcomes of Bachelor of Commerce (B.Com)

- Enables learners to get theoretical and practical acquaintance in the commerce degree which includes Accounts, Commerce, Marketing, Management, Taxation, Human resource management, Finance, Economics, and Environment.
- Develops communication skills and build confidence to face the challenges of the corporate world through communications skill subjects.
- Capability of the students to make decisions at personal & professional level will increase after completion of this course.
- Makes students industry ready and develop various managerial and accounting skills for better professional opportunities.
- Develops entrepreneurial skills amongst learners.
- Students can independently start up their own Business.
- Programme outcome of Master of Commerce (M.Com)
- Enables learners to get theoretical and practical acquaintance in the master of commerce degree which includes Accounts, Commerce, Statistics, Marketing, Management, Banking, Insurance, Taxation, Finance, Strategic Management, Economics,

and Environment.

- Apply basic mathematical and statistical skills necessary for analysis of a range of problems in economics, actuarial studies, accounting, marketing, management and finance
- Learners can pursue careers as financial experts and also develop a better understanding of the markets as this course gives an in-depth understanding of the essential qualities and areas of expertise required for such jobs.
- Students get opportunities to explore many career paths like banking field, insurance field, accounting field, financial field etc.
- Develops entrepreneurial skills amongst learners.
- Students can independently start up their own Business.

Programme outcome of Bachelor of Arts (B.A.)

English, Hindi, Gujarati, Sanskrit, Psychology and Economics

- Enables learners to get conceptual knowledge in the subjects of English, Hindi, Gujarati, Sanskrit, Psychology and Economics subjects.
- Acquaint the basic ideas and significant principles of English, Hindi, Gujarati, Sanskrit, Psychology and Economics subjects.
- Student will be equipped more efficiently for competitive exams after completing graduation in B.A. programme.
- Students will acquire skills and abilities in B.A. programme that will prepare them well for a variety of careers in the private and public sector.
- Students can participate more efficiently in social and cultural activities.
- After completing B.A. programme in English subject, students will be able to get listening, reading, writing and speaking skill in English language. Students can get knowledge about English literatures, poems, language, English grammar, contribution and great works of famous English writers.
- After completing B.A. programme in Hindi subject, students will be able to increase efficiency in Hindi language. Students can get knowledge about Hindi literatures, poetry, fictions, reading and writing skill in Hindi language, Hindi grammar etc.
- After completing B.A. programme in Economics, Students can

easily understand various concepts of microeconomics and macroeconomics. They can also understand the financial decision taken by any financial agency.

- After completing B.A. programme in Psychology, students will be able to get conceptual knowledge about the basic psychological process and the studies relating to the factors which influence them. It will also focus on some important application areas of psychology.
- After completing B.A. programme in Gujarati, Students can easily understand Gujarati literature. Poetry, grammar, life, contribution and great works of famous writers etc.
- After completing B.A. programme in Sanskrit, Students can easily understand basic knowledge of Sanskrit language, grammar, history of Sanskrit literature and Sanskrit culture.

#### Programme outcomes of Master of Arts (M.A.)

- Enables students to get theoretical and deep understandings in the subjects of English, Hindi, Gujarati, Sanskrit, Psychology and Economics subjects.
- Acquaint the basic thoughts and important principles of English, Hindi, Gujarati, Sanskrit, Psychology and Economics subjects.
- Student will be equipped more efficiently for competitive exams after completing master in M.A. programme.
- Students will acquire skills and abilities in M.A. programme that will prepare them well for a variety of careers in the private and public sector.
- Students will acquire skills and abilities in various aspects of literature, social, economic political, environmental issues etc.
- Students build the multidimensional personality and are able to correlate Languages with social sciences.
- Students can participate more efficiently in social and cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://accidar.org/programoutcomes">https://accidar.org/programoutcomes</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college is affiliated to Hemchandracharya North Gujarat University, Patan, Gujarat. Our College offers U.G. and P.G. programs in commerce and arts faculty. Students' subject-specific expertise and their capability for critical thinking are evaluated through continuous internal evaluation, semester examinations and personal interaction. For these programs, the college followed the curriculum designed by our affiliated university. For these programs, the college followed the curriculum designed by our affiliated university. During the year 2020-21, outcomes are measured on the basis of the internal examination result because of Covid - 19 pandemic situation. After measuring outcomes, it has been observed that the passing percentage of students is increasing progressively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1038

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://accidar.org/Admin/Files/PDF/AQAR/Criterion%202/2.6.3.2.pdf">https://accidar.org/Admin/Files/PDF/AQAR/Criterion%202/2.6.3.2.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://accidar.org/Admin/Files/PDF/AQAR/Criterion%202/2.7.1.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

**national/ international conference proceedings during the year**

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We have conducted various extension activities for holistic development among students of the college under the banner of NSS, NCC and EBSB Club. However, due to COVID-19 and to comply with guidelines issued by central and Gujarat state government and Hemchandrachary North Gujarat University we were unable to conduct more activities.

We are herewith providing information about certain activities which were conducted in accordance with government guidelines under NSS, NCC and EBSB Club.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**281**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**281**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**



### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Audio facility is available in each classroom.

Electrical equipments are available in all classrooms.

Projectors are available in all LECTURER HALL.

Psychology and computer labs have enough equipments to do practical

woks.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For sports personnel facilities like running track, sports uniform and necessary equipments have provided by the institution.

Sports players are encouraged to gain achievements at the university, state and national level.

Athletes can maintain their fitness by the use of the gymnasium.

Yoga training is provided by the institution's health committee. In which students and professors get training by trainers.

Saptadhara has been organized by the Government of Gujarat under cultural activities. accordingly In college Gyan Dhara (Knowledge Band), Sarjanatmak Abhivyakti Dhara (Creative Expression Band), Rang, Kala ane Kaushalya Dhara (Fine Arts Band) Naatya Dhara (Theatre Band), Geet Sangeeta ane Nrutya Dhara (Music and Dance Band), Yog Vyayam ane Khelkud Dhara (Yoga and Sports Band) and Samudayik Seva Dhara (Community/Social Service Band) is organized in the college.

Activities like Natak, Gujarati-Phok dance, mehdi, rangoli, drawing etc. are arranged in the college by the cultural committee.

Dress, choreographer, director, costume, musical instruments etc. are provided by the institutions for cultural programmes.

Due to Corona pandemic cultural activities were not able to organize by the institutions in the recent year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://accidar.org/Admin/Files/PDF/AQAR/Criterion%204/4.1.2.pdf">https://accidar.org/Admin/Files/PDF/AQAR/Criterion%204/4.1.2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://accidar.org/Admin/Files/PDF/AQAR/Criterion%204/4.1.3.1.pdf">https://accidar.org/Admin/Files/PDF/AQAR/Criterion%204/4.1.3.1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library plays a central role in enhancing the quality of academic and research environment in Education institutions.

The Institute library is a place in the Institute where huge collections of academic books, journals, magazines, research projects, other knowledgeable books and newspapers are kept.

These books are made available to the students to increase their knowledge and understanding on various subjects

.All students of the institutions barcode based identity cards are provided by the library as per Soul 3.0 .

students have easy access to get books regarding General Knowledge, Reasoning, History for the preparation of competitive examinations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://accidar.org/Admin/Files/PDF/AQAR/Criterion%204/4.2.1.pdf">https://accidar.org/Admin/Files/PDF/AQAR/Criterion%204/4.2.1.pdf</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.54

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Continuous up gradation of technology and the infrastructure is one of the quality policies of the institution.

The institution provides IT enabled teaching-learning environment in the campus round the clock. Leased web connectivity is in place to cater to all students and staff through Wi Fi and physical connectivity.

GTPL Wi Fi facility for office, library and some labs. However since June 2018 NAMO Wi Fi facility has spread throughout the campus with a speed of 10 to 30 mbps..

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.52

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college follows the University of Hemchandracharya North Gujarat University guidelines for general policies and procedures regarding utilization and maintenance of infrastructure and facilities.

The Staff Council constitutes a number of committees and subcommittees like the IQAC Committee, Time Table Committee, Student Council Committee, Environment and Disaster Management Committee, Campus Development Committee, Library Committee, Sports Committee, and the Purchase and stock verification Committee that oversee and supervise the utilization and maintenance of the support facilities of the college

The schedule of the utilization of the computer lab, dell Lab, phycology Lab and classrooms are notified through the official time table which is put up on the college website and passed on to individual teachers. Notices regarding the procedures and policies for utilizing physical, academic and support facilities - library, sports complex, computers, classrooms are issued time to time from the office of the Principal and also put up on the website.

The Staff Council of the College nominates a Convener of the Library Committee, along with a few more faculties and teacher in-charges of all departments as members.

The Library Committee allocates funds for purchase of new books and other requirements of the library. The library acquires the reading resources on the recommendations of the teachers, countersigned by the teacher in-charges of the Departments and Convener of the Library Committee. Some of the general and reference resources, needed by the library, are purchased by the Librarian in consultation with the Convener of the Library Committee.

The various rules and regulations for the usage of Library and its resources is displayed at various places of the Library.

The rules and regulations for the usage of Labs by the students is clearly displayed in the labs

The College provides facilities for the following sports: Athletics, , Football, Volleyball, kho-kho, Kabaddi, Kusti, Judo , Weight-lifting, , Power lifting Body Building, Netball, Yoga. It also organizes Self-defense classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil



## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2876

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above



File Description	Documents
Link to institutional website	<a href="https://accidar.org/Admin/Files/PDF/AQAR/Criterion%205/5.1.3.pdf">https://accidar.org/Admin/Files/PDF/AQAR/Criterion%205/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

86

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

423

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**5.3.2 Activity of student council & representation of students on academic & administrative bodies /committees of the institution ( maximum 500 words)**

We believe that education system should be student centric and their contribution in planning execution and evaluation of academic and co-curricular activities is very important. Such type of involvement develops quality of leadership and establishes a relationship between students and other stake holders of the institution. The institution has an active and vibrant student council consisting of

58 members. Selection of members is made on the basis of merit. Due weightage is given to representation of students from sports, NSS, NCC and cultural activities. Meeting of council is held on and average every month. Students are encouraged to participate in process of planning, execution and evaluation. They are also stimulated to present their grievances. Institute honestly tries to solve the grievances presented by the students through the council. Generally programmes like welcome ceremony of BA/B.Com Students of Sem -1, Teacher's day , Talent morning, One day Picnic at nearby place and send-off ceremony are organized by the council. Members of the council are given due representation in various academic committees. These members actively involve themselves in various study circles like Sahitya-Sansad, Planning forum and Cooperative study forum.

Due to the pandemic situation of the covid-19 online meetings of the students with the convener, committee-members and principal were held only two times in the current 2020-21 Year

Other programmes-like welcome and orientation ceremony of B.A,B.Com sem-1 students, teacher's Day celebration, one-day picnic, talent morning, prize-Distribution and send-off ceremony of M.A,M.Com Sem-4 students- were not able to organized during the current 2020-21 year

File Description	Documents
Paste link for additional information	<a href="https://accidar.org/Admin/Files/PDF/AQAR/Criterion%205/5.3.2.pdf">https://accidar.org/Admin/Files/PDF/AQAR/Criterion%205/5.3.2.pdf</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution don't have registered Alumni Association but the members of the association contributes significantly to the development of the institution through financial and/or other support services

The Alumni meeting was held done once in a year. the following issues had been discussed in the meeting during the year 2020-21

1. Reviewed the campus renovation work and discussed the need for smart rooms.
2. College builds new sign board on campus
3. Bring as many textbooks as possible in the library and give them to the poor students at consetional rates
4. To make arrangement for every college student to attend the examination according to the protocol prescribed by the government of Gujarat in the COVID-19 corona epidemics.
5. To make it easy for students of the rural area to get the ST bus pass from the institution

File Description	Documents
Paste link for additional information	<a href="https://accidar.org/Admin/Files/PDF/AQAR/Criterion%205/5.4.1.pdf">https://accidar.org/Admin/Files/PDF/AQAR/Criterion%205/5.4.1.pdf</a>
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p><b>Our Mission</b></p> <ul style="list-style-type: none"> <li>• The Holistic development of the rural youth of area</li> </ul> <p><b>Our Vision</b></p> <ul style="list-style-type: none"> <li>• To achieve excellence in higher education through sincere efforts of all concerned stakeholders.</li> </ul> <p><b>Our Goal</b></p> <ul style="list-style-type: none"> <li>• To provide society with competent men and women who have attributes of functional and social relevance, mental ability and physical dexterity, effectiveness and reliability, confidence and capacity to communicate effectively and capacity to exercise initiative, innovation and experiments with new situation.</li> </ul> <p>Governing body designs and executes Short-term, Long-term plans integrating departmental plans, findings of SWOT analysis and other recommendations from the stake holders. Every year this process is conducted in the institution and at present long-term plan of VISION - 2022 is on. The policy and planning are carried out according to consultation with stake holders. Top management with the help of the department wise committees formulates quality policy and integrates the same in the strategic plan. Formulation of action plans and defining the policy objectives attempts to address the issues of systematic change to provide quality education. Creating robust principles, frameworks, systems and processes the institution intends to reinforce the culture of excellence. All the systems work together as a team aiming to be champions of organizational change. The Departments fosters a healthy competitive atmosphere among themselves and each one strives to accomplish excellence in their standards.</p>	



File Description	Documents
Paste link for additional information	<a href="https://accidar.org/Admin/Files/PDF/AOAR/Criterion%206/6.1.1.pdf">https://accidar.org/Admin/Files/PDF/AOAR/Criterion%206/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Uttar Sabarkantha Uchha Kelavani Mandal play the leading role in the governance and management of the institution. The Managerial Body and Executive committee of the management along with the Principal support day today functioning of the Institution administration. The management inspires the staff members by its personal interaction during get together meetings and motivates the staff to give the best in the teaching assignments. Authority and executive members of Management are always available to guide us for overall development of the Institute. They encourage and sanction funds to utilize the funds for different developmental activities of the college. They also contribute generously in terms of awards and recognition to deserving candidates. The college practices decentralization and participative management by constituting Institution level committees and assigning work to different committee members. Each committee is headed by a convener and few members under the chairmanship of the Principal. Official notice is issued along with the guidelines defining the roles and responsibilities of the committees. Policies and plans are constituted, monitored and evaluated by IQAC. The Principal, Vice Principal, Faculty In charges, HODs, Administrative Coordinator and the various committees implement the plans and policies together. The staff members participating in execution of the institutional activities are motivated and good work is appreciated by authority. The committees prepare action plans and submit to the principal for approval. The committees carry out the activities and at the end of the academic year the conveners submit the reports of the work done to the head of the institution.
- The student's representatives and the Student Council are also nominated to carry out the co-curricular and extracurricular activities. Feedbacks available from the students and stakeholders are considered for the improvement of the plans and policies. The Principal constitutes different committees

at the beginning of each academic year.

File Description	Documents
Paste link for additional information	<a href="https://accidar.org/Admin/Files/PDF/AQAR/Criterion%206/6.1.2.pdf">https://accidar.org/Admin/Files/PDF/AQAR/Criterion%206/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Our college was established by Uttar Sabarkantha Uchcha Kelavani Mandal Idar in 1970 with the aim to serve the educational needs of the rural and developing area of north Sabarkantha. Our main objective is to provide society with competent men and women who have attributes of functional and social relevance, mental ability and physical dexterity, effectiveness and reliability and above all, the confidence and capability to communicate effectively and exercise initiative, innovation and experiments with new situations. The management of our college has a definite vision of achieving excellence in being an ideal educational institution, which is being materialized by the sincere efforts of all concerned stakeholders. Our college is engaged in the pious work of modeling the young people who are the builders of the nation.
2. The college was started with the noble aim of opening the doors of higher education to the rural youth to whom it was a distant dream. In the beginning, the College had a humble beginning with less than 150 students on the roll, but it has now grown into a major Centre of higher learning and is contributing towards enlarging and deepening the process of higher education in this rural and tribal area. At present it has student strength of over 3800. We were awarded "Best College Award" by Government of Gujarat once upon a time.
3. Our college has reached its present level due to dedicated team work of our teaching and administrative staff and constant support and encouragement from the management and the people of our area. Our college is throbbing with academic and extra-curricular activities.



4. To enable the office staff to work on computer, computer training is given to them. They are taught how to use net and send the email to keep in touch with other colleges, Office of higher education, education department, University, UGC, NAAC, etc.
5. Principal, IQAC, Management are always put suggestions and planning for the development of students and their progress of this area.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://accidar.org/Admin/Files/PDF/AQAR/Criterion%206/6.2.1.pdf">https://accidar.org/Admin/Files/PDF/AQAR/Criterion%206/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Sr.No**

**Function**

**Implimentation**

1

**Curriculum Development**

Curriculum development is not a part of institute because we are the affiliated with HNGU, Patan but more their 10 faculties are the member of BOS and they play their role in to Curriculum development and others are giving their view regarding it.

2

**Teaching and Learning**

Institute have sufficient staff in all the subjects and they are well experience. We have LCD in the needed class room so teacher use it to batter convey. Most of the teacher use ICT in their learning process.

3

### Examination and Evaluation

Institute organize one internal exam during each semester. Rest of internal exam faculty of each subject take test during class for continues assessment. For the exams, 30 marks are from internal evaluation and 70 from the University exam. There is one theory internal exam during each semester which carries 50 of the internal mark allowance. Rest of the internal marks come from attendance and assignment, continuous class tests, seminars, quiz, etc. Students are made aware of all exam processes and programmes well in advance. The internal marks are displayed on the departmental notice board and students are given a time limit to report any discrepancies. Any grievances towards evaluation are solved at departmental level. The mechanism of internal assessment is transparent and robust.

4

### Research and Development

Although, primarily a UG college, IQAC and research committee encourage the staff and the students to take up research projects and present their work in various seminars and symposia. Some teachers are given financial aid to attend seminars and present papers. Linkages with many reputed research organizations have been established. The labs at the Institute are equipped with the entire necessary infrastructure for basic scientific research. The library is linked to INFLIBNET, a source of thousands of books and papers. IQAC and research committee continues encourage PG students and staff to do research.

5

### Library, ICT and Physical Infrastructure / Instrumentation

Institute always excited to added books, ICT equipments, physical and academic infrastructure. Ever year institute ask faculty of all the department for their requirements and according to grant committee and principal take decision to alot the grant.

6

### Human Resource Management

The Management and Principal always support the staff at the

Institute. The teaching members are motivated to conduct research, attend and present papers at seminars, interaction / collaboration with nearby institutes, arrange seminars, workshops, and all other activities to enhance the quality of the Institute. The management provides Adhoc staff when vacancies are not filled so that teaching is not affected. It supports and manages human resources at all levels academic, administrative and financial. Our management and principal always take care to manage human resources.

7

#### Industry Interaction / Collaboration

Institute do academic, research, culture etc. MOUs with nearby institutes and industries and arrange seminar, workshop, faculty exchange, student exchange like programme with the collaboration of MOU institutes and industries.

8

#### Admission of Students

Our college has admission committee for UG level admission. Equal opportunity is given to all the eligible candidates/students irrespective of their caste, creed, gender, number of attempts and merit at HSC level purely on first come first served basis. PG level admission process is done online on merit basis, and is under the control of the Hemchandracharya North Gujarat University, Patan. All the seats are filled every year in UG and PG from the inception of the college. First year UG student admission fully online and on the bases of merit.

File Description	Documents
Paste link for additional information	<a href="https://accidar.org/Admin/Files/PDF/AQAR/Criterion%206/6.2.2.pdf">https://accidar.org/Admin/Files/PDF/AQAR/Criterion%206/6.2.2.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://accidar.org/Admin/Files/PDF/AQAR/Criterion%206/6.2.2.pdf">https://accidar.org/Admin/Files/PDF/AQAR/Criterion%206/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and

A. All of the above

## Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Staff Credit and Cooperative Society Schemes for faculty members
2. Staff Credit and Cooperative Society Schemes for non teaching staff
3. Poor students Fund
4. Government scholarship Scheme
5. Book Bank Yojana

File Description	Documents
Paste link for additional information	<a href="https://accidar.org/Admin/Files/PDF/AQAR/Criterion%206/6.3.1.pdf">https://accidar.org/Admin/Files/PDF/AQAR/Criterion%206/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance-based appraisal system for the assessment of teaching and nonteaching staff. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extra- curricular activities. The assessments for teacher's performance is appraised through his/her implementation of innovative methodologies in classroom lectures, seminars, tutorials, course delivery, question paper setting and evaluation, updating of materials etc.

The performance of the faculty is evaluated based on professional contribution to academics, contribution to short-term training courses, performing invigilation duties, contribution to college administrative bodies such as college academic council, Various Council, Planning and Development Committee, NAAC, BOS, etc. Financial Support to the faculty is rendered with the motive to enhance or upgrade their knowledge through their participation in conferences, workshops, publications in Scopus indexed journals, book publication, sponsored projects consultancy, research supervision, awards, honors, fellowships etc.

A good performance management system works towards the improvement of the overall organizational performance of teams and individuals for ensuring the achievements of the overall organizational mission and vision. An effective performance management system plays a crucial role in managing the organization in an efficient manner. In line with this, the Institute is following the appraisal scheme suggested by UGC - Performance Based Appraisal System (PBAS). In this scheme, the performances are classified into three categories.

#### 1. Teaching, Learning and Evaluation related activities -100



### Marks

2. Co-Curricular, Extension and Professional Development related activities -75 Marks
3. Research Publications and Academic Contributions - 300 Marks

The weightages are assigned to these categories: These are called Academic Performance Indices (API). At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the proforma suggested by AICTE. Based on the data collected, API scores are calculated for each of the three categories. The Principal in consultation with senior Professors fix certain minimum API scores to be achieved by the faculty members in the three categories. These scores are used for the award of career advancements to faculty members and for promotion to next higher position.

Performance appraisal system for non- teaching staff:

A few strategies are observed in appraising non-teaching staff's performance this includes technical contribution of individuals such as Computer knowledge, awareness, productivity, quality, innovation willingness to learn, diligence etc.

File Description	Documents
Paste link for additional information	<a href="https://accidar.org/Admin/Files/PDF/AQAR/Criterion%206/6.3.5.pdf">https://accidar.org/Admin/Files/PDF/AQAR/Criterion%206/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Institute has four layers of financial audit which directly control proper utilization of monetary resources.
2. At first level qualified chartered accountant audits books of accounts as an internal auditor. All quires raised by the auditor are properly resolved. These accounts are put before the top management along with auditor's report. Elaborate discussion is made on the final accounts and report of the auditor, if required.
3. At second level every year, our books are inspected by the auditors of the Director of Education. They inspect books



along with administrative procedures followed by the institute.

4. Our institute gets funds from State Government as well as Central Government, so our books of accounts are subject to audit of Local Fund and by the Comptroller and Auditor General of India.

File Description	Documents
Paste link for additional information	<a href="https://accidar.org/Admin/Files/PDF/AQAR/Criterion%206/6.4.1.pdf">https://accidar.org/Admin/Files/PDF/AQAR/Criterion%206/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

199500

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Utilization of Funds

- A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses
- The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.
- The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.
- The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within

the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

#### Resource Mobilization Policy and Procedure

- Before the financial year begins, Principal prepare the college budget.
- The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.
- It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.
- The budget is scrutinized and approved by the top management and Governing Council.
- Accounts department and Purchase department monitor whether expenses are exceeding budget provision.
- Statutory auditors are also appointed who certify the financial statements in every financial year.
- The grants received by the college are also audited by certified auditors.

#### Optimal utilization of resources

- The college aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels.
- Travel grants can be sanctioned to faculty to present research papers at or to attend National or International Conferences in India or abroad, depending on availability of funds.
- Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified technicians & system administrators.
- The optimal utilization is ensured through encouraging innovative teaching-learning practices.
- The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular activities/extra-curricular activities, parent-teacher meetings.
- The college infrastructure is utilized as an examination centre for Government examinations/University Examinations.
- Library functions beyond the college hours for the benefit of students, faculty, and alumni.

File Description	Documents
Paste link for additional information	<a href="https://accidar.org/Admin/Files/PDF/AOAR/Criterion%206/6.4.3.pdf">https://accidar.org/Admin/Files/PDF/AOAR/Criterion%206/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Prospectus for Students
2. Academic Dairy
3. Staff Meeting
4. Formation of Student Council
5. Online Welcome Programme
6. Guidance and Coaching Classes for Competitive Examinations -GPSC, UPSC, Bank Exam
7. IQAC Meeting
8. Book Bank Yojana
9. Online Feedback Process -Faculty, Students, Alumnae
10. University Gold Medal to Parmar Mehul or M.Phil-Psychology
11. Corona Welfare -Felicitation Programme with Momento
12. International Yoga Day Celebration-NCC,NSS,STAFF,Students etc
13. Internet Facility (in Library, Language Lab and NAAC Room)
14. Republic Day Celibration - Dr.B.L.Pargi Flag Hoisting
15. NCC and NSS Online Admission Process
16. Alumnae Association Programme
17. Manegement Board General Meeting
18. Independence Day Celebration
19. NCC Obstacle in Campus for NCc Girls Unit
20. Purchased Adequate Reference books for all major subjects
21. Gandhi Jayanti Celebration
22. Workshop and Training of MSTEAMS byDM.Patel & Dr.N.J.Sheth
23. DIPLOMA COURSES- Fashion Designing and Tailoring and Beaty and Wellness Inauguration Programme
24. Independence Day Celebration
25. Online Students Council Meeting
26. Online Teaching on MS Teams Platform
27. Teacher's Day Celebration
28. Sabarkantha District Police Kacheri- Suraxa Setu- Traning for SC Category Students
29. Woman Awareness Programme
30. Participation and Paper Presentation by Faculties in Various

Webinar/Seminar/E-Conference

31. NCC Result C- Certi 12/ B-Certi-25
32. Cancer Day Celebration
33. Karobari Meeting
34. Prin A.M.Patel/Dr.H.M.Barot - Selected in Academic Council-HNGU,Patan
35. College and University Exams
36. Finishing School Started Online
37. Applied for GSRIIF
38. Voter Awareness Programme
39. Purchase of New Black/Green/White Boards
40. Book Presentation
41. Student Counsel-Meeting -2
42. Book Publication by Dr.H.M.Patel
43. One Day Workshop for Online Curriculum
44. Diploma Courses -52 Students enrolled and Started Classes with Practical

File Description	Documents
Paste link for additional information	<a href="https://accidar.org/Admin/Files/PDF/AQAR/Criterion%206/6.5.1.pdf">https://accidar.org/Admin/Files/PDF/AQAR/Criterion%206/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the Code of Conduct, the uniqueness of the Education system, the teaching-

learning process, the system of continuous evaluation, compulsory core courses, various co- curricular activities, discipline and culture of the Institute. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

Feedback Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective classes directly through IQAC. Students are also free to approach the IQAC of the Institute for feedback and suggestions. Feedback is properly analyzed by IQAC

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last year include the following:

- Automation of Admission Processes
- Automation of Online Teaching and Examination Processes
- Curriculum Development Workshops in many subjects
- Introduction of B.Voc/Diploma Programmes
- Green initiatives in Campus - tree plantation, Biodiversity Park, Biogas plant, solar photovoltaic power plants, e-vehicles etc.
- MoUs with prestigious Institutes
- Student Exchange Programmes
- Application for NIRF, ISO and Various Certifications

File Description	Documents
Paste link for additional information	<a href="https://accidar.org/Admin/Files/PDF/AQAR/Criterion%206/6.5.2.pdf">https://accidar.org/Admin/Files/PDF/AQAR/Criterion%206/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF**

**B. Any 3 of the above**

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College provide the Opportunity to join N.C.C. for girls students.

#### Safety and Security

- The Institution as high quality CCTV cameras installed all over the campus to track the activity of every student thus ensuring their safety inside the campus.
- The Institution has a special cell called student grievances redressal cell through which it addresses the student's grievances related to academic and non-academic matters, such as assessment, victimization, harassment by colleague students or teachers etc..
- Adequate security forces are available in the college 24/7 throughout the campus and also in hotel who make sure that no untoward incident take place in the campus.
- FIRE EXTINGUISHER :
- Fire Extinguisher is very essential where student's gatherings



are large. there are fire extinguisher set on different places in building.

#### Girls Common Room :

- There are two girls common room first is situated on the ground floor near girl's washroom. It is a specious room and comprises of a cot and bed for the girls to rest in case of an emergency.
- Second is situated on second floor. It is special room for N.C.C. girls cadets.

File Description	Documents
Annual gender sensitization action plan	<a href="#">NA</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">a. For safety &amp; Security 28 CCTV Camera are available b. as per the need of girls students all teachers helps them. c. there are 2 common Rooms are available for the girls students and also one common Room is available for female staff. d. NA</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**



## WASTE MANAGEMENT :

- The Institution has taken up various initiatives to maintain an environment friendly campus. The Campus is full of greenery and is kept clean and tidy. The gardens, lawns and plantations inside the campus is maintained by a dedicated group of caretakers, sweepers and housekeeping staff.
- The Institution implements effective waste management techniques like...
- Solid waste management :

The Institution implements solid waste management by enforcing the waste segregating rules. Dustbins are placed in every classroom, and corridor, library, office, canteen, and different locations in the campus. Sweepers are allotted to each floor who manages all the waste generated in the campus. All waste/garbage from college and hostel is segregated at source and disposed of in a proper manner.

- Liquid waste management :

The Institution follows the systematic procedure for proper management and disposal of liquid waste. The wet waste from the college, hostels and canteen is given to bio fertilizer plants for making eco-friendly fertilizers.

- E - waste management:

The Institution has undertaken a number of E-waste management initiatives with the objective of creating an eco-friendly environment in the campus. E-waste such as computers and its peripherals are upgraded regularly to continue usage and to avoid its wastage.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore**

C. Any 2 of the above

**well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p><b>"EBSB - EK BHARAT SHRESHT BHARAT"</b></p> <p><b>IN OUR COLLEGE FROM ACADEMIC YEAR - 2019-20 ORGANIZED EBSB CLUB (EK BHARAT SHRESHT BHARAT) FOR THE ALL STUDENTS OF THE COLLEGE. THAT MAIN OBJECTIVE OF THIS CLUB HAS UNITY IN DIVERSITY AMONG STUDENTS,</b></p>
--

HYGIENE, IMPORTANCE OF WATER IN OUR LIFE, ETC...

EBSB CLUB HOLDS SO MANY ACTIVITIES LIKE, PLEDGE TO SAVE WATER, PLEDGE OF A CLEAN INDIA, EK BHARAT SHRESHT BHARAT, ESSAY WRITING ETC...

ON 8TH FEB.2021 SUCCESSFUL PLANNING ON THE "PLEDGE OF SWACHHATA" WAS HELD IN THE COLLEGE ICT HALL AND IT'S ALSO NOTED BY THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT(MHRD) AND SHOWS ON THEIR WEBSITE (HTTP://EKBHARAT.GOV.IN/)

AS WELL, ON 6TH MARCH 2021, EBSB DAY CELEBRATED BY THE COLLEGE STUDENTS IT'S INDICATES THE HUGE MESSAGE FOR THE UNITY IN DIVERSITY. THAT PROGRAMME WAS NOTED BY KCG - DEPARTMENT OF EDUCATION GOVERNMENT OF GUJARAT. IN THIS CLUB TOTAL 155 GIRLS AND BOYS STUDENTS PARTICIPATE AND "EBSB CLUB" MANAGING BY DR. NIRZARI SHETH IN COLLABORATION WITH THE RESPECTED PRINCIPAL DR. A. M. PATEL SIR.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The preamble of the Indian Constitution is the sole of the Constitution there are enlighten Constitutional Values aptly. So we shows the module of Indian Constitution in our college in different places.

As well, A teacher has higher responsibility as compared to other professionals as students look upon the teacher embodiment of perfection. So we as a teacher impart Constitutional Values, Rights, Duties and responsibilities in our students through the instructions, teaching learning process etc...

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**We celebrate every year international commemorative days, events and festivals. in this year we celebrated 26th January our Republic day and 15th August our Independence day and also celebrated Yoga Day Online due to Covid - 19.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. TITLE OF THE PRACTICES:

YOUTH CO-OPERATIVE EDUCATION CLASS

### 2. OBJECTIVES OF THE PRACTICES:

- Youth co-operative education classes are organized in schools and colleges for the purpose of inculcating the idea of co-operative activity in the mind of the students.
- To Cultivate students with a spirit of cooperation.
- To Develop of love, kindness, brotherhood and mutual help among the students.
- To cultivate the spirit of "salvation without co-operation".
- To provided education, training and guidance from the government and other Co-operative institutions for economic activity as well as for self-employment in order to alleviate poverty and unemployment.

### 3. REFERENCES OF THE PRACTICES:

- To Contact the well known Co-operative Society of the Sabarkantha District and The chairman of The Bal-gopal Savings and Credit Co-operative Bank at Idar, to organize the youth co-operative education class, through The principal of the college.

#### 4. Pedagogy:

##### 1. To Conversant with :

- the emergence and development of co-operative activity.
- Principles of co-operative activity, Values, and ??Qualities, Framework of co-operation from Primary to international Co-operative activity.
- development in various fields of different countries of the world, through Co-operative movement.
- Encouragement given by The Governments for Co-operation and Animal Husbandry activities for Women Empowerment.
- Youth and Co-operative activity Innovative Practices during last three era in Co-operative sector.

#### 5. Need of Resources

- Collaboration with various co-operative Institutions.
- Different ICT tools.

##### 6. OTHER INFERMETION :

- During the year Gujarat State Co-operative Union Ahmadabad under the guidance of Sabarkantha District Co-operative Union Himatnagar, Organizes various competition on socio-economic upliftment through youth and co-operative activities we organized, the first, second and third place students are encouraged by giving prizes, certificates and books.
- Visit to various Co-operative fields, like SABAR DAIRY.

##### 7. EVIDENCE OF SUCCESS:

- Through such types of education classes, the spirit of Co-operation is cultivated among the youth.
- They can participate in such types of activities more actively.

##### 8. CONTECT DETAILS:



### Convener of The Co-operative study circle

Prof. Dr. Priyankaben G. Solanki

Prof. Dr. Dashrathbhai Prajapati

(Idar Anjana Patidar H.K.M. arts and P. N. Patel Commerce College Idar)

Telephone: 02778250114

Mobile no.: 9904960513, 9099858575

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is committed to providing well education to its students. and the college is working hard to make sure that there is continuous improvement and up gradation in this area. All the Program became part of CBCS at time of admission, The college offered students a choice of all the skill enhancement courses and generic elective courses approved by H.N.G.U., PATAN. for their semesters. At the beginning of each sem. faculty members prepare course outlines, and arrange all the units in their Academic diary. Faculty members adopt new techniques for teaching.

Idar college provides every opportunity to its teachers, non-teaching staff and students for an ethical and moral value-based self - development to meet the challenges of the dynamic teaching-learning environment. this is vital for the growth and advancement of the institution. In line with the NEP 2020 objectives, the college is consistent in its commitment to enhance the quality of its faculty. The college has a collaborative and interactive work culture.

The college encourages young and newly recruited faculty to participate in FIPs and enhances skill development of teachers

through FDPs/ Refresher courses/Workshop.

In the context of Covid-19, all teaching learning was shifted to the MS-TEAMS platform. A group of MS-TEAMS guide the faculty and the student for the online teaching.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- To Organize various Co-curricular activities for students.
- Purchase new Instruments in the Office for easy process.
- Subscribe the new e - journal and e - books.
- Frame the smart class rooms/ICT Rooms.
- To motivate P.G. students regarding NET - SLET Examination.
- Enhance research environment by promoting research activities of teachers.